

# PROGRAM

## TUESDAY 20 JUNE 2023 (PRE-CONFERENCE)

3.00pm - 6.00pm	Registration and Information Desk Open - <i>Main Foyer, Ground Floor</i>
3.00pm - 6.00pm	Speaker Preparation Room Open - <i>BC2, BC3, BC4</i>
8.30am - 5.00pm	<b>Education Day - <i>M2 &amp; M3</i></b>
	Education Day is a professional development workshop for occupational therapy academics and clinicians held the day prior to the National Conference.
6.00pm - 7.30pm	<b>Early Career Networking Drinks - <i>The Chambers - 21 Spence St, Cairns</i></b>

## WEDNESDAY 21 JUNE 2023

7.00am - 5.30pm	Registration and Information Desk Open - <i>Main Foyer, Ground Floor</i>
7.00am - 4.15pm	Speaker Preparation Room Open - <i>BC2, BC3, BC4</i>
8.00am - 8.15am	Session Chair Briefing - <i>City Terrace</i>
10.00am - 5.00pm	Exhibition Open - <i>Arena, Auditorium A&amp;D</i>
8.45am - 10.40am	<b>OPENING SESSION</b>
MC	Caleb Rixon
Room	<i>Auditorium B&amp;C</i>
8.45am - 9.05am	Welcome to Country and Smoking Ceremony
9.05am - 9.25am	Welcome to Day 1 - <b>Caleb Rixon (MC)</b>
9.25am - 9.45am	Welcome from Occupational Therapy Australia - <b>Samantha Hunter (Chief Executive Officer) and Carol McKinstry (President)</b>
9.45am - 9.55am	Welcome from the Conference Convenor - <b>Ted Brown</b>
9.55am - 10.40am	Opening Keynote Presentation: Personal Stories Using OT - <b>Turia Pitt</b>
10.40am - 11.25am	<b>Morning Tea (Exhibition and ePoster Display Area) - <i>Arena, Auditorium A&amp;D</i></b>
11.25am - 11.30am	<b>Time to move from Exhibition Area to Breakout Sessions</b>

11.30am - 12.45pm	<b>CONCURRENT SESSION 1</b>									
	<b>1A Invited and Extended Oral</b>	<b>1B Extended Oral</b>	<b>1C Extended Oral</b>	<b>1D Extended Oral</b>	<b>1E Extended Oral</b>	<b>1F Extended Oral</b>	<b>1G Workshop</b>	<b>1H Conversations That Matter</b>	<b>1I ePoster Spotlight</b>	
Topic	<b>Innovative Practice in Occupational Therapy</b>	<b>Supporting Children in School and Developing Tools</b>	<b>Supporting People Who Live with Neurological Conditions</b>	<b>Getting Back to Work Supporting People in the Workplace</b>	<b>Sensory Approaches and Technology for Supporting People with Disability</b>	<b>Working in an Inpatient Hospital Setting</b>			<b>Education</b>	
Chair	<b>Nastaran Doroud Bradley Williams</b>	<b>Kitty-Rose Foley Roslyn Core</b>	<b>Liana Cahill Danielle Skelton</b>	<b>Paul Marsh Georgina Lamb</b>	<b>Justin Scanlan Angela Mazur</b>	<b>Sarah Jones Yvonne Mak-Yuen</b>	<b>Claire Pearce</b>	<b>Katrina Pacey</b>	<b>Emma George</b>	
Room	<i>Auditorium B&amp;C</i>	<i>City Terrace</i>	<i>M2&amp;M3</i>	<i>M5&amp;M6</i>	<i>M7&amp;M8</i>	<i>M1</i>	<i>G1</i>	<i>M4</i>	<i>Exhibition Theatre - Arena, Auditorium A&amp;D</i>	
11.30am - 11.45am	<b>Invited Presentation:</b> Innovated approaches to pilot retraining: Integration of occupational therapy practices <b>Danielle Bull</b>	Ensuring implementation and sustainability of assistive technology recommendations in schools <b>Gai Lovell</b>	Living with a neurological condition: A qualitative longitudinal study <b>Mandy Stanley</b>	The lived experience of work and working after stroke: A qualitative interview study <b>Serena Alves-Stein</b>	Use of a virtual reality sensory room for adults with disabilities <b>Caroline Mills</b>	Testing acceptability of relevant outcome measures in an inpatient setting to demonstrate the value of occupational therapy <b>Tamara Tse</b>	<b>11.30am - 12.30pm</b> Occupation centred co-design with lived experience <b>Rachael McDonald</b>	11.30am - 12.05pm Thinking outside the workforce box: attracting and retaining occupational therapists in private practice <b>Anna Pannuzzo</b>	Occupational therapy students' role and contribution in natural disasters <b>Sarah Miles</b> Learner and educator perspectives on successfully implementing a new model in practice <b>Belinda Bull and Carla van Heerden</b>	

11.45am - 12.00pm		Development and validation of the Child Play and Playfulness Questionnaire (CPPQ) – A Delphi study <b>Ann Kennedy-Behr</b>	An exploratory study of the assessments and interventions of the upper limb used by occupational therapists and physiotherapists for people with Guillain-Barre Syndrome <b>Madeline Houlahan</b>	The experience of employers of individuals with traumatic brain injury <b>Pamela Ross</b>	It's not all about medication: Improving the use of sensory approaches <b>Lisa Wright</b>	Participant experiences of engaging in an inpatient occupation-based group program <b>Kaitlyn Spalding</b>	Supporting rural mature-aged occupational therapy students <b>Carol McKinstry</b> Readiness of American trained occupational therapy students working with autistic older adults <b>Bill Wong</b> Using virtual technology to collaborate on international placement projects <b>Joanna Murray</b> Consumers contributing to learning during placements - "Makes sense!" but "we need a process" <b>Thomas Bevitt</b>
12.00pm - 12.15pm	Therapeutic use of nature - Implications for occupational therapy <b>Helen Jeffery</b>	Occupational Therapy Observation Tool- ASD: Investigation of content validity and clinical utility <b>Wing Kwan Michelle Kwok</b>	Occupational outcomes for Parkinson's disease from the Lee Silverman Voice Treatment Program <b>Renee King and Amie Malcolm</b>	Feasibility of 'Beyond Cancer': An intervention for transitioning back to 'good' work <b>Rochelle Johnson and Georgina Lamb</b>	A gamified augmented reality vocational training program for adults with intellectual disabilities <b>Bhing-Leet Tan</b>	An innovative peer-coaching program for occupation-centred practice <b>Amelia Di Tommaso</b>	12.05pm - 12.40pm An occupational therapist for every school, for every student <b>Kobie Boshoff, Jill Jeremy, Megan King, Anne Marie Gibb and Julia Johnson</b> Transitioning from expert practitioner to teaching during turbulent times <b>Yvonne Thomas</b> What should you know before offering student placements as a small provider? <b>Clare Batkin</b> A pilot study to explore resilience among international students: What keeps them going? <b>Tomomi Mcauliffe</b> The use of practice evidence by Australian Occupational Therapists: Perspectives and actions <b>Craig Greber and Stephen Isbel</b> Developing teamwork skills amongst first year occupational therapy students <b>Jackie Eagers</b>
12.15pm - 12.30pm	Occupational therapists' perceived knowledge, attitudes, and skills in relation to environmental sustainability <b>Tenelle Hodson</b>	Understanding implementation of occupational formulation within a paediatric diagnostic consensus team <b>Cassie Cousland</b>	Strategic disclosure of dementia diagnosis could reduce stigma <b>Laura Page</b>	Evaluation of an early vocational rehabilitation service following major traumatic injuries <b>Pamela Ross</b>	Evaluating the impact of SMART home technology on the lives of people with severe intellectual disability: A case study <b>Pearse Fay</b>	Public hospital bed-based grade-two occupational therapists' professional-identity, job-satisfaction, and turnover intention <b>Ted Brown</b>	Student-led design of occupational therapy student placements: are there lessons for supervisors? <b>Tulene McCabe</b> What to include in placement simulation: A theory of practice learning <b>Terri Grant</b> Resilience of our emerging allied health professionals: An integrative systematic review <b>Maria O'Reilly</b> Ecology within occupational therapy practice: What implications for intergenerational occupational justice? <b>Valerie Lafond</b>
12.30pm - 12.45pm	Occupational therapy in the recovery stage following a natural disaster <b>Michael Curtin, Tracey Parnell and Alison Walker</b>	Supporting regulation for children and young people in schools: Design and appraisal of a regulation workshop series <b>Kate Hubl</b>	CO-OP improves goal attainment in adults with Parkinson's disease: A randomised trial <b>Sarah Davies</b>	Mapping vocational rehabilitation services for people with stroke <b>Nicole Pendrey</b>	Addressing the issue with past reviews of sensory integration treatment for children <b>Carolina Acuna</b>	Exploring the professional wellbeing of grade-two occupational therapists in Victorian healthcare networks <b>Emily Rayner</b>	
<b>12.45pm - 1.30pm</b>	<b>Lunch (Exhibition and ePoster Display Area) - Arena, Auditorium A&amp;D</b>						
<b>1.00pm - 1.36pm</b>	<b>Exhibitor Presentations</b>						
	Chair	<b>Brianna Cattanach</b>					
	Room	<i>Exhibition Theatre - Arena, Auditorium A&amp;D</i>					
1.00pm - 1.12pm	Health and community services workforce insights: COVID and beyond – <b>Amy Baker, HESTA</b>						
1.12pm - 1.24pm	Movement ABC 3 & DASH 2: First time with Australian and New Zealand norms! – <b>Claire Howells, Pearson Clinical Australia</b>						
1.24pm - 1.36pm	<i>The benefits of digital therapeutics</i> – <b>Chelvi Ganesalingam, Tali Health</b>						
<b>1.30pm - 1.50pm</b>	<b>Exhibition and ePoster Viewing Time - Arena, Auditorium A&amp;D</b>						

