

TUESDAY 24 JUNE 2025 (PRE-CONFERENCE)	
3.00pm - 6.30pm	Registration and Information Desk Open - Foyer H
3.00pm - 6.30pm	Speaker Preparation Room Open - Skyway Room 1
8.30am - 5.00pm	Education Day
	Education Day is a professional development workshop for occupational therapy academics and clinicians held the day prior to the National Conference.
6.00pm - 7.00pm	Student and New Graduate Networking

WEDNESDAY 25 JUNE 2025								
7.00am - 5.30pm	Registration and Information Desk Open							
7.00am - 4.15pm	Speaker Preparation Room Open							
8.00am - 5.30pm	Exhibition Open							
8.00am - 8.15am	Session Chair Briefing							
OPENING SESSION								
MC Room	Danielle Loizou-Lake Halls CD Lower Section							
8.30am - 8.45am	Welcome to Country and Smoking Ceremony							
8.45am - 9.00am	Minister Address							
9.00am - 9.20am	Launch of OTA Projects/Announcements/etc							
9.20am - 9.30am	Welcome from the Conference Convenor							
9.30am - 10.15am	Dr Jordan Nguyen - Keynote Presentation One Life. Persist to improve many.							
10.15am - 11.00am	Morning Tea							
CONCURRENT SESSION 1								
	1A	1B	1C	1D	1E	1F	1G	1H
Topic	Contemporary Occupational Therapy	Disability and participation in the community	School Based Occupational Therapy	Outpatient + Community Based	Rehab Technologies & AI	Occupational Therapy Practice Mental Health	Interactive Learning	Interactive Learning
Chair								
Room	Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
11.05am - 11.20am	Kylie Wales Economic and Ethical Practice Issues in OT	155 Caroline Mills Virtual Reality as a clinical intervention for people with neurodevelopmental disability	520 Laura Burritt Working within the school system - Considerations for practice	585 Janelle Arnold A New Direction: The Home Mods Competency Compass	331 Vanessa Langenberg Decolonising assistive technology and home modifications provision: cultural safety guidance	382 Clare Findlay Embedding OTA's Mental Health Capability Framework into a New Graduate Support Program	243 Jessica Levick “Make the Friendship Bracelets”: Craft as a Salutogenic Leisure Therapeutic Modality	120 Laine Chilman "Growing our own": Supporting future generations of occupational therapy academics
11.20am - 11.35am		546 Emma George ‘Virtucare’ advancing inclusion through virtual care for people with disabilities in India	359 Kate Mudge Occupational therapy creating autism inclusion in a nation first education initiative	196 Alison Pighills A Cochrane Systematic Review: Occupational therapy-led fall-prevention home hazard assessments reduce falls	210 Jessica Francis Artificial intelligence as the occupational therapist’s copilot: Ethical and practical uses	450 Heidi Sturk Building digital mental health capability in occupational therapy		
11.35am - 11.50am	438 Heather Block Occupational therapy in primary care in Australia: Current practice and future opportunities	556 Kate D'Cruz Co-designing with people with disability: Considerations for authentic and inclusive practice	240 Lydia Meem Supporting Autistic Students: Development and evaluation of neurodiversity affirming course for teachers	355 Elizabeth Proud Feasibility of a telehealth hand training program for people with Parkinson’s disease.	294 Soo Oh Support needs to reduce the knowledge-to-practice gap for clinicians using rehabilitation technologies	246 Katya Adkin What keeps carers of people with mental health concerns awake at night?	91 Shari Smith Identifying Oedema and donning-doffing compression garments	
11.50am - 12.05pm	231 Karina Lewis In Hand: A multi-disciplinary, consumer co-designed pilot to address use of violence.	27 Dana Fomin Experiences of people with intellectual disabilities employed in community cafes: qualitative study.	350 Ms Emma Clark Perspectives of teachers on collaborating with occupational therapists: an exploratory qualitative study	425 Libby Callaway Co-design of a micro-credential on good practice steps of assistive technology provision	259 Weihong Zhang Using immersive virtual reality for IADL assessment and intervention in older adults	383 Grace Zeng Championing connection: Integrating the lived experience workforce into mental health teams.		
