

TUESDAY 24 JUNE 2	025 (PRE-CONFERENCE)
3.00pm - 6.30pm	Registration and Information Desk Open - Foyer H
3.00pm - 6.30pm	Speaker Preparation Room Open - Skyway Room 1
8.30am - 5.00pm	Education Day
	Education Day is a professional development workshop for occupational therapy academics and clinicians held the day prior to the National Conference.
6.00pm - 7.00pm	Student and New Graduate Networking





WEDNESDAY 25 JUN	NE 2025							
7.00am - 8.15am	Interest Group Meeting: Paediatrics Queen	sland	E ROOM 1					
7.00am - 5.30pm	Registration and Information Desk Open							
7.00am - 4.15pm	Speaker Preparation Room Open							
8.00am - 5.00pm	Exhibition Open							
OPENING SESSION								
MC	Danielle Loizou-Lake							
Room	Halls CD Lower Section							
8.30am - 8.45am	Welcome to Country Ceremony							
8.45am - 8.50am	Welcome from Conference MC							
8.50am - 9.00am	Minister Addres - Hon Chris Picton MP, Min	nister for Health and Wellbeing						
9.00am - 9.15am	Welcome from OTA President and CEO							
9.15am - 9.30am	Welcome from the Conference Convenor							
9.30am - 10.15am	Dr Jordan Nguyen							
	One Life. Persist to improve many.							
10.15am - 11.00am	Morning Tea							
CONCURRENT SESSION 1								
Торіс	1A Contemporary Occupational Therapy	1B Disability and participation in the community	1C School Based Occupational Therapy	1D Outpatient + Community Based	1E Rehab Technologies & Al	1F Occupational Therapy Practice Mental Health	1G Interactive Learning	1H Interactive Learning
Chairs	Courtenay Harris & Liana Cahill	Jacki Liddle & Daniel Clezy	Jane Brincat & Clara Leong	Michele Verdonck & Marlena Klaic	Jenny Gribbin & Sophie Milsome	Justin Scanlan & Carlyn Neek	Catherine Hilly & Isobel Pannell	Michelle Bihary & Tracey Partridge
Room	Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Tricker Riverbank 5
11.05am - 11.20am	Kylie Wales	Caroline Mills	Laura Burritt	Janelle Arnold	Vanessa Langenberg and	Katya Adkin	Jessica Levick	Laine Chilman and Louise Gustafs
	Balancing the books: The cost-	Virtual Reality as a clinical	Working within the school system -	A New Direction: The Home Mods	Natasha Layton Decolonising assistive technology and	What keeps carers of people with	"Make the Friendship Bracelets":	"Growing our own": Supporting
	5	intervention for people with	Considerations for practice	Competency Compass	home modifications provision:		Craft as a Salutogenic Leisure	future generations of occupationa
	services	neurodevelopmental disability			cultural safety guidance		Therapeutic Modality	therapy academics
11.20am - 11.35am		Emma George	Kate Mudge	Alison Pighills	Jessica Francis	Clare Findlay		
		'Virtucare' advancing inclusion through virtual care for people with disabilities in India	Occupational therapy creating autism inclusion in a nation first education initiative	A Cochrane Systematic Review: Occupational therapy-led fall- prevention home hazard assessments reduce falls	Artificial intelligence as the occupational therapist's copilot: Ethical and practical uses	Embedding OTA's Mental Health Capability Framework into a New Graduate Support Program		
11.35am - 11.50am	Heather Block	Kate D'Cruz	Lydia Meem	Elizabeth Proud	Kerry Anderson Kay	Heidi Sturk	Shari Smith and Emily Muldoon	-
	Occupational therapy in primary care in	Co-designing with people with	Supporting Autistic Students:	Feasibility of a telehealth hand training	-	Building digital mental health capability		
	· ·	disability: Considerations for	Development and evaluation of	program for people with Parkinson's	knowledge-to-practice gap for	in occupational therapy	doffing compression garments	
	opportunities	authentic and inclusive practice	neurodiversity affirming course for teachers	disease.	clinicians using rehabilitation technologies			
11.50am - 12.05pm	Karina Lewis	Dana Fomin	Emma Clark	Melanie Hoyle	Weihong Zhang	Grace Zeng		
		Experiences of people with	Perspectives of teachers on	Co-design of a micro-credential on	Using immersive virtual reality for	Championing connection: Integrating		
	designed pilot to address use of violence.	intellectual disabilities employed in community cafes: qualitative study.	collaborating with occupational therapists: an exploratory qualitative	good practice steps of assistive technology provision	IADL assessment and intervention in older adults	the lived experience workforce into mental health teams.		
		,,	study	0,1				
	Jamie Wilson	Mohammad Mosayed Ullah	Kelsey Philpott-Robinson	Rebecca Jamwal and Alice Dwyer	Natasha Layton and	Annalise O'Callaghan and	Tracey Parnell and Elsie de Klerk	Laura Burritt and Amanda Barnes
12.05pm - 12.20pm		nonaninaa wosayea Ollali		Acoccea samwai anu Ailee Dwyei	Susan Brooks	Andrew Miller		
	Becoming Elite: the youth athlete	Empowering Participation: Makerspaces for People with	Promoting self-regulation theory in	"I want my brain back." Occupational	Goods, Equipment and Assistive	Making music for improved mental health: Music and audio production-	Facilitating the evidence-informed	Workforce shortages and burnout. Where to from here?
