

ASIA-PACIFIC STATINGS SOCIAL PROTECTION WEEK 2023 Social Protection in a Changing World

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Integrating Graduation in Resettlement Implementation: IRSHUP Affordable Housing Project in Tamil Nadu, India

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Program Overview

- Program Highlights
 - 1. Inclusive, Resilient, and Sustainable Housing for Urban Poor Sector Project, India
 - 2. February 2022
- Setup
 - 1. Builds on an underlying resettlement plan for an affordable housing project, with existing components of social assistance, livelihood promotion, and social empowerment
 - 2. Main implementer: Tamil Nadu Urban Habitat Development Board, State Government of Tamil Nadu, India

• Scale

- 1. Pilot in two towns (Reddiyarpatti and Kalanivasal), selected from 9 sites (with 2/3 of households) of the project
- 2. # of households reached: 1,700







Program Description

- **Overall project outcome**: Access to inclusive and safe affordable housing infrastructure and services for vulnerable and disadvantaged groups in Tamil Nadu increased
- Graduation program objectives within the project: Restore the economic and social welfare of affected vulnerable households post resettlement, to help them thrive in the new locations
- **Target**: Households with multiple vulnerabilities and those that have lost their primary source of income
- **Program components**: Household segmentation, social protection, livelihoods promotion, financial inclusion, and social empowerment



Graduation program



Lessons from design and planning

• Opportunities:

- Integrating the Graduation approach in resettlement context
- Builds on existing safeguards plan and programs of the government
- Interventions are contextualized to the target group and relocation sites
- A unique value addition to resettlement can become an example of mitigating adverse impact and enabling positive change, building resilient communities in the long term

• Challenges:

- Time gap between planning and implementation
- Many components of the Graduation program design need refinement closer to the relocation date
- Program planning needs to include additional measures to mitigate community resistance to relocation through consultations and continuous engagement
- Government partner implementing Graduation approach for the first time, requiring ongoing capacity building and technical support

RESETTLING URBAN POPULATIONS

LEARNING FROM THE GRADUATION APPROACH IN INDIA

Ricardo Carlos Barba, Sourav Majumder, Palak Rawal, and Saswati Ghosh Belliappa

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Research observations

- Learning requirements:
 - Long-term impact of Graduation interventions on the resettlement of households, such as sustained occupancy, economic and social well-being
 - Medium term impact of economic and social indicators for target households
 - Scalable Graduation interventions from the pilot, to integrate components in the other seven project sites
 - Sustainable components that can be embedded in TNUHDB's programming, such as identification of vulnerable households, monitoring and data collection mechanisms
- Specific efforts:
 - The project is contributing to **restoring climate vulnerable sites** which were flood-prone
 - The program is also contributing to **women's empowerment** through gendered considerations in market assessment and livelihood impact survey, gender-responsive life skills training, and strengthening of women's groups in financial inclusion





TAMILNADU URBAN HABITAT DEVELOPMENT BOAF TRICHY DIVISION - THANJAVUR DISTRICT

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Thank You