12.05pm - 12.20pm	118 Jamie Wilson Becoming Elite: the youth athlete experience from an occupational perspective.	525 Mohammad Mosayed Ullah Empowering Participation: Makerspaces for People with Disabilities - A Scoping Review	63 Kelsey Philpott-Robinson Promoting self-regulation theory in practice using a stakeholder-informed conceptual framework.	352 Rebecca Jamwal “I want my brain back.” Occupational Therapy for people with long COVID	95 Natasha Layton Goods, Equipment and Assistive Technology: a longitudinal study of 23,000 older Australians	179 Annalise O'Callaghan Making music for improved mental health: Music and audio production-based interventions	53 Tracey Parnell Facilitating the evidence-informed practice of occupational therapy students on placement	371 Laura Burritt Workforce shortages and burnout. Where to from here?
12.20pm - 12.35pm	471 Claire Doherty Feasibility randomised control trial of the Healthy and HomED model of care	514 Niamh Newton Coaching for individuals with spinal cord injury: An emerging opportunity	228 Lydia Cossart Exploring occupational therapists’ perspectives about self-regulation when working in Australian primary schools	116 Laila Bar An occupational therapy-led trial to improve patient adherence to compression stockings	550 Angela Mariani Privacy Considerations When Using AI Tools in Occupational Therapy	413 Eliane Gefen Computerized Cognitive Training in People with Depression: A Systematic Review and Meta-analysis		
12.35pm - 12.50pm	IMPACT INSIGHTS	594 Rebecca Tarrant Development of a Community Occupational Therapy Outcome Measure	396 Nat O'Neill A school's unique wellbeing approach using an occupational therapist and therapy dog	265 Terra Bredy Hand therapists' perspectives on recovery and occupational performance after distal radius fracture	IMPACT INSIGHTS	IMPACT INSIGHTS		
	510 Carrie Mccallum Occupational Therapy Scope of Practice – an update to reflect service evolution				316 Sarah Collison When Assistive Technology Misses the Mark: Navigating Unsuccessful Prescriptions in the NDIS	226 Evana Miesen Supporting the Health and Wellbeing of Mental Health Occupational Therapists		
	581 Janelle Arnold Advocating for Occupational Therapy Amidst Competition and Devaluation				66 Jordana Parkes-Moller Using video calls to support occupational therapy home assessment visits	286 Jaime Jenkinson Innovative ways of fostering professional relationships within early career mental health learners		
					Christina Wyatt & Ailsa Leslie Official Launch: OTA’s New Capability Frameworks for Assistive Technology & Environmental Modifications	364 Hilarie Kohn Using data strategically at multiple levels...development of public mental health occupational therapy.		
12.50pm - 1.50pm	Lunch							

12.50pm - 1.50pm	Lunch								
CONCURRENT SESSION 2									
	Topic	2A	2B	2C	2D	2E	2F	2G	2H
	Chair								
	Room								
		Securing the future	Occupational Therapy interventions for stroke survivors	Enabling Parenting & Caregivers	Supporting people with dementia	Innovative Occupational Therapy curriculum strategies	Supporting occupational therapy with Cancer?	Interactive Learning	Interactive Learning
		Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
1.50pm - 2.05pm		515 Stefanie Pearce Matters of language in occupational therapy - offer invited speaker instead of workshop	215 Sharon Neale Independent practice resources–do they meet the needs of stroke survivors undergoing rehabilitation?	298 Belinda McLean Exploring the emotional life of new parents	58 Laura Jolliffe Patterns and predictors of meaningful activity among older adults in GEM wards	132 Janelle Gullan Inside and out: Doing, being, becoming and belonging from an intrapersonal perspective	346 Celia Marston Caring for cancer carers at hospital discharge: A feasibility trial	461 Michelle Kersten Supporting psychosocial well-being and occupation engagement in people with pressure injury	71 Katherine Harding People, we have a problem. Applying evidence to solve a demand-capacity crisis
2.05pm -2.20pm			164 Tayla Grant Activity based interventions to improve functional independence after stroke: a systematic review	530 Sage McPherson Parenting with a disability: this life transition needs support	389 Catherine Devanny Improving access to rehabilitation for people with dementia through co-design	342 Michele Verdonck Evidence-based innovation in occupational therapy education	212 Elizabeth Martin Exploring the occupational impact of surviving bowel cancer		