	experience from an occupational perspective.	Disabilities - A Scoping Review	practice using a stakeholder-informed conceptual framework.		Technology: a longitudinal study of 23,000 older Australians	based interventions	practice of occupational therapy students on placement	
12 20nm 12 25nm	Claira Doborty	Niamh Newton and Anna Rose	Ludia Cossart	Sucan Brandic	Christina Wyatt and	Eliane Gefen	4	
12.20pm - 12.35pm	Claire Doherty	Namin Newton and Anna Kose	Lydia Cossart	Susan Brandis	Ailsa Leslie			
	Feasibility randomised control trial of the Healthy and HomED model of care	Coaching for individuals with spinal cord injury: An emerging opportunity	Exploring occupational therapists' perspectives about self-regulation when working in Australian primary schools	An occupational therapy-led trial to improve patient adherence to compression stockings	Official Launch: OTA's New Capability Frameworks for Assistive Technology & Environmental Modifications	Computerized Cognitive Training in People with Depression: A Systematic Review and Meta-analysis		
	IMPACT INSIGHTS	Rebecca Tarrant	Nat O'Neill	Terra Bredy	IMPACT INSIGHTS	IMPACT INSIGHTS		
	Carrie Mccallum	Development of a Community	A school's unique wellbeing approach	-	Sarah Collison	Evana Miesen		
	Occupational Therapy Scope of Practice –	Occupational Therapy Outcome	using an occupational therapist and	recovery and occupational	When Assistive Technology Misses	Supporting the Health and Wellbeing of		
	an update to reflect service evolution	Measure	therapy dog	performance after distal radius fracture	the Mark: Navigating Unsuccessful Prescriptions in the NDIS	Mental Health Occupational Therapists		



12.35pm - 12.50pm 12.50pm - 1.50pm 1.15pm - 1.45pm		Ianelle Arnold Advocating for Occupational Therapy Amidst Competition and Devaluation		E ROOM 2	Lun		Jaime Jenkinson Innovative ways of fostering professional relationships within early career mental health learners Rachel Starbuck Using data strategically at multiple levelsdevelopment of public mental health occupational therapy.		
· ·			Exhbitor Presenta	ation E Room 1			Exhbitor Present	ation E Room 3	
Chairs			Lauren Britton & N	licole Roudenko			Clare Batkin a	& Yue Fei To	
		•	The benefits of free dementia educ	ation for occupational therapists		Fro	m Theory to Reality: Practical Accessi	ble Home Modifications Insights for	OTs
1.15pm - 1.30pn	m	Mary-Clare Ma	aloney Wicking Dementia Research	And Education Centre, University	Of Tasmania		Europe Kar	ki Equipsy	
			NDIS Rule Changes: Impact or	n OT Practice and Advocacy		AI E	ssentials for Healthcare: What It AI, V	Vhat It Can Do & How to Choose Wi	sely?
1.30pm - 1.45pn	n		Sarah Collison Ver	rve OT Learning			Melanie Win	d Pegasus Al	
CONCURRENT SESSION	2						1		
	Topic S	2A Securing the future	2B Occupational Therapy interventions for stroke survivors	2C Enabling Parenting & Caregivers	2D Supporting people with dementia	2E Innovative Occupational Therapy curriculum strategies	2F Supporting those affected by Cancer	2G Interactive Learning	2H Interactive Learning
		Lynette Mackenzie & Hannah Forbes	Matthew Molineux & Lily Stacey	Chris Pearce & Aswithaa		Genevieve Pepin & Catherine Andrew			Caroline Mills & Karen Roberts
		Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
1.50pm - 2.05pm	1	Claire Pearce Matters of language in occupational therapy	Ellen Druce Independent practice resources–do they meet the needs of stroke survivors undergoing rehabilitation?	Belinda McLean Exploring the emotional life of new parents	Laura Jolliffe Patterns and predictors of meaningful activity among older adults in GEM wards	Janelle Gullan Inside and out: Doing, being, becoming and belonging from an intrapersonal perspective	Celia Marston Caring for cancer carers at hospital discharge: A feasibility trial	Michelle Kersten, Anna Rose and Kristy Coxon Supporting psychosocial well-being and occupation engagement in people with pressure injury	Katherine Harding and Annie Lewis People, we have a problem. Applying evidence to solve a demand-capacity crisis
2.05pm -2.20pm			Tayla Grant Activity based interventions to improve functional independence after stroke: a systematic review	Sage McPherson and Kayt Macdonald Parenting with a disability: this life transition needs support	Catherine Devanny Improving access to rehabilitation for people with dementia through co- design	Michele Verdonck Evidence-based innovation in occupational therapy education	Elizabeth Martin Exploring the occupational impact of surviving bowel cancer		
