

| TUESDAY 24 JUNE 2025 (PRE-CONFERENCE) | |
|---------------------------------------|---|
| 3.00pm - 6.30pm | Registration and Information Desk Open - Foyer H |
| 3.00pm - 6.30pm | Speaker Preparation Room Open - Skyway Room 1 |
| 8.30am - 5.00pm | Education Day |
| | Education Day is a professional development workshop for occupational therapy academics and clinicians held the day prior to the National Conference. |
| 6.00pm - 7.00pm | Student and New Graduate Networking |

| WEDNESDAY 25 JUNE 2025 | | | | | | | | |
|------------------------|--|--|--|---|--|---|---|--|
| 7.00am - 5.30pm | Registration and Information Desk Open | | | | | | | |
| 7.00am - 4.15pm | Speaker Preparation Room Open | | | | | | | |
| 8.00am - 5.30pm | Exhibition Open | | | | | | | |
| 8.00am - 8.15am | Session Chair Briefing | | | | | | | |
| OPENING SESSION | | | | | | | | |
| MC Room | Danielle Loizou-Lake Halls CD Lower Section | | | | | | | |
| 8.30am - 8.45am | Welcome to Country and Smoking Ceremony | | | | | | | |
| 8.45am - 9.00am | Minister Address | | | | | | | |
| 9.00am - 9.20am | Launch of OTA Projects/Announcements/etc | | | | | | | |
| 9.20am - 9.30am | Welcome from the Conference Convenor | | | | | | | |
| 9.30am - 10.15am | Dr Jordan Nguyen - Keynote Presentation One Life. Persist to improve many. | | | | | | | |
| 10.15am - 11.00am | Morning Tea | | | | | | | |
| CONCURRENT SESSION 1 | | | | | | | | |
| | 1A | 1B | 1C | 1D | 1E | 1F | 1G | 1H |
| Topic | Contemporary Occupational Therapy | Disability and participation in the community | School Based Occupational Therapy | Outpatient + Community Based | Rehab Technologies & AI | Occupational Therapy Practice Mental Health | Interactive Learning | Interactive Learning |
| Chair | | | | | | | | |
| Room | Halls CD Lower Section | Hall A | Room E2 | Room E1 | Room E3 | Riverbank Rooms 2&3 | Riverbank 4 | Riverbank 5 |
| 11.05am - 11.20am | Kylie Wales Balancing the books: The cost-effectiveness of occupational therapy services | 155 Caroline Mills Virtual Reality as a clinical intervention for people with <u>neurodevelopmental disability</u> | 520 Laura Burritt Working within the school system - Considerations for practice | 585 Janelle Arnold A New Direction: The Home Mods Competency Compass | 331 Vanessa Langenberg Decolonising assistive technology and home modifications provision: <u>cultural safety guidance</u> | 382 Clare Findlay Embedding OTA's Mental Health Capability Framework into a New <u>Graduate Support Program</u> | 243 Jessica Levick “Make the Friendship Bracelets”: Craft as a Salutogenic Leisure Therapeutic Modality | 120 Laine Chilman "Growing our own": Supporting future generations of occupational therapy academics |
| 11.20am - 11.35am | | 546 Emma George ‘Virtuicare’ advancing inclusion through virtual care for people with disabilities in India | 359 Kate Mudge Occupational therapy creating autism inclusion in a nation first education initiative | 196 Alison Pighills A Cochrane Systematic Review: Occupational therapy-led fall-prevention home hazard assessments reduce falls | 210 Jessica Francis Artificial intelligence as the occupational therapist’s copilot: Ethical and practical uses | 450 Heidi Sturk Building digital mental health capability in occupational therapy | | |
| 11.35am - 11.50am | 438 Heather Block Occupational therapy in primary care in Australia: Current practice and future opportunities | 556 Kate D'Cruz Co-designing with people with disability: Considerations for authentic and inclusive practice | 240 Lydia Meem Supporting Autistic Students: Development and evaluation of neurodiversity affirming course for teachers | 355 Elizabeth Proud Feasibility of a telehealth hand training program for people with Parkinson's disease. | 294 Soo Oh Support needs to reduce the knowledge-to-practice gap for clinicians using rehabilitation technologies | 246 Katya Adkin What keeps carers of people with mental health concerns awake at night? | 91 Shari Smith Identifying Oedema and donning-doffing compression garments | |
| 11.50am - 12.05pm | 231 Karina Lewis In Hand: A multi-disciplinary, consumer co-designed pilot to address use of violence. | 27 Dana Fomin Experiences of people with intellectual disabilities employed in community cafes: qualitative study. | 350 Ms Emma Clark Perspectives of teachers on collaborating with occupational therapists: an exploratory qualitative study | 425 Libby Callaway Co-design of a micro-credential on good practice steps of assistive technology provision | 259 Weihong Zhang Using immersive virtual reality for IADL assessment and intervention in older adults | 383 Grace Zeng Championing connection: Integrating the lived experience workforce into mental health teams. | | |
