

6th Asia-Pacific Congress in Nursing Education (ACiNE) Program (Subject to Change)

New Frontiers in Nursing Education: Bridging Technology and Practice
Queensland University of Technology, Brisbane, Australia - 17th- 19th November 2025

Day 0, Monday 17th November 2025 – Preconference Workshops: 1200-1300 Registration: 1300-1600 Workshop

Workshop 1: Room 1 – GP-P506 Palliative Care

Workshop 2: Room 2 – GP-P506A Advanced practice Nursing Across the region

Workshop 3: Room 3 – GP-P504 Wound Care

Day 1	Tuesday 18th November 2025
0730	Registration – Gardens Theatre, X Block QUT Gardens Point Campus
0830	President's Welcome Address Professor Jing-Jy Wang
0840	Welcome to Country (TBC)
0850	Conference Opening Distinguished Professor Patsy Yates
09:00-10:30	Plenary Session 1- Gardens Theatre, X Block QUT Gardens Point Campus Advancing Nursing in The Region: The Role of Nursing Education Chair – Professor Jane Phillips
09:00-09:30	Keynote 1: Nursing Education Regulation: Building Trust, Ethical Mobility and Innovation in Asia-Pacific, Dr Michelle Gunn, Director of Practice and Regulation, International Council of Nursing
09:30-09:55	Keynote 2: Positioning Nursing Education to Ensure the Safety of the Public, Adjunct Professor Ms Veronica Casey, Chair of the Nursing and Midwifery Board of Australia
09:55-10:20	Keynote 3: Education: an essential foundation to advanced practice nursing- the Australian experience Prof Amanda Fox, Academic Lead, Teaching and Learning, QUT School of Nursing
10:20-10:30	Panel Discussion Q&A

1030-11:00	MORNING TEA			
11:00	Concurrent Session 1			
11:00-12:30	Room 1 (GP-P506): T& L Approaches Moderator: Yu-Yun Hsu	Room 2 (GP-P506A): Chronic Illness Moderator: Wen-Yu Hu	Room 3 (GP-P504): EBP Moderator Tran Thuy Khanh Linh	Room 4 (GP-P413): Assessment Approaches Moderator: Su Fen Cheng
11:00-11:15	1.1: Nuzul Sri Hertanti, Taiwan A Dengue Board Game for Primary Healthcare Nurses: A Feasibility Study	1.7: Ruttanaporn Kongkar, Thailand Interdisciplinary Team-Based Care and its Impact on Chronic Illness Management: A Systematic Review	1.13: Wan Hsin Kao, Taiwan The Impact of Hospital at Home on Adult Mortality Rates: An Umbrella Review	1.19: Meng-Yu Ho, Taiwan Enhancing Competency in Iraes Management: Identifying Priorities for Oncology Nurse Education Needs

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New Frontiers in Nursing Education: Bridging Technology and Practice

Queensland University of Technology, Brisbane, Australia - 17th- 19th November 2025

