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| **Symposium or Masterclass Title (max. 10 words):**  *The title should be as brief as possible and clearly indicate the nature of the session.* |
| Understanding and Sharing Your Research 101 |

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| **Presenters:**  *Please provide details of all proposed presenters including their name, email address, ADS or ADEA member number (if applicable) and their residential state. Please indicate the key contact person for this session with an asterisk.* |
| \*Ashley Ng: [Ashley.ng@Monash.edu](mailto:Ashley.ng@Monash.edu), A  Giuliana Murfet: [giuliana.murfet@ths.tas.gov.au](mailto:giuliana.murfet@ths.tas.gov.au)  Leanne Mullan: [leanne.mullan@acu.edu.au](mailto:leanne.mullan@acu.edu.au)  Rebecca Munt: [rebeccamuntconsulting@gmail.com](mailto:rebeccamuntconsulting@gmail.com)  Kirstine Bell: [kirstine.bell@sydney.edu.au](mailto:kirstine.bell@sydney.edu.au)  The symposium will be supported by other members of the ADEA research advisory group who will be attending ADC. All presenters are ADEA members. |

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| **Session Chair(s):**  *Please provide details of the nominated session chair(s), including their name and email address.* |
| Session chair not required |

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| **Session description (max. 200 words):**  *Please provide an overview of the session, including key content each presenter intends to cover.* |
| Presentation  15-20 mins: Reviewing the literature – key considerations, tips and tricks (KB)  15-20 mins: Untangling the quantitative and qualitative analysis (LM + RM)  15-20 mins: Sharing your research – navigating social media and AI (AN + GM)  Breakout groups:  30-60 mins: attendees will break up into three groups depending on their interest of presented topics to run through case scenarios, brainstorm ideas and ask questions. |

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| **Evidence base (max. 100 words):**  *Where appropriate, please include a brief description and citations of the evidence that supports your session or will be presented and discussed during the session.* |
| Research is fundamental to evidence-base clinical practice, shaping clinical guidelines and improving patient care. Currently, many CDEs face barriers to engaging in research including limited support, skills, confidence and opportunity, reflected in the low quantity and quality of abstract submissions to the Australasian Diabetes Congress. This Masterclass is part of a broader strategy to support and mentor CDEs in undertaking quality improvement and research projects, enabling them to share findings. By fostering a culture of research and innovation, we help bridge the gap between clinical practice and research dissemination, building capacity and mentoring CDE’s to empower them to apply their skills and knowledge based on evidence to advance diabetes care. |

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| **Key learning objectives (max. 100 words):**  *Please identify the key knowledge and/or skills that delegates will achieve by the conclusion of the session. Key learning objects can be presented in dot point form.* |
| * Gain insight into the different type of reviews (narrative, systematic, scoping etc.) * Gain insight into qualitative and quantitative analysis and interpretation * Gain insight into the benefits and importance of using social media + AI tools to communicate research/project outputs |