

SocCon 2025 | NEW ZEALAND SOCIAL SCIENCES CONFERENCE

EQUIPPING CRITICAL CITIZENS **TE PAE TAWHITI – KEI TE MAURITAU TE HUNGA NEI?**

14-16 APRIL 2025 | VICTORIA UNIVERSITY OF WELLINGTON, TE WHANGANUI-Ā-TARA



*Unuhia te rito o te harakeke kei whea te kōmako e ko?
Whakataerangitia – rere ki uta ki tai;
Ui mai koe ki ahau he aha te mea nui o te ao,
Māku e ki atu he tangata, he tangata, he tangata!*



*Take away the heart of the flax bush
and where will the kōmako sing?
Proclaim it to the land, proclaim it to the sea,
Ask me what is the greatest thing in the world,
I will reply
it is people, it is people, it is people!*

Source: Social Studies
1997 Curriculum

MONDAY 14 APRIL 2025

8.00-19.00	Registration & Exhibition open in the Atrium and Foyer-mezzanine					
9.00	Mihi Whakatau & Conference Opening Room: Lecture theatre RHLT1					
9.30	Keynote Speaker: Bianca Elkington “Everyone Has a Story” Room: Lecture theatre RHLT1					
10.20	Morning Kai in the Exhibition area					
Workshop Session 1	Room: Lecture Theatre RHLT1	Room: Lecture Theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ01
Target Audience	All Social Science Sectors	Senior Social Sciences (Years 11-13)	Junior Social Sciences (Years 9-10)	Senior Social Sciences (Years 11-13)	All Social Science Sectors	All Social Science Sectors
10.55	Political studies and civics education: Insights from research with a focus on rangatahi Māori and Pacific young people <i>Lara Greaves & Helena Cook</i>	NZ and the Korean War: New resources for NZ kaiako <i>Craig Thornhill & Bronwyn Houliston</i>	Curriculum Currents: Anchoring Te Ao Tangata Units of Work <i>Mike Taylor & Alyx Devlin</i>	Honouring the Past, Confronting the Present: Teaching about antisemitism through the Holocaust and beyond <i>Nicole Greensides & Ilana Weston</i>	Civics and Citizenship – Supporting a Just Future <i>Darryn Aitchison & Sarah Guy</i>	(10.55- 11.55) Place Matters: Using maps to tell stories <i>Nicky Hodson</i> (11.55 – 12.25) Senior Social Sciences (Years 11-13) GIS Taster - An Overview of GIS Tools and examples of classroom use <i>Gareth Haddon & Brendon Robertson</i>
12.25	Lunch in the Exhibition area + ASSEN AGM from 12.50 to 13.10 in Room: RHMZ03. All welcome, bring your lunch.					
Workshop Session 2	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	Senior Social Sciences (Years 11-13)	All Social Science Sectors	Junior & Senior Social Sciences (Years 9-13)	All Social Science Sectors	All Social Science Sectors	Senior Social Sciences (Years 11-13)
13.20	Using historical concepts to think critically about the past <i>Nick Fitness & Kārena Ngata</i>	Using the refreshed social science curriculum to equip and empower rangatahi: the Porirua climate assembly <i>Conor Twyford & Michele Whiting</i>	Unlocking Tourism: Creating Dual Pathways & Critical Thinkers <i>Megan Willis</i>	Encouraging critical dialogue in Te Ao Tangata: Introducing two structured classroom discussion methods <i>Michael Harcourt</i>	Linking colonialism to capitalism: a pending task in critical social sciences education? <i>Marta Estellés, Derek Shafer & Janina Suppers</i>	“Finding the where and making it count” - GIS mapping and numeracy in Geography <i>Brendon Robertson, Anna King, Gareth Haddon & Andy Thomson</i>