| 12.05pm - 12.20pm | 118 Jamie Wilson Becoming Elite: the youth athlete experience from an occupational perspective. | 525 Mohammad Mosayed Ullah Empowering Participation: Makerspaces for People with Disabilities - A Scoping Review | 63 Kelsey Philpott-Robinson Promoting self-regulation theory in practice using a stakeholder-informed conceptual framework. | 352 Rebecca Jamwal “I want my brain back.” Occupational Therapy for people with long COVID | 95 Natasha Layton Goods, Equipment and Assistive Technology: a longitudinal study of 23,000 older Australians | 179 Annalise O'Callaghan Making music for improved mental health: Music and audio production-based interventions | 53 Tracey Parnell Facilitating the evidence-informed practice of occupational therapy students on placement | 371 Laura Burritt Workforce shortages and burnout. Where to from here? |
| 12.20pm - 12.35pm | 471 Claire Doherty Feasibility randomised control trial of the Healthy and HomED model of care | 514 Niamh Newton Coaching for individuals with spinal cord injury: An emerging opportunity | 228 Lydia Cossart Exploring occupational therapists’ perspectives about self-regulation when working in Australian primary schools | 116 Laila Bar An occupational therapy-led trial to improve patient adherence to compression stockings | Christina Wyatt & Ailsa Leslie Official Launch: OTA’s New Capability Frameworks for Assistive Technology & Environmental Modifications | 413 Eliane Gefen Computerized Cognitive Training in People with Depression: A Systematic Review and Meta-analysis | | |
| 12.35pm - 12.50pm | IMPACT INSIGHTS | 594 Rebecca Tarrant | 396 Nat O'Neill | 265 Terra Bredy | IMPACT INSIGHTS | IMPACT INSIGHTS | | |
| | 510 Carrie Mccallum Occupational Therapy Scope of Practice – an update to reflect service evolution | Development of a Community Occupational Therapy Outcome Measure | A school's unique wellbeing approach using an occupational therapist and therapy dog | Hand therapists' perspectives on recovery and occupational performance after distal radius fracture | 316 Sarah Collison When Assistive Technology Misses the Mark: Navigating Unsuccessful Prescriptions in the NDIS | 226 Evana Miesen Supporting the Health and Wellbeing of Mental Health Occupational Therapists | | |
| | 581 Janelle Arnold Advocating for Occupational Therapy Amidst Competition and Devaluation | | | | 66 Jordana Parkes-Moller Using video calls to support occupational therapy home assessment visits | 286 Jaime Jenkinson Innovative ways of fostering professional relationships within early <u>career mental health learners</u> | | |
| | | | | | | 364 Hilarie Kohn Using data strategically at multiple levels...development of public mental health occupational therapy. | | |
| 12.50pm - 1.50pm | Lunch | | | | | | | |

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| 12.50pm - 1.50pm | Lunch | | | | | | | |
| CONCURRENT SESSION 2 | | | | | | | | |
| Topic | 2A | 2B | 2C | 2D | 2E | 2F | 2G | 2H |
| Chair | Securing the future | Occupational Therapy interventions for stroke survivors | Enabling Parenting & Caregivers | Supporting people with dementia | Innovative Occupational Therapy curriculum strategies | Supporting those affected by Cancer | Interactive Learning | Interactive Learning |
| Room | Halls CD Lower Section | Hall A | Room E2 | Room E1 | Room E3 | Riverbank Rooms 2&3 | Riverbank 4 | Riverbank 5 |
| 1.50pm - 2.05pm | 515 Stefanie Pearce Matters of language in occupational therapy - offer invited speaker instead of workshop | 215 Sharon Neale Independent practice resources–do they meet the needs of stroke survivors undergoing rehabilitation? | 298 Belinda McLean Exploring the emotional life of new parents | 58 Laura Jolliffe Patterns and predictors of meaningful activity among older adults in GEM wards | 132 Janelle Gullan Inside and out: Doing, being, becoming and belonging from an intrapersonal perspective | 346 Celia Marston Caring for cancer carers at hospital discharge: A feasibility trial | 461 Michelle Kersten Supporting psychosocial well-being and occupation engagement in people with pressure injury | 71 Katherine Harding People, we have a problem. Applying evidence to solve a demand-capacity crisis |
| 2.05pm -2.20pm | | 164 Tayla Grant Activity based interventions to improve functional independence after stroke: a systematic review | 530 Sage McPherson Parenting with a disability: this life transition needs support | 389 Catherine Devanny Improving access to rehabilitation for people with dementia through co-design | 342 Michele Verdonck Evidence-based innovation in occupational therapy education | 212 Elizabeth Martin Exploring the occupational impact of surviving bowel cancer | | |