1.50pm - 2.50pm CONCURRENT SESSION 2									
	2A Scientific Research Panel	2B Extended Oral	2C Extended Oral	2D Extended Oral	2E Extended Oral	2F Extended Oral	2G Workshop	2H Occupation Station	2I ePoster Spotlight
Topic	Neurodiversity Affirming Occupational Therapy	Decolonising Occupational Therapy Practice: Supporting Aboriginal and Torres Strait Islander Peoples	Best Practice in Inpatient Stroke Rehabilitation	Supporting Participation and Driving	Occupational Therapy Practice During and After the COVID-19 Pandemic	Mental Health			Paediatrics
Chair	Matthew Ebden	Kate Gledhill Bec Barnes	Kate Laver Kaitlyn Spalding	Lynette Mackenzie Doha Alhashmi	Ted Brown Jackie Eagers	Michelle Oliver Angela Christie	Andrea Mc Kittrick	Anita Hamilton	Alyce Svensk
Room	Auditorium B&C	City Terrace	M2&M3	M5&M6	M7&M8	M1	G1	M4	Exhibition Theatre - Arena, Auditorium A&D
1.50pm - 2.05pm	Neurodiversity affirming occupational therapy practice with autistic adults <b>Anna Urbanowicz, Kitty-Rose Foley, Bill Wong and Caroline Mills</b>	Decolonising processes: Implementing the Health Curriculum Framework privileging First Nations voices <b>Kerrie Thomsen and Loretta Sheppard</b>	Deconstructing the stroke guideline evidence to increase clinical implementation of best-practice upper limb rehabilitation <b>Laura Jolliffe</b>	The MET-Home to determine client driving potential for non-driver assessor occupational therapists <b>Hayley Scott</b>	Locked out: Visitor restrictions in residential aged care during COVID-19 pandemic <b>Aislinn Lalor</b>	Empowering mental health consumers to take the 'driver's seat': Occupational therapist strategies <b>Nicola Hancock</b>	When knowledge is not enough: Repurposing key-feature questions to evaluate real-world outcomes <b>Lynda Mcnamara and Iona Novak</b>	1.50pm - 2.15pm Loose-parts play using Nüdel Kart™ in paediatric occupational therapy and child development <b>Beth Mozolic-Staunton and Hannah Grominsky</b>	Reliability and concurrent validity of the Letter Form Assessment <b>Karen Ray</b> The components of self-regulation: A systematic review of self-regulation measures in children <b>Nicolas Janicaud</b> Play in students transitioning from primary school to high school <b>Ann Kennedy-Behr</b>
2.05pm - 2.20pm		Valid measures of cognitive assessment with Aboriginal and Torres Strait Islander peoples are urgently needed: Exploring use of the Perceive, Recall, Plan and Perform (PRPP) Assessment <b>Rebecca Smith</b>	How evidence-based is occupational therapy practice for stroke patients receiving inpatient rehabilitation <b>Michaela Humphries</b>	Assessments that assess cognitive ability to drive: A scoping review <b>Belinda Johnston</b>	Characteristics and functional outcomes of inpatients participating in rehabilitation following COVID-19 infection <b>Hannah Barden</b>	Exploration of social interaction during Arts-Health program for people experiencing mental ill-health <b>Samantha Ashby</b>		The Youth Activity Interest Cards: A new tool to support practice with young people <b>Ann Kennedy-Behr</b> Guideline to improve physical function for children with cerebral palsy: Barriers, enablers <b>Megan Thorley</b> The relationship between school-age children's self-reported perceptions of their interoceptive awareness and emotional regulation: An exploratory study <b>Hei Yuet Lucy Cheung</b>	
2.20pm - 2.35pm		Exploring 8 ways of learning: First Nations perspectives in occupational therapy <b>Vanessa Eldridge</b>	The effect of 7-day occupational therapy staffing on an acute stroke unit <b>Molly Eaton</b>	Piloting an evidence-informed program teaching older drivers to use advanced vehicle technology <b>Nicholas Neville</b>	Core business on subacute wards during the COVID-19 pandemic: A retrospective audit <b>Rebecca Nicks and Anna Joy</b>	Exploring approaches to promoting occupational participation in physical activity among people with severe mental illness <b>Samantha Ashby</b>		Post-pandemic school-based interprofessional team collaboration to improve occupational performance in students <b>Renee Keny</b>	
2.35pm - 2.50pm		Whiteness in occupational therapy: The need to name <b>Marielle Turner and Helen Harrington</b>	Participation-focused Discharge Planning Assessment Tool guides occupational therapy for people after first-stroke <b>Jacinta Sheehan</b>	Establishing the drive safe team and project: Promoting consumer driving as a core practice in public mental health <b>Carolyn Dun</b>	The role and impact of occupational therapy for COVID-19 recovered individuals <b>Hayley Scott</b>	Breaking down NDIS access barriers for people living with psychosocial disability <b>Nicola Hancock</b>			
2.50pm - 2.55pm	BREAKOUT SESSION CHANGE OVER								

