



## Program




As at 19 June 2024 – program is subject to change

### Wednesday 17 July 2024



0815 – 1615	Registration desk open
0815 – 0850	Arrival tea and coffee
0900 – 0915	<b>Symposium welcome</b> <i>Platinum day sponsor Edith Cowan University</i> 
	<b>Room:</b> Waterfront Rooms 1, 2, and 3 <b>Symposium welcome</b> Prof Tracey Moroney OAM, CDNM Symposium Chair <b>Welcome to Country</b> The Youth Mill
0915 – 0925	<b>Official opening</b> His Honour Professor the Honourable Hugh Heggie AO PSM, Administrator of the Northern Territory
0925 – 0945	<b>Keynote presentation (virtual)</b> <b>Nursing in troubled times</b> Howard Catton, International Council of Nurses - 100
0945 – 1030	<b>Panel discussion</b> <b>The state of the world's nursing – a considered (Australian and New Zealand) reflection - 101</b> Moderated by Prof Brendan McCormack, University of Sydney
1030 – 1105	<b>Morning tea and poster presentations</b> <i>Morning tea sponsored by Australian College of Midwives</i> 
	<b>Posters:</b> <b>P01 Applying classic grounded theory in nursing studies: a systematic review protocol</b> Ms Justine Connor, CQUniversity <b>P03 Escaping sepsis: using a game-based learning approach to innovate nurse education</b> Ms Cara Leishman, Deakin University <b>P05 Supporting Timor-Leste midwives and nurses: an evaluative study</b> Mr Adeniyi, Adeleye, Central Queensland University <b>P07 Factors that influence final year nursing students' selection of graduate programs</b> Dr Sharon, Bourke, La Trobe University <b>P09 Student nurses – future proofing the next generation of the nursing workforce</b> Ms Lisa Collison and Ms Renee Flynn, Australian Primary Health Care Nurses Association <b>P11 Students' perceptions of case-based learning in midwifery education</b> Ms Monique Vermeulen, Deakin University <b>P13 The concept of capability in pre-registration nursing education: a scoping review</b> Mrs Kirstie Howland, University of South Australia <b>P15 Steering the ship: strong leadership for transformative change in aged care navigation</b> Mrs Nicole Mahara, Charles Sturt University <b>P17 Practice lab masterclass: when a great idea became a reality</b> Assoc Prof Jacqui Pich, University of Technology Sydney <b>P19 Developing conflict resolution strategies and building resilient midwifery students</b>

	<p>Mrs Naomi Simpson, University of South Australia</p> <p><b>P21 International nursing student disaster readiness policy could prevent trauma in post-COVID catastrophes</b></p> <p>Dr Susan Timpani, Flinders University</p> <p><b>P23 A useful framework for professional/ clinical supervision using a strengths-based reflective approach</b></p> <p>Dr Ange Stewart, University of Waikato of Waikato</p> <p><b>P25 Engaging authentically in the nurse-patient relationship: enhancing nursing practice</b></p> <p>Prof Tracey Moroney, Curtin University</p>		
<b>1105 – 1155</b>	<b>1.1 Theme 1: Inspiring nursing and midwifery careers</b>	<b>1.2 Theme 2: Innovating education, policy, and/or practice</b>	<b>1.3 Workshop</b>
	<b>Room:</b> Waterfront Room 1	<b>Room:</b> Waterfront Room 2	<b>Room:</b> Waterfront Room 3
	<b>Chair:</b> Prof Kathleen Baird, University of Technology Sydney	<b>Chair:</b> Prof Frank Donnelly, The University of Adelaide	<b>Chair:</b> Prof Karen Clark-Burg, The University of Notre Dame Australia
1105 – 1115	<b>Educating the educators of future nurses: inspiring excellence in academic teaching</b> - 102 Dr Dianne Stratton-Maher, University of Southern Queensland	<b>An exploration of empathic/compassionate encounters with healthcare professionals</b> - 106 Prof Tracy Levett-Jones, University of Technology Sydney	<b>Nuku Manawa Rahi: a Mātauranga Māori self-assessment measurement tool</b> - 110 Assoc Prof Melissa Carey, Edith Cowan University and Mrs Kathleen Mason, University of Auckland
1115 – 1125	<b>Inspiring nursing and midwifery clinical facilitators through a comprehensive professional development opportunity</b> - 103 Ms Lucy Rosenberg, University of Technology Sydney	<b>Nursing documentation requirements: recognising the unintended consequences</b> - 107 Mr Paul McIesh, University of Adelaide	
1125 – 1135	<b>Transitional experiences of internationally qualified midwives practising in Australia</b> - 104 Dr Mitra Javanmard, University of Adelaide	<b>Advancing nursing clinical learning through a national quality improvement project</b> - 108 Dr Colleen Ryan, Central Queensland University	
1135 – 1145	<b>What inspires nursing students to become mental health nurses?</b> - 105 Dr Lin Zhao and Mr Shingai Mareya, RMIT University	<b>Innovating through strategic workforce partnerships</b> - 109 Assoc Prof Jo McDonall and Dr Susan Hunter and Prof Nikki Phillips, Deakin University	
1145 – 1155	Questions to the presenters	Questions to the presenters	
1155 – 1205	Courtesy break		
<b>1205 – 1255</b>	<b>2.1 Theme 2: Innovating education, policy, and/or practice</b>	<b>2.2 Workshop</b>	<b>2.3 Theme 2: Innovating education, policy, and/or practice</b>
	<b>Room:</b> Waterfront Room 1	<b>Room:</b> Waterfront Room 2	<b>Room:</b> Waterfront Room 3