| 2.20pm - 2.35pm | 272 Jessica Watt Environmental sustainability: A focus group study on occupational therapists experiences and perspectives | 139 Sally Day Stroke survivors’ goal-directed community mobility: Falls After Stroke Trial (FAST) | 500 Jacqui Barfoot Activating Parents in Early Intervention: Evaluating Goal-Attainment of a Relationally Informed Approach | 495 Catherine Devanny Building knowledge and challenging stigma: making an online course about dementia rehabilitation | 433 Anne Cusick Using generative artificial intelligence in program evaluation: training module development and implementation | 233 Ashlee Miller-Jenkins Process evaluation of a home-based occupational therapy service for people with cancer | | |
| 2.35pm - 2.50pm | 403 Bronwyn Paynter Planetary Wellbeing: A Core Responsibility for Occupational Therapists | 509 Natasha Lannin Falls After Stroke Trial: a randomised controlled trial of homebased, tailored rehabilitation | 569 Lucinda Munro Parents Perceptions and Understanding of Co-regulation in Parenting 2 – 5-year-olds. | 372 Grace Lennon Health Professionals’ Perspectives on Implementing Sensory Interventions for Older People with Dementia | 503 Mollie Williams Team-Based Learning for assistive technology education: The occupational therapy student experience | 549 Tarah Baker Eliciting priorities for participation at end of life: A patient perspective | 165 Nikki Cousins Boosting Independence with Budget-Friendly Assistive Technology | 586 Janelle Arnold From Burnout to Brilliance: Navigating Your Path to a Fulfilling OT Career |
| 2.50pm - 3.05pm | 128 Beth Mozolic-staunton An Indigenist approach to developing culturally- responsive nature-based therapy resources for children | 402 Travis Eylward Therapists' Practice of Serial Casting post-Botulinum Toxin-A for Upper Limb Spasticity post-Stroke | | | 235Elisa Yule Evaluation of a codesigned mental health simulated student placement targeting recovery-oriented practice. | 232 Ashlee Miller-Jenkins Meeting consumer demand for cancer-specific occupational therapy services in the home | | |
| 3.05pm-3.35pm | Afternoon Tea | | | | | | | |

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| 3.05pm-3.35pm | Afternoon Tea | | | | | | | |
| CONCURRENT SESSION 3 | | | | | | | | |
| Topic | 3A | 3B | 3C | 3D | 3E | 3F | 3G | 3H |
| Chair Room | Securing the future | Occupational Therapy interventions for stroke survivors con't | Enabling Parenting & Caregivers | Supporting people with dementia con't | Innovative Occupational Therapy curriculum strategies | Quality occupational therapy services within acute care and hospital discharge contexts | Interactive Learning | Interactive Learning |
| | Halls CD Lower Section | Hall A | Room E2 | Room E1 | Room E3 | Riverbank Rooms 2&3 | Riverbank 4 | Riverbank 5 |
| 3.35pm - 3.50pm | 559 Bronwyn Paynter Measuring outcomes from occupational therapy-led nature festival events: Challenges and successes | 426 Leah Jenkins Student led constraint-induced movement therapy: Perspectives of community-dwelling stroke survivors | 23 Daniel Costalonga Neurodiverse-affirming occupational therapy with children and families: partnering for meaningful outcomes | 186 Sofia Tikellis Effectiveness of an interdisciplinary delirium ward round in managing delirium | 202 Shleshma Dhakal Insights of university staff on supporting international students from non-western backgrounds. | 542 Carissa Mongan Hospital discharge planning for adults with disability: Evaluating barriers and enablers | 206 Tamara Tse Measuring Outcomes to demonstrate the Value of Occupational Therapy: Identifying impact areas | 7 Claire Britton Empowering Neurodiversity Utilising Neurodiversity-Affirming Occupational Therapy Practices |
| 3.50pm - 4.05pm | 122 Catherine Hilly Feasibility of a cognitive approach for children with fetal alcohol spectrum disorder | 90 Hannah Walsh Employer perceptions of supporting stroke survivors' return to work: A qualitative study | 563 Emily Mackaway Empowering Caregivers of Neurodivergent Children: A Collaborative Approach | 493 Meaghan Sfara An Occupational Therapy Environmental Checklist for Delirium: A mixed methods feasibility study | 571 Melanie Hoyle Enhancing genuine engagement: Scoping review of consumer involvement in occupational therapy education | 463 Anna Rose Perspectives of clinicians providing care to NDIS participants with pressure injuries | | |
| 4.05pm - 4.20pm | 404 Rebecca Ball Fetal Alcohol Spectrum Disorder: an important conversation for everyone | 466 Sophie O'Keefe Working after stroke: a co-designed, peer-facilitated qualitative study | 575 Aswithaa Visakeswaran Parent-involvement interventions supporting social-functioning for children with neurodevelopmental conditions: A systematic review | 48 Lorraine Ng The impacts of a redeveloped garden on consumers in an psychogeriatric unit. | 250 Pauline Boland Irish educator perspectives on service user involvement in allied health professional curricula | 324 Hannah Barden The power of collaboration: changing healthcare delivery for people with Developmental Disabilities. | | |