14.20	Transition to next workshop					
Target Audience	Lower Primary & Upper Primary/Intermediate (Years 0-8)	Senior Social Sciences (Years 11-13)	All Social Science Sectors	All Social Science Sectors	Senior Social Sciences (Years 11-13)	All Social Science Sectors
14.25	Using social studies and histories resources in the primary classroom - a facilitated discussion <i>Maria Perreau</i>	(continued)	Resourcing Commerce Level1 <i>Sue Mulrennan</i>	Valuable information literacy skills for research and inquiry <i>Penelope Masters</i>	(continued)	(continued)
14.55	Afternoon Kai in the Exhibition area					
Workshop Session 3	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	All Social Science Sectors	All Social Science Sectors	Senior Social Sciences (Years 11-13)	Senior Social Sciences (Years 11-13)	All Social Science Sectors
15.25	Resources to inspire critical, informed, and active citizens <i>Yasheeka Bertram</i>	“Treaty-as-flawed” or “Tiriti-as-taonga”: Exploring how te Tiriti o Waitangi is represented in our teaching and resources <i>Christopher Burns</i>	Listening to the echoes of the past in our present: Island Bay School’s journey to deliver the Aotearoa/ NZ Histories Curriculum <i>Lizzie Waipara</i>	Creating critical and caring Geography students and classrooms <i>Mary Robinson & Jade Thomas</i>	Aotearoa-relevant and flexible: unpacking the Religious Studies Achievement Standards <i>John Chote</i>	Pacific Studies in Aotearoa, New Zealand Schools <i>Temukisa Pasese & Jacqui Passi</i>
16.25	Transition to plenary session					
16.30	Aotearoa New Zealand History Education Panel Discussion Panellists: Michael Belgrave, Bronwyn Houliston, Peter Meihana, Frank Wilson Chair: Michael Harcourt Room: Lecture theatre RHLT1					
17.20 – 19.00	Welcome Networking Function					

TUESDAY 15 APRIL 2025

8.30-14.00	Registration & Exhibition open in the Atrium and Foyer-mezzanine					
9.00	Day 2 Welcome & Keynote Speaker: Bronwyn Hayward “Defending Democracy: Social science education, climate change and social cohesion” Room: Lecture theatre RHLT1					
9.55	Transition to workshops					
Workshop Session 4	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ01
Target Audience	Junior Social Sciences (Years 9-10)	All Social Science Sectors	All Social Science Sectors	Junior Social Sciences (Years 9-10)	Upper Primary/ Intermediate (Years 5-8)	Senior Social Sciences (Years 11-13)
10.05	Beyond the Baseline: Social Studies Value-Added Insights <i>Sarah Cantlon</i>	Critiques and considerations when choosing case studies in Geography and Social studies <i>Anna Pennington</i>	Ko te mana o ngā tohu <i>Ricky Prebble</i>	Critical Digital Literacy in Junior Social Science <i>Callum Green</i>	Educating critical citizens to take climate action <i>Jeeva Jacob</i>	How to run a smooth overseas school trip <i>Amber Healey</i>
10.35	Morning Kai in the Exhibition area					
Workshop Session 5	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	Senior Social Sciences (years 11-13)	Junior Social Sciences (Years 9-10)	All Social Science Sectors	All Social Science Sectors
11.05	Philosophical talk moves <i>Amy Austin</i>	How to report progress in Junior Social Sciences <i>Hannah Cook, Katarena Bisset & Briar Kingston</i>	Developing senior Social Studies skills: Perspectives and ethical considerations <i>Megan Nightingale</i>	Equipping Students with Critical Thinking Skills for Financial Decision-Making <i>Claire Bailey & Yasmin Frazer</i>	Aspirations to action: Aotearoa New Zealand’s histories in localised curriculum <i>Rachel Bolstad & Nicola Bright</i>	Reimagining Fieldtrips: Designing creative and technology-enhanced fieldtrips to bridge classroom learning and the real-world <i>Anthony Gampell & JC Gaillard</i>
12.05	Transition to next workshop					

Workshop Session 6	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	All Social Science Sectors	Senior Social Sciences (Years 11-13)	All Social Science Sectors	Junior Social Sciences (Years 9-10)
12.10	Learning and unlearning our histories: Closing the intent to practice gap <i>Frank Wilson</i>	Making awa come to life in your classroom – a Social Studies teaching activity <i>Nick Fitness & Rhiannon Fitness</i>	Diving below the surface of ocean literacy - surprising truths about overfishing and an awesome teacher tool kit! <i>Rika Milne</i>	Success stories on growing your geography numbers <i>Mary Robinson & Jade Thomas</i>	Slow Looking Strategies - providing a space for speculation and critical thinking <i>Laura Jones</i>	Revolutionising Financial Literacy with Banqer: A Classroom Approach <i>Miriam Nhema</i>
12.40 – 13.40	Lunch in the Exhibition area					
14.00 – 17.00	Field Trips - RSVP required Various times/locations – see website for full details					
19.00 - late	Conference Dinner – RSVP required Location: Banquet Hall, Parliament					