	<b>Chair:</b> Assoc Prof Vicki Cope, Murdoch University	<b>Chair:</b> Prof Tracey Moroney, Curtin University	<b>Chair:</b> Prof Karen Strickland, Edith Cowan University
1205 – 1215	<b>Exploring the complexities of role transition from enrolled nurse to registered nurse - 111</b> Prof Lisa McKenna, La Trobe University	<b>Intersecting agendas: nursing and midwifery education and planetary health - 115</b> Mr James Bonnamy, Monash University and Dr Naomi Tutticci, Griffith University and Prof Tracy Levett-Jones, University of Technology Sydney	<b>Connecting and coordinating clinical support in residential aged care: a study evaluation - 116</b> Prof Kerry Inder, University of Newcastle
1215 – 1225	<b>Sustaining leadership practices and behaviours following postgraduate leadership education - 112</b> Prof Tracey Moroney, Curtin University		<b>Getting a 'grip' on supervision: empowering mental health nurses - 117</b> Dr Jennifer Hamilton, Edith Cowan University
1225 – 1235	<b>CATSINaM's advocacy leadership innovating nursing and midwifery education, policy and practice - 113</b> Ms Stacie Murphy and Dr Ali Drummond, Congress of Aboriginal and Torres Strait Islander Nurses and Midwives		<b>IDEATE Study: innovation challenge to co-design electronic medical records for learning environments - 118</b> Dr Suza Trajkovski, Western Sydney University
1235 – 1245	<b>Exploring paid student employment models for nursing and midwifery: Integrative literature review - 114</b> Dr Susan Slatyer, Murdoch University		<b>Undergraduate midwifery students working as midwifery assistants in the acute care environment - 119</b> Dr Carol Crevacore, Edith Cowan University
1245 – 1255	Questions to the presenters		Questions to the presenters
<b>1255 – 1340</b>	<b>Lunch</b> <i>Sponsored by Griffith University</i>		
<b>1340 – 1430</b>	<b>3.1 Workshop</b>	<b>3.2 Theme 2: Innovating education, policy, and/or practice</b>	<b>3.3 Theme 3: Improving First Peoples' health</b>
	<b>Room:</b> Waterfront Room 1	<b>Room:</b> Waterfront Room 2	<b>Room:</b> Waterfront Room 3
	<b>Chair:</b> Prof Julie Jomeen, Southern Cross University	<b>Chair:</b> Dr Lisa Wirihana, Central Queensland University	<b>Chair:</b> Prof Linda Deravin, University of Southern Queensland
1340 – 1350	<b>Cultivating being kind and compassionate to yourself and others - 120</b> Prof Mary Steen, Curtin University	<b>Innovating nursing leadership in mental health: a scoping review - 121</b> Ms Whitney Johnson, Alfred Health	<b>Codesigning midwifery-led continuity models for First Nations women and babies in Queensland - 125</b> Mrs Melina Connors and Ms Sonita Giudice, Department of Health
1350 – 1400		<b>Nurse-by-numbers: early warning system compliance or critical thinking, what do nurses value? - 122</b> Dr Danielle Le Lagadec, Central Queensland University	<b>Koolangka Infant LifeSaving Framework: culturally responsive infant resuscitation education for Aboriginal families - 126</b> Dr Nakita Stephens, Murdoch University