2.20pm - 2.35pm	1	Environmental sustainability: A focus group study on occupational therapists	Natasha Lannin Falls After Stroke Trial: a randomised controlled trial of homebased, tailored rehabilitation	Jacqui Barfoot Activating Parents in Early Intervention: Evaluating Goal- Attainment of a Relationally Informed Annroach	Catherine Devanny Building knowledge and challenging stigma: making an online course about dementia rehabilitation		Ashlee Miller-Jenkins Process evaluation of a home-based occupational therapy service for people with cancer		
2.35pm - 2.50pm	1	Planetary Wellbeing: A Core Responsibility	Sally Day Stroke survivors' goal-directed community mobility: Falls After Stroke Trial (FAST)		Grace Lennon and Nikki Tulliani Health Professionals' Perspectives on Implementing Sensory Interventions for Older People with Dementia	Liana Cahill Team-Based Learning for assistive technology education: The occupational therapy student experience	Tarah Baker Eliciting priorities for participation at end of life: A patient perspective	Nikki Cousins Boosting Independence with Budget- Friendly Assistive Technology	Janelle Arnold From Burnout to Brilliance: Navigating Your Path to a Fulfilling OT Career
2.50pm - 3.05pm		and the second	Travis Eylward Therapists' Practice of Serial Casting post-Botulinum Toxin-A for Upper Limb Spasticity post-Stroke		Miia Rahja Translating evidence-based dementia care to residential aged care: Upskilling occupational therapists	Elisa Yule and Alexandra Logan Evaluation of a codesigned mental	Ashlee Miller-Jenkins Meeting consumer demand for cancer- specific occupational therapy services in the home		



3.10pm - 3.35pm		Interest Group Meeting: OT Dementia		Lower CD					
.05pm-3.35pm		Afternoon Tea							
ONCURRENT SESSIO	ON 3					_			
		3A	3B	3C	3D	ЗE	3F	3G	3Н
	Торіс	Securing the future	Occupational Therapy interventions for stroke survivors con't	Enabling Parenting & Caregivers	Supporting people with dementia con't	Innovative Occupational Therapy curriculum strategies	Quality occupational therapy services within acute care and hospital discharge contexts	Interactive Learning	Interactive Learning
	Chairs	Samantha Ashby & Emma Schneider	Jacqui Wheatcroft & Annie Tran	Ellice Willcourt & Bill Wong	Bradley Williams & Brittany Cook	Shelley Wright & Tomomi McAuliffe	Carol Mckinstry & Sarah Baker	Charmaine Bernie & Jessica Charlton	Heather Block & Thoko Basutu
	Room	Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
3.35pm - 3.50pm		Bronwyn Paynter Measuring outcomes from occupational therapy-led nature festival events: Challenges and successes	Leah Jenkins Student led constraint-induced movement therapy: Perspectives of community-dwelling stroke survivors	Daniel Costalonga Neurodiverse-affirming occupational therapy with children and families: partnering for meaningful outcomes	Sofia Tikellis Effectiveness of an interdisciplinary delirium ward round in managing delirium	Shleshma Dhakal Insights of university staff on supporting international students from non-western backgrounds.	Carissa Mongan Hospital discharge planning for adults with disability: Evaluating barriers and enablers	Tamara Tse and Susan Darzins Measuring Outcomes to demonstrate the Value of Occupational Therapy: Identifying impact areas	Claire Britton Empowering Neurodiversity Utilising Neurodiversity-Affirming Occupational Therapy Practices
8.50pm - 4.05pm		Rebecca Ball Fetal Alcohol Spectrum Disorder: an important conversation for everyone	Hannah Walsh Employer perceptions of supporting stroke survivors' return to work: A qualitative study	Emily Mackaway and Nicole Amery Empowering Caregivers of Neurodivergent Children: A Collaborative Approach	Meaghan Sfara An Occupational Therapy Environmental Checklist for Delirium: A mixed methods feasibility study	Melanie Hoyle Enhancing genuine engagement: A Scoping review of consumer involvement in occupational therapy education	Michelle Kersten, Anna Rose and Kristy Coxon Perspectives of clinicians providing care to NDIS participants with pressure injuries		
l.05pm - 4.20pm		<b>Catherine Hilly</b> Feasibility of a cognitive approach for children with fetal alcohol spectrum disorder	Sophie O'Keefe Working after stroke: a co-designed, peer-facilitated qualitative study	Aswithaa Visakeswaran Parent-involvement interventions supporting social-functioning for children with neurodevelopmental conditions: A systematic review	Lorraine Ng The impacts of a redeveloped garden on consumers in an psychogeriatric unit.	Pauline Boland	Hannah Barden The power of collaboration: changing healthcare delivery for people with Developmental Disabilities.		
