



## SocCon 2025 Provisional Programme as at 17.03.25

Rutherford House, Te Herenga Waka Victoria University of Wellington (Pipitea Campus)

MONDAY 14 APRIL 2025						
8.00-19.00	<b>Registration &amp; Exhibition open</b> in the Atrium and Foyer-mezzanine					
9.00	<b>Mihi Whakatau &amp; Conference Opening</b> Room: Lecture theatre RHLT1					
9.30	<b>Keynote Speaker: Bianca Elkington</b> “Everyone Has a Story” Room: Lecture theatre RHLT1					
10.20	<b>Morning Kai</b> in the Exhibition area					
Workshop Session 1	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Senior Social Sciences (Years 11-13)	Junior Social Sciences (Years 9-10)	Senior Social Sciences (Years 11-13)	All Social Science Sectors	All Social Science Sectors
10.55	Political studies and civics education: Insights from research with a focus on rangatahi Māori and Pacific young people <i>Lara Greaves &amp; Helena Cook</i>	NZ and the Korean War: New resources for NZ kaiako <i>Craig Thornhill &amp; Bronwyn Houlston</i>	Curriculum Currents: Anchoring Te Ao Tangata Units of Work <i>Mike Taylor &amp; Alyx Devlin</i>	Honouring the Past, Confronting the Present: Teaching about antisemitism through the Holocaust and beyond <i>Nicole Greensides &amp; Ilana Weston</i>	Civics and Citizenship – Supporting a Just Future <i>Darryn Aitchison &amp; Sarah Guy</i>	<b>(10.55- 11.55)</b> Place Matters: Using maps to tell stories <i>Nicky Hodson</i>  <b>(11.55 – 12.25)</b> <b>Senior Social Sciences (Years 11-13)</b> GIS Taster - An Overview of GIS Tools and examples of classroom use <i>Gareth Haddon &amp; Brendon Robertson</i>

12.25	<b>Lunch</b> in the Exhibition area					
Workshop Session 2	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	Senior Social Sciences (Years 11-13)	All Social Science Sectors	Junior & Senior Social Sciences (Years 9-13)	All Social Science Sectors	All Social Science Sectors	Senior Social Sciences (Years 11-13)
13.20	Using historical concepts to think critically about the past <i>Nick Fitness &amp; Kārena Ngata</i>	Using the refreshed social science curriculum to equip and empower rangatahi: the Porirua climate assembly <i>Conor Twyford &amp; Michele Whiting</i>	Unlocking Tourism: Creating Dual Pathways & Critical Thinkers <i>Megan Willis</i>	Encouraging critical dialogue in Te Ao Tangata: Introducing two structured classroom discussion methods <i>Michael Harcourt</i>	Linking colonialism to capitalism: a pending task in critical social sciences education? <i>Marta Estellés, Derek Shafer &amp; Janina Suppers</i>	Finding the Where - GIS in Geography <i>Brendon Robertson, Caitlin Taylor, Gareth Haddon, Andrew Thompson &amp; Andrew McMillan</i>
14.20	Transition to next workshop					
Target Audience	Lower Primary & Upper Primary/Intermediate (Years 0-8)	Senior Social Sciences (Years 11-13)	All Social Science Sectors	All Social Science Sectors	Senior Social Sciences (Years 11-13)	All Social Science Sectors
14.25	Seamless Integration: Embedding Social Studies Across the Curriculum <i>Janine Brown</i>	(continued)	Resourcing Commerce Level1 <i>Sue Mulrennan</i>	Valuable information literacy skills for research and inquiry <i>Penelope Masters</i>	(continued)	(continued)
14.55	<b>Afternoon Kai</b> in the Exhibition area					
Workshop Session 3	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	All Social Science Sectors	All Social Science Sectors	Senior Social Sciences (Years 11-13)	Senior Social Sciences (Years 11-13)	All Social Science Sectors
15.25	Resources to inspire critical, informed, and active citizens <i>Yasheeka Bertram</i>	"Treaty-as-flawed" or "Tiriti-as-taonga": Exploring how te Tiriti o Waitangi is represented in our teaching and resources <i>Christopher Burns</i>	Listening to the echoes of the past in our present: Island Bay School's journey to deliver the Aotearoa/NZ Histories Curriculum <i>Lizzie Waipara</i>	Creating critical and caring Geography students and classrooms <i>Mary Robinson &amp; Jade Thomas</i>	Aotearoa-relevant and flexible: unpacking the Religious Studies Achievement Standards <i>John Chote</i>	Pacific Studies in Aotearoa, New Zealand Schools <i>Temukisa Pasese, Tony Patolo, Jacqui Passi &amp; Tim Lālahi</i>