| 4.20pm -4.35pm | 161 Catherine Hilly Occupational therapists' knowledge of fetal alcohol spectrum disorder: A national survey | 292 Laura Jolliffe Advancing clinical skills: Educational videos for mastering Constraint Induced Movement Therapy (CIMT) | 141 Julia Cullenward Optimising parent-mediated interventions for rural children with neurodevelopmental disorders: A systematic review | 137 Sally Day Meaningful Engagement Program Theory: Supporting inclusive therapy for diverse groups with dementia | 572 Joanne Hinit Integrating generative AI into occupational therapy education using customisable AI agents. | 458 Rachel Assetta Enhancing staff capability and service quality in completing Hospital NDIS Processes | no session | 5 min change over |
| 4.35pm - 4.50pm | Christina Wyatt & Ailsa Leslie Building a Stronger Future: OTA's Capability Frameworks Strengthen Practice and Workforce Sustainability in Occupational Therapy | IMPACT INSIGHTS | 241 Monica Leo Systematic review of online interventions for parents of children with additional needs | IMPACT INSIGHTS | 434 Hannah Cain Griffith Occupational Therapy's Deadly Curriculum Working Group: Relationship building, allyship, real impact | IMPACT INSIGHTS | | 237 Lydia Meem Using the Neurodivergent Student Profile, Cognitive Assessment Observation Checklist and Recommendation Menu |
| | | 347 Liana Cahill Home visit discharge planning: stroke survivors' and carers' perspectives on transition home | | 315 Nikki Tulliani Effectiveness of sensory interventions in older adults with dementia: A systematic review. | | 337 Bianca Summers Supporting patients with funding related barriers to discharge from hospital | | |
| | | 279 Serena Alves-Stein Understanding content and effectiveness of leisure interventions following stroke: A systematic review | | 29 Lorraine Ng Outdoor occupations and their benefits for people with dementia in institutional settings | | 183 Lynette De Francia Cognitive and physical difficulties among critical illness survivors after hospital discharge | | |
| 4.50pm - 4.55pm | Time to move from Breakout Sessions to Plenary | | | | | | | |
| 5.00pm-5.35pm | Keynote presenter - to be annouced | | | | | | | |
| 5.45pm - 7.00pm | Welcome Reception - Panorama Ballroom | | | | | | | |

| THURSDAY 26 JUNE 2025 | | | | | | | | | |
|-----------------------|--|--|--|--|---|---|---|---|--|
| 7.30am - 5.00pm | Registration and Information Desk Open | | | | | | | | |
| 7.30am - 5.00pm | Speaker Preparation Room Open | | | | | | | | |
| 10.00am - 5.00pm | Exhibition Open | | | | | | | | |
| 8.00am - 8.15am | Session Chair Briefing | | | | | | | | |
| PLENARY SESSION | | | | | | | | | |
| | MC Room | Danielle Loizou-Lake Halls CD Lower Section | | | | | | | |
| 8.30am - 8.45am | Acknowledgement to Country and Introductions to Day 2 | | | | | | | | |
| 8.45am - 9.30am | Professor Manday Stanley Sylvia Docker Lectureship | | | | | | | | |
| 9.30am - 10.15am | 2025 Occupational Therapy Australia Awards | | | | | | | | |
| 10.15am - 11.05am | Morning Tea | | | | | | | | |
| CONCURRENT SESSION 4 | | | | | | | | | |
| | Topic Chair Room | 4A Women’s health and motherhood occupations Halls CD Lower Section | 4B Community Occupational Therapy & Healthy Aging Hall A | 4C Occupational Therapy with adults following brain injury Room E2 | 4D Occupational Therapy practice in NDIS Room E1 | 4E Occupational Therapy student placements Room E3 | 4F Occupational Therapy in acute & forensic mental health Riverbank Rooms 2&3 | 4G Interactive Learning Riverbank 4 | 4H Interactive Learning Riverbank 5 |
| 11.10am - 11.25am | | 595 Hannah Slootjes Expanding the Kawa Model: Storytelling and Reflection for Neurodivergent Women during Motherhood | 158 Caroline Mills Ageing with autism: Healthcare practitioners' readiness to work with older autistic adults | 55 Louise Bassingthwaighte On-road driving remediation: Achieving and maintaining fitness to drive following brain injury | 343 Nova Lee Understanding experiences of occupational therapists working under the National Disability Insurance Scheme | 173 Mong-Lin Yu Student placement allocations and current workforce needs in occupational therapy | 208 Jane Brincat Defining occupational therapy in emergency mental health: A quality improvement project | 398 Bronwyn Paynter The Kawa model: exploring team effectiveness and wellbeing through nature metaphors | 453 Louise Gustafsson Turn your research into a publication with Australian Occupational Therapy Journal |
