**Presentation title**

Qualitative exploration of the impact of telehealth in vocational general practice training

**Explain why your paper is relevant, important and of interest to GP22 participants**

There is a significant evidence gap regarding the impact of telehealth on the general practice training landscape. A deeper understanding is needed to develop educational models that are appropriately designed and inclusive of telehealth. This research will help inform the educational/training practices of GP supervisors, teaching practices, and Regional Training Organisations throughout Australia.

**Take home message**

* Key impacts on registrar training and supervision
* Understanding the registrar-supervisor-patient training triad in the telehealth environment
* Educational requirements to address these impacts

**Background**

In December 2021, it was announced that telehealth would become a permanent feature of Australian primary healthcare(1). Telehealth likely introduces complexity and/or disruption to usual supervisory and formal assessment processes in the GP vocational training model. There is limited qualitative evidence exploring the impacts of telehealth on the educational experiences of general practice registrars.

**Aim / Hypothesis**

To explore how telehealth uptake has impacted upon the clinical and educational experiences of general practice registrars, and how this has affected the general practice vocational training model.

**Method**

Qualitative research design using in-depth semi-structured interviews and reflexive thematic analysis. Sample frame will include approximately 15 GP Synergy registrars who trained in 2020/2021, and 10 supervisors and medical educators who were actively involved in training registrars over the same period. It is anticipated that up to 25 interviews will reach thematic saturation.

**Results**

This project is currently underway, and our findings will be presented at the conference.

**Discussion**

We will discuss the themes that arise from the interviews, identifying the impacts of telehealth on registrar training and how this translates to educational needs.

**Conclusion**

A deeper understanding of the impacts of telehealth on GP registrars is essential for informing how telehealth is best embedded within the vocational general practice training model in the future. This is particularly important for registrars now that telehealth has become a permanent feature of Australian primary healthcare delivery.

1. The Hon Greg Hunt MP. Permanent telehealth to strengthen universal Medicare [Press Release]. Canberra: Australian Government Department of Health; 2021 [cited 2021 Dec 15]. Available from: <https://www.health.gov.au/ministers/the-hon-greg-hunt-mp/media/permanent-telehealth-to-strengthen-universal-medicare>.