



Program




As at 29 May 2024 – program is subject to change

Wednesday 17 July 2024



0815 – 1615	Registration desk open
0815 – 0850	Arrival tea and coffee
0900 – 0915	Symposium welcome <i>Platinum day sponsor Edith Cowan University</i> 
	Room: Waterfront Rooms 1, 2, and 3 Symposium welcome Prof Tracey Moroney OAM, CDNM Symposium Chair Welcome to Country The Youth Mill
0915 – 0925	Official opening His Honour Professor the Honourable Hugh Heggie AO PSM, Administrator of the Northern Territory
0925 – 0945	Keynote presentation (virtual) Nursing in troubled times Howard Catton, International Council of Nurses - 100
0945 – 1030	Panel discussion The state of the world's nursing – a considered (Australian and New Zealand) reflection - 101 Moderated by Prof Brendan McCormack, University of Sydney
1030 – 1105	Morning tea and poster presentations <i>Morning tea sponsored by Australian College of Midwives</i> 
	Posters: P1 Applying classic grounded theory in nursing studies: a systematic review protocol Ms Justine Connor, CQUniversity P3 Escaping sepsis: using a game-based learning approach to innovate nurse education Ms Cara Leishman, Deakin University P5 Supporting Timor-Leste midwives and nurses: an evaluative study Mr Adeniyi, Adeleye, Central Queensland University P7 Factors that influence final year nursing students' selection of graduate programs Dr Sharon, Bourke, La Trobe University P9 Student nurses – future proofing the next generation of the nursing workforce Ms Lisa Collison and Ms Renee Flynn, Australian Primary Health Care Nurses Association P11 Students' perceptions of case-based learning in midwifery education Ms Monique Vermeulen, Deakin University P13 The concept of capability in pre-registration nursing education: a scoping review Mrs Kirstie Howland, University of South Australia P15 Steering the ship: strong leadership for transformative change in aged care navigation Mrs Nicole Mahara, Charles Sturt University P17 Practice lab masterclass: when a great idea became a reality Assoc Prof Jacqui Pich, University of Technology Sydney P19 Developing conflict resolution strategies and building resilient midwifery students

	<p>Mrs Naomi Simpson, University of South Australia</p> <p>P21 International nursing student disaster readiness policy could prevent trauma in post-COVID catastrophes</p> <p>Dr Susan Timpani, Flinders University</p> <p>P23 A useful framework for professional/ clinical supervision using a strengths-based reflective approach</p> <p>Dr Ange Stewart, University of Waikato of Waikato</p> <p>P25 Engaging authentically in the nurse-patient relationship: enhancing nursing practice</p> <p>Assoc Prof Rebekkah Middleton, University of Wollongong, and Prof Tracey Moroney, Curtin University</p>		
1105 – 1155	1.1 Theme 1: Inspiring nursing and midwifery careers	1.2 Theme 2: Innovating education, policy, and/or practice	1.3 Workshop
	Room: Waterfront Room 1	Room: Waterfront Room 2	Room: Waterfront Room 3
	Chair: Prof Kathleen Baird, University of Technology Sydney	Chair: Prof Frank Donnelly, The University of Adelaide	Chair: Prof Karen Clark-Burg, The University of Notre Dame Australia
1105 – 1115	Educating the educators of future nurses: inspiring excellence in academic teaching - 102 Dr Dianne Stratton-Maher, University of Southern Queensland	An exploration of empathic/compassionate encounters with healthcare professionals - 106 Prof Tracy Levett-Jones, University of Technology Sydney	Nuku Manawa Rahi: a Mātauranga Māori self-assessment measurement tool - 110 Assoc Prof Melissa Carey, Edith Cowan University and Mrs Kathleen Mason, University of Auckland
1115 – 1125	Inspiring nursing and midwifery clinical facilitators through a comprehensive professional development opportunity - 103 Ms Lucy Rosenberg, University of Technology Sydney	Nursing documentation requirements: recognising the unintended consequences - 107 Mr Paul McIesh, University of Adelaide	
1125 – 1135	Transitional experiences of internationally qualified midwives practising in Australia - 104 Dr Mitra Javanmard, University of Adelaide	Advancing nursing clinical learning through a national quality improvement project - 108 Dr Colleen Ryan, Central Queensland University	
1135 – 1145	What inspires nursing students to become mental health nurses? - 105 Dr Lin Zhao and Mr Shingai Mareya, RMIT University	Innovating through strategic workforce partnerships - 109 Assoc Prof Jo McDonall and Dr Susan Hunter and Prof Nikki Phillips, Deakin University	
1145 – 1155	Questions to the presenters	Questions to the presenters	
1155 – 1205	Courtesy break		
1205 – 1255	2.1 Theme 2: Innovating education, policy, and/or practice	2.2 Workshop	2.3 Theme 2: Innovating education, policy, and/or practice
	Room: Waterfront Room 1	Room: Waterfront Room 2	Room: Waterfront Room 3