| 11.25am - 11.40am | | 444 Jennifer Curtis Perspectives of Health Professionals on Opportunities for Occupational Therapy in Women’s Health | 365 Hilary O'Connell LiveUp - Supporting independence and self-directed reablement options | 56 Louise Bassingthwaighte Driver assessment, lifespace trajectory and participation in community-based occupations following brain injury | 518 Clare Batkin When your client asks you to “Just write me a letter...” | 150 Alis Moores ClinEdAus - Supporting occupational therapy student placements | 46 Mary Evatt "The Corners of My Mind.” Exploring a reminiscence group in acute psychogeriatrics. | | |
| 11.40am - 11.55am | | 149 Janelle Gullan Bridging female pelvic healthcare gaps: Highlighting occupational impacts, skills and practice integration | 397 Harpreet Kaur Premjeet Singh Exploring the lived experiences of the consumers of the Transition Care Program | 429 Libby Callaway Co-design of educational resources: Tools for ageing well with traumatic brain injury | 423 Jenny Gribbin Maintaining OT Presence in the Evolving NDIS World: A Conversation that Matters | 504 Wendy Milgate From setbacks to comebacks: Understanding the student’s perspective on failing placement | 328 Dillon Tepper Daily living functioning for borderline personality disorder: Programs and approaches alongside psychotherapy | | |
| 11.55am - 12.10pm | | 473 Jennifer Curtis Establishing occupational therapy practice in a tertiary women’s health hospital: insights/lessons learned | 333 Heather Block Quality of life for ageing adults with chronic conditions in primary care | 113 Ben Turner Consumer perspectives of reclaiming agency in care decisions after acquired brain injury | 573 Clare Batkin A novel, systematic approach to National Disability Insurance Scheme report writing | 445 Merrolee Penman A framework for novice placement simulation: Design-based research with student co-researchers | 129 Gabrielle Pitt Development of a Capability Framework for Occupational Therapists in Forensic Mental Health. | | |
| 12.10pm - 12.25pm | | 74 Kathryn Horley Increasing awareness of occupational therapy's role in managing occupational disruption of menopause | 309 Grace Zeng Cycling Without Age: Connecting with people; environment and occupation | 207 Marlena Klaic Factors influencing adoption of brain injury support groups: A mixed methods study. | 293 Pak Wai Tung Occupational therapists working as NDIS-registered Behaviour Support Practitioners: A qualitative exploration | 156 Emma Tan Advancing our scope: occupational therapy students in a novel dementia care setting | 190 Danielle Ashley Digital literacy in forensic mental health: from research to practice | Create and play: Art in nature! The therapeutic benefits for Occupational Therapy! | 15 min change over |
| 12.25pm - 12.40pm | | 325 Hannah Slootjes Navigating menopause transitions: Holistic occupational therapy approaches to enhance women's wellbeing | 332 Heather Block Co-designing a model for social prescribing for older people | 384 Stephanie Misalis Effectiveness of cognitive rehabilitation interventions for hospitalised adults with traumatic brain injuries. | 496 Clare Batkin Functional Capacity Assessments for people with complex invisible illness | IMPACT INSIGHTS 110 Ali Gebhardt Prepared occupational therapy students for successful practice education: A scoping review | 323 Leila Thornhill Orientation, boundaries, and connections: The meaning of home for homeless people | | |
| 12.40pm - 12.55pm | | 271 Nathalie Collins Occupational therapy and pelvic exenteration: how do we shape up? | IMPACT INSIGHTS 478 Sarah McMullen-Roach LGBTI+ Older Australians use of Health and Aged Care Services | 457 Stacey James Addressing return-to-driving after Acquired Brain Injury in the community: A Scoping Review | IMPACT INSIGHTS 203 Anoo Bhopti Exploring the supervision needs of the disability support workforce. A qualitative study. | 151 Alis Moores A framework for educational practice to support students’ theory use on placement | IMPACT INSIGHTS 67 Nicholas Smith Housing allocation and modification to support mental health recovery | 42 Heather So How clients raise, and how to ask a client about, their spirituality. | 107 Carolyn Murray Designing interviews and focus groups: A beginners guide |
| | | | 269 Mrs Leesa Musarra Implementing the Specific Timely Assessment and Triage model into Community OT service | | 230 Jessica Charlton The NDIS Act: Autonomy Promoting or Autonomy Controlling? | 498 Amy Loneragan Could clinicians in research roles facilitate student placements? A time use study | 419 Nicola Hancock Co-design and pragmatic trial of Driving My Own Mental Health Recovery App | | |
| | | | 446 Ms Hannah Forbes Youth and older adults’ perspectives of health and wellbeing in intergenerational programs | | | | | | |
| 12.55pm - 1.50pm | Lunch | | | | | | | | |

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|----------------------|---|---|---|---|---|---|--|---|
