



SocCon 2025 Provisional Programme as at 18.02.25

Rutherford House, Te Herenga Waka Victoria University of Wellington (Pipitea Campus)

MONDAY 14 APRIL 2025						
8.00-19.00	Registration & Exhibition open in the Atrium and Foyer-mezzanine					
9.00	Mihi Whakatau & Conference Opening Room: Lecture theatre RHLT1					
9.30	Keynote Speaker: Bianca Elkington Room: Lecture theatre RHLT1					
10.20	Morning Kai in the Exhibition area					
Workshop Session 1	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Senior Social Sciences (Years 11-13)	Junior Social Sciences (Years 9-10)	Senior Social Sciences (Years 11-13)	All Social Science Sectors	All Social Science Sectors
10.55	Political studies and civics education: Insights from research with a focus on rangatahi Māori and Pacific young people <i>Lara Greaves & Helena Cook</i>	NZ and the Korean War: New resources for NZ kaiako <i>Craig Thornhill & Bronwyn Houlston</i>	Curriculum Currents: Anchoring Te Ao Tangata Units of Work <i>Mike Taylor & Alyx Devlin</i>	Honouring the Past, Confronting the Present: Teaching about antisemitism through the Holocaust and beyond <i>Nicole Greensides & Ilana Weston</i>	Civics and Citizenship – Supporting a Just Future <i>Darryn Aitchison & Sarah Guy</i>	(10.55- 11.55) Place Matters: Using maps to tell stories <i>Nicky Hodson</i> (11.55 – 12.25) Senior Social Sciences (Years 11-13) GIS Taster - An Overview of GIS Tools and examples of classroom use <i>Gareth Haddon & Brendon Robertson</i>

12.25	Lunch in the Exhibition area					
Workshop Session 2	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	Senior Social Sciences (Years 11-13)	All Social Science Sectors	Senior Social Sciences (Years 11-13)	All Social Science Sectors	All Social Science Sectors	Senior Social Sciences (Years 11-13)
13.20	Using historical concepts to think critically about the past <i>Nick Fitness</i>	Using the refreshed social science curriculum to equip and empower rangatahi: the Porirua climate assembly <i>Conor Twyford & Michele Whiting</i>	TTA-NZ combine with Tourism Industry personnel to explore opportunities for teachers to interact with online Tourism learning platforms <i>Julie McDougall</i>	Encouraging critical dialogue in Te Ao Tangata: Introducing two structured classroom discussion methods <i>Michael Harcourt</i>	Linking colonialism to capitalism: a pending task in critical social sciences education? <i>Marta Estellés, Claudia Rozas-Gómez, Derek Shafer & Janina Suppers</i>	Finding the Where - GIS in Geography <i>Brendon Robertson, Caitlin Taylor, Gareth Haddon, Andrew Thompson & Andrew McMillan</i>
14.20	Transition to next workshop					
Target Audience	Lower Primary (Years 0-4)	Senior Social Sciences (Years 11-13)	All Social Science Sectors	All Social Science Sectors	Senior Social Sciences (Years 11-13)	All Social Science Sectors
14.25	Seamless Integration: Embedding Social Studies Across the Curriculum <i>Janine Brown</i>	(continued)	Resourcing Commerce Level1 <i>Sue Mulrennan</i>	Valuable information literacy skills for research and inquiry <i>Penelope Masters & Carmel Callan</i>	(continued)	(continued)
14.55	Afternoon Kai in the Exhibition area					
Workshop Session 3	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	All Social Science Sectors	All Social Science Sectors	Senior Social Sciences (Years 11-13)	Senior Social Sciences (Years 11-13)	All Social Science Sectors
15.25	Philosophical talk moves <i>Amy Austin</i>	"Treaty-as-flawed" or "Tiriti-as-taonga": Exploring how te Tiriti o Waitangi is represented in our teaching and resources <i>Christopher Burns</i>	Listening to the echoes of the past in our present: Island Bay School's journey to deliver the Aotearoa/NZ Histories Curriculum <i>Lizzie Waipara</i>	Creating critical and caring Geography students and classrooms <i>Mary Robinson & Jade Thomas</i>	Aotearoa-relevant and flexible: unpacking the Religious Studies Achievement Standards <i>John Chote</i>	Pacific Studies in Aotearoa, New Zealand Schools <i>Temukisa Pasese, Tony Patolo & Jacqui Passi</i>