11:15-11:30	1.2: Ebru Akgün Çitak, Turkiye Exploring The Concept of "Human" in Nursing Education from Students' Perspectives: A Hermeneutic Phenomenological Study	1.8: Nga Thi Thuy Nguyen, Taiwan Cross-Cultural Adaptation and Psychometric Validation of The Vietnamese 5-D Itch Scale Among Hemodialysis Patients	1.14: Hui-Chen Hsieh, Taiwan. Trajectories of Resilience and Work Stress in Newly Graduated Nurses: A Six-Month GEE Analysis	1.20: Yu Ting Chung, Taiwan Development And Psychometric Evaluation of a Health Literacy Practice Knowledge Scale: A Culturally Grounded Tool for Taiwanese Nurses
11:30-11:45	1.3: Thi Hoa Huyen Nguyen, Vietnam Barriers To Theory-Practice Integration in Nursing Education: Clinical Challenges Faced by Vietnamese Nurse Educators	1.9: Juwi Rahmini, Indonesia Post-Stroke Sleeplessness: A Patient-Centred Qualitative Perspective	1.15: Shu-Hsien Fang, Taiwan Non-Pharmacological Interventions for Reducing Pain and Anxiety in Infertile Women Undergoing Hysterosalpingography: A Systematic Review	1.21: Chia-Hui Chou, Taiwan Integrating Virtual Patient Simulation into Advanced Nursing Curricula: Curriculum Alignment and Learning Outcomes
11:45-12:00	1.4: Antita Kanjanakaew, Thailand Nurse-Midwifery Students' Experience of the Buddy Model During the Midwifery Practice: A Descriptive Qualitative Study	1.10: Chia-Han Yeh, Taiwan We All Know, But We're Still Afraid: Exploring the Contradictions, Stigma, and Educational Needs of Healthcare Providers Caring for Sexually Transmitted Infections Patients	1.16: Agni Laili Perdani, Indonesia Lived Experience of an Adolescent Mother Caring for a Baby with Low Birth Weight	1.22: Ton Nu Diem Lynch, Vietnam Validity and Reliability of the Learning Style Questionnaire Among Nursing Students at The University of Medicine and Pharmacy at Ho Chi Minh City
12:00-12:15	1.5: Warongrong Nelson, Thailand Factors Influencing the Process of Nursing Students' Clinical Judgment: A Mixed Methods Approach	1.11: Suebsarn Ruksakulpiwat, Thailand Improving Chronic Care in Adults and Older Adults with Multimorbidity: A Systematic Review of Health, Adherence, and Functional Outcomes from Nurse-Led Interventions	1.17: Irma Darmawati, Indonesia Exploring Family Support for Juvenile Inmates in Youth Detention Centers	1.23: Rei-Mei Hong, Taiwan Indonesian Overseas Cultural Exchanges Experiences: About Students Attending Taiwan University Social Responsibility Experiences
12:15-12:30	1.6: Wen Chun Tsai, Taiwan Blended Learning Outcomes in a Medical Terminology Course for Nursing Students in non-English Departments	1.12: Sirada, Kesornsri, Thailand Exploring perceptions and digital health needs among Individuals undergoing kidney dialysis: A qualitative descriptive study	1.18: Thi Bich Tram Nguyen, Taiwan Evaluation of the Vietnamese Montreal Cognitive Assessment (MoCA-V) for Detecting Mild Cognitive Impairment in Middle-Aged Women During Menopause	1.24: Hong Thuy Phuong Huynh, Vietnam Students' Perception of Interpersonal Professional Education at the University of Medicine and Pharmacy At Ho Chi Minh City
12:30-13:30	LUNCH			

	Plenary Session 2 – Gardens Theatre, X Block QUT Gardens Point Campus Harnessing Generative AI in Nursing Education Chair – Professor Mei-Feng Lin
13:30-14:15	Keynote 4: Maximising AI's Potential in Education: Harnessing Strengths, Mitigating Challenges, A/Prof Hassan Khosravi, Data Science and Learning Analytics, University of Queensland
14:15-14:45	Keynote 5: The role of authentic assessment in an era of Generative AI, Prof Elle Gregory, Associate Dean Learning and Teaching, Faculty of Health

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Queensland University of Technology, Brisbane, Australia - 17th- 19th November 2025

14:45-15:15	Keynote 6: Building Nurse Educators' Generative AI Capabilities' Ms Natasha Kitano, Language and Learning Educator, QUT		
1415:1515	Panel discussion and Q&A		
1515 – 15:45	AFTERNOON TEA		

