

MONDAY 17 JUNE 2024						
0700 – 1600	Registration Desk Open				<i>The Esplanade Hotel Fremantle</i>	
0815 – 1045	OPENING PLENARY SESSION					
0815 – 0825	Welcome & Housekeeping Ben Calleja, Growth Coaching International					
0825 – 0845	Welcome to Country Freda Ogilvie					
0855 – 0910	Minister Address The Hon Dr Tony Buti, Minister for Education					
0910 – 1040	Opportunities and Challenges – Distance Education Through the Demographic Lens Simon Kuestenmacher, The Demographics Group					
1045 – 1110	Morning Tea					
1110 – 1250	PLENARY SESSION 2					
1115 – 1145	<i>koort kaat koolungka baranginy</i> Gathering the Hearts and Minds of Aboriginal Children: Post Referendum During CTG Cheryl Kickett-Tucker, Curtin University					
1205 – 1245	Empowering Today's Teachers and Tomorrow's Innovators Megan Townes, Canva					
1245 – 1330	Lunch					
1330 – 1505	CONCURRENT SESSION 1					
	1.1A	1.2A	1.3A	1.4A	1.5A	
<i>Room</i>	<i>King Sound</i>	<i>Prince Regent</i>	<i>Admiralty Gulf</i>	<i>Orion</i>	<i>Sirius/Pleiades</i>	



1330 – 1415	<p>Te Ara Whakapuāwai – The pathway to flourishing. A conceptual approach to educating for wellbeing</p> <p><i>Kirsten Anderson, Te Aho O Te Kura Pounamu</i></p>	<p>Queensland's Largest Classroom</p> <p><i>Jennifer Swadling and Peta Bates, Charleville School of Distance Education</i></p>	<p>Linking to Learn - Using Relational Connection to Drive Educational Outcomes in Distance Settings</p> <p><i>Michelle Henshaw and Vincent Paul, Open Access College</i></p>	<p>Launchpad for Digital Literacy: Building Skills for Online Learning</p> <p><i>Rosemary Leed and Amy Rosato, SIDE</i></p>	<p>Getting Started with Canva for Education</p> <p><i>Megan Townes, Canva</i></p>
1415 – 1420	<i>Movement between session rooms</i>				
	1.1B	1.2B	1.3B	1.4B	1.5B
<i>Room</i>	<i>King Sound</i>	<i>Admiralty Gulf</i>	<i>Prince Regent</i>	<i>Sirius/Pleiades</i>	<i>Orion</i>
1420 – 1505	<p>Cultivating Collaborative Curriculum Reform: Innovating for Inclusion and Inspiring Change in Distance Education</p> <p><i>Tiffeny Cox and Vickie Krikowa, NSW Distance Education Schools Network</i></p>	<p>Mission Impossible – How a Whole School Approach to Change Has Transformed KSA</p> <p><i>Donna Bryant and Jessica Screaigh, Katherine School of the Air</i></p>	<p>Adventures with Micro:bits: Hands on Digital Technologies and STEM Projects</p> <p><i>Jacaleen Cruse, Tasmanian eSchool</i></p>	<p>Capture Student Learning with Canva for Education</p> <p><i>Megan Townes, Canva</i></p>	<p>High Impact Engagement Strategies in the Online Context</p> <p><i>Carly McDermott, Virtual School Victoria</i></p>
1505 – 1515	<i>Movement to plenary room</i>				
1515 – 1600	PLenary SESSION 3				
1515 – 1545	<p>Commissioner Address Jacqueline McGowan-Jones, The Commissioner for Children and Young People</p>				

1830 – 2200	CONFERENCE DINNER & AADES AWARD PRESENTATIONS
-------------	---

TUESDAY 18 JUNE 2024

0730 – 1600	Registration Desk Open	<i>The Esplanade Hotel Fremantle</i>
0815 – 0940	PLENARY SESSION 4	
0815 – 0830	Welcome & Housekeeping Ben Calleja, Growth Coaching International	
0830 – 0840	Acknowledgement of Country NZ whakataukī and explanation then a waiata	
0840 – 0900	Director General Address Director General Lisa Rodgers, Department of Education	
0900 – 0930	Inclusion for All Kate Lorenz, Until It's Not (UIN)	



