

TUESDAY 24 JUNE 2025 (PRE-CONFERENCE)	
3.00pm - 6.30pm	Registration and Information Desk Open - Foyer H
3.00pm - 6.30pm	Speaker Preparation Room Open - Skyway Room 1
8.30am - 5.00pm	Education Day
	Education Day is a professional development workshop for occupational therapy academics and clinicians held the day prior to the National Conference.
6.00pm - 7.00pm	Student and New Graduate Networking

WEDNESDAY 25 JUNE 2025

7.00am - 5.30pm	Registration and Information Desk Open
7.00am - 4.15pm	Speaker Preparation Room Open
8.00am - 5.00pm	Exhibition Open

OPENING SESSION

MC Room	Danielle Loizou-Lake Halls CD Lower Section
8.30am - 8.45am	Welcome to Country Ceremony
8.45am - 9.00am	Minister Address
9.00am - 9.20am	OTA Announcements
9.20am - 9.30am	Welcome from the Conference Convenor
9.30am - 10.15am	<b>Dr Jordan Nguyen</b> One Life. Persist to improve many.

10.15am - 11.00am Morning Tea

CONCURRENT SESSION 1

Topic	1A Contemporary Occupational Therapy	1B Disability and participation in the community	1C School Based Occupational Therapy	1D Outpatient + Community Based	1E Rehab Technologies & AI	1F Occupational Therapy Practice Mental Health	1G Interactive Learning	1H Interactive Learning
Chair								
Room	Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
11.05am - 11.20am	<b>Kylie Wales</b>  Balancing the books: The cost-effectiveness of occupational therapy services	<b>Caroline Mills</b>  Virtual Reality as a clinical intervention for people with neurodevelopmental disability	<b>Laura Burritt</b>  Working within the school system - Considerations for practice	<b>Janelle Arnold</b>  A New Direction: The Home Mods Competency Compass	<b>Vanessa Langenberg and Natasha Layton</b> Decolonising assistive technology and home modifications provision: cultural safety guidance	<b>Clare Findlay</b> Embedding OTA's Mental Health Capability Framework into a New Graduate Support Program	<b>Jessica Levick</b>  “Make the Friendship Bracelets”: Craft as a Salutogenic Leisure Therapeutic Modality	<b>Laine Chilman and Louise Gustafsson</b>  "Growing our own": Supporting future generations of occupational therapy academics
11.20am - 11.35am		<b>Emma George</b> ‘Virtucare’ advancing inclusion through virtual care for people with disabilities in India	<b>Kate Mudge</b> Occupational therapy creating autism inclusion in a nation first education initiative	<b>Alison Pighills</b> A Cochrane Systematic Review: Occupational therapy-led fall-prevention home hazard assessments reduce falls	<b>Jessica Francis</b> Artificial intelligence as the occupational therapist’s copilot: Ethical and practical uses	<b>Heidi Sturk</b> Building digital mental health capability in occupational therapy		
11.35am - 11.50am	<b>Heather Block</b> Occupational therapy in primary care in Australia: Current practice and future opportunities	<b>Kate D'Cruz</b> Co-designing with people with disability: Considerations for authentic and inclusive practice	<b>Lydia Meem</b> Supporting Autistic Students: Development and evaluation of neurodiversity affirming course for teachers	<b>Elizabeth Proud</b> Feasibility of a telehealth hand training program for people with Parkinson’s disease.	<b>Kerry Anderson Kay</b> Support needs to reduce the knowledge-to-practice gap for clinicians using rehabilitation technologies	<b>Katya Adkin</b> What keeps carers of people with mental health concerns awake at night?	<b>Shari Smith and Emily Muldoon</b> Identifying Oedema and donning-doffing compression garments	Changeover 15 mins