Concurrent Session 2					
15:45-17:15	Room 1 (GP-P506) – Generative AI Moderator: Chularat Howharn	Room 2 (GP-P506A)– Professional Development Moderator: Tutik Sri Hariyati	Room 3 (GP-P504): T&L Innovation Moderator: Dr Ut Bui	15:45	Room 4 (GP-P413): Rapid Fire Session Moderator: Prof Amanda Fox
15:45-16:00	2.1: Jack Potter, Australia Using Conversational Generative Artificial Intelligence in Nursing Communication Skills Training.	2.7: Chun-Chi Huang, Taiwan Psychometric Properties of The Development Support Competency Scale for Nurses-Traditional Chinese Version (Dscsn-Tc)	2.13: Jeanette Ignacio, Singapore Bridging The Gap: Using Technology-Enhanced Tbl to Integrate Knowledge into Clinical Practice	15:45	2.21: Yu-yun Hsu, Taiwan: Integrating Generative AI into Perinatal Education: Enhancing Nursing Students' Learning and Patient Engagement
16:00-16:15	2.2: Wei-Fen Ma, Taiwan Preliminary Exploration of an AI Chatbot-Facilitated Virtual Group for Enhancing Students' Experiential Learning of Group Processes and Identifying Therapeutic Factors	2.8: Khairul Dzakirin Rusli, Singapore Nurses' Lived Experiences and Competency Need in Home-Based Care Practice: A Phenomenology Study.	2.14: Ya-Ping Yang, Taiwan Intergenerational Learning in Long-Term Care Settings: Exploring Needs and Designing Educational Strategies	15:51	2.22: Yu Chen Liao, Taiwan Association Between Selective Serotonin Reuptake Inhibitors (SSRIs) Use and Fracture Risk in Older Adults: A Cohort Study Based on Taiwanese Patients
16:15-16:30	2.3: Anthony Summers, Australia The Ethics of AI in Healthcare	2.9: Mundakir Mundakir, Indonesia A Qualitative Study of Indonesian Immigrants' Stress, Distress and Coping: The Impact of Their Multiple, Transnational Roles as Nursing	2.15: Yi Chun Lai, Taiwan Feasibility of a Multi-Strategy Learning Program for Promoting Healthy-Diet Knowledge Among University Students: A Pilot Controlled Trial	15:57	2.23: Mei-feng Lin, Taiwan Integrating AI-Driven Technologies and Facial-Semantic Features for Depression Detection: A Cross-Sectional Study
16:30-16:45	2.4: Haiying Wang, Australia Development and Usability Evaluation of Edubot: An AI-Driven Chatbot to Support Undergraduate Nursing Students	2.10: Somsiri Rungamornrat, Thailand Nursing-Related Predictors of Neonatal Jaundice and Implications for Monitoring Practice	2.16: Linh Thuy-Khanh Tran, Vietnam Effectiveness of a Dementia Awareness Game on Knowledge and Attitudes of Nursing Students In Vietnam: A Pre-/Post-Test Design	16:03	2.22: Wan-Ju Chen, Taiwan Relationships of Facial Emotion, Physiological Functions, and Biopsychosocial Health in CCU Patients with Heart Failure
16:45-17:00	2.5: Withdrawn	2.11: Diem Lynh Ton Nu, Vietnam Readiness To Provide Care Services for Patients with HIV Among Nursing Students	2.17: Riksa Wibawa Resna, Indonesia Strengthening Community-Based Screening: Impact of Structured Training	16:09	2.23: Tuyet Le, Vietnam

6th Asia-Pacific Congress in Nursing Education (ACiNE) Program (Subject to Change)

New Frontiers in Nursing Education: Bridging Technology and Practice

Queensland University of Technology, Brisbane, Australia - 17th- 19th November 2025

			on CHVS's Knowledge Toward Older Adults' Intrinsic Capacity		Resilience Among Nursing Students in Public Universities in Southern Vietnam
17:00-17:15	2.6: Chiao-jo, Ho, Taiwan From Text to Action: How AI-NLP Shapes Nursing Clinical Decision-Making – A Concept Analysis	2.12: Cynthia Shing-Chia Chen, Taiwan The Exploration on Practical Work of Forensic Psychiatric Nursing in Taiwan	2.18: Nantakarn Maneejak The Effects of Self-Directed Learning on Knowledge and Competency in the Use of Digital Health Technologies among Nursing Students	16:15	2.24: Siew Tiang, Lau, Singapore, Enhancing professional competency in clinical procedures using head-mounted display virtual reality - a mixed-method study
				16:21	2.25: Dau Vu Van, Vietnam Nursing Motivation in Vietnam: A Systematic Review of Cross-Sectional Studies
				16:27	2.26: Yi-hsuan Liao, Taiwan To explore the experience and difficulties in post-mastectomy exercise engagement for Taiwanese women with breast cancer
				16:33	2.27: Hui-Chen Hsieh, Taiwan Development of the Rushton Moral Resilience Scale- Taiwanese version
				16:39	2.28: Le Hong Huynh Truong, Vietnam The Relationship Between Personality Traits and Risk of Depression Among Vietnamese Nursing Students
1730 - 1900		NETWORKING RECEPTION AND 'BEST POSTER AWARD & DIGITAL IMAGE THE CUBE, P BLOCK, LEVEL 4, QUT GARDENS POINT CAMPUS			