1400 – 1410		<b>Acknowledging: a classic grounded theory</b> - 123 Ms Justine Connor, Central Queensland University	<b>First Peoples nursing and midwifery academic workforce across Australia and New Zealand</b> - 127 Prof Ann Bonner, Griffith University
1410 – 1420		<b>A remote immersion for nursing students: using photovoice to understand student experience</b> - 124 Dr Cathryn Josif, Notre Dame University	<b>Co-design: Aboriginal and Torres Strait Islander Peoples' history, culture and health subject</b> - 128 Assoc Prof Jo McDonall and Prof Lauren McTier, Deakin University
1420 – 1430		Questions to the presenters	Questions to the presenters
1430 – 1505	<b>Afternoon tea</b> <i>Sponsored by Elsevier</i>		
1505 – 1550	<b>Keynote presentation</b>		
	<b>Room:</b> Waterfront Rooms 1, 2, and 3		
	<b>Chair:</b> Assoc Prof Julia Slark, University of Auckland		
	<b>Leading from a Māori perspective</b> - 129 Nadine Gray, Te Aka Whai Ora Māori Health Authority		
1550 – 1650	<b>World Café: Facilitated group discussions</b>		
	<b>Chair:</b> Prof Tracey Moroney OAM, CDNM Symposium Chair		
	<b>CDNM's commitment to sustainability</b> - 130 Assoc Prof Zerina Tomkins, Monash University		
1700 – 1900	<b>Welcome reception</b> Wharf One Food & Wine <i>Sponsored by Edith Cowan University &amp; The University of Sydney</i>		


## Thursday 18 July 2024

0830 – 1415	Registration desk open		
0830 – 0855	<b>Arrival tea and coffee</b>		
0900 – 0910	<b>Day 2 symposium welcome</b> <i>Platinum day sponsor The University of Sydney</i>		
	<b>Room:</b> Waterfront Rooms 1, 2, and 3		
	<b>Symposium welcome</b> Prof Jo Seiler, Charles Darwin University		
0910 – 0930	<b>Keynote presentation (virtual)</b>		
	<b>Shaping the future: engage, inspire and influence</b> Dr Amelia Latu Afuhaamango Tuipulotu, World Health Organization		
0930 – 1010	<b>Keynote panel</b>		
1010 – 1045	<b>Morning tea and poster presentations</b> <i>Morning tea sponsored by CRANAplus</i>		
	<b>Posters:</b>		







	<p><b>P02 Exploring First Nations nursing student study journeys; co-creating a culturally safe environment</b> Mrs Melissa Arnold-Ujvari, University of Adelaide</p> <p><b>P06 Investigating factors influencing student satisfaction in aged care placements: a cross-sectional study</b> Prof Fiona Bogossian, University of the Sunshine Coast</p> <p><b>P08 Enhancing nursing education through quality thesis supervision in hybrid coursework master degrees</b> Dr Rachel Cardwell, La Trobe University</p> <p><b>P10 Effect of early warning systems on nurses' higher order thinking: systematic review</b> Assoc Prof Tracy Flenady, Central Queensland University</p> <p><b>P12 Innovating practice to overcome barriers in perioperative hypothermia prevention for orthopaedic patients</b> Ms Penny Heidke, Central Queensland University</p> <p><b>P14 Developing future academic leaders the aspiring Deans leadership development program: process evaluation</b> Mrs Megan Langford, Auckland University of Technology</p> <p><b>P16 Influencing the next Gen healthcare professionals – a pilot study</b> Dr Susan Philip, Victoria University</p> <p><b>P18 Achieving student success in nursing and midwifery through clinical learning tools</b> Ms Bianca Rohlje, Victoria University</p> <p><b>P20 Defining clinical judgement in nursing!</b> Ms Justine Connor, Central Queensland University</p> <p><b>P22 From simulation to service: preparing undergraduates for impactful community nursing placements</b> Mrs Kat Vakavosaki, University of Waikato</p> <p><b>P24 Development of a midwifery student peer counselling intervention: an Interpretive Description study</b> Dr Di Bloxsome, Edith Cowan University</p>		
1045 – 1135	<b>4.1 Workshop</b>	<b>4.2 Theme 2: Innovating education, policy, and/or practice</b>	<b>4.3 Theme 3: Improving First Peoples' health</b>
	<b>Room:</b> Waterfront Room 1	<b>Room:</b> Waterfront Room 2	<b>Room:</b> Waterfront Room 3
	<b>Chair:</b> Assoc Prof Leeanne Heaton, Western Sydney University	<b>Chair:</b> Assoc Prof Pauletta Irwin, Charles Sturt University	<b>Chair:</b> Dr Jan Dewar, Auckland University of Technology
1045 – 1055	<p><b>You can't be what you can't see: recognising the specialty gerontological nursing - 201</b> Prof Tracey Moroney, Curtin University, and Prof Jenny Weller-Newton, University of Canberra</p>	<p><b>Development of a practice and capability framework for advanced practice: real-time Delphi - 202</b> Assoc Prof Samantha Jakimowicz, Charles Sturt University</p>	<p><b>Realising Queensland Health's vision for First Nations nurses and midwives - 206</b> Ms Amber Rose (Rosie) Borey, Queensland Health</p>
1055 – 1105		<p><b>Timing and supervision of nursing clinical placements in residential aged care services - 203</b> Assoc Prof Jo-Anne Rayner, La Trobe University</p>	<p><b>"Don't want to do the wrong thing": students' translation of cultural safety - 207</b> Dr Shirley McGough, Curtin University</p>