l.20pm -4.35pm		Catherine Hilly and Alison Houghton Occupational therapists' knowledge of fetal alcohol spectrum disorder: A national survey	Laura Jolliffe Advancing clinical skills: Educational videos for mastering Constraint Induced Movement Therapy (CIMT)	Julia Cullenward Optimising parent-mediated interventions for rural children with neurodevelopmental disorders: A systematic review	Sally Day Meaningful Engagement Program Theory: Supporting inclusive therapy for diverse groups with dementia	Joanne Hinitt Integrating generative AI into occupational therapy education using customisable AI agents.	Rachel Assetta and Shelley Brown Enhancing staff capability and service quality in completing Hospital NDIS Processes		Lydia Meem
1.35pm - 4.50pm		Christina Wyatt and Ailsa Leslie Building a Stronger Future: OTA's Capability Frameworks Strengthen Practice and Workforce Sustainability in Occupational Therapy	IMPACT INSIGHTS Liana Cahill Home visit discharge planning: stroke survivors' and carers' perspectives on transition home Serena Alves-Stein Understanding content and effectiveness of leisure interventions following stroke: A systematic review	Monica Leo Systematic review of online interventions for parents of children with additional needs	IMPACT INSIGHTS Lorraine Ng Outdoor occupations and their benefits for people with dementia in institutional settings Catherine Andrew Addressing occupational injustices experienced by workers with dementia: occupational therapy	Hannah Cain and Tenelle Hodson Griffith Occupational Therapy's Deadly Curriculum Working Group: Relationship building, allyship, real impact	IMPACT INSIGHTS Bianca Summers Supporting patients with funding related barriers to discharge from hospital Lynette De Francia Cognitive and physical difficulties among critical illness survivors after hospital discharge	-	Using the Neurodivergent Student Profile, Cognitive Assessment Observation Checklist and Recommendation Menu
.50pm - 4.55pm		Time to move from Breakout Sessions to P	lenary		advocacy opportunities				
.00pm-5.35pm		Professor Angus Buchanan Looking forward through a rear view mirro	r						
.45pm - 7.00pm		Welcome Reception - Panorama Ballro	oom						



THURSDAY 26 JUNE	2025							
7.00am - 8.15am	CareChoice Breakfast session	Riverbank 2 & 3						
7.30am - 5.00pm	Registration and Information Desk Open							
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7.30am - 5.00pm	Speaker Preparation Room Open							
8.00am - 5.00pm	Exhibition Open							
PLENARY SESSION								
MC	Danielle Loizou-Lake							
Room	Halls CD Lower Section							
8.30am - 8.45am	Acknowledgement to Country and Introdu	ctions to Day 2						
8.45am - 9.30am	Professor Mandy Stanley							
8.45um - 9.50um	Sylvia Docker Lectureship							
9.30am - 10.15am	2025 Occupational Therapy Australia Awar	ds						
10.15am - 11.05am	Morning Tea							
CONCURRENT SESSION 4			1					-
	4A	4B	4C	4D	4E	4F	4G	4H
Торіс	Women's health and motherhood	Community Occupational Therapy & Healthy Aging	Occupational Therapy with adults	Occupational Therapy practice in NDIS		Occupational Therapy in acute & forensic mental health	Interactive Learning	Interactive Learning
Chair	occupations Hannah Slootjes & Pauline Boland	Marilyn Pattison AO & Jude Boyd	following brain injury Lisa Wright & Catherine Brabrook	Natasha Layton & Mary Butler	placements Tracey Parnell & Hannah Barden	Nicola Hancock & Alison Copley	Maria O'Reilly & Lydia Cossart	Kirk Reed & Kristy Coxon
	Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	, Riverbank 5
11.10am - 11.25am	Hannah Slootjes	Caroline Mills	Louise Bassingthwaighte	Matthew Molineux	Kylee Lockwood and	Jane Brincat	Bronwyn Paynter	Louise Gustafsson
11.100/// 11.200///					Mong-Lin Yu			
	Expanding the Kawa Model: Storytelling	Ageing with autism: Healthcare	On-road driving remediation: Achieving and maintaining fitness to	Understanding experiences of	Student placement allocations and	Defining occupational therapy in	The Kawa model: exploring team	Turn your research into a publication
	and Reflection for Neurodivergent Women during Motherhood	practitioners' readiness to work with older autistic adults	drive following brain injury	occupational therapists working under the National Disability Insurance	current workforce needs in occupational therapy	emergency mental health: A quality improvement project	effectiveness and wellbeing through nature metaphors	with Australian Occupational Therapy Journal
	Women during Wotherhood			Scheme		improvement project	nature metaphors	Journal
11.25am - 11.40am	Janelle Gullan and Hollie Swanton	Hilary O'Connell and Eleanor Kennett-	Louise Bassingthwaighte	Clare Batkin	Alis Moores	Mary Evatt		
	Bridging female pelvic healthcare gaps:	Smith LiveUp - Supporting independence	Driver assessment, lifespace	When your client asks you to "Just	ClinEdAus - Supporting occupational	"The Corners of My Mind." Exploring a		
	Highlighting occupational impacts, skills	and self-directed reablement options	trajectory and participation in	write me a letter"	therapy student placements	reminiscence group in acute		
	and practice integration		community-based occupations			psychogeriatrics.		
11.40am - 11.55am	Jennifer Curtis	Harpreet Kaur Premjeet Singh	following brain injury Libby Callaway	Jenny Gribbin and Sarah Collison	Wendy Milgate	Dillon Tepper	-	
11.40um - 11.55um	Establishing occupational therapy practice		Co-design of educational resources:	Maintaining OT Presence in the	From setbacks to comebacks:	Daily living functioning for borderline		
	in a tertiary women's health hospital:	consumers of the Transition Care	Tools for ageing well with traumatic	Evolving NDIS World: A Conversation	Understanding the student's	personality disorder: Programs and		
	insights/lessons learned	Program	brain injury	that Matters	perspective on failing placement	approaches alongside psychotherapy		
11.55am - 12.10pm	Kathryn Horley	Heather Block	Ben Turner	Clare Batkin	Merrolee Penman	Gabrielle Pitt		
11.550 12.10p	Increasing awareness of occupational	Quality of life for ageing adults with	Consumer perspectives of reclaiming	A novel, systematic approach to	A framework for novice placement	Development of a Capability Framework	Prue Sprv	-
	therapy's role in managing occupational	chronic conditions in primary care	agency in care decisions after	National Disability Insurance Scheme	simulation: Design-based research	for Occupational Therapists in Forensic		
	disruption of menopause		acquired brain injury	report writing	with student co-researchers	Mental Health.		