0940 – 1040	CONCURRENT SESSIONS 2				
	2.1A	2.2A	2.3A	2.4A	2.5A
Room	<i>Admiralty Gulf</i>	<i>Sirius/Pleiades</i>	<i>King Sound</i>	<i>Prince Regent</i>	<i>Orion</i>
0940 – 1040	<p>Self-regulation and Learning: An Exploration of Trauma-informed Practice in Distance Education</p> <p><i>Penny Evans, Finigan School of Distance Education</i></p>	<p>AI Unleashed: Sparking Joy in the Classroom Revolution!</p> <p><i>Emma Kirk and Kelly McMeeken, Capricornia School of Distance Education</i></p>	<p>Enhancing Responsive Teaching through Emotional and Academic Feedback Tools</p> <p><i>Liz Fairey, Open Access College</i></p>	<p>Meeting the Needs of Students and the Needs of a System</p> <p><i>Serena Davie, Raluca Gavrilu and Rachael Macfarlane, SIDE</i></p>	<p>Building Connection and Inclusion in Online Education: A Facilitated Discussion on Leveraging Technology in Distance Learning</p> <p><i>Narelle Carlon, Veronika Popp and Tracy Sterling SIDE</i></p>



1040 – 1110	Morning Tea					
1110 – 1300	CONCURRENT SESSIONS 3					
	3.1A	3.2A	3.3A	3.4A	3.5A	3.6A
Room	<i>Admiralty Gulf</i>	<i>Pleiades</i>	<i>King Sound</i>	<i>Prince Regent</i>	<i>Sirius</i>	<i>Orion</i>
1110 - 1210	<p>Enrolment, Induction and Engagement</p> <p>Jenny Brunskill and Ryan Kearns, Finigan School of Distance Education</p>	<p>Cultivating Connection: Innovative Pedagogy for Student Engagement</p> <p><i>Cara Karakasch and Emily Phimmachanh, Dubbo School of Distance Education</i></p>	<p>Universal Design for Learning and Relational Pedagogy for Differentiation and Student Engagement</p> <p><i>Susan Monaghan, Brisbane School of Distance Education</i></p>	<p>Enhancing Student Support in Remote Learning: Implementing the TAL Model</p> <p><i>Ruby Easthope-Swan and Laurence May, Open Access College</i></p>	<p>Why It's Worth Reinventing the Wheel: How to Create Impactful Educational Videos</p> <p><i>Rowan Richardson, Tasmanian eSchool</i></p>	<p>Interactivity, Student Accountability and Evidence Gathering</p> <p><i>Denise Abordi-James, SIDE</i></p>
1210 – 1215	Movement between session rooms					
	3.1B	3.2B	3.3B	3.4B	3.5B	3.6B
Room	<i>Orion</i>	<i>Prince Regent</i>	<i>King Sound</i>	<i>Sirius</i>	<i>Admiralty Gulf</i>	<i>Pleiades</i>
1215 - 1300	<p>Te Aka Taumatua - Indigenising Learning Online and at Distance in Aotearoa</p> <p><i>Puti Gardiner and Whaimutu Marino, Te Aho O Te Kura Pounamu</i></p>	<p>Implementing QT Assessment Rounds</p> <p><i>Trish Thompson, and Michelle Ware, Finigan School of Distance Education and Quality Teaching Academy</i></p>	<p>Setting High Expectations Through School Core Values</p> <p><i>Jenny Donovan and Naomi White, Dubbo School of Distance Education</i></p>	<p>Korimako Online - Building Connections Through Interest-based Learning</p> <p><i>Kim Lester, Te Aho O Te Kura Pounamu</i></p>	<p>Building Better Readers: A Community-wide Approach to Enhancing Fluency for All</p> <p><i>Rebecca Morley and Navneet Kaur, Open Access College</i></p>	<p>Connect Week: A Case Study from Virtual School Victoria</p> <p><i>Carly McDermott and Adrienne Warner, Virtual School Victoria</i></p>



1300 – 1330	Lunch
1330 – 1600	CLOSING PLENARY SESSION
1330 – 1345	Conference Reflections Ben Calleja, Growth Coaching International
1345 – 1430	Beyond the Buildings: School Inclusion in the Online World Sal Cleveray, Freedom Centre
1435 – 1540	The Story Behind the Painted Blue Trees Kendall Whyte, Blue Tree Project
1540	Thanks and Closing
1600	Conference Concludes

WEDNESDAY 19 JUNE 2024

0830 – 1200	Site Visit and Focus Group to School of Isolated and Distance Education (SIDE) <i>Delegates to make own way to SIDE from Fremantle</i>
0830 – 0900	Welcome to SIDE
0900 – 1030	Focus groups
1030 – 1100	Morning tea
1100 – 1130	AADES council meeting