	Chair: Assoc Prof Vicki Cope, Murdoch University	Chair: Prof Tracey Moroney, Curtin University	Chair: Prof Karen Strickland, Edith Cowan University
1205 – 1215	Exploring the complexities of role transition from enrolled nurse to registered nurse - 111 Prof Lisa McKenna, La Trobe University	Intersecting agendas: nursing and midwifery education and planetary health - 115 Mr James Bonnamy, Monash University and Dr Naomi Tutticci, Griffith University and Prof Tracy Levett-Jones, University of Technology Sydney	Connecting and coordinating clinical support in residential aged care: a study evaluation - 116 Prof Kerry Inder, University of Newcastle
1215 – 1225	Sustaining leadership practices and behaviours following postgraduate leadership education - 112 Assoc Prof Rebekkah Middleton, University of Wollongong		Getting a 'grip' on supervision: empowering mental health nurses - 117 Dr Jennifer Hamilton, Edith Cowan University
1225 – 1235	CATSINaM's advocacy leadership innovating nursing and midwifery education, policy and practice - 113 Ms Stacie Murphy and Dr Ali Drummond, Congress of Aboriginal and Torres Strait Islander Nurses and Midwives		IDEATE Study: innovation challenge to co-design electronic medical records for learning environments - 118 Dr Suza Trajkovski, Western Sydney University
1235 – 1245	Exploring paid student employment models for nursing and midwifery: Integrative literature review - 114 Dr Susan Slatyer, Murdoch University		Undergraduate midwifery students working as midwifery assistants in the acute care environment - 119 Dr Carol Crevacore, Edith Cowan University
1245 – 1255	Questions to the presenters		Questions to the presenters
1255 – 1340	Lunch <i>Sponsored by Griffith University</i>		
1340 – 1430	3.1 Workshop	3.2 Theme 2: Innovating education, policy, and/or practice	3.3 Theme 3: Improving First Peoples' health
	Room: Waterfront Room 1	Room: Waterfront Room 2	Room: Waterfront Room 3
	Chair: Prof Julie Jomeen, Southern Cross University	Chair: Dr Lisa Wirihana, Central Queensland University	Chair: Prof Linda Deravin, University of Southern Queensland
1340 – 1350	Cultivating being kind and compassionate to yourself and others - 120 Prof Mary Steen, Curtin University	Innovating nursing leadership in mental health: a scoping review - 121 Ms Whitney Johnson, Alfred Health	Codesigning midwifery-led continuity models for First Nations women and babies in Queensland - 125 Mrs Melina Connors and Ms Sonita Giudice, Department of Health
1350 – 1400		Nurse-by-numbers: early warning system compliance or critical thinking, what do nurses value? - 122 Dr Danielle Le Lagadec, Central Queensland University	Koolangka Infant LifeSaving Framework: culturally responsive infant resuscitation education for Aboriginal families - 126 Dr Nakita Stephens, Murdoch University


1400 – 1410		Acknowledging: a classic grounded theory - 123 Ms Justine Connor, Central Queensland University	First Peoples nursing and midwifery academic workforce across Australia and New Zealand - 127 Prof Ann Bonner, Griffith University
1410 – 1420		A remote immersion for nursing students: using photovoice to understand student experience - 124 Dr Cathryn Josif, Notre Dame University	Co-design: Aboriginal and Torres Strait Islander Peoples' history, culture and health subject - 128 Assoc Prof Jo McDonall and Prof Lauren McTier, Deakin University
1420 – 1430		Questions to the presenters	Questions to the presenters
1430 – 1505	Afternoon tea <i>Sponsored by Elsevier</i>		
1505 – 1550	Keynote presentation		
	Room: Waterfront Rooms 1, 2, and 3		
	Chair: Assoc Prof Julia Slark, University of Auckland		
	Leading from a Māori perspective - 129 Nadine Gray, Te Aka Whai Ora Māori Health Authority		
1550 – 1650	World Café: Facilitated group discussions		
	Chair: Prof Tracey Moroney OAM, CDNM Symposium Chair		
	CDNM's commitment to sustainability - 130 Assoc Prof Zerina Tomkins, Monash University		
1700 – 1900	Welcome reception Wharf One Food & Wine <i>Sponsored by Edith Cowan University & The University of Sydney</i>		

Thursday 18 July 2024




0830 – 1415	Registration desk open		
0830 – 0855	Arrival tea and coffee		
0900 – 0910	Day 2 symposium welcome <i>Platinum day sponsor The University of Sydney</i>		
	Room: Waterfront Rooms 1, 2, and 3		
	Symposium welcome Prof Jo Seiler, Charles Darwin University		
0910 – 0930	Keynote presentation (virtual)		
	Shaping the future: engage, inspire and influence Dr Amelia Latu Afuhaamango Tuipulotu, World Health Organization		
0930 – 1010	Keynote panel		
1010 – 1045	Morning tea and poster presentations <i>Morning tea sponsored by CRANAplus</i>		
	Posters:		