2.55pm - 3.35pm CONCURRENT SESSION 3									
	3A Invited	3B Oral	3C Oral	3D Oral	3E Oral	3F Oral	3G Workshop	3H Occupation Station	3I ePoster Spotlight
Topic		Supporting Children's Participation in Activities	Rehabilitation After Stroke	Technology to Support Participation Disability and Ageing	Trauma Informed Mental Health Practice	Issues in Disability			Equipment and Assistive Technology
Chair	Joan O'donnell	Tanya Allomes Renee Elizabeth Keny	Laura Jolliffe Murad Alshalalfah	Tamara Tse Smrithi Natanasubramanian	Pamela Meredith Jane Dewing	Bill Wong Lachlan Morgan	Carla Van Heerden	Maria O'Reilly	Caroline Mills
Room	Auditorium B&C	City Terrace	M2&M3	M5&M6	M7&M8	M1	G1	M4	Exhibition Theatre - Arena, Auditorium A&D
2.55pm - 3.05pm	<b>Invited Presentation:</b> Igniting connections on the pathway to developmental diagnosis: Participation and partnerships for children, families and services <b>Charmaine Bernie</b>	Handwriting and literacy relationships in kindergarten: A systematic review with intervention implications <b>Karen Ray</b>	On the other side of the bed rail: An occupational therapist's journey through stroke recovery and beyond <b>Jemma Burns</b>	Virtual reality to meaningfully engage adults living with dementia in care settings: A scoping review <b>Vivianne To'mah and Sanetta du Toit</b>	Trauma-informed care in occupational therapy: Integrating principles into practice <b>Rebecca Reay</b>	Experiences of National Disability Insurance Scheme providers across Australia: A qualitative exploration <b>Melanie Hoyle</b>	Spirituality and occupation in living (SOIL) Model: using spirituality to conceptualize occupation <b>Clarke Heard</b>	2.55pm - 3.20pm "Basket-weavers": Use of basket-making in 1940's-1960's occupational therapy intervention <b>Anne Cusick</b>	Exploring people with vision impairment's use and support to use smartphones: A scoping review <b>Hwei Lan Tan</b> Medical conditions and adverse driving outcomes: An evidence and gap map <b>Weixin Xu</b> Driving assessment and rehabilitation in Saudi Arabia from the perspective of occupational therapists <b>Doha Alhashmi</b> An online therapy toolkit to develop fundamental skills required for driving <b>Jenny Gribbin</b> Data-driven therapy home programs: Quantitative Evaluation of a digital home-programming tool <b>Caroline Mills and Laura Simmons</b> The effect of wheelchair cushions on skin microclimate: A systematic review <b>Lisa Couzens</b> Felt needs assessment of the assistive technology sector in Queensland <b>Tenelle Hodson</b> The effectiveness of virtual reality to address chronic pain: A systematic review <b>Rachael McDonald</b> Bikes for all: How customised bicycles impact participation in sport and recreation <b>Sally Logan</b> Merging current clinical perspectives with a state-wide funding service to support clinicians through education and timely access to a range of bariatric equipment <b>Jemma Burns</b>
3.05pm - 3.15pm		The association between children's interoceptive awareness and daily participation: An exploratory study <b>Emma Clark</b>	Shifting clinical practice to meet the needs of people early post-stroke <b>Emily Dalton</b>	Validating a new powered mobility device screening tool for residential aged care <b>Natalie Dickson</b>	Scoping review: Non-pharmacological interventions for sexually traumatised adults with post-traumatic stress disorder <b>Tracey Partridge-Tricker</b>	Exploring barriers and facilitators for employing therapy assistants in private disability practice <b>Lori Roberts</b>			
3.15pm - 3.25pm		Assistive technology to facilitate child's play: A scoping review <b>Michele Verdonck and Jacquie Ripat</b>	Capturing the intricacies of vocational rehabilitation interventions provided after stroke: A survey of experienced allied health professionals <b>Serena Alves-Stein</b>	The validation of an occupational therapy digital tool for self-assessment of the home environment: Preliminary findings <b>Roslyn Dalistan</b>	Participatory action research in people with serious mental illness: A scoping review <b>Shu-Ping Chen</b>	Parental perspectives of self-managing NDIS plans for their children with disability <b>Tomomi McAuliffe</b>			
3.25pm - 3.35pm		Modifications to child restraints for children with a disability <b>Lyndall Cook</b>	Decision-making aids for upper limb interventions in neurological rehabilitation: A scoping review <b>Amelia Tan</b>	Smartphone training for people with vision impairment: Trainers' perspectives from Australia, Canada, and Singapore <b>Hwei Lan Tan</b>	Exploring the Expressive Therapies Continuum for arts based interventions in mental health <b>Danita Walsh</b>	A fidelity measure for interventions to improve physical function in cerebral palsy <b>Megan Thorley</b>			
3.35pm - 4.05pm	Afternoon Tea (Exhibition and ePoster Display Area) - Arena, Auditorium A&D								
4.05pm - 4.10pm	Time to move from Exhibition Area to Plenary Session								

<b>4.10pm - 5.00pm</b>	<b>PLENARY SESSION</b>
MC	Caleb Rixon
Room	Auditorium B&C
4.15pm - 5.00pm	Breaking Boundaries: Lived Experience Stories Igniting the Debate – <b>Peter Tully, Saran Chamberlain, Thomas Banks and Melanie Heyworth - Facilitated by Caleb Rixon</b>
<b>5.00pm</b>	<b>Sessions Finish</b>
<b>5.15pm - 6.45pm</b>	<b>Welcome Reception – Hemingways Brewery - Wharf St, Cairns</b>

## THURSDAY 22 JUNE 2023

7.00am - 8.30am	Breakfast Session: Occupational therapy and mental health in Victoria: Career opportunities and pathways in a reforming system. Presented by Department of Health, Victoria - <i>M7&amp;M8</i>
7.00am - 8.30am	Australian Occupational Therapy Journal Reviewers Breakfast (Invitation Only) - <i>M4</i>
7.30am - 5.00pm	Registration and Information Desk Open - <i>Main Foyer, Ground Floor</i>
7.30am - 5.00pm	Speaker Preparation Room Open - <i>BC2, BC3, BC4</i>
8.00am - 5.00pm	Exhibition Open - <i>Arena, Auditorium A&amp;D</i>
8.15am - 8.30am	Session Chair Briefing - <i>City Terrace</i>
<b>8.45am - 10.30am</b>	<b>PLENARY SESSION</b>
MC	Caleb Rixon
Room	Auditorium B&C
8.45am - 9.00am	Welcome to Country and Introductions to Day 2 - <b>Caleb Rixon (MC)</b>
9.00am - 9.45am	Sylvia Docker Lecture: Ignite your Passion, and Connect, to Make a Difference - <b>Leeanne Carey</b>
9.45am - 10.30am	Awarding of the Occupational Therapy Australia Awards, Research Awards and Conferment of the Fellows to the Occupational Therapy Australia Research Academy
<b>10.30am - 11.15am</b>	<b>Morning Tea (Exhibition and ePoster Display Area) - Arena, Auditorium A&amp;D</b>
<b>11.15am - 11.20am</b>	<b>Time to move from Exhibition Area to Breakout Sessions</b>