| 12.55pm - 1.50pm | Lunch | | | | | | | |
| CONCURRENT SESSION 5 | | | | | | | | |
| Topic | 5A | 5B | 5C | 5D | 5E | 5F | 5G | 5H |
| Chair Room | Occupational Justice | Cognition in older adulthood | Occupational Therapists wellbeing & self care | Occupational Therapy workforce | Hospital based Occupational Therapy | Childrens sensory processing & play | Interactive Learning | Interactive Learning |
| | Halls CD Lower Section | Hall A | Room E2 | Room E1 | Room E3 | Riverbank Rooms 2&3 | Riverbank 4 | Riverbank 5 |
| 1.55pm - 2.10pm | Emeritus Professor Gail Whiteford Connecting communities as participatory justice: A vision for collaborative action | 54 Emma Ward Interventions that increase participation in older adults experiencing mild cognitive decline | 102 Rebecca Rae-hodgson Finding belonging as neurodivergent occupational therapists: Supporting ourselves so we can support others | 199 Stephanie Harman OTs perceptions of health equity challenges in regional, rural and remote Australia | 477 Emma Schneider Co-designed recommendations for modifying the hospital-built environment to prevent and manage delirium | 369 Rhyannah Lesleighter Sensory Kidz: An early intervention sensory group program | 553 Susan Brandis The future is here - digital techniques and tools for home assessments | 411 Ben Sellar Revisiting reasonable adjustments to foster inclusion and diversity in occupational therapy education |
| 2.10pm - 2.25pm | | 381 Sarah Davies Perspectives of people with Parkinson's about Cognitive Orientation to daily Occupational Performance | 239 Jane Gibson “...every area of occupational therapy, we're gonna see it”: Grief and loss | 544 Carol Davis Building a capable and confident Occupational Therapy workforce with Entrustable Professional Activities | 483 Francis Gomes Functional cognitive tools and clinical utility with older adults in Emergency Departments | 414 Jacinta So Self-regulation based interventions for autistic children and youth: A systematic review | | |
| 2.25pm - 2.40pm | 254 Dr Robert Pereira Doing occupational justice work to amplify consumer voice, choice and action | 245 Nikki Tulliani Effectiveness of a computer-based memory program for older adults: a pilot trial | 34 Megan Hatfield Self-compassion and occupational therapy: Supporting wellbeing in ourselves and our clients | 68 Karen Hayes The persistent shortage of occupational therapists in rural and remote places. | 51 Gemma Wall Patient and clinician perceptions and experiences of occupation-based groups in inpatient rehabilitation. | 351 Emma Clark The perspectives of paediatric occupational therapists of using interoception in clinical practice | | |
| 2.40pm - 2.55pm | 305 Eliza Wilson Lived experiences in inclusive community building activities within the Befriend Social Network | 375 Claire Morrisby Scoping review: Do Occupational Therapy groups prevent functional decline for older adults? | 168 Helen Whait Reinventing OT: Innovation to Safeguard Practitioner Wellbeing and Client Outcomes | 312 Emma Brown Allied-health recruitment and retention in rural and remote Australia: A scoping review. | 136 Sia Horrobin Daily living interventions: a comparison between inpatient and bed-substitution rehabilitation programs | 8 Michelle Newby Insights into Occupational Performance in Paediatric Acute-onset Neuropsychiatric Syndrome (PANS) | 260 Weihong Zhang Fully immersive virtual reality shopping app - innovative occupational therapy practice | No session |
| 2.55pm - 3.10pm | 61 Rebecca Waters Occupational therapy and addressing the impacts of family and domestic violence | 527 Eliane Gefen Cognitive Control amongst Older Adults with Depressive Symptom: Mechanisms and Intervention | 576 Nicole de la Perrelle Occupational therapy for Occupational Therapists: supporting clinican well-being and preventing burnout | 291 Linsie Davies Exploring the role of Occupational Therapy in a regional mental health service | 15 Kathryn Marshall Co-designing falls management solutions in inpatient spinal injury rehabilitation | 578 Julianne Challita Differences in cognitive strategy use between boys and girls with social difficulties | | |
| 3.10pm - 3.25pm | 47 Simon Leadley The ways in which poverty shapes children's patterns of participation in occupations | 222 Jacki Liddle Exploring technology encounters with people living with dementia and care partners | 532 Vanessa Commons Burnout in new graduates: an exploration of the Australian workforce | 456 Michelle Barnes Impact of Allied Health Clinical Development Roles on Workforce Development, and Retention | 50 Gemma Wall What impact does a pilot occupation-based group intervention have on patient outcomes? | 22 Hannah Hui Examining the association between school-age children's pretend-play skills and their self-reported creativity | no session | |