6th Asia-Pacific Congress in Nursing Education (ACiNE) Program (Subject to Change)

New Frontiers in Nursing Education: Bridging Technology and Practice
 Queensland University of Technology, Brisbane, Australia - 17th- 19th November 2025

Day 2:	Wednesday 19th November 2025
0730	Registration - Gardens Theatre, X Block QUT Gardens Point Campus
09:00	Welcome
09:00-10:30	Plenary Session 3 – Gardens Theatre, X Block QUT Gardens Point Campus Planetary Health and Sustainability Chair – Professor Sergul Duygulu
09:00-09:25	Keynote 7: Planetary Health and Indigenous Wellbeing: Strengthening Connections for a Sustainable Future, Mr Frances Nona. Oodgeroo Unit, QUT
09:25-09:50	Keynote 6: Engaging nurses in planetary health and sustainability, Dr Naomi Tutticci, Dementia Training Australia and Adjunct School of Nursing QUT
09:50-10:20	Keynote 5: Preparing Nurses to Influence Local, National and Global Policy, Dr Michelle Gunn, Director of Practice and Regulation, International Council of Nursing
10:20-10:30	Panel discussion and Q&A

1030	MORNING TEA, POSTER DISPLAY – THE CUBE, P BLOCK, QUT GARDENS POINT CAMPUS			
11:00-12:30	Concurrent Session 3			
11:00-12:30	Room 1 (GP-P506): T&L in Clinical Practice Moderator: Prof Miaofen Yen	Room 2 (GP-P506A): EBP Moderator: Mei Chih Huang	Room 3 (GP-P504): Digital Learning Innovation Moderator: Prof Liaw Sok Ying	Room 4 (GP-P413): Novel T&L Approaches Moderator: Prof Ya-Ping Yang
11:00-11:15	3.1 Withdrawn	3.7: Fauzi Ashra, Indonesia Management Of Acute Respiratory Distress Syndrome in the Midst Of The COVID-19 Pandemic: A Scoping Review	3.13: Jessica McKee, Canada Bridging The Ward and ICU Digital: Outcomes of a Mobile Shock Without Trauma (Swot) Resuscitation Team	3.19: Apiradee Pimsen, Thailand The Effectiveness and Feasibility of Electronically Enhanced Advance Care Planning Education Programs on Facilitators: A Systematic Review
11:15-11:30	3.2: Oswati Hasanah, Indonesia Clinical Competence in Nursing Education: A Concept Analysis	3.8: Katharina Zuleika Sancio, Philippines Level of Anxiety of Student Nurses Living Away from Home	3.14: Pin Jyun Guo, Taiwan The Effectiveness of Augmented Reality Facilitated Education in Promoting Care Management of Malignant Fungating Wounds Among Oncology Nurses	3.20: Jui-Lin Chen, Taiwan The Effectiveness of Career Quest: A Board Game-Based Career Planning Program for Nursing Students In Taiwan
11:30-11:45	3.3: Ebru Kılıçarslan, Turkiye Play Therapy-Based Clay Intervention on Anxiety Levels and Emotion Regulation Skills of Pediatric Nursing Internship	3.9: Tonika Tohri, Indonesia Optimisation of Early Detection of Preeclampsia Using Mean Arterial Pressure (Map) And Roll	3.15: Yu-Shan Chou, Taiwan The Effectiveness of Virtual Reality Air-To-Ground - Handoff Education in Realistic Operations on Learning Among Emergency Nurses in Taiwan	3.21: Hsin-Yi Liu, Taiwan Integrating Design Thinking into Health Promotion: Engaging Junior Nursing Students In Creativity, Empathy, and Collaboration

6th Asia-Pacific Congress in Nursing Education (ACiNE) Program (Subject to Change)

New Frontiers in Nursing Education: Bridging Technology and Practice

Queensland University of Technology, Brisbane, Australia - 17th- 19th November 2025

