

RANZCOG 2022 Regional Fellows Scientific Meeting

Outback and Beyond



DARWIN CONVENTION CENTRE, DARWIN, NT
WEDNESDAY 20 TO SATURDAY 23 APRIL 2022



RANZCOG™
Excellence in Women's Health

A RANZCOG event

THURSDAY 21 APRIL 2022

Training Supervisor Workshop (FRANZCOG & DRANZCOG)



DATE:	Thursday 21 April 2022						
ARRIVE/CHECK IN:	8.00 to 8.30 am						
TIME:	8.30 am to 1.30 pm (<i>Subject to change</i>)						
FACILITATOR/S:	Debbie Paltridge, Health Education Innovative Solutions						
FEE:	Nil						
ROOM:	Darwin Convention Centre, Meeting Room 1						
CPD HOURS:	RANZCOG Fellows can claim 5.25 CPD hours						
LIMITED TO:	18 participants						
SUITABLE FOR:	F/S	RF	T	D/GP	PV	M/N	MS
	✓ (Supervisors)	✗	✓ (Adv only)*	✓ (Supervisors)	✗	✗	✗

Symbols: **F/S** = Fellow/Specialist; **RF** = retired Fellow; **T** = RANZCOG Trainee **D/GP** = Diplomate/General Practitioner Obstetrics; **PV** = Prevocational Medical Officer; **M/N** = Midwife/Nurse; **MS** = Medical Student

*Advanced Trainee who has applied to their TAC to become a Training Supervisor.

Workshop Summary

Supervisors play an important role in supporting trainees during their training, guiding their learning, helping to plan and facilitate learning opportunities and providing feedback on their progress. The Supervisor Training Program explores the integral role of the training supervisor and delves into the issues encountered by training supervisors as they balance workplace demands, College requirements and trainee learning needs. The interactive format draws on the collective experience of participants and experienced workshop facilitators.

Whilst the workshop will focus on the FRANZCOG, DRANZCOG and DRANZCOG Advanced programs, training supervisors of specialist international medical graduates (SIMGs) and subspecialists, are also welcome to attend.



Training Supervisor Workshop (FRANZCOG & DRANZCOG) (continued)...

Objectives

By the end of this workshop participants will be able to:

1. Identify the roles and responsibilities of a RANZCOG/DRANZCOG Supervisor
2. Differentiate between teaching and teaching for learning
3. Discuss ways to modify teaching to individual trainees
4. Set goals with a trainee
5. Practice using Pendleton's model of feedback
6. Identify RANZCOG assessment requirements and the potential impact of assessors on validity and reliability.

RANZCOG CPD

If you are eligible for RANZCOG CPD:

- Education Domain: 4.75 CPD hours – RANZCOG will enter this for you on your online CPD record (4.25 hours for workshop attendance plus 0.5 hours for completing predisposing activity).
- Performance Review Domain: 0.5 CPD hours – complete the reflection form in CLIMATE and lodge your CPD claim within [My.RANZCOG](https://my.ranzcog.edu.au/)