<b>11.20am - 12.50pm CONCURRENT SESSION 4</b>									
	4A Invited and Extended Oral	4B Extended Oral	4C Extended Oral	4D Extended Oral	4E Extended Oral	4F Extended Oral	4G Workshops	4H Workshops	4I ePoster Spotlight
Topic	Economic and Ethical Practice Issues in OT	Work and Community Participation in Mental Health	School Participation for Children	Supporting People Living with Acquired Cognitive Impairment	OT Education: Preparing Students for Occupational Therapy Practice	Meaningful Engagement for Older People			Insights for Practice
Chair	Michael Curtin Jane Brincat	Tracey Partridge-Tricker Shu-Ping Chen	Ann Kennedy-Behr Anna Rueda	Ruth Cox Kaitlyn Spalding	Safeera Amod Anna Rose	Jacki Liddle Aislinn Lalor	Amelia Di Tommasso	Tenelle Hodson	Yvonne Thomas
Room	Auditorium B&C	City Terrace	M2&M3	M5&M6	M7&M8	M1	G1	M4	Exhibition Theatre - Arena, Auditorium A&D
11.20am - 11.35am	Getting to know the newest Canadian model of occupation <b>Gayle Restall and Mary Egan</b> <b>*Virtual Presentation*</b>	The experience of participating in individual placement and support employment program for individuals with borderline personality disorder <b>Phoebe Maguire</b>	Friendship interventions for children with developmental disorders: A systematic review <b>Yu-Wei Ryan Chen</b>	Examining user experience of vision training technology in Acquired Brain Injury rehabilitation <b>Libby Callaway</b>	How do Australian occupational therapy education programs teach group-based intervention to students? <b>Alexandra Logan and Courtney McClymont</b>	Middle aged and older adult's perspectives of their own home environment: A qualitative meta-synthesis <b>Roslyn Dalistan</b>	11.20am - 12.10pm Igniting the future of occupational therapy through LEGO® Serious Play® <b>Claire Pearce and Thomas Bevitt</b>	11.20am - 12.20pm An often deprioritised, avoided, and forgotten area of practice: Sexuality and intimacy <b>Chloe Bryant, Claire Lynch, Margaret McGrath, Matthew Yau, Anita Brown-Major and Iain Irving</b>	Coming home: Implementing models of practice in emerging clinical settings <b>Katherine Rae</b> Doing, Knowing, Being: Meaningful and occupational performance-based cognitive assessment with Aboriginal and Torres Strait Islander peoples <b>Rebecca Smith</b> TAPping into our OT team potential: Exploring the development of team culture <b>Leesa Musarra</b> Positivum™ the next wave - an innovative response to Post-acute COVID Syndrome <b>Gabrielle May and Josh Dransfield</b>

11.35am - 11.50am		Innovative occupational therapy practice enhancing the mental health and wellbeing of National Disability Insurance Scheme participants by including them as environmental volunteers in nature-based community groups <b>Matthew Ebdon</b>	Interprofessional collaborative practice between teachers and occupational therapists in Australian primary schools <b>Jill Jeremy</b>	Improving timeliness and coordination of discharge planning in acquired brain injury rehabilitation <b>Liana Cahill</b>	Student learning building from simulated placement: igniting passion, developing skills, connecting theory <b>Merrolee Penman</b>	Using an online platform for meaningful engagement with socially isolated older Australians <b>Sanetta du Toit</b>		Supporting the occupations of women in a post COVID-19 world <b>Sarah Hausler and Janelle Gullan</b> Using Allied Health Assistants to increase rural occupational therapy service provision <b>Carly Knight</b> Using participatory action research to implement and evaluate occupational formulation in practice <b>Lorrae Mynard</b> How do Australian health professionals integrate spirituality into their practice? A scoping review and implications for occupational therapists <b>Heather So</b>
11.50am - 12.05pm	Role of occupational therapy in a community rapid response team: Observational study <b>Lisette Evans</b>	Investigation of the consumer perspective on leisure activity available in Australian mental health inpatient units <b>Jessica Levick</b>	Collaborative Consultation Pyramid (CCP): A novel model to guide school-based occupational therapists <b>Heba Alshare</b>	A randomised controlled trial of prospective memory rehabilitation following traumatic brain injury <b>Jennifer Fleming</b>	Preparing students for the National Disability Insurance Scheme: Evaluating an online module <b>Melanie Hoyle and Katy Bonner</b>	Co-design of a self-assessment tool for the home environment to promote ageing in place <b>Kate Laver</b>		Kicking goals: Outcomes of occupational therapy in community rehabilitation <b>Nicole Giofre</b> A scoping review of mentorship in allied health: Attributes, programs and outcomes <b>Sarah McMullen-Roach</b> Medical conditions and driving outcome reviews: Prominence on neurological and sleep disorders <b>Joan O'donnell</b>
12.05pm - 12.20pm	Supporting safe and ethical mental health services in occupational therapy private practice settings: The good, the bad, and the ugly <b>Alexandra McDonnell</b>	From safe havens to community participation: What is the place of place in mental health recovery? <b>Nastaran Doroud</b>	Keyboarding instruction: Comparing two methods of instruction for elementary students <b>Denise Donica and Peter Giroux</b>	Occupational therapist perceptions and use of outcome measures in outpatient ABI settings <b>Chloe Douch and Jasmine Perkins</b>	COVID-19 and higher education: A disrupted world <b>Genevieve Pepin</b>	How do occupational therapy dementia interventions work for people from diverse groups? <b>Sally Day</b>	12.10pm - 12.50pm	The pursuit of work-life balance in a tertiary occupational therapy department <b>Leah Jorgensen</b> Therapist experience of using the Upper Limb-Motor Learning Strategy Tool <b>Atefeh Taghizadeh</b> Occupational therapy group work interventions: Have they gone out of fashion in Australia? <b>Alexandra Logan and Samantha Went</b>
12.20pm - 12.35pm	Methods to evaluate housing outcomes of people with disabilities: A scoping review <b>Libby Callaway</b>	Exploring rapport building techniques used by occupational therapist in mental health settings <b>Mary Evatt</b>	Can children's engagement in chores predict their executive functions? <b>Deanna Tepper</b>	Exploring a multidisciplinary approach to fatigue in post-traumatic brain injury <b>Kaitlyn Spalding</b>	Getting ready to offer student placements: Your essential starter kit <b>Clare Batkin</b>	Family carer engagement in delirium prevention and care: A qualitative systematic review <b>Karen Lee-Steere</b>	(Early Career Researcher), <b>Jacqui Wheatcroft</b> (PhD Student and Clinician Researcher), <b>Anna Urbanowicz and Kitty-Rose Foley</b> (Mid Career Researchers) <b>Facilitated by Tamara Tse</b>	Challenging the obesity narrative of choice and personal responsibility <b>Claire Pearce</b>
12.35pm - 12.50pm		Supporting public mental health staff to engage consumers in vocational services <b>Kirk Reed</b>	Breaking out of Silos: Piloting an employment model for youth with disabilities <b>Loretta Sheppard</b>	Financial capability: How do we define and conceptualise it to inform practice? <b>Sarah Swan</b>	Developing first-year students' readiness for placements: Interprofessional simulation versus interactive online learning <b>Jennie Brentnall</b>	Improving the mental health of Arabic refugees: Mental health promotion program evaluation <b>Yaser Mohammad</b>		
12.50pm - 1.35pm	<b>Lunch (Exhibition and ePoster Display Area) - Arena, Auditorium A&amp;D</b>							