WEDNESDAY 16 APRIL 2025

8.15-15.00	Registration open in the Atrium with exhibition open in the foyer through lunchtime					
8.55	Day 3 Welcome & Keynote Speaker: Patrick Nolan “The economics of an aging population: how do we plan for the future” Room: Lecture theatre RHLT1					
9.50	Transition to workshops					
Workshop Session 7	Room: Lecture Theatre RHLT1	Room: Lecture Theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ01
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	All Social Science Sectors	Senior Social Sciences (Years 11-13)	All Social Science Sectors	All Social Science Sectors
09.55	What's in a question? Teaching ākonga how to ask rich social inquiry questions <i>Maria Perreau & Bronwyn Wood</i>	Worldbuilding as Social Science Learning <i>Chris Blayney & Dom Murrell</i>	Education for Sustainability - Equipping Learners to be Critical Thinkers, leaders & change makers <i>Michelle Harvey</i>	Integrating mātauranga Māori into geography <i>Karen Finn</i>	Hands-on (kinaesthetic) learning in Social Studies <i>Rachel Meadowcroft</i>	Content review made easy <i>Jared Lynn</i>
10.25	Morning Kai in the Exhibition area					
Workshop Session 8	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	Intermediate/ Junior & Senior Social Sciences (Years 7 – 13)	Junior Social Sciences (Years 9-10)	All Social Science Sectors	Senior Social Sciences (Years 11-13)	Senior Social Sciences (Years 11-13)	All Social Science Sectors
10.55	School Travel Collective: the future of student travel in NZ <i>Vikki Millar</i>	Generation Vote: Opportunities for the ‘sovereignty, organisation and government’ context from youth-based civics education across Aotearoa New Zealand <i>Diana Milne & Will Dreyer</i>	A practical guide to discussing controversial issues in the Social Science classroom using the Streets Smarts model for critical thinking <i>Gareth Haddon & Maree Davies</i>	Around the World in Social Action <i>Philippa Cochrane & Latayvia Tualasea Tautai</i>	History Research and NCEA - tips for better learning and assessment in your classroom <i>Craig Thornhill</i>	Opportunities at School and in the Social Sciences Learning Area to Support Young People to Develop Active and Critical Citizenship <i>Janina Suppers & Marta Estellés</i>
11.55	Transition to next workshop					