| | | 358 Jacqueline Wesson Positive behaviour support in residential aged care: where are we at? | | | | | | |
| | | | | | | | | |
| 3.25pm - 4.15pm | Afternoon Tea | | | | | | | |
| PLENARY SESSION | | | | | | | | |
| MC Room | Danielle Loizou-Lake Halls CD Lower Section | | | | | | | |
| 4.20pm - 5.05pm | Karen Jacobs - Keynote Presentation Weaving the future: AI and human connection in collaborative occupational therapy practice | | | | | | | |
| 5.10pm | Sessions Finish | | | | | | | |
| 7.00pm - 10.00pm | Gala Dinner | | | | | | | |

| FRIDAY 27 JUNE 2025 | | | | | | | | |
|----------------------|--|---|---|--|--|--|---|--|
| 7.30am - 3.00pm | Registration and Information Desk Open | | | | | | | |
| 7.30am - 3.00pm | Speaker Preparation Room Open | | | | | | | |
| 10.15am - 2.00pm | Exhibition Open | | | | | | | |
| 8.00am - 8.15am | Session Chair Briefing | | | | | | | |
| PLENARY SESSION | | | | | | | | |
| MC Room | Danielle Loizou-Lake Halls CD Lower Section | | | | | | | |
| 8.45am - 8.50am | Acknowledgement to Country and Introductions to Day 3 | | | | | | | |
| 8.50am - 9.35am | Keynote Presentation - Dr Clinton Schultz | | | | | | | |
| 9.35am - 9.55am | To be confirmed | | | | | | | |
| 9.55am -10.15am | Update from Occupational Therapy Australia | | | | | | | |
| 10.15am - 11.00am | Morning Tea | | | | | | | |
| CONCURRENT SESSION 6 | | | | | | | | |
| Topic | 6A | 6B | 6C | 6D | 6E | 6F | 6G | 6H |
| Chair Room | Storytelling and connection within families | The future of Occupational Therapy: Occupational Therapy student perspectives | Supporting Occupations in Residential Aged Care | Occupational Therapy professional profiles, practice scope, and identity | Motor Performance in Children | Interactive Learning | Interactive Learning | Interactive Learning |
| | Halls CD Lower Section | Hall A | Room E2 | Room E1 | Room E3 | Riverbank Rooms 2&3 | Riverbank 4 | Riverbank 5 |
| 11.00am - 11.15am | Alex Splitt & Clinton Schultz In conversation | 494 Emma Kleindienst Factors influencing students’ choices to study occupational therapy at an Australian University | 267 Kieva Richards Occupational therapy for people with dementia transitioning to residential care | 299 Celine Serrano-Diaz Inclusion and belonging of minoritised occupational therapists: preliminary qualitative research findings | 121 Alice Lockwood Improving upper limb mobility in children with cerebral palsy using vibration therapy | 168 Emma Ashcroft To pay or not to pay: The future of practice placements | 31 Rebecca Rae-hodgson Doing Neurodiversity Affirming and Trauma-Informed Occupational Therapy | 451 Louise Gustafsson Being an evidence-based practitioner with the Australian Occupational Therapy Journal |
| 11.15am - 11.30am | | 103 Eng Yee Lim The experiences of international students who speak English as a second language. | 140 Miia Rahja Translating evidence-based dementia care to residential aged care: Upskilling occupational therapists | 353 Shinead Borkovic Does a global professional identity matter? Perceptions of Australian occupational therapy academics | 529 Samantha De Mol Do upper limb robotics effectively change function in a neurodisability paediatric cohort? | | | |
| 11.30am - 11.45am | 273 Laine Chilman 'Ask someone, what is their dreaming?' Yarning about Occupational Performance Coaching | 345 Liané de Klerk Boosting Diversity: The Power of a 6-Month Social Media Campaign on Enrolment | 519 Emily Carter Enhancing Occupation and Well-being Through Intergenerational Programs in Residential Aged Care | 130 Narinder Verma Exploring occupational therapy professional identity formation. | 35 Berenice Johnston Prewriting assessment tool: Validity and reliability. | | | |
| 11.45am - 12.00pm | 304 Kylie Matusiewicz What do children want from therapy? And how well are we listening? | 281 Desley Simpson Resilience in allied health students: A systematic mixed studies review | 278 Maria O'Reilly Role and scope of occupational therapy within residential aged care: Scoping review | 44 Heather So The scope of practice for occupational therapists addressing client spirituality in treatment. | 338 Christiana D'Cunha Validating the Handwriting Assessment Battery (HAB-v6): An international Delphi study | | Changeover 492 Jacqui Barfoot | no session |
| 12.00pm - 12.15pm | 64 Dr Laine Chilman 'Handing down of beautiful knowledge': Yarning about mealtimes in First Nations families | 300 Celine Serrano-Diaz Minoritised occupational therapy students and practitioners' inclusion and belonging: a scoping review | no session | 537 Sian Griffiths Adventures in Calibration: Occupational Therapy in Wonderland | 513 Belinda Deramore Denver Generalisability of interventions for children with cerebral palsy and co-occurring vision impairment | | Supporting emotional regulation: tools to help engage families and build parent capacity | |