2.20pm - 2.35pm		272 Jessica Watt Environmental sustainability: A focus group study on occupational therapists experiences and perspectives	139 Sally Day Stroke survivors’ goal-directed community mobility: Falls After Stroke Trial (FAST)	500 Jacqui Barfoot Activating Parents in Early Intervention: Evaluating Goal-Attainment of a Relationally Informed Approach	495 Catherine Devanny Building knowledge and challenging stigma: making an online course about dementia rehabilitation	433 Anne Cusick Using generative artificial intelligence in program evaluation: training module development and implementation	233 Ashlee Miller-Jenkins Process evaluation of a home-based occupational therapy service for people with cancer		
								5 min change over	5 min change over
2.35pm - 2.50pm		403 Bronwyn Paynter Planetary Wellbeing: A Core Responsibility for Occupational Therapists	509 Natasha Lannin Falls After Stroke Trial: a randomised controlled trial of homebased, tailored rehabilitation	569 Lucinda Munro Parents Perceptions and Understanding of Co-regulation in Parenting 2 – 5-year-olds.	372 Grace Lennon Health Professionals’ Perspectives on Implementing Sensory Interventions for Older People with Dementia	503 Mollie Williams Team-Based Learning for assistive technology education: The occupational therapy student experience	549 Tarah Baker Eliciting priorities for participation at end of life: A patient perspective	165 Nikki Cousins Boosting Independence with Budget-Friendly Assistive Technology	586 Janelle Arnold From Burnout to Brilliance: Navigating Your Path to a Fulfilling OT Career
2.50pm - 3.05pm		128 Beth Mozolic-staunton An Indigenist approach to developing culturally- responsive nature-based therapy resources for children	402 Travis Eylward Therapists' Practice of Serial Casting post-Botulinum Toxin-A for Upper Limb Spasticity post-Stroke			235Elisa Yule Evaluation of a codesigned mental health simulated student placement targeting recovery-oriented practice.	232 Ashlee Miller-Jenkins Meeting consumer demand for cancer-specific occupational therapy services in the home		
3.05pm-3.35pm	Afternoon Tea								

3.05pm-3.35pm	Afternoon Tea								
CONCURRENT SESSION 3									
	Topic	3A	3B	3C	3D	3E	3F	3G	3H
	Chair Room	Securing the future	Occupational Therapy interventions for stroke survivors con't	Enabling Parenting & Caregivers	Supporting people with dementia con't	Innovative Occupational Therapy curriculum strategies	Quality occupational therapy services within acute care and hospital discharge contexts	Interactive Learning	Interactive Learning
		Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
3.35pm - 3.50pm		559 Bronwyn Paynter Measuring outcomes from occupational therapy-led nature festival events: Challenges and successes	426 Leah Jenkins Student led constraint-induced movement therapy: Perspectives of community-dwelling stroke survivors	23 Daniel Costalonga Neurodiverse-affirming occupational therapy with children and families: partnering for meaningful outcomes	186 Sofia Tikellis Effectiveness of an interdisciplinary delirium ward round in managing delirium	202 Shleshma Dhakal Insights of university staff on supporting international students from non-western backgrounds.	542 Carissa Mongan Hospital discharge planning for adults with disability: Evaluating barriers and enablers	206 Tamara Tse Measuring Outcomes to demonstrate the Value of Occupational Therapy: Identifying impact areas	7 Claire Britton Empowering Neurodiversity Utilising Neurodiversity-Affirming Occupational Therapy Practices
3.50pm - 4.05pm		122 Catherine Hilly Feasibility of a cognitive approach for children with fetal alcohol spectrum disorder	90 Hannah Walsh Employer perceptions of supporting stroke survivors' return to work: A qualitative study	563 Emily Mackaway Empowering Caregivers of Neurodivergent Children: A Collaborative Approach	493 Meaghan Sfara An Occupational Therapy Environmental Checklist for Delirium: A mixed methods feasibility study	571 Melanie Hoyle Enhancing genuine engagement: Scoping review of consumer involvement in occupational therapy education	463 Anna Rose Perspectives of clinicians providing care to NDIS participants with pressure injuries		
4.05pm - 4.20pm		404 Rebecca Ball Fetal Alcohol Spectrum Disorder: an important conversation for everyone	466 Sophie O'Keefe Working after stroke: a co-designed, peer-facilitated qualitative study	575 Aswithaa Visakeswaran Parent-involvement interventions supporting social-functioning for children with neurodevelopmental conditions: A systematic review	48 Lorraine Ng The impacts of a redeveloped garden on consumers in an psychogeriatric unit.	250 Pauline Boland Irish educator perspectives on service user involvement in allied health professional curricula	324 Hannah Barden The power of collaboration: changing healthcare delivery for people with Developmental Disabilities.		