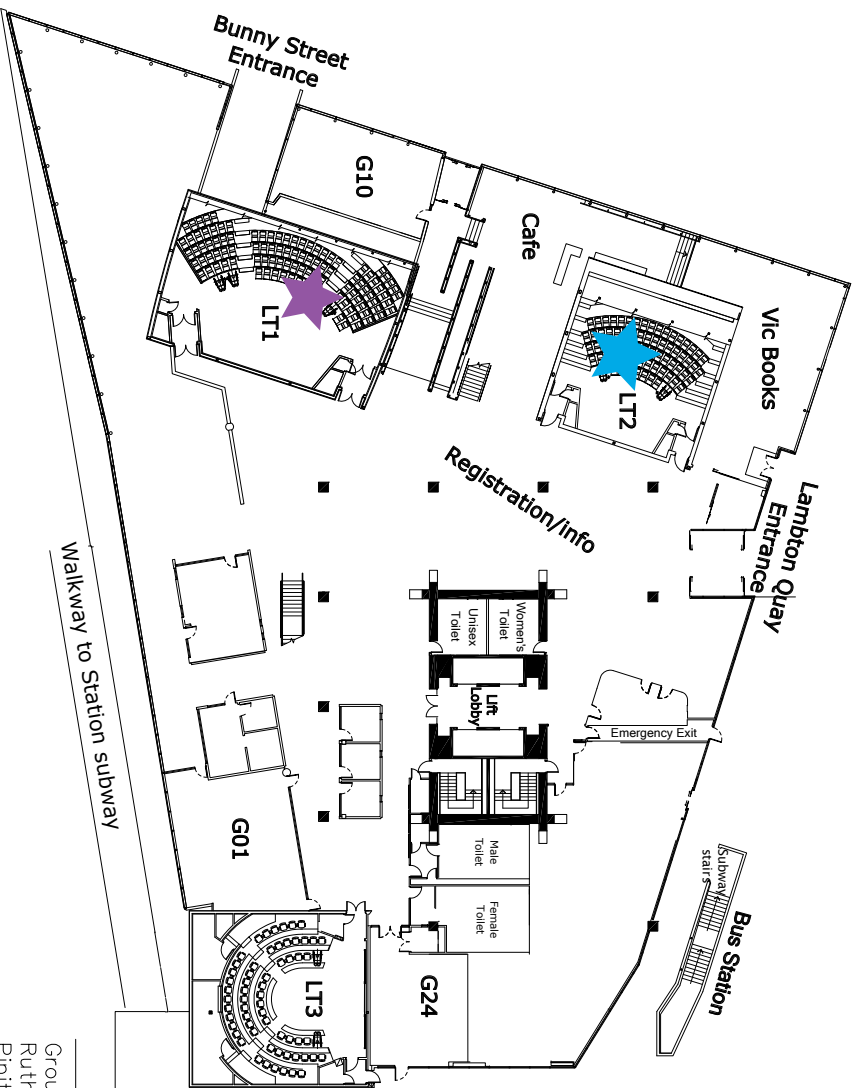
Target Audience	Upper Primary/ Intermediate (Years 5-8)	Senior Social Sciences (Years 11-13)	Junior Social Sciences (Years 9-10)	All Social Science Sectors	All Social Science Sectors	Lower, Upper Primary/ Intermediate & Junior Social Sciences (Years 0-10)
12.00	Petitioning council: One classroom at a time <i>Virginia Warbrick</i>	Teaching NCEA Level 1 History and Geography in the same class ... are you mad! <i>Justin Thompson</i>	Critical Thinking in the Digital Age: Evaluating Information Accuracy from Social Media and AI Tools <i>Xuanbo Huang</i>	Fostering participatory space for young people: introducing He Whatu Rangatahi <i>Maria Perreau, Joanne Waitoa & Bronwyn Wood</i>	He Kaupapa Tūmanako Collective: Grounding Education in Practices of Hope <i>Nicolette "Nicki" Trueman & Vanny Huang</i>	The evolution of an ANZ Histories teacher 1970-2025 <i>Defyd Williams</i>
12.30	Lunch in the Exhibition area					
Workshop Session 9	Room: Lecture theatre RHLT1	Room: Lecture theatre RHLT2	Room: RHMZ03	Room: RH105	Room: RHMZ01	Room: RHMZ02
Target Audience	All Social Science Sectors	Junior Social Sciences (Years 9-10)	Senior Social Sciences (Years 11-13)	All Social Science Sectors	Junior Social Sciences (Years 9-10)	Upper Primary/ Intermediate (Years 5-8)
13.15	Reassessing the "Class Treaty" Activity <i>Christopher Burns</i>	Resilient Schools and Communities: Local Leadership and Actions for Disaster Resilience <i>Graham Leonard</i>	The Future of Psychology <i>Bailley West, Gaye Bloomfield & Duncan Bond</i>	Ko Wai Au? Promoting Cultural & Religious Tolerance in Secondary Schools <i>Hiroko Nakamura & Shona McRae</i>	Planning for a New Age: Making Unit Plans easy <i>Max Mason</i>	Tūhura Papatūānuku: a noho marae based earth and environmental sciences wānanga <i>Joanne Murray, Joe Prebble, Selena Bercic & Georgia Grant</i>
14.15	Transition					
14.20 – 14.50	Poroporoaki & Conference Close Room: Lecture theatre RHLT1					