12.10pm - 12.25pm	Sarah Hausler and Hannah Slootjes	Grace Zeng	Marlena Klaic	Pak Wai Tung	Emma Tan and Sally Day	Danielle Ashley	Create and play: Art in nature! The	
12.10pm - 12.23pm	Navigating menopause transitions: Holistic	-	Factors influencing adoption of brain	Occupational therapists working as	Advancing our scope: occupational	Digital literacy in forensic mental health:	therapeutic benefits for Occupational	
	occupational therapy approaches to	people; environment and occupation	injury support groups: A mixed	NDIS-registered Behaviour Support	therapy students in a novel dementia	•	Therapy!	
	enhance women's wellbeing		methods study.	Practitioners: A qualitative exploration	care setting			
12.25pm - 12.40pm	Nathalie Collins	Heather Block	Stephanie Misalis	Clare Batkin	IMPACT INSIGHTS	Leila Thornhill		
12.25pm - 12.40pm	Occupational therapy and pelvic	Co-designing a model for social	Effectiveness of cognitive	Functional Capacity Assessments for	Ali Gebhardt	Orientation, boundaries, and	Heather So	Carolyn Murray
	exenteration: how do we shape up?	prescribing for older people	rehabilitation interventions for	people with complex invisible illness	Prepared occupational therapy	connections: The meaning of home for	How clients raise, and how to ask a	Designing interviews and focus
			hospitalised adults with traumatic		students for successful practice	homeless people	client about, their spirituality.	groups: A beginners guide
			brain injuries.		education: A scoping review			
12.40pm - 12.55pm		IMPACT INSIGHTS	Stacey James	IMPACT INSIGHTS	Alis Moores	IMPACT INSIGHTS		
		Sarah Mcmullen-Roach	Addressing return-to-driving after	Anoo Bhopti		Nicholas Smith and Rosh Hettiaratchi		
		1	Acquired Brain Injury in the		to support students' theory use on			
		LGBTI+ Older Australians use of	community: A Scoping Review	Exploring the supervision needs of the	placement Amy Lonergan	Housing allocation and modification to		
		Health and Aged Care Services		disability support workforce. A		support mental health recovery		
			4	gualitative study.	4		4	
		Leesa Musarra		Jessica Charlton	Could clinicians in research roles	Nicola Hancock and Justin Scanlan		
		Implementing the Specific Timely		The NDIS Act: Autonomy Promoting or	facilitate student placements? A time	Co-design and pragmatic trial of Driving		
		Assessment and Triage model into Community OT service		Autonomy Controlling?	use study	My Own Mental Health Recovery App		
		Hannah Forbes	1				1	
			1					I



		Youth and older adults' perspectives of health and wellbeing in						
		intergenerational programs						
12.55pm - 1.50pm	Lunch							
1.15pm - 1.45pm	Interest Group Meeting: Womens Health		E ROOM 2					
1.15pm - 1.45pm	Interest Group Meeting: Pressure Injury N	lanagement	Lower CD					
		Exhbitor Present	ation E Room 1			Exhbitor Presen	tation E Room 3	
Chairs		Anne Cusick &	Sarah Davies			Alison Dymmott	& Elsie de Klerk	
1.15pm - 1.30pm	E	Empowering OTs: Holistic Approach Enhanced Client Care	•			Early Power Mobility for	Children with Vision Loss	
11000		Karen New	/by TENA			Kelsey Aquilir	na Nextsense	
		Share your Occupational	Therapy skills overseas		Looks do	o matter: the impact of disability stigr	ma and aesthetics on assistive produ	uct refusal
1.30pm - 1.45pm		Jia O'Donoghue Australia	an Volunteers Program			Sophie Rhys Fabb	- Feel a bit better	
12.55pm - 1.50pm	Lunch							
CONCURRENT SESSION 5	5A	5B	5C	5D	5E	5F	5G	5H
Торіс	Cccupational Justice	Cognition in older adulthood	Occupational Therapists wellbeing &			Childrens sensory processing & play	Interactive Learning	Interactive Learning
Chairs	Sandra Mortimer & Catherine Devanny	Bridget Muir & Rebecca Bell	self care Claire Pearce & Vi Tran	Kitty-rose Foley & Ben Turner	Linda Furness & Mohammad	Mary Evatt & Rachel Elliott	Jennifer Fleming & Lindy Williams	Stacey George & Dene Iwanicki
Room	Halls CD Lower Section	Hall A	Room E2	Room E1	Mosayed Ullah Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
1.55pm - 2.10pm	Emeritus Professor Gail Whiteford	Emma Ward	Rebecca Rae-Hodgson and	Stephanie Harman	Emma Schneider	Rhyannah Lesleighter	Susan Brandis and Sally Fields	Ben Sellar
	Connecting communities as participatory justice: A vision for collaborative action	Interventions that increase participation in older adults experiencing mild cognitive decline	Lauren Turnbull Finding belonging as neurodivergent occupational therapists: Supporting ourselves so we can support others	OTs perceptions of health equity challenges in regional, rural and remote Australia	Co-designed recommendations for modifying the hospital-built environment to prevent and manage delirium	Sensory Kidz: An early intervention sensory group program	The future is here - digital techniques and tools for home assessments	Revisiting reasonable adjustments to foster inclusion and diversity in occupational therapy education
2.10pm - 2.25pm		Sarah Davies	Jane Gibson and Claire Morrisby	Carol Davis and Renee Gunn	Francis Gomes	Jacinta So		
		Perspectives of people with Parkinson's about Cognitive Orientation to daily Occupational Performance	"every area of occupational therapy, we're gonna see it": Grief and loss	Building a capable and confident Occupational Therapy workforce with Entrustable Professional Activities	Functional cognitive tools and clinical utility with older adults in Emergency Departments	Self-regulation based interventions for autistic children and youth: A systematic review		