<b>1.00pm - 1.36pm Exhibitor Presentations</b>									
Chair	<b>Brianna Cattnach</b>								
Room	<i>Exhibition Theatre - Arena, Auditorium A&amp;D</i>								
1.00pm - 1.12pm	Guiding you through the world of digital mental health services and resources <b>Heidi Sturk, Queensland University of Technology</b>								
1.12pm - 1.24pm	Fall prevention technology can assist occupational therapists in mitigating entry to care through artificial intelligence <b>David Pearce, HomeGuardian.AI</b>								
1.24pm - 1.36pm	Technological advancements in rehabilitation and disability support – A collaborative approach to achieving the best outcomes <b>Bev Quee, Belinda Sutherland and Lara Fernandez, Royal Rehab</b>								
<b>1.05pm - 1.35pm Early Career Researcher Speed Networking Function - City Terrace</b>									
<b>1.35pm - 1.55pm Exhibition and ePoster Viewing Time - Arena, Auditorium A&amp;D</b>									
<b>1.55pm - 3.25pm CONCURRENT SESSION 5</b>									
	5A Invited and Extended Oral	5B Extended Oral	5C Extended Oral	5D Extended Oral	5E Extended Oral	5F Extended Oral	5G Workshop	5H Conversations That Matter	5I ePoster Spotlight
Topic	Eating Disorders and Advocacy	Emerging Adulthood - Disability and Sexuality	In-Person and Telehealth Interventions for Stroke	Co-design for Research, Education and Placement	Power Assist Devices and Wheelchairs	Mothering and Caregiving Occupations		Assistive Technology	Acute and Neurorehabilitation
Chair	Nicola Hancock Jessica Levick	Matthew Yau Emiliana Guerra	Sarah McMullen-Roach Sebastian Gallegos-Berrios	Shelley Wright Tulene McCabe	Roqeeb Raji Hayley Scott	Rachael Starbuck Carla Zietsman	Adam Lo	Rachael McDonald	Clare Batkin
Room	Auditorium B&C	City Terrace	M2&M3	M5&M6	M7&M8	M1	G1	M4	Exhibition Theatre - Arena, Auditorium A&D
1.55pm - 2.10pm	<b>Invited Presentation:</b> Sparking transformation: How occupational therapy can ignite change and advocacy in the field of eating disorders	Inclusion in sport and recreation: Perceptions of people with disability, and supporters <b>Sally Logan</b>	Occupational therapy coaching via telehealth supports cognitive strategy use in meaningful occupations of rural stroke survivors <b>Melissa Nott</b>	Occupational therapy curriculum and the cultural interface <b>Elizabeth Meehan</b>	Power assist devices: More than physical relief for manual wheelchair users <b>Tilly Brook</b>	Transition to motherhood with chronic illness: A scoping review examining occupational balance <b>Alena Haines</b>	Turning your research or presentation into a publication <b>Louise Gustafsson</b>	1.55pm - 2.40pm Part A: A discussion on the relationships between occupational therapists, designers and assistive technology <b>Hana Phillips, Gianni Renda and Rachael McDonald</b>	Improving efficiency of hospital ward handovers for occupational therapists during COVID-19 pandemic <b>Leah Jorgensen and Kieran Boyd</b> Evaluation of Canadian Model of Occupational Performance within the acute hospital setting <b>Chun Fan and Philippa Durban</b> Staff perspectives of implementing best-practice for managing challenging behaviours following traumatic brain injury in the acute setting <b>Heather Block</b> Implementation of an emergency department occupational therapy mild traumatic brain injury pathway <b>Alice Murray</b> Clinically auditing to inform occupational therapy practice for patients with distal radius fracture ORIFs <b>Claire Palmer</b> Impact of mild traumatic brain injury on quality of life of adults <b>Caitlin Dean, Rohini Aich and Sophie Allen</b>
2.10pm - 2.25pm	<b>Genevieve Pepin</b>	The experience of adults with a disability moving into accessible social housing <b>Rosh Hettiaratchi and Tammy Aplin</b>	An online therapist support package improves confidence, knowledge and skills to deliver TeleCIMT <b>Nicola Fearn</b>	Graduates' perceptions of work readiness and its development through their final placement <b>Sarah Miles</b>	Service delivery models in wheelchair prescription: A scoping review <b>Maheen Ashfaq</b>	Exploring a maternal functioning index as a potential occupational therapy screening tool <b>Belinda McLean</b>			
2.25pm - 2.40pm	A qualitative study exploring Australian occupational therapy interventions for childhood disordered feeding <b>Laine Chilman and Luca Holland</b>	Stakeholder perspectives on a lifestyle intervention for young people with early psychosis <b>Kirsti Haracz</b>	Administration of the Nine Hole Peg Test via telehealth with stroke survivors <b>Lauren Christie</b>	Partnering to co-design and co-deliver health profession education: Health educator and expert by experience perspectives <b>Kim Walder</b>	Exploring the use of powered mobility devices on occupational participation for people with a body mass index over 30 <b>Emma Kemmis</b>	Health Promoting Activity Coaching: Pilot non-randomized control trial determined feasibility for mothers <b>Helen Bourke-Taylor</b>			

2.40pm - 2.55pm	Exploring the lived experience of sensory modulation in recovery from eating disorders <b>Elysa Roberts and Chloe Weaver</b>	Exploring the perspectives of adults with intellectual and physical disabilities about sexuality <b>Claire Lynch</b>	The use of dynamic orthoses use post stroke: The Saebo Flex study <b>Belinda Woods</b>	Partnering with consumers in research: practical recommendations from two ethnographic studies <b>Ruth Cox</b>	Power standing: A systematic review of the evidence for power standing wheelchairs <b>Tilly Brook</b>	Healthy Mothers Healthy Families, Health Promoting Activity Coaching for mothers of children with a disability: Exploring mothers' perspectives of programme feasibility <b>Vanessa Harris</b>	2.40pm - 3.15pm Part B: Assistive technology and occupational therapy <b>Natasha Layton, Libby Callaway, Melanie Hoyle, Michele Verdonck and Robyn Guthrie</b>	An occupational therapy-led telehealth concussion clinic: Patient and clinical acceptance <b>Adrienne Natoli</b> Processes of adjustment and adaptation post-stroke by survivors with upper-limb spasticity <b>Anne Cusick</b> Novel application of CO-OP to improve participation in meaningful occupations in Parkinson's <b>Sarah Davies</b> Adapting an adolescent TBI guideline to support occupational therapists in adult hospitals <b>Jacqui Wheatcroft</b> Treatment fidelity of SENSE therapy when delivered by novice therapists and factors associated <b>Brittini Nielsen</b> A systematic review of discrete choice experiments (DCEs) in stroke rehabilitation to identify stroke survivors' preferences <b>Laura Jolliffe</b> Understanding the space of assistance dogs through the lens of the providers <b>Jessica Hill, Jessie Gui and Kiara Moodley</b> The experience of compound carers in the western suburbs of Melbourne <b>Jessica Campbell</b>
2.55pm - 3.10pm	Sensory approaches and eating disorders: A contribution unique to occupational therapy  <b>Genevieve Pepin and Abbey Lynch</b>	Sexual health literacy among adults with intellectual disabilities: A scoping review <b>Margaret McGrath</b>	Falls after Stroke Trial (FAST): Incorporating occupation, habit formation and exercise <b>Stephen Isbel</b>	Learning together: Reflections on co-designing research with a Lived Experience Advisory Group <b>Valerie Watchorn, Kate Anderson, James Little, Kerry Townsend and Therese O'Beirne</b>	Australian and American bus users' opinions on mobility device restraint and containment systems <b>Amanda Timmer</b>	Occupational perspectives on responsive infant care from mothers accessing Neuroprotective-Developmental-Care (NDC) services <b>Emma Crawford</b>	Combined conversation with panellists from Part A and Part B	
3.10pm - 3.25pm	The Doing, Being, Becoming and Belonging (DB3) Scale: A valid, reliable, useability and accessible outcome measure for occupational therapy <b>Genevieve Pepin</b>	Autistic young people transitioning to life after school: Implications for occupational therapy <b>Caroline Mills</b>	Feasibility and acceptability of accelerometry in a self-directed upper limb activity program <b>Yvonne Mak-Yuen</b>	Program evaluation: Taking time to co-design a service implementation evaluation approach <b>Priscilla Ennals</b>	"On Time" mobility: A guideline for introducing powered mobility to paediatrics <b>Tilly Brook</b>			
3.25pm - 3.55pm	<b>Afternoon Tea (Exhibition and ePoster Display Area) - Arena, Auditorium A&amp;D</b>							
3.55pm - 4.00pm	<b>Time to move from Exhibition Area to Breakout Sessions</b>							