1105 – 1115		<b>Developing communication skills using standardised palliative care simulation focusing on difficult conversations</b> - 204 Dr Pauline Gillan, Charles Sturt University	<b>Hauora Māori–Māori health: a right to equal outcomes in primary care</b> - 208 Prof Nicolette Sheridan, Massey University
1115 – 1125		<b>Enrolled nurses to registered nurses academic and digital literacy preparedness and support</b> - 205 Mrs Martina Costello, Edith Cowan University	<b>First Nations Australians perspectives in speciality nursing curricula</b> - 209 Ms Adrienne Lipscomb, University of Melbourne
1125 – 1135		Questions to the presenters	Questions to the presenters
1135 – 1145	<i>Courtesy break</i>		
<b>1145 – 1235</b>	<b>5.1 Theme 1: Inspiring nursing and midwifery careers</b>	<b>5.2 Workshop</b>	<b>5.3 Theme 2: Innovating education, policy, and/or practice</b>
	<b>Room:</b> Waterfront Room 1	<b>Room:</b> Waterfront Room 2	<b>Room:</b> Waterfront Room 3
	<b>Chair:</b> Prof Ann Bonner, Griffith University	<b>Chair:</b> Prof Jenny Weller-Newton, University of Canberra	<b>Chair:</b> Prof Deborah Hatcher, Western Sydney University
1145 – 1155	<b>Mentors supporting nurses transitioning to primary health care roles</b> - 210 Ms Lisa Collison, Australian Primary Health Care Nurses Association	<b>Introducing digital health into nursing and midwifery curricula</b> - 214 Dr Kalpana Raghunathan, La Trobe University	<b>Supply and demand model for the nursing workforce</b> - 215 Prof Alison McMillan, Department of Health and Aged Care
1155 – 1205	<b>Retention of nurses and midwives in the academic workforce: a scoping review</b> - 211 Dr Marion Tower, Griffith University		<b>Reviewing the Australian nurse teacher professional practice standards: a Delphi study</b> - 216 Assoc Prof Julie Shaw, Swinburne University of Technology
1205 – 1215	<b>Paving the path to mental health nursing careers through successful placements</b> - 212 Mr Shingai Mareya and Dr Lin Zhao, RMIT University		<b>Enhancing nursing education with Australian academic eMR: a study on digital readiness</b> - 217 Assoc Prof Pauletta Irwin, Charles Sturt University
1215 – 1225	<b>How can we inspire the next generation of midwives to stay long-term?</b> - 213 Ms Robyn Matthews, La Trobe University		<b>Caring for women living with female genital mutilation through innovative body-mapping approach</b> - 218 Dr Olayide Ogunsiji, Western Sydney University
1225 – 1235	Questions to the presenters		Questions to the presenters
<b>1235 – 1320</b>	<b>Lunch</b> <i>Sponsored by BioActive Ginger Plus</i>		
<b>1320 – 1405</b>	<b>Keynote presentation</b>		