2.25pm - 2.40pm	Dr Robert Pereira Doing occupational justice work to amplify consumer voice, choice and action	Nikki Tulliani Effectiveness of a computer-based memory program for older adults: a pilot trial	Megan Hatfield Self-compassion and occupational therapy: Supporting wellbeing in ourselves and our clients	Karen Hayes The persistent shortage of occupational therapists in rural and remote places.	Gemma Wall Patient and clinician perceptions and experiences of occupation-based groups in inpatient rehabilitation.	Emma Clark The perspectives of paediatric occupational therapists of using interoception in clinical practice		
2.40pm - 2.55pm	Eliza Wilson Lived experiences in inclusive community building activities within the Befriend Social Network	Claire Morrisby and Anelle Young Scoping review: Do Occupational Therapy groups prevent functional decline for older adults?	Helen Whait Reinventing OT: Innovation to Safeguard Practitioner Wellbeing and Client Outcomes	Emma Brown Allied-health recruitment and retention in rural and remote Australia: A scoping review.	Sia Horrobin Daily living interventions: a comparison between inpatient and bed-substitution rehabilitation programs	Michelle Newby Insights into Occupational Performance in Paediatric Acute-onset Neuropsychiatric Syndrome (PANS)	Weihong Zhang Fully immersive virtual reality shopping app - innovative occupational therapy practice	Louise Gustafsson Reviewing journal manuscripts with the Australian Occupational Therapy Journal
2.55pm - 3.10pm	Rebecca Waters Occupational therapy and addressing the impacts of family and domestic violence	Eliane Gefen Cognitive Control amongst Older Adults with Depressive Symptom: Mechanisms and Intervention	Nicole de la Perrelle Occupational therapy for Occupational Therapists: supporting clinican well-being and preventing burnout	Andrea Fidock Exploring the role of Occupational Therapy in a regional mental health service	Kathryn Marshall Co-designing falls management solutions in inpatient spinal injury rehabilitation	Julianne Challita Differences in cognitive strategy use between boys and girls with social difficulties		
3.10pm - 3.25pm	children's patterns of participation in	IMPACT INSIGHTS Jacki Liddle Exploring technology encounters with people living with dementia and care partners	Shinead Borkovic and Carol Mckinstry Burnout in new graduates: an exploration of the Australian workforce	Michelle Barnes and Jenna Davis Impact of Allied Health Clinical Development Roles on Workforce Development, and Retention	Gemma Wall What impact does a pilot occupation- based group intervention have on patient outcomes?	Hannah Hui Examining the association between school-age children's pretend-play skills and their self-reported creativity		
		Jacqueline Wesson Positive behaviour support in residential aged care: where are we at?						
3.25pm - 4.15pm	Afternoon Tea							
PLENARY SESSION	Devialle Leisen tele							
MC Room	Danielle Loizou-Lake Halls CD Lower Section							
4.20pm - 5.05pm	Karen Jacobs Weaving the future: AI and human connect	ction in collaborative occupational ther	rapy practice					
5.10pm	Sessions Finish							
7.00pm - 10.00pm	Gala Dinner							



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Nome		Danielle Loizou-Lake							
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3. Hore: 1:12m         0 (a) (b) (b) (b) (b) (b) (b) (b) (b) (b) (b	8.45am - 8.50am	Acknowledgement to Country and Introduc	tions to Day 3						
Distanci IsSam IsSam IsSam IsSam IsSam IsSam IsSam IsSam IsSam IsSa	8.50am - 9.30am	Update from Occupational Therapy Australi	a (policy)						
10.00m - 11.00m - 11.	9.35am - 10.15am	Dr Clinton Schultz							
Concursion Procession         Concursion Procession Procession         Concursion Procession Procession         Concursion Procession Procession         Concursion Procession	10.15am - 11.00am	Morning Tea							
64         63         64         63         64<		Interest Group Meeting: Yoga, mindfulness	and body based practices	Hall Lower CD					
Top:     Constrained and conclusion within the second concept of the second concept	CONCURRENT SESSION 6								
Image: Charm         Number Numbe		6A	6B	6C	6D	6E	6F	6G	6Н
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Nom         Nom 12         Nom 13         Nom 14         Nom 13         Nom 13         Nom 13         Nom 13         Nom 14         Nom 14         Nom 15           11 00m : 11.15m         Are 5 yill in Clinon Shutting         Imma Nation Clina Shutting         Filter Nation Clina Shutting         Filter Nation Clina Shutting         Nom 14         Nom 13         Nom 13         Nom 14         Nom 13         Nom 14         Nom 14         Nom 14         Nom 15         Nom 14	Chairs	s Natalie Tanner-Black & Leo Ross		Becca Allchin & Michelle Barnes	Tanya Allomes & Emilia Zygocki	Tammy Aplin & Megan Coulter	Melanie Hoyle & Sally Day	Jessica Francis & Lauren Hart	Jessica Levick & Loretta Kingston-
Income 1:1.15m       Ans Split & Clinton Schultz       Imma Mathematication with OTA President Prenits       Measure Split & Clinton Schultz       Imma Mathematication with OTA President Prenits       Measure Split & Clinton Schultz       Imma Mathematication with OTA President Prenits       Measure Split & Clinton Schultz       Measure Split &	Poom	Halls CD Lower Section		Poom F2	Room E1	Poom F2	Piverbank Pooms 28-2	Piverbank 4	
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Lissmen       End       Find       Find       Since all back of list	11.00um - 11.15um		Factors influencing students' choices to study occupational therapy at an	dementia transitioning to residential	occupational therapists: preliminary	children with cerebral palsy using		Trauma-Informed Occupational	Being an evidence-based practitioner with the Australian Occupational