4.00pm - 5.00pm CONCURRENT SESSION 6									
	6A Invited and Oral	6B Oral	6C Oral	6D Oral	6E Oral	6F Oral	6G Occupation Station	6H Oral and Conversations That Matter	6I ePoster Spotlight
Topic	Supporting Connection in Inpatient Settings	Occupational Therapy for Children	Neurological Occupational Therapy and Community Carers	Occupational Therapy Education	Supporting the Workforce in Occupational Therapy	Current Issues in Rehabilitation		Indigenous Curriculum	Children and Youth
Chair	Natasha Lannin	Narelle Henwood Roslyn Core	Kerry Evans Carly Knight	Kim Walder Veronica Mayfield	Erin Garner Angela Mazur	Louise Gustafsson Terri Grant	Belinda Bull	Jodie Booth	Melanie Hoyle
Room	Auditorium B&C	City Terrace	M2&M3	M5&M6	M7&M8	M1	G1	M4	Exhibition Theatre - Arena, Auditorium A&D
4.00pm - 4.10pm	<p><b>Invited Presentation:</b></p> <p>Long COVID: Everything, everywhere, all at once!</p> <p><b>Danielle Hitch</b></p>	<p>Functional Co-occupation Spectrum: A conceptual practice model for working with mother-infant dyads</p> <p><b>Carol McKinstry</b></p>	<p>Occupational therapists' collaboration with general practitioners could improve stroke survivors' community participation</p> <p><b>Jacinta Sheehan</b></p>	<p>Doing, being, becoming, belonging: From clinician to academic, an ethnography of one</p> <p><b>Claire Pearce</b></p>	<p>Psychological hazards at workplaces: Immigrant workers' experience and coping strategies</p> <p><b>Shu-ping Chen</b></p>	<p>The role of the occupational therapist in behavioural rehabilitation after brain injury</p> <p><b>Anahita (Ana) Brown</b></p>	<p>4.00m - 4.25pm</p> <p>Creative writing for mental wellbeing: How occupational therapists can use creative writing as a therapeutic modality in mental health settings</p> <p><b>Susan Austin</b></p>	<p>4.00pm - 4.15pm</p> <p>Proud Bidjara Man: Seeking occupational justice for Indigenous voice in university curricula</p> <p><b>Susan Brown and Kellie-Jo Tighe</b></p>	<p>Supporting our waitlists! Innovating therapy home practice using digital technology solutions</p> <p><b>Annie Seccull and Laura Simmons</b></p> <p>NDIS- ECA Approach: Frontline workforce perspectives of accessibility for young children</p> <p><b>Beth Mozolic-Staunton</b></p> <p>A multifaceted outdoors social skills program</p> <p><b>Lisa Celi</b></p> <p>Promoting wellbeing through supported community playgroups for child and family play</p> <p><b>Cate Hilly</b></p> <p>Safe transportation of infants with complex medical needs</p> <p><b>Jillian Fitzgerald</b></p> <p>A longitudinal study on the association between the change in children's activity participation and later mental health</p> <p><b>Chi-wen Chien</b></p> <p>Introducing the person-centred occupational model of matrescence for perinatal and motherhood transitions</p> <p><b>Carol McKinstry</b></p> <p>Western services for Chinese-Canadian children with Autism spectrum disorder: role of culture?</p> <p><b>Selina Fan</b></p> <p>The impact of birth injuries and scars on the occupations of mothering</p> <p><b>Janelle Gullan</b></p>
4.10pm - 4.20pm	<p><b>*Virtual Presentation*</b></p>	<p>Parent engagement and involvement in occupational therapy interventions for children and adolescents with a diagnosed mental illness: A scoping review</p> <p><b>Aswithaa Visakeswaran</b></p>	<p>Occupational therapy rehabilitation to support grocery shopping participation following moderate to severe traumatic brain injury</p> <p><b>Laura De Lacy</b></p>	<p>Keeping the ship afloat: How university staff delivered the curriculum to nursing and allied health students during the first COVID-19 waves</p> <p><b>Lisa O'Brien</b></p>	<p>Promoting global citizenship of the healthcare workforce: An Australia-Korea collaboration</p> <p><b>Sanetta Du Toit</b></p>	<p>Integrating rehabilitation technology into real world clinical practice: Success and challenges in a private practice setting</p> <p><b>Gisela Brittain and Melanie Kidd</b></p>		<p>4.15pm - 4.40pm</p> <p>Yarning: An Indigenous health major developed through relationships, collaboration and consultation</p> <p><b>Vicki Tillott and Stuart Barlo</b></p>	
4.20pm - 4.30pm		<p>Including a relationship focus in paediatric occupational therapy interventions in Australia</p> <p><b>Jacqueline Barfoot</b></p>	<p>Collaborative nature of therapist-participant relationships in an in-home falls prevention program for stroke survivors</p> <p><b>Anne Cusick</b></p>	<p>Igniting and harnessing the passion of volunteer role-players and actors in simulation</p> <p><b>Jennie Brentnall and Melissa Dennett</b></p>	<p>Professional resilience in early career occupational therapists: An international survey</p> <p><b>Callum Sinclair</b></p>	<p>Knowledge translation of meaningful chronic pain rehabilitation: An evidence-based web resource</p> <p><b>Katrina Liddiard</b></p>			
4.30pm - 4.40pm	<p>Safe discharge of patients in tail-end Post-Traumatic Amnesia (PTA): Quality improvement project</p> <p><b>Rhian Hurley</b></p>	<p>Barriers to telehealth uptake in children's occupational therapy</p> <p><b>Caroline Mills</b></p>	<p>Who are you? What are the characteristics of deconditioned inpatients?</p> <p><b>Ally Willis and Susan Brandis</b></p>	<p>Journal clubs made easy: The resources and support you've been waiting for</p> <p><b>Clare Batkin</b></p>	<p>Determining recommendations for self-practice between supervised occupational therapy sessions. A Delphi study</p> <p><b>Anna Joy and Alicia Devlin</b></p>	<p>Re-thinking recovery: Combining modern pain science and virtual reality in occupational rehabilitation</p> <p><b>Aaron Bowes and Simon Gao</b></p>			

4.40pm - 4.50pm	Do optimised hospital environments enhance outcomes for people experiencing delirium? <b>Kirk Reed</b>	Therapist perspectives and experiences of using home programs for early intervention <b>Liana Konjarski and Kate Anderson</b>	Embedding a carer-focussed intervention into practice: Understanding implementation processes and strategies <b>Celia Marston and Anthea Udovicich</b>	Consumers igniting student occupational therapists' learning during placements <b>Thomas Bevitt</b>	Enhancing occupational therapy education in animal-assisted therapy <b>Jessica Hill</b>	Australian hand therapists' role in the return-to-work process: A cross-sectional study <b>Lisa O'Brien</b>	
4.50pm - 5.00pm	Prediction of functional independence of adults in post-traumatic-amnesia following traumatic brain injury <b>Natasha Lannin</b>	Transdisciplinary allied health care in an Australian special care nursery <b>Sarah Deeth</b>	Caring for carers at discharge: A mixed-methods study evaluating intervention acceptability <b>Celia Marston</b>	Students' and practice educators' experiences of occupational therapy practice based learning in Kuwait: An interpretative phenomenological analysis <b>Hamad Alhamad</b>	The occupational therapy academic workforce: An international study <b>Carol McKinstry</b>	Effects of pulmonary rehabilitation with occupational therapy on occupational performance <b>Amanda McCowan</b>	
5.00pm	<b>Sessions Finish</b>						
7.00pm - 11.00pm	<b>Gala Dinner – Cairns Convention Centre</b>						