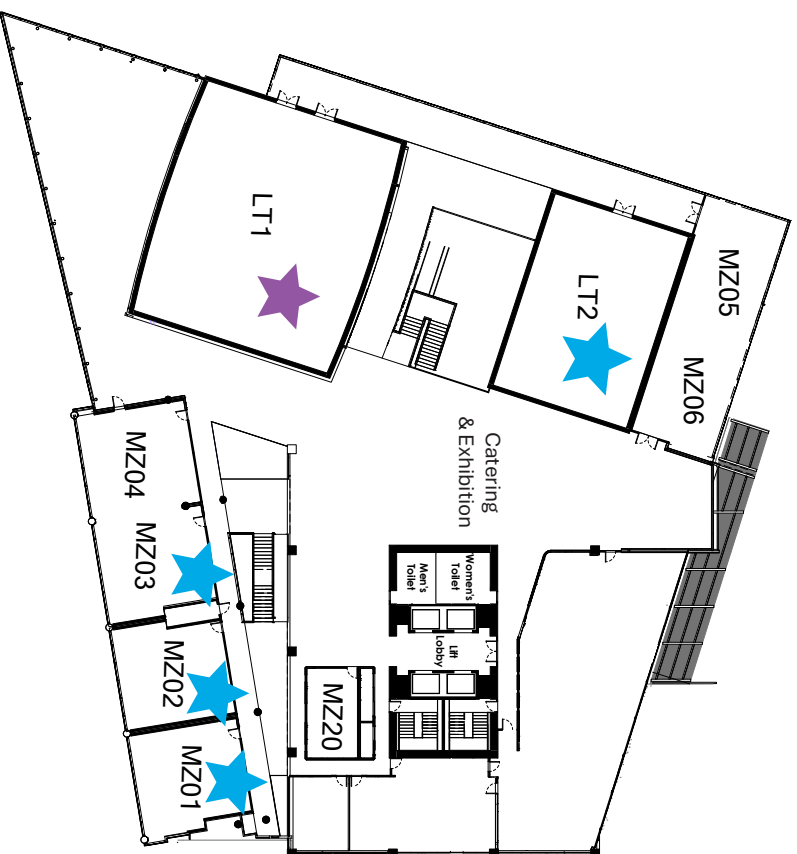
Breakouts



Plenary/Breakouts



Ground Floor
Rutherford House
Pipea Campus



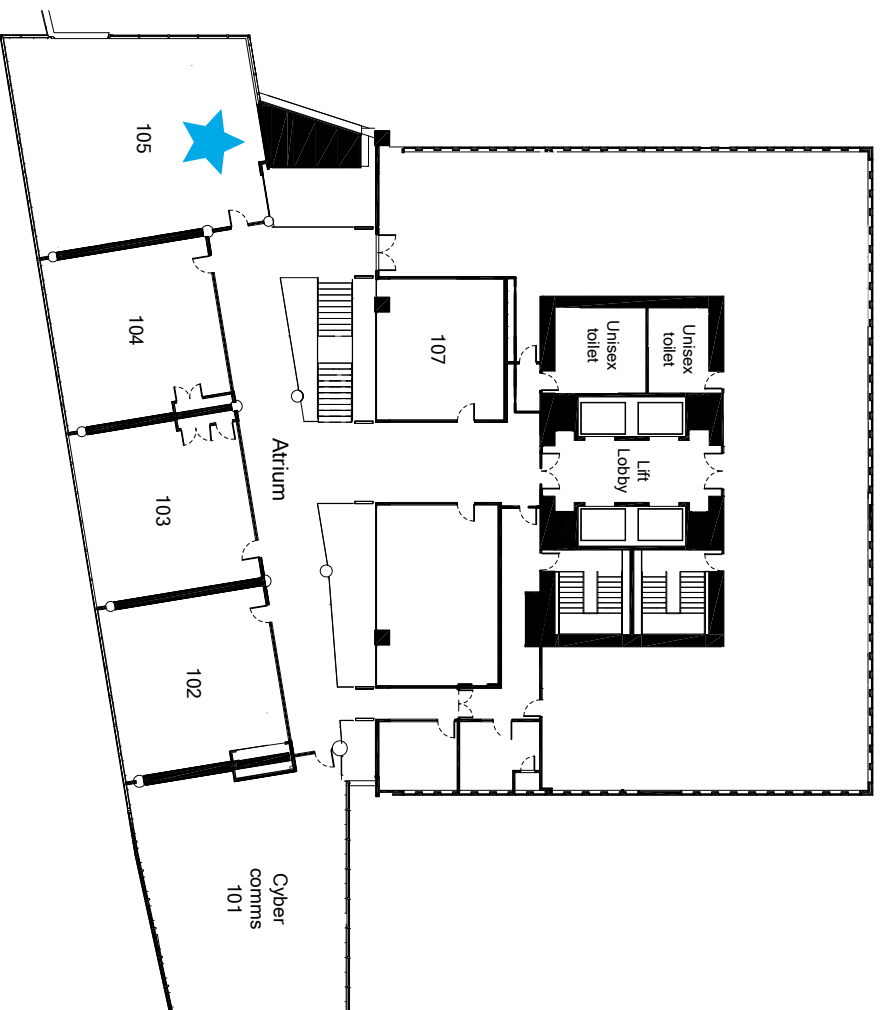
Mezzanine Floor,
Rutherford House



Breakouts



Plenary/Breakouts



Level 1
Rutherford House
Pipitea Campus

2025 Conference Committee:

Bronwyn Wood, Victoria University of Wellington - Conference Chair

Alicia Poroa, Aotearoa Social Studies Educators' Network

Caroline Wallis, Parliament of New Zealand

Mary Robinson, Kaiārahi Geography

Maria Perreau, Aotearoa Social Studies Educators' Network

Rowena Taylor, Independent

Special thanks to our host:



VICTORIA UNIVERSITY OF
WELLINGTON
TE HERENGA WAKA



Te Kāhui Whakaako Tikanga-ā-iwi o Aotearoa | The Aotearoa Social Studies Educators' Network

Website: www.socialstudiesnz.org
ASSEN is a subject association that supports the effective teaching of social studies through Te Mātaiaho The New Zealand Curriculum. We create and curate resources, and offer PLD to kaiako across all learning phases. Our network of expertise also includes members from initial teacher education, pre-service teachers and people working in NGOs, libraries and museums. We're proud to support the 10th Social Sciences Conference in 2025. If you're not already an ASSEN member, please do sign up - it's free thanks to our Network of Expertise funding from the Ministry of Education.



The New Zealand History Teachers' Association/Te Puna Mātauranga o Ngā Kaiwhakaako Hitori o Aotearoa

Website: www.nzhta.org.nz
Our primary objectives are to promote and encourage the teaching of History; represent, advance and provide professional guidance and support for our members and their interests at the national level; act as the consultative body with the Ministry of Education and the New Zealand Qualifications