



Program





As at 15 July 2024 – program is subject to change

Wednesday 17 July 2024


0815 – 1615	Registration desk open	
0815 – 0850	Arrival tea and coffee	
0900 – 0915	Symposium welcome <i>Platinum day sponsor Edith Cowan University</i>	
	Room: Waterfront Rooms 1, 2, and 3	
	Symposium welcome Prof Tracey Moroney OAM, CDNM Symposium Chair Welcome to Country The Youth Mill	
0915 – 0925	Official opening	
	His Honour Professor the Honourable Hugh Heggie AO PSM, Administrator of the Northern Territory	
0925 – 1005	Keynote presentation (virtual) and interview	
	Nursing in troubled times Howard Catton, International Council of Nurses - 100	
1005 – 1030	Panel discussion	
	The state of the world's nursing – a considered (Australian and New Zealand) reflection – 101 Prof Karen Strickland, Edith Cowan University Prof Debra Thoms, Council of Deans of Nursing & Midwifery (ANZ) Assoc Prof Holly Northam, University of Canberra Prof Nicolette Sheridan, Massey University Prof Frank Donnelly, University of Adelaide Facilitator: Prof Brendan McCormack, University of Sydney	
1030 – 1105	Morning tea and poster presentations <i>Morning tea sponsored by Australian College of Midwives</i>	
	Posters: P01 Applying classic grounded theory in nursing studies: a systematic review protocol Ms Justine Connor, CQUniversity P03 Escaping sepsis: using a game-based learning approach to innovate nurse education Ms Cara Leishman, Deakin University P05 Supporting Timor-Leste midwives and nurses: an evaluative study Mr Adeniyi, Adeleye, Central Queensland University P07 Factors that influence final year nursing students' selection of graduate programs Dr Sharon, Bourke, La Trobe University P09 Student nurses – future proofing the next generation of the nursing workforce Ms Lisa Collison and Ms Renee Flynn, Australian Primary Health Care Nurses Association P11 Students' perceptions of case-based learning in midwifery education Ms Monique Vermeulen, Deakin University P13 The concept of capability in pre-registration nursing education: a scoping review	

	<p>Mrs Kirstie Howland, University of South Australia</p> <p>P15 Steering the ship: strong leadership for transformative change in aged care navigation Mrs Nicole Mahara, Charles Sturt University</p> <p>P17 Practice lab masterclass: when a great idea became a reality Assoc Prof Jacqui Pich, University of Technology Sydney</p> <p>P19 Developing conflict resolution strategies and building resilient midwifery students Mrs Naomi Simpson, University of South Australia</p> <p>P21 International nursing student disaster readiness policy could prevent trauma in post-COVID catastrophes Dr Susan Timpani, Flinders University</p> <p>P23 A useful framework for professional/ clinical supervision using a strengths-based reflective approach Dr Ange Stewart, University of Waikato of Waikato</p> <p>P25 Engaging authentically in the nurse-patient relationship: enhancing nursing practice Prof Tracey Moroney, Curtin University</p>		
1105 – 1155	1.1 Theme 1: Inspiring nursing and midwifery careers	1.2 Theme 2: Innovating education, policy, and/or practice	1.3 Workshop
	Room: Waterfront Room 1	Room: Waterfront Room 2	Room: Waterfront Room 3
	Chair: Prof Kathleen Baird, University of Technology Sydney	Chair: Prof Frank Donnelly, University of Adelaide	Chair: Prof Karen Clark-Burg, University of Notre Dame Australia
1105 – 1115	Educating the educators of future nurses: inspiring excellence in academic teaching - 102 Dr Dianne Stratton-Maher, University of Southern Queensland	An exploration of empathic/compassionate encounters with healthcare professionals - 106 Prof Tracy Levett-Jones, University of Technology Sydney	<p>Nuku Manawa Rahi: a Mātauranga Māori self-assessment measurement tool - 110 Assoc Prof Melissa Carey, Edith Cowan University and Mrs Kathleen Mason, University of Auckland</p>
1115 – 1125	Inspiring nursing and midwifery clinical facilitators through a comprehensive professional development opportunity - 103 Ms Lucy Rosenberg, University of Technology Sydney	Nursing documentation requirements: recognising the unintended consequences - 107 Mr Paul McIesh, University of Adelaide	
1125 – 1135	Transitional experiences of internationally qualified midwives practising in Australia - 104 Dr Mitra Javanmard, University of Adelaide	Advancing nursing clinical learning through a national quality improvement project - 108 Dr Colleen Ryan, Central Queensland University	
1135 – 1145	What inspires nursing students to become mental health nurses? - 105 Dr Lin Zhao and Mr Shingai Mareya, RMIT University	Innovating through strategic workforce partnerships - 109 Assoc Prof Jo McDonall and Dr Susan Hunter and Prof Nikki Phillips, Deakin University	
1145 – 1155	Questions to the presenters	Questions to the presenters	