	Students: A Randomised Controlled Trial	Over Test (Rot) In Third Trimester Pregnant Women		
11:45-12:00	3.4: Saharuddin Saharuddin, Indonesia Sahar-Web: A Validated Digital Platform to Enhance Emergency Nurses' Clinical Decision-Making Skills	3.10: Vy Van Thao Ngan Nguyen, Vietnam Evidence-Based Practice Competency and Barrier Factors Among Nursing Students	3.16: Thi Phuong Lan Nguyen, Vietnam Applying Virtual Reality in Teaching Medication Administration for Nursing Students: A Randomised Crossover Trial	3.22: Anh Nguyen, Vietnam Narrative Inquiry Approach: A Four-Week Patient Follow-Up to Enhance Empathy and Therapeutic Communication in Psychiatric Nursing Education
12:00-12:15	3.5: Amara Sundus, Canada Promoting Diversity, Equity, Inclusion, And Belonging and Anti-Racism (Deib-Ar) In Nursing Education to Inform Curriculum Enhancements: A Q Methodology	3.11: Tri Budiati, Indonesia The Relationship of Coffee Drinking Habits with Primary Dysmenorrhea In Young Adult Women	3.17: Jasper Erwin Tolarba, United States Effects Of Fully Immersive Virtual Reality on Nurses' Knowledge, Decision-Making, Self-Efficacy, And Engagement	3.23: Fariba Bolourchifard, Iran Health Based Approach in Nursing Education
12:15-12:30	3.6: Beth Pierce, Australia Threading the needle: Stitching a conceptual framework into the fabric of a nursing curriculum	3.12: Chi-Ai Wu National Taichung University of Science and Technology A Study on the Factors Related to the Professional Socialization of Nursing Students at the University	3.18: Linlin Lindayani, Indonesia Feasibility of Mi-ROBOT: An Educational Robot to Stimulate Multiple Intelligences in Children with Special Needs	3.24: Yu-Chen Chung, Taiwan Enhancing Core Competencies in Heart Failure Care through Interprofessional Education: Evaluation of the Effectiveness of a Workshop 3.25: Dianne Stratton-Maher, Australia Bridging the Digital Divide Between Education and Clinical Practice
1230-1330	LUNCH POSTER DISPLAY – THE CUBE, P BLOCK QUT GARDENS POINT CAMPUS			
1200:13:30	Additional APANE Meeting – GP-P638 (Board Members Only)			
	Concurrent Session 4			
1330-1500	Room 1 (GP-P506): Professional Development Moderator: Kusman Ibrahim	Room 2 (GP-506A): Chronic illness and EBP Moderator: Fan-Hao Chou	Room 3 (GP-P504): Patient education and EBP Moderator: Yajai Sitthimongkol	Room 4 (GP-P413): Rapid Fire Session Moderator: Prof Christina Parker
13:30:13:45	4.1: Ebru Akgün Çitak, Turkiye Professional Resilience and Self-Care: Their Influence on Nurses' Professional Quality of Life	4.7: Ebru Kılıçarslan, Turkiye Lessons Learned Through Childhood Cancer: A Photoart-Based Qualitative Study of Parental Growth and Meaning-Making	4.13: Arie Pitono, Indonesia Anxiety And Parity as Predictors of Pain and Their Implications for Early Mobilization After Eracs Cesarean Section	13:30 4.19: Jack Potter, Australia Virtual Learning with MatterportTM: A Novel Approach to Teaching Psychomotor Skills in Nursing.

6th Asia-Pacific Congress in Nursing Education (ACiNE) Program (Subject to Change)

New Frontiers in Nursing Education: Bridging Technology and Practice

Queensland University of Technology, Brisbane, Australia - 17th- 19th November 2025