4.20pm - 4.35pm		161 Catherine Hilly Occupational therapists' knowledge of fetal alcohol spectrum disorder: A national survey	292 Laura Jolliffe Advancing clinical skills: Educational videos for mastering Constraint Induced Movement Therapy (CIMT)	141 Julia Cullenward Optimising parent-mediated interventions for rural children with neurodevelopmental disorders: A systematic review	137 Sally Day Meaningful Engagement Program Theory: Supporting inclusive therapy for diverse groups with dementia	572 Joanne Hinit Integrating generative AI into occupational therapy education using customisable AI agents.	458 Rachel Assetta Enhancing staff capability and service quality in completing Hospital NDIS Processes	no session	5 min change over
4.35pm - 4.50pm		Christina Wyatt & Ailsa Leslie Building a Stronger Future: OTA's Capability Frameworks Strengthen Practice and Workforce Sustainability in Occupational Therapy	IMPACT INSIGHTS 347 Liana Cahill Home visit discharge planning: stroke survivors' and carers' perspectives on transition home	241 Monica Leo Systematic review of online interventions for parents of children with additional needs	IMPACT INSIGHTS 315 Nikki Tulliani Effectiveness of sensory interventions in older adults with dementia: A systematic review.	IMPACT INSIGHTS 435 Tenelle Hodson Griffith Occupational Therapy's Deadly Curriculum Working Group: Relationship building, allyship, real impact	IMPACT INSIGHTS 337 Bianca Summers Supporting patients with funding related barriers to discharge from hospital		Using the Neurodivergent Student Profile, Cognitive Assessment Observation Checklist and Recommendation Menu

		279 Serena Alves-Stein Understanding content and effectiveness of leisure interventions following stroke: A systematic review		29 Lorraine Ng Outdoor occupations and their benefits for people with dementia in institutional settings	574 Trina Phuah Artificial Intelligence: Connections with the Occupational Therapy Curriculum	183 Lynette De Francia Cognitive and physical difficulties among critical illness survivors after hospital discharge	
				163 Catherine Andrew Addressing occupational injustices experienced by workers with dementia: occupational therapy advocacy opportunities			
4.50pm - 4.55pm	Time to move from Breakout Sessions to Plenary						
5.00pm-5.35pm	Keynote presenter - to be annouced						
5.45pm - 7.00pm	Welcome Reception - Panorama Ballroom						

THURSDAY 26 JUNE 2025									
7.30am - 5.00pm	Registration and Information Desk Open								
7.30am - 5.00pm	Speaker Preparation Room Open								
10.00am - 5.00pm	Exhibition Open								
8.00am - 8.15am	Session Chair Briefing								
PLENARY SESSION									
	MC Room	Danielle Loizou-Lake Halls CD Lower Section							
8.30am - 8.45am	Acknowledgement to Country and Introductions to Day 2 Professor Manday Stanley Sylvia Docker Lectureship 2025 Occupational Therapy Australia Awards								
8.45am - 9.30am									
9.30am - 10.15am									
10.15am - 11.05am	Morning Tea								
CONCURRENT SESSION 4									
Topic Chair Room	4A	4B	4C	4D	4E	4F	4G	4H	
	Women’s health and motherhood occupations	Community Occupational Therapy & Healthy Aging	Occupatioal Therapy with adults following brain injury	Occupational Therapy practice in NDIS	Occupational Therapy student placements	Occupational Therapy in acute & forensic mental health	Interactive Learning	Interactive Learning	
	Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5	
11.10am - 11.25am	595 Hannah Slootjes Expanding the Kawa Model: Storytelling and Reflection for Neurodivergent Women during Motherhood	158 Caroline Mills Ageing with autism: Healthcare practitioners' readiness to work with older autistic adults	55 Louise Bassingthwaighte On-road driving remediation: Achieving and maintaining fitness to drive following brain injury	343 Nova Lee Understanding experiences of occupational therapists working under the National Disability Insurance Scheme	173 Mong-Lin Yu Student placement allocations and current workforce needs in occupational therapy	208 Jane Brincat Defining occupational therapy in emergency mental health: A quality improvement project	398 Bronwyn Paynter The Kawa model: exploring team effectiveness and wellbeing through nature metaphors	453 Louise Gustafsson Turn your research into a publication with Australian Occupational Therapy Journal	
11.25am - 11.40am	444 Jennifer Curtis Perspectives of Health Professionals on Opportunities for Occupational Therapy in Women’s Health	365 Hilary O’Connell LiveUp - Supporting independence and self-directed reablement options	56 Louise Bassingthwaighte Driver assessment, lifespan trajectory and participation in community-based occupations following brain injury	518 Clare Batkin When your client asks you to “Just write me a letter...”	150 Alis Moores ClinEdAus - Supporting occupational therapy student placements	46 Mary Evatt "The Corners of My Mind.” Exploring a reminiscence group in acute psychogeriatrics.			