16.25	Transition to plenary session
16.30	<b>Panel Discussion: Aotearoa History Curriculum</b> <b>Panellists: Michael Belgrave, Bronwyn Houlston, Peter Meihana, Frank Wilson</b> Chair: Michael Harcourt Room: Lecture theatre RHLT1
17.20 – 19.00	<b>Welcome Networking Function</b>

TUESDAY 15 APRIL 2025						
8.30-14.00	<b>Registration &amp; Exhibition open</b> in the Atrium and Foyer-mezzanine					
9.00	<b>Day 2 Welcome &amp; Keynote Speaker: Bronwyn Hayward</b> “Defending Democracy: Social science education, climate change and social cohesion” Room: Lecture theatre RHLT1					
9.55	Transition to workshops					
Workshop Session 4	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	Junior Social Sciences (Years 9-10)	All Social Science Sectors	All Social Science Sectors	Junior Social Sciences (Years 9-10)	Upper Primary/Intermediate (Years 5-8)	Senior Social Sciences (Years 11-13)
10.05	Beyond the Baseline: Social Studies Value-Added Insights <i>Sarah Cantlon</i>	Critiques and considerations when choosing case studies in Geography and Social studies <i>Anna Pennington</i>	Ko te mana o ngā tohu <i>Ricky Prebble</i>	Critical Digital Literacy in Junior Social Science <i>Callum Green</i>	Educating critical citizens to take climate action <i>Jeeva Jacob</i>	How to run a smooth overseas school trip <i>Amber Healey</i>
10.35	<b>Morning Kai</b> in the Exhibition area					

Workshop Session 5	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	All Social Science Sectors	Junior Social Sciences (Years 9-10)	All Social Science Sectors	All Social Science Sectors
11.05	Philosophical talk moves <i>Amy Austin</i>	How to report progress in Junior Social Sciences <i>Hannah Cook, Katarena Bisset &amp; Briar Kingston</i>	Beyond the Ballot: Redefining Students' Conceptual Understandings of Democracy <i>Kylie Smith</i>	Equipping Students with Critical Thinking Skills for Financial Decision-Making <i>Claire Bailey &amp; Yasmin Frazer</i>	Aspirations to action: Aotearoa New Zealand's histories in localised curriculum <i>Rachel Bolstad &amp; Nicola Bright</i>	Reimagining Fieldtrips: Designing creative and technology-enhanced fieldtrips to bridge classroom learning and the real-world <i>Anthony Gampell &amp; JC Gaillard</i>
12.05	Transition to next workshop					
Workshop Session 6	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	All Social Science Sectors	Senior Social Sciences (Years 11-13)	All Social Science Sectors	Junior Social Sciences (Years 9-10)
12.10	Learning and unlearning our histories: Closing the intent to practice gap <i>Frank Wilson</i>	Making awa come to life in your classroom – a Social Studies teaching activity <i>Nick Fitness &amp; Rhiannon Fitness</i>	Diving below the surface of ocean literacy - surprising truths about overfishing and an awesome teacher tool kit! <i>Rika Milne</i>	Success stories on growing your geography numbers <i>Mary Robinson &amp; Jade Thomas</i>	Slow Looking Strategies - providing a space for speculation and critical thinking <i>Laura Jones</i>	Revolutionising Financial Literacy with Banquer: A Classroom Approach <i>Miriam Nhema</i>
12.40 – 13.40	<b>Lunch</b> in the Exhibition area					
14.00 – 17.00	<b>Field Trips</b> - RSVP required Various times/locations – see website for full details					
19.00 - late	<b>Conference Dinner</b> – RSVP required Location: Banquet Hall, Parliament					