	<p>P2 Exploring First Nations nursing student study journeys; co-creating a culturally safe environment Mrs Melissa Arnold-Ujvari, University of Adelaide</p> <p>P4 Development of an electronic form designed to provide timely feedback to students Mrs Toni Azzopardi, Western Sydney University</p> <p>P6 Investigating factors influencing student satisfaction in aged care placements: a cross-sectional study Prof Fiona Bogossian, University of the Sunshine Coast</p> <p>P8 Enhancing nursing education through quality thesis supervision in hybrid coursework master degrees Dr Rachel Cardwell, La Trobe University</p> <p>P10 Effect of early warning systems on nurses' higher order thinking: systematic review Assoc Prof Tracy Flenady, Central Queensland University</p> <p>P12 Innovating practice to overcome barriers in perioperative hypothermia prevention for orthopaedic patients Ms Penny Heidke, Central Queensland University</p> <p>P14 Developing future academic leaders the aspiring Deans leadership development program: process evaluation Mrs Megan Langford, Auckland University of Technology</p> <p>P16 Influencing the next Gen healthcare professionals – a pilot study Dr Susan Philip, Victoria University</p> <p>P18 Achieving student success in nursing and midwifery through clinical learning tools Ms Bianca Rohlje, Victoria University</p> <p>P20 Defining clinical judgement in nursing! Ms Justine Connor, Central Queensland University</p> <p>P22 From simulation to service: preparing undergraduates for impactful community nursing placements Mrs Kat Vakavosaki, University of Waikato</p> <p>P24 Development of a midwifery student peer counselling intervention: an Interpretive Description study Dr Di Bloxsome, Edith Cowan University</p>		
1045 – 1135	4.1 Workshop	4.2 Theme 2: Innovating education, policy, and/or practice	4.3 Theme 3: Improving First Peoples' health
	Room: Waterfront Room 1	Room: Waterfront Room 2	Room: Waterfront Room 3
	Chair: Assoc Prof Leeanne Heaton, Western Sydney University	Chair: Assoc Prof Pauletta Irwin, Charles Sturt University	Chair: Dr Jan Dewar, Auckland University of Technology
1045 – 1055	<p>You can't be what you can't see: recognising the specialty gerontological nursing - 201 Prof Tracey Moroney, Curtin University, and Prof Jenny Weller-Newton, University of Canberra</p>	<p>Development of a practice and capability framework for advanced practice: real-time Delphi - 202 Assoc Prof Samantha Jakimowicz, Charles Sturt University</p>	<p>Realising Queensland Health's vision for First Nations nurses and midwives - 206 Ms Amber Rose (Rosie) Borey, Queensland Health</p>
1055 – 1105		<p>Timing and supervision of nursing clinical placements in residential aged care services - 203 Assoc Prof Jo-Anne Rayner, La Trobe University</p>	<p>"Don't want to do the wrong thing": students' translation of cultural safety - 207 Dr Shirley McGough, Curtin University</p>

1105 – 1115		Developing communication skills using standardised palliative care simulation focusing on difficult conversations - 204 Dr Pauline Gillan, Charles Sturt University	Hauora Māori–Māori health: a right to equal outcomes in primary care - 208 Prof Nicolette Sheridan, Massey University
1115 – 1125		Enrolled nurses to registered nurses academic and digital literacy preparedness and support - 205 Mrs Martina Costello, Edith Cowan University	First Nations Australians perspectives in speciality nursing curricula - 209 Ms Adrienne Lipscomb, University of Melbourne
1125 – 1135		Questions to the presenters	Questions to the presenters
1135 – 1145	<i>Courtesy break</i>		
1145 – 1235	5.1 Theme 1: Inspiring nursing and midwifery careers	5.2 Workshop	5.3 Theme 2: Innovating education, policy, and/or practice
	Room: Waterfront Room 1	Room: Waterfront Room 2	Room: Waterfront Room 3
	Chair: Prof Ann Bonner, Griffith University	Chair: Prof Jenny Weller-Newton, University of Canberra	Chair: Prof Deborah Hatcher, Western Sydney University
1145 – 1155	Mentors supporting nurses transitioning to primary health care roles - 210 Ms Lisa Collison, Australian Primary Health Care Nurses Association	Introducing digital health into nursing and midwifery curricula - 214 Dr Kalpana Raghunathan, La Trobe University	Supply and demand model for the nursing workforce - 215 Prof Alison McMillan, Department of Health and Aged Care
1155 – 1205	Retention of nurses and midwives in the academic workforce: a scoping review - 211 Dr Marion Tower, Griffith University		Reviewing the Australian nurse teacher professional practice standards: a Delphi study - 216 Assoc Prof Julie Shaw, Swinburne University of Technology
1205 – 1215	Paving the path to mental health nursing careers through successful placements - 212 Mr Shingai Mareya and Dr Lin Zhao, RMIT University		Enhancing nursing education with Australian academic eMR: a study on digital readiness - 217 Assoc Prof Pauletta Irwin, Charles Sturt University
1215 – 1225	How can we inspire the next generation of midwives to stay long-term? - 213 Ms Robyn Matthews, La Trobe University		Caring for women living with female genital mutilation through innovative body-mapping approach - 218 Dr Olayide Ogunsiji, Western Sydney University
1225 – 1235	Questions to the presenters		Questions to the presenters
1235 – 1320	Lunch <i>Sponsored by BioActive Ginger Plus</i>		
1320 – 1405	Keynote presentation		

