**Implementation and Evaluation of Canvas Template at the Sydney Business School**

Introduction. Learning Management Systems (LMS) are key drivers of content design, development and delivery for online learning in Higher Education (Rekhari & Curran, 2018). This poster exhibits key features of an in-house Canvas template that was designed to enhance information engagement and active learning for students. In addition, as many of the units shifted to online learning in response to COVID-19, the template was intended to be flexible and easy to use in order to lessen the workload and stress for staff.

Aims. This poster will exhibit key features of the Canvas template with five built-in pages and share the evaluation results from student and staff surveys.

Methods. The template was implemented in 14 units of study at the Sydney Business School. Students from these units were invited to evaluate the template through an anonymous online survey. Workshops were provided to unit coordinators to introduce them to the new Canvas template, followed by workshop evaluation surveys.

Results. In total, 418 students and 14 staff responded to the surveys. Around 74% (n= 308) of students indicated the template was ‘extremely’ or ‘moderately easy’ to navigate. The top-rated built-in template pages for students in terms of usefulness were the ‘Assessment’ page followed by ‘How to study this unit’, and ‘Teaching team’. Around 90% of staff indicated they ‘strongly agree’ or ‘agree’ that ‘the template workshop was useful and met my needs’.

Discussion. Canvas LMS facilitates student-centred design and can be easily tailored for student and staff needs (Judge & Murray, 2017). Good LMS design is essential for online learning. The evaluation results indicated that the template’s visual design helped guide students to easily find information and engage with contents while the built-in five pages reduced staff workload and facilitated flexible design.

Judge, D. S., & Murray, B. (2017). Student and Faculty Transition to a New Online Learning Management System. *Teaching and Learning in Nursing, 12*(4), 277-280. doi:https://doi.org/10.1016/j.teln.2017.06.010

Rekhari, S., & Curran, L. (2018). *Lessons learnt from a university LMS transformation: the good, the bad and the ugly.* Paper presented at the ASCILITE - Open Oceans: Learning Without Borders, Deakin University, Geelong, Australia.