Authority and in the development of the National History curriculum and assessment; and establish close working links with other Social Science Associations, historical associations and the tertiary sector. NZHTA is supported by History Teacher Associations in various regions throughout New Zealand.



New Zealand Board Of Geography Teachers

Website: www.geoteachers.nz
The NZ Board of Geography Teachers is a subcommittee of the New Zealand Geographical Society (NZGS). Our vision is to; 1. Support the quality teaching and learning of Geography in New Zealand secondary schools. 2. Raise the profile of Geography for students through participation in NZBoGT Competitions and events. 3. Promote links between the secondary and tertiary sectors and wider workforce within the geography community. We advise and consult with the Ministry of Education and New Zealand Qualifications Authority on matters of interest to New Zealand geography teachers and students. We write examinations and assessments for members of the NZBOGT to lessen teacher workload and to ensure consistency nationwide.



Ombudsman
Kaitiaki Mana Tangata

Office Of The Ombudsman

Website: www.ombudsman.parliament.nz
The Ombudsman is an Officer of Parliament and has a focus on 'fairness for all', ensuring people's mana and rights are protected and respected. The Ombudsman is an independent and impartial 'watchdog'. They handle complaints about government agencies, monitor the rights of disabled people, have oversight for children in care, help people reporting serious wrongdoing at work, and monitor places where people are 'detained'. In 2024, the Ombudsman released the civics teaching resources Keeping Things Fair & Tuia kia ōrite for children in years 1-10, aligned to The New Zealand Curriculum and Te Marautanga o Aotearoa.