	<b>Room:</b> Waterfront Rooms 1, 2, and 3
	<b>Chair:</b> Prof Jo Seiler, Charles Darwin University
	<b>Positioning the nursing and midwifery voice at the forefront in planetary health leadership</b> - 219 Dr Aletha Ward, University of Southern Queensland
<b>1405 – 1425</b>	<b>Keynote panel</b>
<b>1425 – 1600</b>	<b>Uniqueness of healthcare showcase</b> <i>Sponsored by Charles Darwin University</i> 
	<b>Chair:</b> Prof Jo Seiler, Charles Darwin University
1430 – 1500	<b>Flight nursing and midwifery in the NT: rewarding, stressful and pretty cool</b> - 221 Jodie Mills, CareFlight
1500 – 1530	<b>The impact of hope and compassion in the Western Desert and how we changed Medicare!</b> - 222 Sarah Brown AM, Purple House
1530 – 1600	<b>Influence, engage and innovate – leading from behind, nursing at the forefront of health emergencies</b> - 223 Bronte Martin AM, National Critical Care and Trauma Response Centre
<b>1830 – 2300</b>	<b>Conference dinner</b> Pee Wee's at the Point <i>Sponsored by The University of Adelaide</i> 

## Friday 19 July 2024

0830 – 1230	Registration desk open
<b>0830 – 0855</b>	<b>Arrival tea and coffee</b>
<b>0900 – 0910</b>	<b>Day 3 symposium welcome</b>
	<b>Room:</b> Waterfront Rooms 1, 2, and 3
	<b>Symposium welcome</b> Prof Tracey Moroney OAM, CDNM Symposium Chair
<b>0910 – 0955</b>	<b>Keynote presentation</b> <i>Keynote speaker sponsor is Australian Catholic University</i> 
	<b>Chair:</b> Prof Kathleen Baird, University of Technology Sydney
	<b>The future of midwifery workforce in Australia</b> - 300 Assoc Prof Zoe Bradfield, Curtin University
<b>0955 – 1020</b>	<b>Hot topics panel discussion</b>
<b>1020 – 1030</b>	<b>Symposium closing thank you</b> <i>Event app sponsor</i> 
<b>1030 – 1105</b>	<b>Morning tea</b> <i>Morning tea sponsored by GigXR</i> 
<b>1105 – 1155</b>	<b>6.1 Theme 2: Innovating education, policy, and/or practice</b>
	<b>Room:</b> Waterfront Room 1
	<b>Chair:</b> Assoc Prof Julia Slark, University of Auckland
<b>6.2 Theme 2: Innovating education, policy, and/or practice</b>	
	<b>Room:</b> Waterfront Room 2
	<b>Chair:</b> Prof Marie Gertz, University of Melbourne
<b>6.3 Workshop</b>	
	<b>Room:</b> Waterfront Room 3
	<b>Chair:</b> Prof Rachael Vernon, University of South Australia

1105 – 1115	<b>Introduction to government - navigating complex government for stakeholders</b> - 302 Mrs Kellie Wilton, Department of Health and Aged Care	<b>Poverty on placement - experiences of students at one Australian university</b> - 306 Ms Jenna Corby, Griffith University	<b>Yarning about transformative change for First Peoples' health</b> - 310 Prof Holly Northam, University of Canberra and Dr Ali Drummond, Congress of Aboriginal and Torres Strait Islander Nurses and Midwives
1115 – 1125	<b>Nursing clinical placements: are they cost-effective?</b> - 303 Mrs Kaylenne Byrne, University of the Sunshine Coast	<b>The influence of student nurse employment models on preparation for practice</b> - 307 Ms Elizabeth Muir, Australian Nursing and Midwifery Federation, Victorian Branch	
1125 – 1135	<b>Bridging the gap between interprofessional education and collaborative practice through online education</b> - 304 Prof Fiona Bogossian, University of the Sunshine Coast	<b>Exploring telehealth within routine pregnancy care: a pilot randomised controlled trial</b> - 308 Ms Rebecca Hyde, La Trobe University	
1135 – 1145	<b>From concept to reality: developing a simulated electronic health records program</b> - 305 Assoc Prof Pauletta Irwin and Ms Amy Barnett, Charles Sturt University	<b>Nurses' perceptions regarding experiences of and need for social and emotional support</b> - 309 Mrs Martina Costello, Edith Cowan University	
1145 – 1155	Questions to the presenters	Questions to the presenters	
<b>1155 – 1230</b>	<b>Lunch</b> <i>Lunch sponsored by Australian Nursing &amp; Midwifery Accreditation Council</i>		 Australian Nursing & Midwifery Accreditation Council