11.40am - 11.55am	149 Janelle Gullan Bridging female pelvic healthcare gaps: Highlighting occupational impacts, skills and practice integration	397 Harpreet Kaur Premjeet Singh Exploring the lived experiences of the consumers of the Transition Care Program	429 Libby Callaway Co-design of educational resources: Tools for ageing well with traumatic brain injury	423 Jenny Gribbin Maintaining OT Presence in the Evolving NDIS World: A Conversation that Matters	504 Wendy Milgate From setbacks to comebacks: Understanding the student’s perspective on failing placement	328 Dillon Tepper Daily living functioning for borderline personality disorder: Programs and approaches alongside psychotherapy			
11.55am - 12.10pm	473 Jennifer Curtis Establishing occupational therapy practice in a tertiary women’s health hospital: insights/lessons learned	333 Heather Block Quality of life for ageing adults with chronic conditions in primary care	113 Ben Turner Consumer perspectives of reclaiming agency in care decisions after acquired brain injury	573 Clare Batkin A novel, systematic approach to National Disability Insurance Scheme report writing	445 Merrolee Penman A framework for novice placement simulation: Design-based research with student co-researchers	129 Gabrielle Pitt Development of a Capability Framework for Occupational Therapists in Forensic Mental Health.	5 min change over	Create and play: Art in nature! The therapeutic benefits for Occupational Therapy!	
12.10pm - 12.25pm	74 Kathryn Horley Increasing awareness of occupational therapy's role in managing occupational disruption of menopause	309 Grace Zeng Cycling Without Age: Connecting with people; environment and occupation	207 Marlena Klaic Factors influencing adoption of brain injury support groups: A mixed methods study.	293 Pak Wai Tung Occupational therapists working as NDIS-registered Behaviour Support Practitioners: A qualitative exploration	156 Emma Tan Advancing our scope: occupational therapy students in a novel dementia care setting	190 Danielle Ashley Digital literacy in forensic mental health: from research to practice	568 Prue Spry		
12.25pm - 12.40pm	325 Hannah Slootjes Navigating menopause transitions: Holistic occupational therapy approaches to enhance women's wellbeing	332 Heather Block Co-designing a model for social prescribing for older people	384 Stephanie Misalis Effectiveness of cognitive rehabilitation interventions for hospitalised adults with traumatic brain injuries.	496 Clare Batkin Functional Capacity Assessments for people with complex invisible illness	Session details to be confirmed	323 Leila Thornhill Orientation, boundaries, and connections: The meaning of home for homeless people	5 min change over		
12.40pm - 12.55pm	271 Nathalie Collins Occupational therapy and pelvic exenteration: how do we shape up?	IMPACT INSIGHTS	457 Stacey James Addressing return-to-driving after Acquired Brain Injury in the community: A Scoping Review	IMPACT INSIGHTS	IMPACT INSIGHTS	IMPACT INSIGHTS	42 Heather So How clients raise, and how to ask a client about, their spirituality.	107 Carolyn Murray Designing interviews and focus groups: A beginners guide	
		478 Sarah McMullen-Roach LGBTI+ Older Australians use of Health and Aged Care Services		203 Anoo Bhopti Exploring the supervision needs of the disability support workforce. A qualitative study.	110 Ali Gebhardt Prepared occupational therapy students for successful practice education: A scoping review	67 Nicholas Smith Housing allocation and modification to support mental health recovery			
		269 Mrs Leesa Musarra Implementing the Specific Timely Assessment and Triage model into Community OT service		230 Jessica Charlton The NDIS Act: Autonomy Promoting or Autonomy Controlling?	151 Alis Moores A framework for educational practice to support students’ theory use on placement	419 Nicola Hancock Co-design and pragmatic trial of Driving My Own Mental Health Recovery App			
		446 Ms Hannah Forbes Youth and older adults’ perspectives of health and wellbeing in intergenerational programs			498 Amy Lonergan Could clinicians in research roles facilitate student placements? A time use study				
12.55pm - 1.50pm	Lunch								

12.55pm - 1.50pm	Lunch								
CONCURRENT SESSION 5									
