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| **Title of Workshop**: What should Health Promoters be taught? Mapping the ‘Core Canons’ of a Teaching Curriculum for 21st Century practice |
| **Maximum 2500 characters (including spaces but excluding title)****Objectives**Health Promotion is widely taught in a variety of settings and to a range of audiences. It is offered as an academic qualification in universities as well as professional training for practitioners. Given that health promotion education seeks to meet the needs of diverse ‘end users’, there is often little consistency in what is taught as the core canons and theories of the discipline. Also, while the boundaries of health promotion are being extended by contemporary multi-disciplinary and cutting-edge research, the extent to which these developments have informed core pedagogy remains unclear. This workshop seeks to bring together health promotion educators (in a range of sectors), practitioners, and researchers to discuss what constitutes a core ‘need to know’ curriculum for health promoters. A conversation on what is taught as health promotion is fundamentally also a question of what health promotion is, in the present and into the future. Run by educators from two New Zealand-based tertiary educational institutions with established health promotion programmes, its objectives are: 1. To outline the foundational principles of Health Promotion outlined in current pedagogical texts;
2. To invite reflection and discussion by participants on aspects of Health Promotion that is central to know in their work
3. To map core cannons and theories as identified by particular sector and educator groups.

**Format**The workshop will be divided into two segments. In the first, we will present to the group our findings from a content analysis of (a) reputed and widely used health promotion texts, (b) current research, and (c) select universities’ strategic health promotion curriculum frameworks. In the second part of the workshop, using interactive techniques participants will be asked to identify core theories, frameworks, cannons, principles that they use in their work, which will be mapped on to a curriculum pathway. **Learning goals:***Participants will be able to:* 1. Identify the knowledge and skills required for health promotion practice and health promotion curriculums
2. Discuss the diversity of health promotion taught within different academic institutions.

*Facilitators will be able to:*Assess and analyse findings to propose a curriculum for effective health promotion practice.  |