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Made do kilder want from therapy? And how well are we listening?       Residen each listen descension systematic mixed studies review       Relation procupational therapy systematic mixed studies review       Relation professional identity formation.       Provining assessment tool: Validity and reliability.       Image: Comparity of the comparity of th			second language.	in Residential Aged Care	occupational therapy academics	paediatric cohort?	4		
how well are we listening?       systematic mixed studies review       herapy within residential aged care       professional identity formation.       and reliability.       and reliability.       and reliability.         11.45am - 12.00pm       Line Chiman and Laura Burrit       Celine Serano-Diaz       Heather So       Lina Cahill and Christiana D'Cunha       Lina Cahill and Christiana D'Cunha       Improvide the systematic mixed studies and practitioners' inclusion inclusion and practitioners' inclusion inclu	11.30am - 11.45am								
11.4 Som - 12.00pm       As someone, what is their dreaming? Yarning about Occupational Performance Coaching       Minoritised occupational therapy sudents and practitioners' inclusion and belonging: a scoping review       The scope of practice for occupational herapists addressing client spiritual in it reatment.       Audiating the Handwriting Assessment Battery (HAB-vG): An international Delphi study         12.00pm - 12.15pm       Line Chilman and Asmita Mudholkar Handing down of beaufful knowledge! Varning about meatimes in First Nations families       Image Scoping review       Sing Griffiths and Mary Butler Adventures in Califiths in treatment.       Belenia Deramore-Denver Handing down of beaufful knowledge! The scope of practice for occupational treatment.       Belenia Deramore-Denver Handing down of beaufful knowledge! tools to help engage families and build parent capacity       Supporting emotional regulation: tools to help engage families and build parent capacity         12.15pm - 1.20pm       Lite: Chilition and ePoster Display Area       Experimentation E Room 1       Experimentation E Room 3         12.15pm - 1.20pm       Introducing the National Framework for assessing, differentiating, and reporting children's functional strengths and support needs Sally Vidler Autism CRC       Semerel Saltary (HAB-VG): An terme Lowel       Image Saltary (HAB-VG): An terme Saltary (HAB-VG): An <br< td=""><td></td><td></td><td></td><td>therapy within residential aged care:</td><td></td><td></td><td></td><td></td><td></td></br<>				therapy within residential aged care:					
Ask someone, what is their dreaming?       Minoritised occupational therapy students and practitioners' inclusion and belonging: a scoping review       The scope of practice for occupational therapists addressing client spirituality in treatment.       Validating the Handwriting Assessment Battery (HAB-v6): An international Delphi study       Jacqui Barfoot and Sheridan Prior         12.00pm - 12.15pm       Laine Chilman and Asmita Mudholkar Handing down of beautiful knowledge?       Image: Chilman and Asmita Mudholkar Varining about meatimes in First Nations and       Image: Chilman and Asmita Mudholkar       Sian Griffiths and Mary Butler Adventures in Calibration: Occupational Pepily is undowned and       Belinda Deramore-Denver Adventures in Calibration: Occupational Pepily students of courring vision impairment       Belinda Deramore-Denver Generalisability of Interventions for children with cerebral palsy and co- cocurring vision impairment       Belinda Deramore-Denver Generalisability of Interventions for children with cerebral palsy and co- cocurring vision impairment       Belinda Deramore-Denver Generalisability of Interventions for children with cerebral palsy and co- cocurring vision impairment       Simo First Nations and Elemption Structures in Firs	11.45am - 12.00pm	Laine Chilman and Laura Burrit	Celine Serrano-Diaz		Heather So	Liana Cahill and Christiana D'Cunha			
I Handing down of beautiful knowledgef: Yarning about meatimes in First Nations inilies       Adventures in Calibration: Occupational Therapy in Wonderland       Generalisability of interventions for obcurring vision impairment       tools to help engage families and build parent capacity         12.15pm - 1.20pm       Lunch (Exhibition and ePoster Display Area)       Exhibitor Presentation E Room 1       Exhibitor Presentation E Room 3         12.15pm - 1.20pm       Lunch (Exhibition and ePoster Display Area)       Exhibitor Presentation E Room 3       Exhibitor Presentation E Room 3         12.45pm - 1.00pm       Introducing the National Framework for assessing, differentiating, and reporting children's functional strengths and support needs Sally Vidler Autism CRC       Demonstrating the administration of the Allen Cognitive Level Screen, 6th Edition activities to support client functional assessmen Loren Pordage ACDMweb         1.00pm-1.15pm       Connect Play Learn: Using the PAIR model to integrate a relational approach in early childhood intervention       The role of functional electrical stimulation in neurorehabilitation to improve quality of life and promote return to functional strengths and support return to functional		Yarning about Occupational Performance	students and practitioners' inclusion		therapists addressing client spirituality	Assessment Battery (HAB-v6): An		Jacqui Barfoot and Sheridan Prior	