Eagle Technology

Website: www.eagle.co.nz/gis-schools
Eagle Technology is a New Zealand-based company that coordinates the GIS in Schools Programme. As part of this programme, we work closely with the New Zealand Board of Geography Teachers GIS Champions to provide GIS workshops and resources. We also have a team that provides technical support. Our aim is to help you integrate GIS and / or interactive maps into your classroom teaching. Eagle also partners with Esri to offer free access to ArcGIS Online, a powerful browser-based GIS, to all schools in New Zealand, making it easier for you and your students to explore and understand geographic information.



Banquer

Website: www.banquer.co.nz/high
Banquer is the leader in classroom-based financial education, with innovative tools to make it easy for teachers to deliver impactful, engaging learning experiences. Through real-world financial simulations, Banquer empowers students to thrive financially and reach their full potential beyond the classroom. Our mission is to empower the next generation's financial future. Banquer High Junior delivers engaging, curriculum-aligned lessons that build relevant foundational knowledge, while Banquer High Senior focuses on equipping students with financial skills and confidence for life beyond the classroom. We've helped over 500,000 students across Australasia on their financial literacy journey, with plans to help a lot more.



Cengage Learning

Website: www.cengage.co.nz/secondary
Nelson Cengage publishes award-winning textbooks and teacher resources designed to meet the curriculum requirements of the State and Federal Governments in Australia and New Zealand for all years of secondary education.

Defining Moments

Defining Moments

Website: www.definingmoments.co.nz
Defining Moments is a school travel company and a division of House of Travel Whangarei Limited and since our first tour to Vietnam in 2003, we have helped thousands of kiwi high school students go beyond our shores to discover cultures, history, languages, landscapes, industries, and experiences that not only expand and enhance the amazing work done in classrooms by secondary teachers all over the country, but also challenge students to achieve a greater understanding of themselves and their place in the world around them.



ETV

Website: www.etv.nz
ETV is the largest online video platform for educators in Aotearoa New Zealand with over 150,000 videos searchable with rich metadata added, yours to view on-demand. Social sciences content features particularly strongly in our catalogue, please visit our stand to learn more and find out how your whole school can enjoy a free trial.



GNS Science | Te Pū Ao

Website: www.gns.cri.nz
GNS Science helps people make good decisions about things that are precious to them, like how to design safer communities, how and where to build resilient infrastructure and how to protect the economy from the shock of destructive natural hazard events. New technologies pioneered by GNS Science are helping New Zealand adapt to the changing climate, enabling the use of our rich natural resources to power our nation more sustainably and economically. Schools and educators play a unique role. Our research findings can help inspire student learning and emphasise the critical impact of science in every New Zealander's daily life.



Government House
New Zealand

Government House

Website: www.gg.govt.nz
Government House Wellington is the principal residence of New Zealand's Governor-General. It is a category 1 historic building, opened in 1910, and extensively refurbished in 2008. The house is reflective of colonial and modern New Zealand identities and stories. Government House runs regular tours and education programmes. Visits here are an opportunity to learn about the role of the Governor-General and how it has evolved since 1840, to explore New Zealand art and taonga, and to experience a building unlike any other in our country. All programmes are free but bookings are essential. Zoom tours can be arranged.



Haka Educational Tours

Website: www.HakaeducationalTours.com

Haka Educational Tours is 100% Kiwi-owned and operated and New Zealand's only B-Corp certified educational operator. As an award-winning provider, we design tailored, high-impact domestic & international school trips, focused on learning and development outcomes that bring the curriculum to life.

For Social Sciences educators, we offer a range of sample itineraries covering history, classics, geography, and more. Visit our stand for inspiration and let us help you create an unforgettable experience for your students—and don't miss out on our epic prize giveaway!



Holocaust Centre Of New Zealand

Website: www.holocaustcentre.org.nz

Founded in 2007 by a dedicated group of Holocaust survivors, refugees, and second-generation members, the Holocaust Centre of New Zealand is the country's national education and remembrance centre. Our mission is to inspire and empower action against antisemitism, discrimination, and apathy by remembering, educating, and bearing witness to the Holocaust. HCNZ works with teachers, students, and schools to ensure that the lessons of the Holocaust, New Zealand's history during the time period, and the importance of combating antisemitism, hatred, and discrimination today.