16.25	Transition to plenary session
16.30	Panel Discussion: Aotearoa History Curriculum Panellists: Michael Belgrave, Bronwyn Houlston, Peter Meihana Chair: Michael Harcourt Room: Lecture theatre RHLT1
17.20 – 19.00	Welcome Networking Function

TUESDAY 15 APRIL 2025						
8.30-14.00	Registration & Exhibition open in the Atrium and Foyer-mezzanine					
9.00	Day 2 Welcome & Keynote Speaker: Bronwyn Hayward Room: Lecture theatre RHLT1					
9.55	Transition to workshops					
Workshop Session 4	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	Junior Social Sciences (Years 9-10)	All Social Science Sectors	All Social Science Sectors	Junior Social Sciences (Years 9-10)	Upper Primary/Intermediate (Years 5-8)	Senior Social Sciences (Years 11-13)
10.05	Beyond the Baseline: Social Studies Value-Added Insights <i>Sarah Cantlon</i>	Critiques and considerations when choosing case studies in Geography and Social studies <i>Anna Pennington</i>	Ko te mana o ngā tohu <i>Ricky Prebble</i>	Critical Digital Literacy in Junior Social Science <i>Callum Green</i>	Educating critical citizens to take climate action <i>Jeeva Jacob</i>	How to run a smooth overseas school trip <i>Amber Healey</i>
10.35	Morning Kai in the Exhibition area					

Workshop Session 5	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	All Social Science Sectors	Junior Social Sciences (Years 9-10)	All Social Science Sectors	All Social Science Sectors
11.05	Resources to inspire critical, informed, and active citizens <i>Yasheeka Bertram</i>	How to report progress in Junior Social Sciences <i>Hannah Cook, Katarena Bisset & Briar Kingston</i>	Beyond the Ballot: Redefining Students' Conceptual Understandings of Democracy <i>Kylie Smith</i>	Equipping Students with Critical Thinking Skills for Financial Decision-Making <i>Claire Bailey</i>	Aspirations to action: Aotearoa New Zealand's histories in localised curriculum <i>Rachel Bolstad & Nicola Bright</i>	Reimagining Fieldtrips: Designing creative and technology-enhanced fieldtrips to bridge classroom learning and the real-world <i>Anthony Gampell & JC Gaillard</i>
12.05	Transition to next workshop					
Workshop Session 6	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	Upper Primary/Intermediate (Years 5-8)	Senior Social Sciences (Years 11-13)	All Social Science Sectors	Junior Social Sciences (Years 9-10)
12.10	Learning and unlearning our histories: Closing the intent to practice gap <i>Frank Wilson</i>	Making awa come to life in your classroom – a Social Studies teaching activity <i>Nick Fitness & Rhiannon Fitness</i>	Diving below the surface of ocean literacy - surprising truths about overfishing and an awesome teacher tool kit! <i>Rika Milne</i>	Success stories on growing your geography numbers <i>Mary Robinson & Jade Thomas</i>	Slow Looking Strategies - providing a space for speculation and critical thinking <i>Laura Jones</i>	Revolutionising Financial Literacy with Banqer: A Classroom Approach <i>Miriam Nhema</i>
12.40 – 13.40	Lunch in the Exhibition area					
14.00 – 17.00	Field Trips - RSVP required Various times/locations – see website for full details					
19.00 - late	Conference Dinner – RSVP required Location: Banquet Hall, Parliament					