1155 – 1205	Courtesy break		
1205 – 1255	2.1 Theme 2: Innovating education, policy, and/or practice	2.2 Workshop	2.3 Theme 2: Innovating education, policy, and/or practice
	Room: Waterfront Room 1	Room: Waterfront Room 2	Room: Waterfront Room 3
	Chair: Assoc Prof Vicki Cope, Murdoch University	Chair: Prof Tracey Moroney, Curtin University	Chair: Prof Karen Strickland, Edith Cowan University
1205 – 1215	Exploring the complexities of role transition from enrolled nurse to registered nurse - 111 Prof Lisa McKenna, La Trobe University	Intersecting agendas: nursing and midwifery education and planetary health - 115 Mr James Bonnamy, Monash University and Dr Naomi Tuttici, Griffith University and Prof Tracy Levett-Jones, University of Technology Sydney	Connecting and coordinating clinical support in residential aged care: a study evaluation - 116 Prof Kerry Inder, University of Newcastle
1215 – 1225	Sustaining leadership practices and behaviours following postgraduate leadership education - 112 Prof Tracey Moroney, Curtin University		Getting a 'grip' on supervision: empowering mental health nurses - 117 Dr Jennifer Hamilton, Edith Cowan University
1225 – 1235	CATSINaM's advocacy leadership innovating nursing and midwifery education, policy and practice - 113 Ms Stacie Murphy and Dr Ali Drummond, Congress of Aboriginal and Torres Strait Islander Nurses and Midwives		IDEATE Study: innovation challenge to co-design electronic medical records for learning environments - 118 Dr Suza Trajkovski, Western Sydney University
1235 – 1245	Exploring paid student employment models for nursing and midwifery: Integrative literature review - 114 Dr Susan Slatyer, Murdoch University		Undergraduate midwifery students working as midwifery assistants in the acute care environment - 119 Dr Carol Crevacore, Edith Cowan University
1245 – 1255	Questions to the presenters		Questions to the presenters
1255 – 1340	Lunch <i>Sponsored by Griffith University</i>		
			
1340 – 1430	3.1 Workshop	3.2 Theme 2: Innovating education, policy, and/or practice	3.3 Theme 3: Improving First Peoples' health
	Room: Waterfront Room 1	Room: Waterfront Room 2	Room: Waterfront Room 3
	Chair: Prof Julie Jomeen, Southern Cross University	Chair: Dr Lisa Wirihana, Central Queensland University	Chair: Prof Linda Deravin, University of Southern Queensland
1340 – 1350	Cultivating being kind and compassionate to yourself and others - 120 Prof Mary Steen, Curtin University	Innovating nursing leadership in mental health: a scoping review - 121 Ms Whitney Johnson, Alfred Health	Codesigning midwifery-led continuity models for First Nations women and babies in Queensland - 125 Mrs Melina Connors and Ms Sonita Giudice, Department of Health

