

The Pop-up Study Space Project – a snapshot of our project vision, process and lessons learnt

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The University of Melbourne's Pop-Up Study Space Project delivers around 1000 temporary study seats to students during SWOTVAC and Examination period. This is achieved by transforming clusters of flat floor teaching spaces into diverse pop-up study hubs across Parkville Campus. Underpinning this project is a shared vision is to create a supportive and welcoming environment for students ensuring each space has the right conditions and amenity to support productive study. Today's presentation will broadly cover the project scope, process and key insights.

***Jo Skladzien** works as a Space Planner at the University of Melbourne within Business Services. Her role requires diverse stakeholder engagement to create adaptive space and operational outcomes which improve space utilisation while enhancing student experience.*

Jo has over 15 years' previous experience in placemaking, architecture, and public space/retail activation. Her architectural knowledge and cross-sector experience have enabled Jo to facilitate multiple placemaking projects across Australia for various government and commercial clients.

***Wendy Cronin** has worked for nearly 20 years in the University sector and currently works as the Project Coordinator – Teaching and Learning Infrastructure at the University of Melbourne. This role has oversight of teaching and learning spaces, which includes diverse stakeholder engagement to identify ways to provide spaces that support a positive experience for students and staff.*