Learnwell

Website: www.learnwell.co.nz

ESA Publications has been a leader in providing quality print educational resources for teachers and learners since 1985. Since our first Study Guides, through to our current range of over 340 books, you'll find ESA Publications books in most New Zealand schools. Established in 2017, iQualify for Schools has created over 100 online learning resources which are used in high schools all over New Zealand. Our team brings expert learning design and knowledge of online learning to everything we do. In 2022, LearnWell brought these two businesses together. LearnWell enables teachers and learners alike to access a streamlined, simplified range of print and digital resources in one place. We're working on new resources all the time.



National Library

Website: www.natlib.govt.nz

National Library empowers school and kura communities by providing nationwide services that promote and support literacy, learning across the curriculum, and library development. Our services to schools provide access to mātauranga Māori, knowledge, ideas and stories that strengthen teaching and learning, and help develop skilled, critical thinkers and users of information. We can support your school by: 1. providing access to high-quality teaching and learning resources to support curricula and diverse learning needs 2. offering professional learning to help improve school library services so they better support learners 3. building knowledge and practice to develop reading cultures that engage young readers.



Pearson And Edify

Website: www.pearson.com/en-au/schools & www.edify.co.nz

Pearson's goal is to help people realise the life they imagine through learning, by providing expertly designed resources you can rely on. We are committed to developing these resources with your evolving needs at the centre, so you can continue to deliver enriching learning experiences day in, day out.

Edify Limited is an Educational Publishing and Distribution company. Edify publishes books and ebooks in Primary, Secondary and Higher Education. Our focus is on providing the best possible content to engage and support the success of students in New Zealand.



Rotorua Education Network

Website: www.rotorua-education.co.nz

Rotorua Education Network (REN) offers tailored experiences for schools travelling to Rotorua and throughout New Zealand. We provide a range of services to make School trips as smooth and stress-free as possible, including:

- Customised itineraries tailored to your specific requirements.
 - Accommodation options to suit all budgets and group sizes
 - Transport options
 - Expert advice and support from our team of experienced professionals
- Booking through REN ensures schools access exclusive deals, streamlined planning, and access to RAMS. We are committed to providing highest quality service, so that you can focus on what matters most – your students' learning experience.



The Fred Hollows Foundation NZ

Website: www.hollows.org.nz

Nine out of 10 people who are blind, don't need to be because their condition is preventable or treatable. The Fred Hollows Foundation NZ works in the Pacific. We support local partners to restore and preserve the sight of our Pacific neighbours, train the next generation of eye health workers, and build more effective and independent eye health systems. The Foundation continues the work of a legendary New Zealander, the late Professor Fred Hollows. Fred was an internationally acclaimed eye surgeon and social justice activist who championed the right of all people to high quality and affordable eye care.



TTA-NZ

Website: www.tta-nz.org.nz

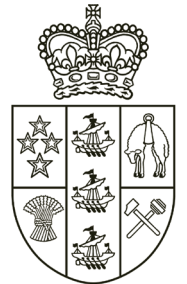
A networking platform for tourism teachers that supports the development of tourism pedagogy, organises professional development opportunities. The aim of our association is to provide a networking platform for tourism teachers that supports the development of tourism pedagogy, organises professional development opportunities and advocates for tourism teachers in both the education sector and within the tourism industry. We all want to see tourism grow as a subject and to be recognised more within our schools and society, and we hope you do too.



Tour Time

Website: www.tourtime.co.nz

Tour Time are dedicated to crafting immersive, curriculum-aligned experiences that bring social sciences to life. With over 30 years in business organising educational group tours, Tour Time is also proud to be TAAANZ financially bonded, ensuring security and peace of mind for schools and families. Our tours deepen students' understanding of global cultures, histories, and societies through hands-on learning beyond the classroom. We prioritise sustainability and personal service, tailoring each tour to meet the unique needs of educators and students. We'd love to connect and explore how we can support your students' learning journeys.



Government House
New Zealand