1350 – 1400		Nurse-by-numbers: early warning system compliance or critical thinking, what do nurses value? - 122 Dr Danielle Le Lagadec, Central Queensland University	Koolangka Infant LifeSaving Framework: culturally responsive infant resuscitation education for Aboriginal families - 126 Dr Nakita Stephens, Murdoch University
1400 – 1410		Acknowledging: a classic grounded theory - 123 Ms Justine Connor, Central Queensland University	First Peoples nursing and midwifery academic workforce across Australia and New Zealand - 127 Prof Ann Bonner, Griffith University
1410 – 1420		A remote immersion for nursing students: using photovoice to understand student experience - 124 Dr Cathryn Josif, Notre Dame University	Co-design: Aboriginal and Torres Strait Islander Peoples' history, culture and health subject - 128 Assoc Prof Jo McDonall and Prof Lauren MCTier, Deakin University
1420 – 1430		Questions to the presenters	Questions to the presenters
1430 – 1505	Afternoon tea <i>Sponsored by Elsevier</i>		
1505 – 1550	Keynote presentation <i>Keynote speaker sponsor is University of Notre Dame Australia</i>		
	Room: Waterfront Rooms 1, 2, and 3		
	Chair: Assoc Prof Julia Slark, University of Auckland		
	Leading from a Māori perspective - 129 Nadine Gray, Te Aka Whai Ora Māori Health Authority		
1550 – 1650	World Café: Facilitated group discussions		
	Chair: Prof Tracey Moroney OAM, CDN M Symposium Chair		
	CDNM's commitment to sustainability - 130 Assoc Prof Zerina Lokmic-Tomkins, Monash University		
1700 – 1900	Welcome reception Wharf One Food & Wine <i>Sponsored by Edith Cowan University & The University of Sydney</i>		

Thursday 18 July 2024

0830 – 1415	Registration desk open		
0830 – 0855	Arrival tea and coffee		
0900 – 0910	Day 2 symposium welcome <i>Platinum day sponsor The University of Sydney</i>		
	Room: Waterfront Rooms 1, 2, and 3		
	Symposium welcome Prof Jo Seiler, Charles Darwin University		

0910 – 0930	Keynote presentation (virtual)		
	Shaping the future: engage, inspire and influence Dr Amelia Latu Afuhaamango Tuipulotu, World Health Organization		
0930 – 1010	Panel discussion		
	Emerging leaders panel Dr Shirley McGough, Curtin University Assoc Prof Leanne Heaton, Western Sydney University Dr Cathryn Josif, University of Notre Dame Australia Facilitator: Prof Tracey Moroney OAM, Curtin University		
1010 – 1045	Morning tea and poster presentations <i>Morning tea sponsored by CRANaplus</i>		
	 <p>Posters:</p> <p>P02 Exploring First Nations nursing student study journeys; co-creating a culturally safe environment Mrs Melissa Arnold-Ujvari, University of Adelaide</p> <p>P06 Investigating factors influencing student satisfaction in aged care placements: a cross-sectional study Prof Fiona Bogossian, University of the Sunshine Coast</p> <p>P08 Enhancing nursing education through quality thesis supervision in hybrid coursework master degrees Dr Rachel Cardwell, La Trobe University</p> <p>P10 Effect of early warning systems on nurses' higher order thinking: systematic review Assoc Prof Tracy Flenady, Central Queensland University</p> <p>P12 Innovating practice to overcome barriers in perioperative hypothermia prevention for orthopaedic patients Ms Penny Heidke, Central Queensland University</p> <p>P14 Developing future academic leaders the aspiring Deans leadership development program: process evaluation Mrs Megan Langford, Auckland University of Technology</p> <p>P16 Influencing the next Gen healthcare professionals – a pilot study Dr Susan Philip, Victoria University</p> <p>P18 Achieving student success in nursing and midwifery through clinical learning tools Ms Bianca Rohlje, Victoria University</p> <p>P20 Defining clinical judgement in nursing! Ms Justine Connor, Central Queensland University</p> <p>P22 From simulation to service: preparing undergraduates for impactful community nursing placements Mrs Kat Vakavosaki, University of Waikato</p> <p>P24 Development of a midwifery student peer counselling intervention: an Interpretive Description study Dr Di Bloxsome, Edith Cowan University</p>		
1045 – 1135	4.1 Workshop	4.2 Theme 2: Innovating education, policy, and/or practice	4.3 Theme 3: Improving First Peoples' health
	Room: Waterfront Room 1	Room: Waterfront Room 2	Room: Waterfront Room 3