## FRIDAY 23 JUNE 2023

8.00am - 3.30pm	Registration and Information Desk Open - <i>Main Foyer, Ground Floor</i>
8.00am - 3.00pm	Speaker Preparation Room Open - <i>BC2, BC3, BC4</i>
8.15am - 1.25pm	Exhibition Open - <i>Arena, Auditorium A&amp;D</i>
8.30am - 8.45am	Session Chair Briefing - <i>City Terrace</i>
9.00am - 10.15am	<b>PLENARY SESSION</b>
MC	Caleb Rixon
Room	<i>Auditorium B&amp;C</i>
9.00am - 9.15am	Welcome to Country and Introductions to Day 3 - <b>Caleb Rixon (MC)</b>
9.15am - 9.45am	Keynote Presentation: Through Whose Lens...? When our ship needs to leave the safe harbour - <b>Faye McMillan</b>
9.45am - 10.15am	Update from Occupational Therapy Australia - <b>Alexandra Eather &amp; Alissa Fotiades (General Managers, Government &amp; Stakeholder Relations)</b> and <b>Erin Garner (General Manager, Occupational Therapy)</b>
10.15am - 11.05am	<b>Morning Tea (Exhibition and ePoster Display Area)</b> - <i>Arena, Auditorium A&amp;D</i>
10.15am - 11.05am	<b>Master Weaving Workshop with Delissa Walker Ngadijina</b> - <i>Arena, Auditorium A&amp;D</i>
11.05am - 11.10am	<b>Time to move from Exhibition Area to Breakout Sessions</b>

11.10am - 12.10pm CONCURRENT SESSION 7								
	7A Debate	7B Oral	7C Oral	7D Oral	7E Oral	7F Oral	7G Workshop	7H ePoster Spotlight
Topic		Approaches In Autism and Mental Health	Inpatient Occupational Therapy	Home and Community, Mobility and Driving	Ageing Well and End of Life	Occupational Justice: Challenging the Status Quo		Aged Care
Chair	Courtenay Harris	Brent Couling Suzie Forbes	Jacqui Wheatcroft	Dee Hofman- Nicholls	Judy-Ann Emberson	Mandy Stanley	Lorrae Mynard	Lisa Eyres
Room	Auditorium B&C	City Terrace	M2&M3	M5&M6	M7&M8	M1	G1	M4
11.10am - 11.20am	<b>Debate:</b> Friend or Foe of Occupational Therapy: The rise of artificial intelligence software/technology <b>Emma Ashcroft</b> <b>Jane Gibson</b> <b>Annelle Young</b>	Learn the signs. Act early: Translating Australian evidence into international policy <b>Beth Mozolic-Staunton and Molly Ley</b>	Are Cognitive Assessment of Minnesota (CAM) results associated with inpatients' functional performance? <b>Emma Schneider</b>	Performance Analysis of Driving Ability (P-Drive): Investigating psychometric properties and predictive validity for Australia and New Zealand <b>Beth Cheal</b>	Ageing well: Creating aged care curricula to equip occupational therapists for the longevity revolution <b>Sanetta Du Toit and Kylie Angelou</b>	LGBTQIA+ research in occupational therapy: A scoping review <b>Justin Scanlan</b>	11.10am - 11.55am Reviewing for the Australian Occupational Therapy Journal 101 <b>Louise Gustafsson</b>	Time, perseverance and partnerships: translation of COPE into practice in dementia care <b>Kate Laver and Sally Day</b> Understanding the role of occupational therapy with people experiencing delirium <b>Emma Ward</b> Understanding the uptake of delirium recommendations in an acute occupational therapy service <b>Emma Schneider</b> Older people in a Geriatric Evaluation and Management (GEM) unit <b>Farnaz Khoshmanesh</b> Exploring occupational therapists' perspectives on referrals in residential aged care facilities <b>Claire Morrisby</b> Recognition of GEM health professionals' perspectives on the nature of their role <b>Farnaz Khoshmanesh</b> How students can define the occupational therapy role in residential aged care <b>Sarah Miles</b> Occupational therapists' perceptions of using smartwatches to detect falls in older adults <b>Susan Brandis</b> Patients' experiences of bed-chair sensor alarms in falls prevention: A qualitative study <b>Kelly Stephen</b> Intergenerational Live-In Student Programs: Opportunities to prepare a person-centred aged-care workforce? <b>Rohan Lai and Sanetta du Toit</b>
11.20am - 11.30am	<b>Zona Rens</b> <b>Angus Buchanan</b> <b>Justin Scanlan</b> <b>Louise Gustafsson</b> <b>Courtenay Harris</b>	Navigating puberty: Occupational therapy support for young people with disability and autism <b>Sarah Hausler</b>	Mapping the trajectory of post-stroke cognitive recovery using serial computerised cognitive assessment <b>Alana Campbell</b>	Validation of a Driving Clinical Decision Pathway for non-driver trained occupational therapists <b>Hayley Scott</b>	Exploring occupational therapists' role in supporting compassionate communities in end-of-life care <b>Samantha Smith</b>	Occupational therapists working with homeless people: Perspectives on their role and contribution <b>Alexandra Logan and Laura Bonham</b>		
11.30am - 11.40am		Does PedsQL™ reflect the real-life experiences of autistic adolescents? <b>Yu-wei Ryan Chen</b>	Premorbid function and a computerised measure of memory predict outcomes post mild-stroke <b>Alana Campbell</b>	How many driving lessons should I be recommending for a person living with Autism Spectrum Disorder? <b>Jessica Greenstein and Thomas Dallimore</b>	Sleep is individual: Sleep perceptions of carers providing palliative care <b>Aislinn Lalor</b>	Breaking out of silos: Co-designing an employment model for youth with disabilities <b>Loretta Sheppard</b>		
11.40am - 11.50am		How do supporters of autistic people perceive and use sensory rooms? <b>Anna Walker</b>	Capturing consumer insights: The importance of codesigning bariatric education for inpatient clinicians <b>Thea Moloney and Alison Lunt</b>	The impact of home automation for people with long term serious injury <b>Kate Laver</b>	First among equals: Are all pressure mattresses the same? <b>Katherine Rae</b>	Towards occupational justice for young women at risk of victimisation and criminalisation <b>Tasmin Lewis and Tizzie Diamond</b>		
11.50am - 12.00pm		Sensory room integration in youth mental health care: A systematic scoping review <b>Matthew Cappy and Devlyn McMahon</b>	Normalising interdisciplinary role-based goal setting in inpatient brain injury rehabilitation: Reflections and recommendations of clinicians <b>Emmah Doig</b>	Factors influencing the use and useability of personal alarms in Western Australia <b>Claire Morrisby and Linda Tran</b>	National Institute of Health Activity Record informing occupational intervention for Myalgic Encephalomyelitis <b>Rachel Roxburgh and Julie Hughes</b>	Social and occupational injustices experienced in refugee camps: Perceptions of aid workers and refugees <b>Justine Blais</b>		An explorative study of older adult's sexuality experiences, attitudes and support needs <b>Claire Lynch</b>

