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| **Title of Lunch with an author (blogs and other forms of publication)**  (Sentence case)  *Ŋuthan’marram djamarrkuḻiny märrmakurr romkurr:* Growing up children in two worlds. A knowledge sharing website. |
| **Maximum 2500 characters (including spaces but excluding title)**  **Author(s)**  Elaine Ḻäwurrpa Maypilama, Anne Lowell, Rosemary Gundjarranbuy, Lyn Fasoli, Yalŋarra Guyula, Megan Yunupiŋu, Abbey Guyula, Jenine Godwin-Thompson, Emily Armstrong, Jane Garrutju, Rose McEldowney  **Title**  *Ŋuthan’marram djamarrkuḻiny märrmakurr romkurr:* Growing up children in two worlds. A knowledge sharing website.  **Description**  In 2012, a group of senior Yolŋu (Australian Aboriginal) women recorded their concerns about the many early childhood programs coming into their remote community and the lack of recognition of Yolŋu priorities and knowledge related to early childhood - both the strengths and the challenges they face. In response, a longitudinal study was conducted from 2013 – 2018 to explore the skills and knowledge that Yolŋu families consider important for their children and the cultural strategies they use to promote healthy child development and wellbeing. This project engaged Aboriginal families and researchers in a collaborative, qualitative research process emphasising theory construction by Yolŋu. Using video reflexive ethnography, everday activities of the children were recorded and the video data was interpretated collaboratively with family members and Yolŋu researchers. ‘Growing up children in two worlds’ is an accessible website developed to share research findings, illustrated by video examples, to support culturally responsive practice in early childhood health and education programs for Yolŋu children and families.  **URL**  Currently not available: website will become publicly accessible in October 2018  **Relevance for health promotion or sustainable development**  The ‘Growing up children in two worlds’ website promotes a unique, Yolŋu perspective on healthy child development, family empowerment and service equity. The website is intended as both a repository of cultural knowledge for future generations of Yolŋu as well as an educational resource to increase other people’s understanding of Yolŋu children’s development and to reduce confusion of ‘difference’ with ‘deficit’. To promote understanding by people from within and outside Yolŋu communities, online resources are accessible in verbal, visual and written formats, in Djambarrpuyŋu (a Yolŋu language) and in English. During this lunch with authors, researchers will share and discuss example videos of children and their families which demonstrate both the study methodology and the findings. |