	Chair: Assoc Prof Leeanne Heaton, Western Sydney University	Chair: Assoc Prof Pauletta Irwin, Charles Sturt University	Chair: Dr Jan Dewar, Auckland University of Technology
1045 – 1055	You can't be what you can't see: recognising the specialty gerontological nursing - 201 Prof Tracey Moroney, Curtin University, and Prof Jenny Weller-Newton, University of Canberra	Development of a practice and capability framework for advanced practice: real-time Delphi - 202 Assoc Prof Samantha Jakimowicz, Charles Sturt University	Realising Queensland Health's vision for First Nations nurses and midwives - 206 Ms Amber Rose (Rosie) Borey, Queensland Health
1055 – 1105		Timing and supervision of nursing clinical placements in residential aged care services - 203 Assoc Prof Jo-Anne Rayner, La Trobe University	"Don't want to do the wrong thing": students' translation of cultural safety - 207 Dr Shirley McGough, Curtin University
1105 – 1115		Developing communication skills using standardised palliative care simulation focusing on difficult conversations - 204 Dr Pauline Gillan, Charles Sturt University	Hauora Māori–Māori health: a right to equal outcomes in primary care - 208 Prof Nicolette Sheridan, Massey University
1115 – 1125		Enrolled nurses to registered nurses academic and digital literacy preparedness and support - 205 Mrs Martina Costello, Edith Cowan University	First Nations Australians perspectives in speciality nursing curricula - 209 Ms Adrienne Lipscomb, University of Melbourne
1125 – 1135		Questions to the presenters	Questions to the presenters
1135 – 1145	<i>Courtesy break</i>		
1145 – 1235	5.1 Theme 1: Inspiring nursing and midwifery careers	5.2 Workshop	5.3 Theme 2: Innovating education, policy, and/or practice
	Room: Waterfront Room 1	Room: Waterfront Room 2	Room: Waterfront Room 3
	Chair: Prof Ann Bonner, Griffith University	Chair: Prof Jenny Weller-Newton, University of Canberra	Chair: Prof Deborah Hatcher, Western Sydney University
1145 – 1155	Mentors supporting nurses transitioning to primary health care roles - 210 Ms Lisa Collison, Australian Primary Health Care Nurses Association	Introducing digital health into nursing and midwifery curricula - 214 Dr Kalpana Raghunathan, La Trobe University	Supply and demand model for the nursing workforce - 215 Prof Alison McMillan, Department of Health and Aged Care
1155 – 1205	Retention of nurses and midwives in the academic workforce: a scoping review - 211 Dr Marion Tower, Griffith University		Reviewing the Australian nurse teacher professional practice standards: a Delphi study - 216 Assoc Prof Julie Shaw, Swinburne University of Technology
1205 – 1215	Paving the path to mental health nursing careers		Enhancing nursing education with Australian academic eMR:

	through successful placements - 212 Mr Shingai Mareya and Dr Lin Zhao, RMIT University		a study on digital readiness - 217 Assoc Prof Pauletta Irwin, Charles Sturt University
1215 – 1225	How can we inspire the next generation of midwives to stay long-term? - 213 Ms Robyn Matthews, La Trobe University		Caring for women living with female genital mutilation through innovative body-mapping approach - 218 Dr Olayide Ogunsiji, Western Sydney University
1225 – 1235	Questions to the presenters		Questions to the presenters
1235 – 1320	Lunch <i>Sponsored by BioActive Ginger Plus</i>		
1320 – 1405	Keynote presentation		
	Room: Waterfront Rooms 1, 2, and 3		
	Chair: Prof Jo Seiler, Charles Darwin University		
	Positioning the nursing and midwifery voice at the forefront in planetary health leadership - 219 Dr Aletha Ward, University of Southern Queensland		
1405 – 1425	Panel discussion		
	Sustainability panel Dr Aletha Ward, University of Southern Queensland Mr James Bonnamy, Monash University Dr Naomi Tutticci, Griffith University Facilitator: Prof Tracey Moroney OAM, Curtin University		
1425 – 1600	Uniqueness of healthcare showcase <i>Sponsored by Charles Darwin University</i>		
	Chair: Prof Jo Seiler, Charles Darwin University		
1430 – 1500	Flight nursing and midwifery in the NT: rewarding, stressful and pretty cool - 221 Jodie Mills, CareFlight		
1500 – 1530	The impact of hope and compassion in the Western Desert and how we changed Medicare! - 222 Sarah Brown AM, Purple House		
1530 – 1600	Influence, engage and innovate – leading from behind, nursing at the forefront of health emergencies - 223 Bronte Martin AM, National Critical Care and Trauma Response Centre		
1830 – 2300	Conference dinner Pee Wee's at the Point <i>Sponsored by The University of Adelaide</i>		