12.00pm - 12.10pm		Content analysis: Mental health staff viewpoints on the barriers and facilitators to leisure engagement in mental health inpatient units <b>Jessica Levick</b>	Implementation of an evidence-based telehealth framework for occupational therapy practice: Knowledge-to-action framework <b>Karen Roberts</b>	Prevention of harm in home care environments: A scoping review <b>Sanetta Du Toit</b>	COVID-19 and aged care: New challenges for autistic elderly <b>Bill Wong</b>	Intersectionality and occupational therapy practice: Multiple worlds intersecting when working with clients and families <b>Ted Brown</b>		
<b>12.10pm - 12.55pm</b>	<b>Lunch (Exhibition and ePoster Display Area) - Arena, Auditorium A&amp;D</b>							
<b>12.10pm - 12.55pm</b>	<b>Post Graduate Networking Luncheon - M7&amp;M8</b>							
<b>12.15pm - 1.15pm</b>	<b>Master Weaving Workshop with Delissa Walker Ngadjina - Arena, Auditorium A&amp;D</b>							
<b>12.55pm - 1.15pm</b>	<b>Exhibition and ePoster Viewing Time - Arena, Auditorium A&amp;D</b>							
<b>1.15pm - 2.45pm</b>	<b>CONCURRENT SESSION 8</b>							
	<b>8A No Session</b>	<b>8B Extended Oral</b>	<b>8C Extended Oral</b>	<b>8D Extended Oral</b>	<b>8E Extended Oral</b>	<b>8F Extended Oral</b>	<b>8G Workshop</b>	<b>8H ePoster Spotlights</b>
Topic		Children and Families	Hands On Occupational Therapy	Regional, Rural and Remote Practice	Community Practice	Occupational Therapy for People with Spinal Cord Injury and Burns Survivors		Mental Health and Rehabilitation
Chair		Catherine Hilly Moushami Kadkol	Julie Brayshaw Dave Parsons	Tracey Parnell Sarah Miles	Beth Cheal Danielle Skelton	Sue Laracy	Sanetta Du Toit Natalie Brown	Cathy Hill
Room	Auditorium B&C	City Terrace	M2&M3	M5&M6	M7&M8	M1	G1	M4
1.15pm - 1.30pm		Effectiveness of Healthy Mothers Healthy Families: Health and lifestyle changes for mothers <b>Helen Bourke-Taylor</b>	Performance Quality Rating Scale for Somatosensation after Stroke: Reliability and clinician feedback <b>Tamara Wanklyn</b>	Occupational therapy in emergency departments: A mixed methods evaluation in regional Queensland <b>Narelle Henwood</b>	Evaluation of a state-wide home modifications funding program <b>Anna Rueda and Reaonie Kurtz</b>	A critical approach to exploring sexual and intimate occupations after spinal cord injury <b>Mikayla Decastro</b>	An introduction to occupational formulation <b>Lorrae Mynard and Danielle Ashley</b>	Sensory modulation in an Australian forensic mental health unit: Consumer perspectives <b>Reanna Schulz</b> Recommendations: The development of practice principles for leisure-based occupational enrichment in mental health inpatient units <b>Jessica Levick</b>
1.30pm - 1.45pm		Therapists' perspectives of family routines when working with families of autistic children <b>Tomomi Mcauliffe</b>	Reliability and clinical utility of telehealth-based goniometry to measure digit range of motion <b>Emiliana Guerra</b>	Aboriginal and Torres Strait Islander children with hearing loss: Optimising occupational engagement <b>Yolanda Fernandez</b>	Australian occupational therapists' role in sleep management in palliative care: A cross-sectional survey <b>Aislinn Lalor</b>	"I need to try it myself": Perspectives on falling post spinal cord injury <b>Kathryn Marshall</b>		Occupational therapists' perceptions of implementing sensory approaches in mental health practice <b>Shelley Wright</b> Mental health-specific occupational therapy services improved recovery outcomes for older adult consumers <b>Eleanor Guinn</b>
1.45pm - 2.00pm		Friendly Faces for Families: A program built on research findings with mothers <b>Helen Bourke-Taylor</b>	Real-world testing of the Self-Grasping Hand, a novel adjustable 3D-printed passive prosthesis: A single group pilot study <b>Lisa O'Brien</b>	Australian rural generalist occupational therapists' experiences in the provision of palliative care <b>Isabelle Oxley</b>	Factors associated with long-term outcomes of a group persistent pain management program <b>Ella Marchant</b>	An occupational therapy assessment tool for understanding the meaning of work after spinal cord injury <b>Mohammad Mosayed Ullah</b>		'Picturing My Recovery': co-designing a photovoice program promoting occupational participation and recovery <b>Nastaran Doroud</b> Theoretical frameworks for cultural adaptation of psychosocial interventions: A systematic review <b>Sally Day</b>
2.00pm - 2.15pm		Doing' parenting: The Parenting Occupations and Purposes Framework <b>Margaret McGrath</b>	Person-centred goals, Botulinum Toxin A and upper limb performance: Measuring meaningful change <b>Hannah Barden</b>	Telehealth assessment of cognition is valid and feasible using Addenbrooke's Cognitive Examination III <b>Hannah Gullo</b>	Scoping review: Experiences of people living in the community with pressure injuries <b>Michelle Kersten</b>	Early vocational rehabilitation after major traumatic injuries: An intervention manual <b>Pamela Ross</b>		A scoping review of lifestyle interventions for people with early psychosis <b>Kirsti Haracz</b> Chinese with intellectual disabilities struggle to have intimate relationship: A qualitative investigation <b>Angus Lam and Matthew Yau</b>



2.15pm - 2.30pm		Responsive learning in clinical practice: Occupational therapists and parents learning together <b>Cait Harvey</b>	Current trends in the Australian hand therapists' management of distal radius fracture <b>Terra Bredy</b>	An allied health start-up business in remote Australia <b>Kate Gunn</b>	Considering transport technology and people living with dementia: A consensus process <b>Jacki Liddle</b>	Occupational therapy review of cognitive assessments post electrical burn injuries <b>Andrea Mc Kittrick</b>	Using coaching to ignite passion, optimise practitioner performance and participant outcomes <b>Madeline Hand and Sally Smith</b> The Activity Card Sort-Aus (18-64) and people with chronic pain: Embedding occupation <b>Louise Gustafsson</b> A standard set of outcome measures to monitor changes following multidisciplinary rehabilitation <b>Amanda Timmer</b> Childhood adversity and engagement in adulthood: The role of attachment as a moderator <b>Samantha Aquilina</b> Blooming through adversity: A pre-vocational training program for young adults <b>Narelle Henwood</b>
2.30pm - 2.45pm			A decision-making aid to individualise upper limb neurorehabilitation for meaningful client outcomes <b>Amelia Tan</b>		Community occupational therapists' clinical reasoning when considering positive risk-taking with adults living with traumatic brain injury: A qualitative study <b>Emma Wilson</b>	PREMs and PROMS post burn injuries to the ear <b>Andrea Mc Kittrick</b>	
2.45pm - 2.50pm	Time to move from Breakout Sessions into Closing Ceremony including Conference Awards						
2.50pm - 4.00pm	<b>CLOSING CEREMONY INCLUDING CONFERENCE AWARDS</b>						
	Chair	Caleb Rixon					
	Room	Auditorium B&C					
2.55pm - 3.40pm	Climate Change and the Role of the OT <b>Tenelle Hodson, Cait Sinclair and Yessie Mosby</b> Facilitated by <b>Tenelle Hodson</b>						
3.40pm - 4.00pm	Presentation of the Best Paper, Best Student Paper, Best ePoster and Best Student ePoster Awards Announcement of the Gamification Prize winner Closing Remarks Launch of the Occupational Therapy Australia OT Exchange 2024						





# ePOSTER DISPLAYS

For those ePosters marked as a \*Spotlight\*, check out the oral program to find their 4-minute presentation time.

Presenting Author/s	ePoster Title	
Nastaran Doroud	'Picturing My Recovery': co-designing a photovoice program promoting occupational participation and recovery	*Spotlight*
Chi-wen Chien	A longitudinal study on the association between the change in children's activity participation and later mental health	*Spotlight*
Lisa Celi	A multifaceted outdoors social skills program	*Spotlight*
Tomomi Mcauliffe	A pilot study to explore resilience among international students: What keeps them going?	*Spotlight*
Jill Jeremy	A profile of school-based occupational therapy practice in Australia	
Kirsti Haracz	A scoping review of lifestyle interventions for people with early psychosis	*Spotlight*
Sarah McMullen-Roach	A scoping review of mentorship in allied health: Attributes, programs and outcomes	*Spotlight*
Amanda Timmer	A standard set of outcome measures to monitor changes following multidisciplinary rehabilitation	*Spotlight*
Laura Jolliffe	A systematic review of discrete choice experiments (DCEs) in stroke rehabilitation to identify stroke survivors' preferences	*Spotlight*
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