	Topic	5A Occupational Justice	5B Cognition in older adulthood	5C Occupational Therapists wellbeing & self care	5D Occupational Therapy workforce	5E Hospital based Occupational Therapy	5F Childrens sensory processing & play	5G Interactive Learning	5H Interactive Learning
	Chair Room	Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
1.55pm - 2.10pm	Gail Whiteford Invited speaker session details to be confirmed		54 Emma Ward Interventions that increase participation in older adults experiencing mild cognitive decline	102 Rebecca Rae-hodgson Finding belonging as neurodivergent occupational therapists: Supporting ourselves so we can support others	199 Stephanie Harman OTs perceptions of health equity challenges in regional, rural and remote Australia	477 Emma Schneider Co-designed recommendations for modifying the hospital-built environment to prevent and manage delirium	369 Rhyannah Lesleighter Sensory Kidz: An early intervention sensory group program	553 Susan Brandis The future is here - digital techniques and tools for home assessments	411 Ben Sellar Revisiting reasonable adjustments to foster inclusion and diversity in occupational therapy education
2.10pm - 2.25pm			381 Sarah Davies Perspectives of people with Parkinson's about Cognitive Orientation to daily Occupational Performance	239 Jane Gibson “...every area of occupational therapy, we're gonna see it”: Grief and loss	544 Carol Davis Building a capable and confident Occupational Therapy workforce with Entrustable Professional Activities	483 Francis Gomes Functional cognitive tools and clinical utility with older adults in Emergency Departments	414 Jacinta So Self-regulation based interventions for autistic children and youth: A systematic review		
2.25pm - 2.40pm			254 Dr Robert Pereira Doing occupational justice work to amplify consumer voice, choice and action	245 Nikki Tulliani Effectiveness of a computer-based memory program for older adults: a pilot trial	34 Megan Hatfield Self-compassion and occupational therapy: Supporting wellbeing in ourselves and our clients	68 Karen Hayes The persistent shortage of occupational therapists in rural and remote places.	51 Gemma Wall Patient and clinician perceptions and experiences of occupation-based groups in inpatient rehabilitation.		
2.40pm - 2.55pm	305 Eliza Wilson Lived experiences in inclusive community building activities within the Befriend Social Network	375 Claire Morrisby Scoping review: Do Occupational Therapy groups prevent functional decline for older adults?	168 Helen Whait Reinventing OT: Innovation to Safeguard Practitioner Wellbeing and Client Outcomes	312 Emma Brown Allied-health recruitment and retention in rural and remote Australia: A scoping review.	136 Sia Horrobin Daily living interventions: a comparison between inpatient and bed-substitution rehabilitation programs	8 Michelle Newby Insights into Occupational Performance in Paediatric Acute-onset Neuropsychiatric Syndrome (PANS)	260 Weihong Zhang Fully immersive virtual reality shopping app - innovative occupational therapy practice	5 min change over	
2.55pm - 3.10pm	61 Rebecca Waters Occupational therapy and addressing the impacts of family and domestic violence	527 Eliane Gefen Cognitive Control amongst Older Adults with Depressive Symptom: Mechanisms and Intervention	576 Nicole de la Perrelle Occupational therapy for Occupational Therapists: supporting clinican well-being and preventing burnout	291 Linsie Davies Exploring the role of Occupational Therapy in a regional mental health service	15 Kathryn Marshall Co-designing falls management solutions in inpatient spinal injury rehabilitation	578 Julianne Challita Differences in cognitive strategy use between boys and girls with social difficulties		The role of capacity building in managing behaviours of concern	
3.10pm - 3.25pm	47 Simon Leadley The ways in which poverty shapes children's patterns of participation in occupations	IMPACT INSIGHTS	532 Vanessa Commons Burnout in new graduates: an exploration of the Australian workforce	456 Michelle Barnes Impact of Allied Health Clinical Development Roles on Workforce Development, and Retention	50 Gemma Wall What impact does a pilot occupation-based group intervention have on patient outcomes?	22 Hannah Hui Examining the association between school-age children's pretend-play skills and their self-reported creativity	no session		