WEDNESDAY 16 APRIL 2025

8.15-14.00	Registration & Exhibition open in the Atrium and Foyer-mezzanine					
8.55	Day 3 Welcome & Keynote Speaker TBC Room: Lecture theatre RHLT1					
9.50	Transition to workshops					
Workshop Session 7	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	All Social Science Sectors	Senior Social Sciences (Years 11-13)	All Social Science Sectors	All Social Science Sectors
09.55	Rights as a Tool to Empower Children and Youth <i>Elisabeth Fraser</i>	Worldbuilding as Social Science Learning <i>Chris Blayney & Dom Murrell</i>	Education for Sustainability - Equipping Learners to be Critical Thinkers, leaders & change makers <i>Michelle Harvey</i>	Integrating mātauranga Māori into geography <i>Karen Finn</i>	Hands-on (kinaesthetic) learning in Social Studies <i>Rachel Meadowcroft</i>	Content review made easy <i>Jared Lynn</i>
10.25	Morning Kai in the Exhibition area					
Workshop Session 8	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	Upper Primary/Intermediate (Years 5-8) & Lower Primary (Years 0-4)	Junior Social Sciences (Years 9-10)	All Social Science Sectors	Senior Social Sciences (Years 11-13)	Senior Social Sciences (Years 11-13)	All Social Science Sectors
10.55	Curriculum Insights: Understanding and Supporting Progression in Social Sciences <i>Jenny Ward & Bronwyn Wood</i>	Generation Vote: Opportunities for the 'sovereignty, organisation and government' context from youth-based civics education across Aotearoa New Zealand <i>Laura Anderson, Will Dreyer, Diana Milne & Lisa Nguyen</i>	A practical guide to discussing controversial issues in the Social Science classroom using the Streets Smarts model for critical thinking <i>Gareth Haddon & Maree Davies</i>	Around the World in Social Action <i>Philippa Cochrane & Latayvia Tualasea Tautai</i>	History Research and NCEA - tips for better learning and assessment in your classroom <i>Craig Thornhill</i>	Opportunities at School and in the Social Sciences Learning Area to Support Young People to Develop Active and Critical Citizenship <i>Janina Suppers, Danika Houghton & Marta Estellés</i>

11.55	Transition to next workshop					
Target Audience	Upper Primary/Intermediate (Years 5-8)	Senior Social Sciences (Years 11-13)	Junior Social Sciences (Years 9-10)	All Social Science Sectors		
12.00	Petitioning council: One classroom at a time <i>Virginia Warbrick</i>	Teaching NCEA Level 1 History and Geography in the same class ... are you mad! <i>Justin Thompson</i>	Critical Thinking in the Digital Age: Evaluating Information Accuracy from Social Media and AI Tools <i>Xuanbo Huang</i>	Fostering participatory space for young people: introducing He Whatu Rangatahi <i>Maria Perreau, Tom Roa, Joanne Waitoa & Bronwyn Wood</i>		
12.30	Lunch in the Exhibition area					
Workshop Session 9	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	Senior Social Sciences (Years 11-13)	All Social Science Sectors	Junior Social Sciences (Years 9-10)	Upper Primary/Intermediate (Years 5-8)
13.15	Reassessing the "Class Treaty" Activity <i>Christopher Burns</i>	Resilient Schools and Communities: Local Leadership and Actions for Disaster Resilience <i>Graham Leonard</i>	The Future of Psychology <i>Bailley West, Gaye Bloomfield, Sally Jackson & Duncan Bond</i>	Ko Wai Au? Promoting Cultural & Religious Tolerance in Secondary Schools <i>Hiroko Nakamura & Shona McRae</i>	Planning for a New Age: Making Unit Plans easy <i>Max Mason</i>	Tūhura Papatūānuku: a noho marae based earth and environmental sciences wānanga <i>Joanne Murray, Joe Prebble, Selena Bercic & Georgia Grant</i>
14.15	Transition					
14.20 – 14.50	Poroporoaki & Conference Close Room: Lecture theatre RHLT1					