Image: constraint of the presentation E Room 1     Exhibitor Presentation E Room 3       Chairs     Michael Curtin and Belinda McLean     Anne-Maree Caine & Simon Leadley       Introducing the National Framework for assessing, differentiating, and reporting children's functional strengths and support needs Sally Vidler Autism CRC     Demonstrating the administration of the Allen Cognitive Level Screen, 6th Edition activities to support client functional assessmen Loren Pordage ACDMweb       1.00pm-1.15pm     Connect Play Learn: Using the PAIR model to integrate a relational approach in early childhood intervention     The role of functional electrical stimulation in neurorehabilitation to improve quality of life and promote return to function	12.00pm - 12.15pm	'Handing down of beautiful knowledge': Yarning about mealtimes in First Nations			Adventures in Calibration: Occupational	Generalisability of interventions for children with cerebral palsy and co-		tools to help engage families and	
Image: constraint of the presentation E Room 1     Exhibitor Presentation E Room 3       Chairs     Michael Curtin and Belinda McLean     Anne-Maree Caine & Simon Leadley       Introducing the National Framework for assessing, differentiating, and reporting children's functional strengths and support needs Sally Vidler Autism CRC     Demonstrating the administration of the Allen Cognitive Level Screen, 6th Edition activities to support client functional assessmen Loren Pordage ACDMweb       1.00pm-1.15pm     Connect Play Learn: Using the PAIR model to integrate a relational approach in early childhood intervention     The role of functional electrical stimulation in neurorehabilitation to improve quality of life and promote return to function	12.15pm - 1.20pm	Lunch (Exhibition and ePoster Display Area)				1	1	I	
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ONCURRENT SESSION								
	7A Topic Professional Practice Issues for Children and Adults	7B Contemporary practice issues in working with children	7C Contemporary occupational issues for autistic individuals		7E Interactive Learning	7F Interactive Learning	7G Interactive Learning	7H Interactive Learning
	Chairs Laura Jolliffe & Carolyn Murray	Michelle Bissett & Ramona Ramamoorthy	Libby Callaway & Ben Sellar	Kate Gledhill & Rachael Starbuck	Pamela Meredith & Vivienne Williams	- T	Sanetta Du Toit & Janelle Gullan	Tessa Hewitt
	Room Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
20pm - 1.35pm	Deb Phipps The Department for Education Occupational Therapy Regulation Model: development and application	Amanda Barnes (nee Dewson) Barriers and facilitators to novice occupational therapists working effectively with children.	Bill Wong Autistic adults experiences at University and as new graduate occupational therapists	Jacqueline (Jacqui) Wheatcroft Exploration of expert occupational therapists' clinical reasoning when planning cognitive rehabilitation	Michelle Bihary Transforming Supervision: Enabling Workplaces to Thrive and Drive Clinical Excellence	Stefanie Pearce and Claire Pearce Context matters: an introduction to the CanMOP	Anne Cusick Occupational therapy history in Australia: therapeutic use of weaving 1941 to 1945	Katrina Pacey Analysis of the person-environment occupation fit in functional behavior assessment
.35pm- 1.50pm	Rebecca Waters Being person-centred in occupational therapy practice	Libby Strassmeir Empowering little lives: Occupational therapists working with young children with complex needs.	Breanna Papagni Understanding the role, opportunities and barriers for occupational therapy, puberty and disability	Emma Schneider Adapting adult traumatic brain injury guidelines to an occupational therapy service				
.50pm - 2.05pm	Yi-Ching Wang Development of a Short Form of Empathi Skills Assessment for Occupational Therapists	Kavaish Krishna Effectiveness of a digital intervention promoting ergonomic use of technologies to children	Sarah Miller Transgender and gender diverse autistic adults' experiences undergoing gender-affirming hormone thorany	Jenny Gribbin Modified Systems Usability Study outcomes on therapists' experiences of a driving-therapy toolkit.	*		Jane Gibson and Claire Morrisby Embedding self-care: What we need to do but don't always.	
.05pm - 2.20pm	Leanne Hopkins Empowering Emotional Regulation in Children Through Activity-Based Occupational Therapy Groups	Michael Curtin Occupational therapy telehealth for children recovery post-disaster	Yu-Wei Ryan Chen Social Anxiety in Autistic Adolescents: Effects of Self-Perceived Competence and Sensory Sensitivity	Pei-Chi Li Developing a machine learning-based WHODAS 2.0 short form in patients with stroke		Anna Forgan, Kathy Hopkins, Joseph Perri, Alice O'Connell-Debais, Cathryn Thoday and Kute Mudge		
20pm - 2.35pm	Charmaine Bernie Context, occupational areas and components of goals for children waiting for assessment	Helen Lindner Transport for children with disability: evaluation of health professionals' experiences and perspectives		Nicole Roudenko Severe myalgic encephalomyelitis and occupational participation. A qualitative study.		Conversations that Matter - Enhancing Conversations that Matter - Enhancing outcomes for students through educator and occupational therapist collaborations		
.35pm - 2.50pm	Sarah Seekamp Enhancing interprofessional practice for families known to child protection	Janelle Arnold Stevie's Spectacular Space: Restrictive Practices Redefined		Lindy Williams Improving the detection of spatial neglect post stroke			-	
.55pm - 3.00pm	Time to move from Breakout Sessions into	Closing Ceremony including Conference	Awards		I			
LOSING CEREMONY								
	MC Danielle Loizou-Lake Room Halls CD Lower Section							
00pm - 3.15pm	Presentation of the Best Paper, Best Stud Announcement of the Gamification Prize		ePoster Awards					
L5pm - 4.00pm	Invited Panel Presentation							