		222 Jacki Liddle Exploring technology encounters with people living with dementia and care partners							
	358 Jacqueline Wesson Positive behaviour support in residential aged care: where are we at?								
3.25pm - 4.15pm	Afternoon Tea								
PLENARY SESSION									
MC Room	Danielle Loizou-Lake Halls CD Lower Section								
4.20pm - 5.05pm	Karen Jacobs - Keynote Presentation Weaving the future: AI and human connection in collaborative occupational therapy practice								
5.10pm	Sessions Finish								
7.00pm - 10.00pm	Gala Dinner								

FRIDAY 27 JUNE 2025									
7.30am - 3.00pm	Registration and Information Desk Open								
7.30am - 3.00pm	Speaker Preparation Room Open								
10.15am - 2.00pm	Exhibition Open								
8.00am - 8.15am	Session Chair Briefing								
PLENARY SESSION									
MC Room	Danielle Loizou-Lake Halls CD Lower Section								
8.45am - 8.50am	Acknowledgement to Country and Introductions to Day 3								
8.50am - 9.35am	Keynote Presentation - Dr Clinton Schultz								
9.35am - 9.55am	To be confirmed								
9.55am -10.15am	Update from Occupational Therapy Australia								
10.15am - 11.00am	Morning Tea								
CONCURRENT SESSION 6									
	Topic	6A	6B	6C	6D	6E	6F	6G	6H
	Chair Room	Storytelling and connection within families Halls CD Lower Section	The future of Occupational Therapy: Occupational Therapy student perspectives Hall A	Supporting Occupations in Residential Aged Care Room E2	Occupational Therapy professional profiles, practice scope, and identity Room E1	Motor Performance in Children Room E3	Interactive Learning Riverbank Rooms 2&3	Interactive Learning Riverbank 4	Interactive Learning Riverbank 5
11.00am - 11.15am		Alex Splitt & Clinton Schultz In conversation	494 Emma Kleindienst Factors influencing students’ choices to study occupational therapy at an Australian University	267 Kieva Richards Occupational therapy for people with dementia transitioning to residential care	299 Celine Serrano-Diaz Inclusion and belonging of minoritised occupational therapists: preliminary qualitative research findings	121 Alice Lockwood Improving upper limb mobility in children with cerebral palsy using vibration therapy	168 Emma Ashcroft To pay or not to pay: The future of practice placements	31 Rebecca Rae-hodgson Doing Neurodiversity Affirming and Trauma-Informed Occupational Therapy	451 Louise Gustafsson Being an evidence-based practitioner with the Australian Occupational Therapy Journal
11.15am - 11.30am			103 Eng Yee Lim The experiences of international students who speak English as a second language.	140 Miia Rahja Translating evidence-based dementia care to residential aged care: Upskilling occupational therapists	353 Shinead Borkovic Does a global professional identity matter? Perceptions of Australian occupational therapy academics	529 Samantha De Mol Do upper limb robotics effectively change function in a neurodisability paediatric cohort?			
11.30am - 11.45am			273 Laine Chilman 'Ask someone, what is their dreaming?' Yarning about Occupational Performance Coaching	345 Liané de Klerk Boosting Diversity: The Power of a 6-Month Social Media Campaign on Enrolment	519 Emily Carter Enhancing Occupation and Well-being Through Intergenerational Programs in Residential Aged Care	130 Narinder Verma Exploring occupational therapy professional identity formation.			