| 12.15pm - 1.20pm | Lunch (Exhibition and ePoster Display Area) | | | | | | | |

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| 12.15pm - 1.20pm | | Lunch (Exhibition and ePoster Display Area) | | | | | | |
| CONCURRENT SESSION 7 | | | | | | | | |
| Topic Chair Room | 7A Professional Practice Issues for Children and Adults Halls CD Lower Section | 7B Contemporary practice issues in working with children Hall A | 7C Contemporary occupational issues for autistic individuals Room E2 | 7D Cognitive & Neuro Rehabilitation Room E1 | 7E Interactive Learning Room E3 | 7F Interactive Learning Riverbank Rooms 2&3 | 7G Interactive Learning Riverbank 4 | 7H Interactive Learning Riverbank 5 |
| 1.20pm - 1.35pm | 252 Deb Phipps The Department for Education Occupational Therapy Regulation Model: development and application | 491 Amanda Barnes (nee Dewson) Barriers and facilitators to novice occupational therapists working effectively with children. | 303 Dianne Blackwell Neurodiversity-Affirming-Approaches to Emotion Regulation Support for Autistic People: Insights from Autistic Voices | 76 Jacqueline (Jacqui) Wheatcroft Exploration of expert occupational therapists’ clinical reasoning when planning cognitive rehabilitation | 468 Michelle Bihary Transforming Supervision: Enabling Workplaces to Thrive and Drive Clinical Excellence | 516 Stefanie Pearce Context matters: an introduction to the CanMOP | 545 Anne Cusick Occupational therapy history in Australia: therapeutic use of weaving 1941 to 1945 | 417 Katrina Pacey Analysis of the person-environment-occupation fit in functional behaviour assessment |
| 1.35pm- 1.50pm | 60 Rebecca Waters Being person-centred in occupational therapy practice | 522 Libby Strassmeir Empowering little lives: Occupational therapists working with young children with complex needs. | 431 Bill Wong Autistic adults experiences at University and as new graduate occupational therapists | 480 Laura De Lacy Adapting adult traumatic brain injury guidelines to an occupational therapy service | | | | |
| 1.50pm - 2.05pm | 452 Yi-Ching Wang Development of a Short Form of Empathic Skills Assessment for Occupational Therapists | 126 Kavaish Krishna Effectiveness of a digital intervention promoting ergonomic use of technologies to children | 248 Breanna Papagni Understanding the role, opportunities and barriers for occupational therapy, puberty and disability | 422 Jenny Gribbin Modified Systems Usability Study outcomes on therapists’ experiences of a driving-therapy toolkit. | | | | |
| 2.05pm - 2.20pm | 255 Leanne Hopkins Empowering Emotional Regulation in Children Through Activity-Based Occupational Therapy Groups | 407 Michael Curtin Occupational therapy telehealth for children recovery post-disaster | 386 Sarah Miller Transgender and gender diverse autistic adults' experiences undergoing gender-affirming hormone therapy | 459 Pei-Chi Li Developing a machine learning-based WHODAS 2.0 short form in patients with stroke | no session | 184 Anna Forgan Conversations that Matter - Enhancing outcomes for students through educator and occupational therapist collaborations | | no session |
| 2.20pm - 2.35pm | 474 Charmaine Bernie Context, occupational areas and components of goals for children waiting for assessment | 599 Raji Roqeeb Babatnde The Effectiveness of Mental Health Rehabilitation Intervention for Children and Adolescent Survivor of Natural and Man-made Disasters: A Systematic Review | 108 Yu-Wei Ryan Chen Social Anxiety in Autistic Adolescents: Effects of Self-Perceived Competence and Sensory Sensitivity | 104 Nicole Roudenکو Severe myalgic encephalomyelitis and occupational participation. A qualitative study. | | | | |
| 2.35pm - 2.50pm | 172 Sarah Seekamp Enhancing interprofessional practice for families known to child protection | 329 Helen Lindner Transport for children with disability: evaluation of health professionals’ experiences and perspectives | no session | 589 Lindy Williams Improving the detection of spatial neglect post stroke | | | | |
| 2.50pm - 3.05pm | no session | 584 Janelle Arnold Stevie’s Spectacular Space: Restrictive Practices Redefined | | | | | | |
| 3.05pm- 3.10pm | | Time to move from Breakout Sessions into Closing Ceremony including Conference Awards | | | | | | |
| CLOSING CEREMONY | | | | | | | | |
| MC Room | Danielle Loizou-Lake Halls CD Lower Section | | | | | | | |
| 3.10pm - 3.25pm | Presentation of the Best Paper, Best Student Paper, Best ePoster and Best Student ePoster Awards | | | | | | | |
| 3.25pm - 4.00pm | Invited Panel Presentation | | | | | | | |
| 4.00pm - 4.10pm | President close - Launch of the Occupational Therapy Australia National Conference and Exhibition 2027 | | | | | | | |