**Presentation title**

New Fellows’ as GP supervisors: barriers, enablers and incentives

**Explain why your paper is relevant, important and of interest to GP22 participants**

This research provides first insights into differential factors and incentives influencing new fellows’ career decisions on becoming a GP Supervisor (GPS) or Rural Generalist Supervisor (RGS) addressing a research priority “General Practice training: Workforce and sustainability”.

**Take home message**

1. This research provides insights into New Fellows’ perspectives on becoming GP supervisors

2. Motivations to become a GP supervisor are common across urban and rural participants

3. Barriers, enablers and incentives can be considered from an individual, practice and systems context. Some issues are unique to rural context.

**Background**

An “apprenticeship” model is a critical component of vocational GP training. An adequate supply of GPS is fundamental to the sustainability of General Practice training into the future. Recruitment and retention of GPS is an ongoing challenge especially in rural and remote communities. Exploring what influences the transition of early career GPs to become a GPS or RGS has been recognised as an important research gap.

**Aim / Hypothesis**

To identify and compare the barriers, enablers, and incentives to becoming a GP Supervisor or Rural Generalist Supervisor, as perceived by new fellows. This research aims to inform recommendations promoting the recruitment and retention of GP supervisors.

**Method**

A qualitative approach using focus group discussions and semi-structured interviews was adopted. New fellows (< 5 years post-fellowship) on both general and rural generalist pathways were recruited via email from two RTOs in Queensland. An inductive thematic analysis was conducted.

**Results**

Preliminary analysis of results show a range of barriers and enablers at the practice and systems level with some specific to the rural context. Several incentives suggested by participants will inform recommendations.

**Discussion**

This research provides insights into the motivators and barriers to becoming a GP supervisor, from the perspective of current new fellows. After a full analysis, the findings and conclusions will be presented.