11.45am - 12.00pm		304 Kylie Matusewicz What do children want from therapy? And how well are we listening?	281 Desley Simpson Resilience in allied health students: A systematic mixed studies review	278 Maria O'Reilly Role and scope of occupational therapy within residential aged care: Scoping review	44 Heather So The scope of practice for occupational therapists addressing client spirituality in treatment.	338 Christiana D'Cunha Validating the Handwriting Assessment Battery (HAB-v6): An international Delphi study		Changeover 492 Jacqui Barfoot	Changeover 176 Joana Santiago
12.00pm - 12.15pm		64 Dr Laine Chilman 'Handing down of beautiful knowledge': Yarning about mealtimes in First Nations families	300 Celine Serrano-Diaz Minoritised occupational therapy students and practitioners' inclusion and belonging: a scoping review	no session	537 Sian Griffiths Adventures in Calibration: Occupational Therapy in Wonderland	513 Belinda Deramore Denver Generalisability of interventions for children with cerebral palsy and co-occurring vision impairment		Supporting emotional regulation: tools to help engage families and build parent capacity	Optimising Posture: Evidence and Strategies for Effective Night-time Positioning
12.15pm - 1.20pm		Lunch (Exhibition and ePoster Display Area)							
12.15pm - 1.20pm		Lunch (Exhibition and ePoster Display Area)							
CONCURRENT SESSION 7									
	Topic	7A	7B	7C	7D	7E	7F	7G	7H
	Chair Room	Professional Practice Issues for Children and Adults Halls CD Lower Section	Contemporary practice issues in working with children Hall A	Contemporary occupational issues for autistic individuals Room E2	Cognitive & Neuro Rehabilitation Room E1	Interactive Learning Room E3	Interactive Learning Riverbank Rooms 2&3	Interactive Learning Riverbank 4	Interactive Learning Riverbank 5
1.20pm - 1.35pm		60 Rebecca Waters Being person-centred in occupational therapy practice	491 Amanda Barnes (nee Dewson) Barriers and facilitators to novice occupational therapists working effectively with children.	303 Dianne Blackwell Neurodiversity-Affirming-Approaches to Emotion Regulation Support for Autistic People: Insights from Autistic Voices	76 Jacqueline (Jacqui) Wheatcroft Exploration of expert occupational therapists’ clinical reasoning when planning cognitive rehabilitation	468 Michelle Bihary Transforming Supervision: Enabling Workplaces to Thrive and Drive Clinical Excellence	516 Stefanie Pearce Context matters: an introduction to the CanMOP	545 Anne Cusick Occupational therapy history in Australia: therapeutic use of weaving 1941 to 1945	417 Katrina Pacey Analysis of the person-environment-occupation fit in functional behaviour assessment
1.35pm- 1.50pm			522 Libby Strassmeir Empowering little lives: Occupational therapists working with young children with complex needs.	431 Bill Wong Autistic adults experiences at University and as new graduate occupational therapists	480 Laura De Lacy Adapting adult traumatic brain injury guidelines to an occupational therapy service				
1.50pm - 2.05pm			255 Leanne Hopkins Empowering Emotional Regulation in Children Through Activity-Based Occupational Therapy Groups	126 Kavaish Krishna Effectiveness of a digital intervention promoting ergonomic use of technologies to children	248 Breanna Papagni Understanding the role, opportunities and barriers for occupational therapy, puberty and disability			422 Jenny Gribbin Modified Systems Usability Study outcomes on therapists’ experiences of a driving-therapy toolkit.	
2.05pm - 2.20pm		252 Deb Phipps	407 Michael Curtin	386 Sarah Miller	459 Pei-Chi Li	no session	184 Anna Forgan		no session

	The Department for Education Occupational Therapy Regulation Model: development and application	Occupational therapy telehealth for children recovery post-disaster	Transgender and gender diverse autistic adults' experiences undergoing gender-affirming hormone therapy	Developing a machine learning-based WHODAS 2.0 short form in patients with stroke		Conversations that Matter - Relationship Building and Knowledge Sharing for Occupational Therapists Working in Schools					
2.20pm - 2.35pm	474 Charmaine Bernie Context, occupational areas and components of goals for children waiting for assessment	599 Raji Roqeeb Babatnde The Effectiveness of Mental Health Rehabilitation Intervention for Children and Adolescent Survivor of Natural and Man-made Disasters: A Systematic Review	108 Yu-Wei Ryan Chen Social Anxiety in Autistic Adolescents: Effects of Self-Perceived Competence and Sensory Sensitivity	104 Nicole Roudenko Severe myalgic encephalomyelitis and occupational participation. A qualitative study.							
2.35pm - 2.50pm	172 Sarah Seekamp Enhancing interprofessional practice for families known to child protection	329 Helen Lindner Transport for children with disability: evaluation of health professionals' experiences and perspectives	no session	589 Lindy Williams Improving the detection of spatial neglect post stroke							
2.50pm - 3.05pm	no session	584 Janelle Arnold Stevie's Spectacular Space: Restrictive Practices Redefined									
3.05pm- 3.10pm	Time to move from Breakout Sessions into Closing Ceremony including Conference Awards										
CLOSING CEREMONY											
MC Room	Danielle Loizou-Lake Halls CD Lower Section										
3.10pm - 3.25pm	Presentation of the Best Paper, Best Student Paper, Best ePoster and Best Student ePoster Awards										
3.25pm - 4.00pm	Invited Panel Presentation										
4.00pm - 4.10pm	President close - Launch of the Occupational Therapy Australia National Conference and Exhibition 2027										