**Presentation title**

GP Registrar onboarding: What’s useful? What’s not?

**Explain why your paper is relevant, important and of interest to GP22 participants**

GP registrars experience multiple changes to their roles and responsibilities during training. Onboarding, if done well, should make these changes less stressful and safer for patients and registrars. This study will provide insight into the onboarding activities, their usefulness and how to implement according to registrars, GP supervisors and practice managers.

**Take home message**

Results will inform training providers, GP practices and GP registrars about:

1. effectiveness of activities comprising onboarding

2. appropriate duration/times for implementing onboarding

3. onboarding outcomes for registrars and practices

**Background**

The Medical Board of Australia’s 2020 Medical Training Survey Queensland found 67% of doctors-in-training received an orientation, and whilst three quarters reported a good / excellent quality, 22% rated the quality of their orientation as average and 3% the quality as poor or terrible. There is presently a dearth of information about onboarding activities provided by general practices for registrars.

**Aim / Hypothesis**

To describe onboarding activities provided by GP practices to registrars, and to describe the onboarding experiences of registrars, identifying the usefulness of activities.

**Method**

A qualitative approach using focus group discussions and semi-structured interviews from April – June 2022. Registrars, supervisors and practice managers are being recruited from 2 RTOs in Queensland. Registrars will complete a checklist relating to the usefulness, time allocated and confidence derived from onboarding. The registrar themes will be presented to GP supervisors and practice managers for their opinions. An inductive thematic analysis will be conducted using the Framework Method.

**Results**

Data to be collected and analysed by July 2022

**Discussion**

According to the literature, there are wide-ranging experiences of onboarding by GP registrars, notwithstanding, it is considered an important process for GP registrars to improve registrar and patient safety. This research will qualitatively examine the issues around onboarding.

**Conclusion**

This research will inform future onboarding by training providers, practices and their registrars.