## WEDNESDAY 16 APRIL 2025

8.15-14.00	<b>Registration &amp; Exhibition open</b> in the Atrium and Foyer-mezzanine					
8.55	<b>Day 3 Welcome &amp; Keynote Speaker: Patrick Nolan</b> “The economics of an aging population: how do we plan for the future” Room: Lecture theatre RHLT1					
9.50	Transition to workshops					
Workshop Session 7	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	All Social Science Sectors	Senior Social Sciences (Years 11-13)	All Social Science Sectors	All Social Science Sectors
09.55	What's in a question? Teaching ākongā how to ask rich social inquiry questions <i>Maria Perreau &amp; Bronwyn Wood</i>	Worldbuilding as Social Science Learning <i>Chris Blayney &amp; Dom Murrell</i>	Education for Sustainability - Equipping Learners to be Critical Thinkers, leaders & change makers <i>Michelle Harvey</i>	Integrating mātauranga Māori into geography <i>Karen Finn</i>	Hands-on (kinaesthetic) learning in Social Studies <i>Rachel Meadowcroft</i>	Content review made easy <i>Jared Lynn</i>
10.25	<b>Morning Kai</b> in the Exhibition area					
Workshop Session 8	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	Lower & Upper Primary/Intermediate (Years 0-8)	Junior Social Sciences (Years 9-10)	All Social Science Sectors	Senior Social Sciences (Years 11-13)	Senior Social Sciences (Years 11-13)	All Social Science Sectors
10.55	Curriculum Insights: Understanding and Supporting Progression in Social Sciences <i>Jenny Ward &amp; Bronwyn Wood</i>	Generation Vote: Opportunities for the ‘sovereignty, organisation and government’ context from youth-based civics education across Aotearoa New Zealand <i>Diana Milne &amp; Will Dreyer</i>	A practical guide to discussing controversial issues in the Social Science classroom using the Streets Smarts model for critical thinking <i>Gareth Haddon &amp; Maree Davies</i>	Around the World in Social Action <i>Philippa Cochrane &amp; Latayvia Tualasea Tautai</i>	History Research and NCEA - tips for better learning and assessment in your classroom <i>Craig Thornhill</i>	Opportunities at School and in the Social Sciences Learning Area to Support Young People to Develop Active and Critical Citizenship <i>Janina Suppers &amp; Marta Estellés</i>
11.55	Transition to next workshop					

Target Audience	Upper Primary/Intermediate (Years 5-8)	Senior Social Sciences (Years 11-13)	Junior Social Sciences (Years 9-10)	All Social Science Sectors	All Social Science Sectors	Lower, Upper Primary/Intermediate & Junior Social Sciences (Years 0-10)
12.00	Petitioning council: One classroom at a time <i>Virginia Warbrick</i>	Teaching NCEA Level 1 History and Geography in the same class ... are you mad! <i>Justin Thompson</i>	Critical Thinking in the Digital Age: Evaluating Information Accuracy from Social Media and AI Tools <i>Xuanbo Huang</i>	Fostering participatory space for young people: introducing He Whatu Rangatahi <i>Maria Perreau, Joanne Waitoa &amp; Bronwyn Wood</i>	He Kaupapa Tūmanako Collective: Grounding Education in Practices of Hope <i>Nicolette "Nicki" Trueman &amp; Vanny Huang</i>	The evolution of an ANZ Histories teacher 1970-2025 <i>Defyd Williams</i>
12.30	<b>Lunch</b> in the Exhibition area					
Workshop Session 9	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	Senior Social Sciences (Years 11-13)	All Social Science Sectors	Junior Social Sciences (Years 9-10)	Upper Primary/Intermediate (Years 5-8)
13.15	Reassessing the "Class Treaty" Activity <i>Christopher Burns</i>	Resilient Schools and Communities: Local Leadership and Actions for Disaster Resilience <i>Graham Leonard</i>	The Future of Psychology <i>Bailley West, Gaye Bloomfield &amp; Duncan Bond</i>	Ko Wai Au? Promoting Cultural & Religious Tolerance in Secondary Schools <i>Hiroko Nakamura &amp; Shona McRae</i>	Planning for a New Age: Making Unit Plans easy <i>Max Mason</i>	Tūhura Papatūānuku: a noho marae based earth and environmental sciences wānanga <i>Joanne Murray, Joe Prebble, Selena Bercic &amp; Georgia Grant</i>
14.15	Transition					
14.20 – 14.50	<b>Poroporoaki &amp; Conference Close</b> Room: Lecture theatre RHLT1					