	Room: Waterfront Rooms 1, 2, and 3
	Chair: Prof Jo Seiler, Charles Darwin University
	Positioning the nursing and midwifery voice at the forefront in planetary health leadership - 219 Dr Aletha Ward, University of Southern Queensland
1405 – 1425	Keynote panel
1425 – 1600	Uniqueness of healthcare showcase <i>Sponsored by Charles Darwin University</i> 
	Chair: Prof Jo Seiler, Charles Darwin University
1430 – 1500	Flight nursing and midwifery in the NT: rewarding, stressful and pretty cool - 221 Jodie Mills, CareFlight
1500 – 1530	The impact of hope and compassion in the Western Desert and how we changed Medicare! - 222 Sarah Brown AM, Purple House
1530 – 1600	Influence, engage and innovate – leading from behind, nursing at the forefront of health emergencies - 223 Bronte Martin AM, National Critical Care and Trauma Response Centre
1830 – 2300	Conference dinner Pee Wee's at the Point <i>Sponsored by The University of Adelaide</i> 

Friday 19 July 2024

0830 – 1230	Registration desk open
0830 – 0855	Arrival tea and coffee
0900 – 0910	Day 3 symposium welcome
	Room: Waterfront Rooms 1, 2, and 3
	Symposium welcome Prof Tracey Moroney OAM, CDNM Symposium Chair
0910 – 0955	Keynote presentation <i>Keynote speaker sponsor is Australian Catholic University</i> 
	Chair: Prof Kathleen Baird, University of Technology Sydney
	The future of midwifery workforce in Australia - 300 Assoc Prof Zoe Bradfield, Curtin University
0955 – 1020	Hot topics panel discussion
1020 – 1030	Symposium closing thank you <i>Event app sponsor</i> 
1030 – 1105	Morning tea <i>Morning tea sponsored by GigXR</i> 
1105 – 1155	6.1 Theme 2: Innovating education, policy, and/or practice
	Room: Waterfront Room 1
	Chair: Assoc Prof Julia Slark, University of Auckland
6.2 Theme 2: Innovating education, policy, and/or practice	
	Room: Waterfront Room 2
	Chair: Prof Marie Gertz, University of Melbourne
6.3 Workshop	
	Room: Waterfront Room 3
	Chair: Prof Rachael Vernon, University of South Australia

1105 – 1115	Introduction to government - navigating complex government for stakeholders - 302 Mrs Kellie Wilton, Department of Health and Aged Care	Poverty on placement - experiences of students at one Australian university - 306 Ms Jenna Corby, Griffith University	Yarning about transformative change for First Peoples' health - 310 Prof Holly Northam, University of Canberra and Dr Ali Drummond, Congress of Aboriginal and Torres Strait Islander Nurses and Midwives
1115 – 1125	Nursing clinical placements: are they cost-effective? - 303 Mrs Kaylenne Byrne, University of the Sunshine Coast	The influence of student nurse employment models on preparation for practice - 307 Ms Elizabeth Muir, Australian Nursing and Midwifery Federation, Victorian Branch	
1125 – 1135	Bridging the gap between interprofessional education and collaborative practice through online education - 304 Prof Fiona Bogossian, University of the Sunshine Coast	Exploring telehealth within routine pregnancy care: a pilot randomised controlled trial - 308 Ms Rebecca Hyde, La Trobe University	
1135 – 1145	From concept to reality: developing a simulated electronic health records program - 305 Assoc Prof Pauletta Irwin and Ms Amy Barnett, Charles Sturt University	Nurses' perceptions regarding experiences of and need for social and emotional support - 309 Mrs Martina Costello, Edith Cowan University	
1145 – 1155	Questions to the presenters	Questions to the presenters	
1155 – 1230	Lunch <i>Lunch sponsored by Australian Nursing & Midwifery Accreditation Council</i>		 Australian Nursing & Midwifery Accreditation Council