13:45-14:00	4.2: Nhan Thi Nguyen, Vietnam Critical Thinking And Related Factors Among Senior Nursing Students	4.8: Le-Trinh Lam, Vietnam Cross-Cultural Adaptation And Psychometric Validation of the Vietnamese Version of The Patient Dignity Inventory (Pdi-V) Among Patients Undergoing Hemodialysis	4.14: Jou Chun Lin, Taiwan Mindfulness In Cognitive Decline: A Concept Analysis	13:36	4.20 I Ni Luh Dwi Indrayani, Prevalence and determinants of musculoskeletal discomforts among office and dynamic workers: An occupational health nursing approach
14:00-14:15	4.3: Thi Thanh Tinh Tran, Vietnam Breaking New Ground: Understanding Student Decisions To Pursue Speech And Language Therapy In Vietnam	4.9: Pichitra Lekdamrongkul, Thailand Beyond Survival: Quality Of Life Dimensions and Care Implications for Hematological Cancer Survivors Post-Hematopoietic Stem Cell Transplantation - A Systematic Review	4.15: Noreen Niaz, Taiwan Oral Health Literacy and Its Association with Oral Health in Adults: A Systematic Review and Meta-Analysis of Observational Studies	13:42	4.21: Napaswan Namboonsri, Thailand Experiences and Needs in the Use of Technological Media in Community Health Nursing Education: A Qualitative Study
14:15-14:30	4.4: Andi Eka Pranata, Indonesia Naco-Care Model: A Nurse-Led Collaborative Strategy to Enhance Care Quality and Outcomes in Patients with Tuberculosis and Type 2 Diabetes Mellitus Comorbidity in Rural Agricultural Areas	4.10: Vivi Leona Amelia, Indonesia Autonomic Function Classification and Sleep Quality in Young Adults: A Cluster Analysis	4.16: Hotnida Erlin Situmorang, S.Kep.Ns., Mng., Indonesia Parenting LBW Infants: A Cultural Perspective from Papua Indonesia	13:48	4.22: Tuong Thi Kim Nguyen, Vietnam From Clinical Scenario to AI Application: Designing an HRV-AI Curriculum for Learners from a Nursing Background
				13:54	Yu-Chen Liu, Taiwan From Clinical Scenario to AI Application: Designing an HRV-AI Curriculum for Learners from a Nursing Background
14:30-14:45	4.5: Hsiao-Fen Lo, Taiwan Patients As Teachers in Spiritual Care: Healthcare Professionals' Reflections, Challenges, and Needs In Taiwan	4.11: Yuniar Mansye Soeli, Indonesia "Ironi Family as a Wound and a Reason to Survive: Lived Experiences of University Students with Suicidal Ideation"	4.17: Ya-Ling Yang, Taiwan Toward A Gender-Friendly Perinatal Care Model: Development of A Paternal Education Program	14:00	4.23: Van Anh Nguyen Thi, Vietnam Initial Outcomes of a Graduate Nurse Internship Program in the Private Hospital Chain In Vietnam: A Preliminary Evaluation
14:45-15:00	4.6: Nhien Thi Thuy Huynh, Vietnam Educational intervention on end-of-life care for Vietnamese	4.12: As Siddiq M. Irzal, Indonesia The Effect of Treatment Adherence on the Treatment	4.18: Daicen Chiu, Taiwan Feasibility of Audio Teaching Materials for Women who use psychoactive drugs	14:06	4.24: Anh Nguyen, Vietnam Competency in pedagogical, digital, and evidence-based

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	migrant care workers in long-term care facilities: A pilot study	Success Rate of Tuberculosis Patients: A Systematic Review and Meta-Analysis			research practice integration in Vietnamese nursing education
				14:12	Dianne Stratton-Maher, Australia HyFlex Learning in First-Year Nursing: Innovative Teaching Approaches to Build Future-Ready Foundations
				14:18	Su-Fen Cheng, Taiwan Exploring Graduate Nursing Students' Experiences of Developing Public Speaking Competence through the Pecha Kucha Presentation with Reflective Teaching: A Descriptive Qualitative Study

1500-1530	Afternoon Tea Poster Display – The Cube, P Block, QUT Gardens Point Campus
15:30-16:50	Plenary Session 4 – Gardens Theatre, X Block QUT Gardens Point Campus Reimagining Nursing Education Chair – Distinguished Professor Patsy Yates
1530- 15:55	Keynote 6: The Best of Both Worlds: Blending Live and Virtual Simulations, Prof Sok Ying Liaw, Centre for Nursing Studies, National University of Singapore
15:55- 16:20	Keynote 7: Interprofessional Education: For the real world, Mr Callan Battley, Queensland Children's Hospital
16:20 -16:50	Panel Discussion: Reimagining Nursing Education
1650	Conference Close Welcome to 2027 ACiNE
17:00	THANK YOU AND CONFERENCE CLOSE