

Global Sanitation Graduate School

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NEW CURRICULUM ON CWIS

International collaboration spearheaded by IHE Delft, supported by the BMGF

BILL& MELINDA GATES foundation

SANITATION COURSES

- Introduction to CWIS
- CWIS Best Practices
- Sanitation and Public Health
- Sanitation Systems and Services
- Analysis of Sanitation Flows
- Sanitation Technology
- Sanitation Governance
- Sanitation Financing
- Behavior Change and Advocacy
- Emergency Sanitation
- Humanitarian WASH
- Methods for Faecal Sludge Analysis

CROSS-CUTTING, TRANSFERABLE SKILLS COURSES

- Leadership
- Project Management
- Teamwork Skills Development
- Research Methods for Sanitation
- Research Theory and Practice

FIELD RESARCH WORK

Research Thesis

MSc IN SANITATIONGPDP IN CWISOLCs/OCCsdegreediplomacertificate

Why We Need to Think Differently about Sanitation?

Global Sanitation Graduate School

World's largest mechanism for capacity development in CWIS



GSGS stats on 1 January 2021



ALUMNI IMPACT



"I realized that all the things I learned during my study are now applicable in the field."



"I am making use of WASH in emergencies course in coordinating COVID-19 response in schools."



"Behavior change course is invaluable in my current work in eliminating open defecation in Pakistan."



"After studying in an international setting, it was easy for me to adopt to work in Asia."



"Knowledge gained on sanitation financing is the subject of my mentoring program with the youth."

Ziggy Kugedera (Zimbabve)

ALUMNI IMPACT STORIES



"Transferable skills I learned at IHE Delft are helping me a lot in my PhD research on faecal sludge treatment."



"Thanks to GSGS, I have an important role in transferring the Delft-based CWIS curriculum to my university."

Prajakta Patil (India)



"After graduation I became responsible for CWIS plan for 5 cities in Afghanistan"



"I used the knowledge from both thought and research part of my study in a real life settings."

Farhad Safi (Afghanistan)

ALUMNI IMPACT STORIES



"I tested a novel eSOS Smart Toilet in Tacloban, Philippines supported by ADB and BMGF."



"My research in Kenya made significant contribution to the development of a toilet for emergencies."





"I initiated construction of the Sanitation Research Centre at Meru University."



"As a dean of the faculty, I am committed to deliver at least 200 MSc graduates in CWIS under the GSGS framework."

Joy Riungu (Kenya)

FINAL REMARKS

- Champions in developing and implementing sanitation
- Interdisciplinary skills on CWIS
- First graduation batch 2019
- 70% (already) employed at the graduation day
- Unawareness by the (nascent)
 CWIS market
- Change of paradigm employers' role
- GSGS and SDGs indicators



www.sanitationeducation.org