Friday 19 July 2024

0830 – 1230	Registration desk open
0830 – 0855	Arrival tea and coffee
0900 – 0910	Day 3 symposium welcome
	Room: Waterfront Rooms 1, 2, and 3

	<p>Symposium welcome Prof Tracey Moroney OAM, CDNM Symposium Chair</p>		
0910 – 0955	<p>Keynote presentation <i>Keynote speaker sponsor is Australian Catholic University</i></p> 		
	<p>Chair: Prof Kathleen Baird, University of Technology Sydney</p>		
	<p>The future of midwifery workforce in Australia - 300 Assoc Prof Zoe Bradfield, Curtin University</p>		
0955 – 1020	<p>Panel discussion</p>		
	<p>Hot topics panel Assoc Prof Zoe Bradfield, Curtin University Adj Prof Shelley Nowlan, Office of the National Rural Health Commissioner Assoc Prof Tom Buckley, University of Sydney Assoc Prof Julia Slark, University of Auckland Prof Rachael Vernon, University of South Australia Facilitator: Prof Tracey Moroney OAM, CDNM Symposium Chair</p>		
1020 – 1030	<p>Symposium closing thank you <i>Event app sponsor</i></p> 		
	<p>Prof Tracey Moroney OAM, CDNM Symposium Chair</p>		
1030 – 1105	<p>Morning tea <i>Morning tea sponsored by GigXR</i></p> 		
1105 – 1155	<p>6.1 Theme 2: Innovating education, policy, and/or practice</p>	<p>6.2 Theme 2: Innovating education, policy, and/or practice</p>	<p>6.3 Workshop</p>
	<p>Room: Waterfront Room 1</p>	<p>Room: Waterfront Room 2</p>	<p>Room: Waterfront Room 3</p>
	<p>Chair: Assoc Prof Julia Slark, University of Auckland</p>	<p>Chair: Dr Cathy Daniel, University of Melbourne</p>	<p>Chair: Prof Rachael Vernon, University of South Australia</p>
1105 – 1115	<p>Introduction to government - navigating complex government for stakeholders - 302 Mrs Kellie Wilton, Department of Health and Aged Care</p>	<p>Poverty on placement - experiences of students at one Australian university - 306 Ms Jenna Corby, Griffith University</p>	<p>Yarning about transformative change for First Peoples' health - 310 Prof Holly Northam, University of Canberra and Dr Ali Drummond, Congress of Aboriginal and Torres Strait Islander Nurses and Midwives</p>
1115 – 1125	<p>Nursing clinical placements: are they cost-effective? - 303 Mrs Kaylenne Byrne, University of the Sunshine Coast</p>	<p>The influence of student nurse employment models on preparation for practice - 307 Ms Elizabeth Muir, Australian Nursing and Midwifery Federation, Victorian Branch</p>	
1125 – 1135	<p>Bridging the gap between interprofessional education and collaborative practice through online education - 304 Prof Fiona Bogossian, University of the Sunshine Coast</p>	<p>Exploring telehealth within routine pregnancy care: a pilot randomised controlled trial - 308 Ms Rebecca Hyde, La Trobe University</p>	
1135 – 1145	<p>From concept to reality: developing a simulated</p>	<p>Nurses' perceptions regarding experiences of and need for social and emotional support - 309</p>	

	<p>electronic health records program - 305</p> <p>Assoc Prof Pauletta Irwin and Ms Amy Barnett, Charles Sturt University</p>	<p>Mrs Martina Costello, Edith Cowan University</p>	
1145 – 1155	Questions to the presenters	Questions to the presenters	
1155 – 1230	<p>Lunch</p> <p><i>Lunch sponsored by Facts of Life and Australian Nursing & Midwifery Accreditation Council</i></p>	