11.50am - 12.05pm	<b>Karina Lewis</b> In Hand: A multi-disciplinary, consumer co-designed pilot to address use of violence.	<b>Dana Fomin</b> Experiences of people with intellectual disabilities employed in community cafes: qualitative study.	<b>Emma Clark</b> Perspectives of teachers on collaborating with occupational therapists: an exploratory qualitative study	<b>Libby Callaway</b> Co-design of a micro-credential on good practice steps of assistive technology provision	<b>WeiHong Zhang</b> Using immersive virtual reality for IADL assessment and intervention in older adults	<b>Grace Zeng</b> Championing connection: Integrating the lived experience workforce into mental health teams.		
12.05pm - 12.20pm	<b>Jamie Wilson</b>  Becoming Elite: the youth athlete experience from an occupational perspective.	<b>Mohammad Mosayed Ullah</b>  Empowering Participation: Makerspaces for People with Disabilities - A Scoping Review	<b>Kelsey Philpott-Robinson</b>  Promoting self-regulation theory in practice using a stakeholder-informed conceptual framework.	<b>Rebecca Jamwal and Alice Dwyer</b>  “I want my brain back.” Occupational Therapy for people with long COVID	<b>Natasha Layton and Susan Brooks</b> Goods, Equipment and Assistive Technology: a longitudinal study of 23,000 older Australians	<b>Annalise O'Callaghan and Andrew Miller</b> Making music for improved mental health: Music and audio production-based interventions	<b>Tracey Parnell and Elsie de Klerk</b>  Facilitating the evidence-informed practice of occupational therapy students on placement	<b>Laura Burritt and Amanda Barnes</b>  Workforce shortages and burnout. Where to from here?
12.20pm - 12.35pm	<b>Claire Doherty</b>  Feasibility randomised control trial of the Healthy and HomED model of care	<b>Niamh Newton and Anna Rose</b>  Coaching for individuals with spinal cord injury: An emerging opportunity	<b>Lydia Cossart</b>  Exploring occupational therapists’ perspectives about self-regulation when working in Australian primary schools	<b>Susan Brandis</b>  An occupational therapy-led trial to improve patient adherence to compression stockings	<b>Christina Wyatt and Ailsa Leslie</b> Official Launch: OTA’s New Capability Frameworks for Assistive Technology & Environmental Modifications	<b>Eliane Gefen</b>  Computerized Cognitive Training in People with Depression: A Systematic Review and Meta-analysis		
12.35pm - 12.50pm	<b>IMPACT INSIGHTS</b> <b>Carrie McCallum</b> Occupational Therapy Scope of Practice – an update to reflect service evolution	<b>Rebecca Tarrant</b> Development of a Community Occupational Therapy Outcome Measure	<b>Nat O'Neill</b> A school's unique wellbeing approach using an occupational therapist and therapy dog	<b>Terra Bredy</b> Hand therapists' perspectives on recovery and occupational performance after distal radius fracture	<b>IMPACT INSIGHTS</b> <b>Sarah Collison</b> When Assistive Technology Misses the Mark: Navigating Unsuccessful Prescriptions in the NDIS	<b>IMPACT INSIGHTS</b> <b>Evana Miesen</b> Supporting the Health and Wellbeing of Mental Health Occupational Therapists		
	<b>Janelle Arnold</b> Advocating for Occupational Therapy Amidst Competition and Devaluation				<b>Jordana Parkes-Moller and Rosh Hettiaratchi</b> Using video calls to support occupational therapy home assessment visits	<b>Jaime Jenkinson</b> Innovative ways of fostering professional relationships within early career mental health learners		

						<b>Rachel Starbuck</b> Using data strategically at multiple levels...development of public mental health occupational therapy.			
<b>12.50pm - 1.50pm</b>	<b>Lunch</b>								
<b>CONCURRENT SESSION 2</b>									
	Topic	2A	2B	2C	2D	2E	2F	2G	2H
	Chair								
	Room								
		Securing the future	Occupational Therapy interventions for stroke survivors	Enabling Parenting & Caregivers	Supporting people with dementia	Innovative Occupational Therapy curriculum strategies	Supporting those affected by Cancer	Interactive Learning	Interactive Learning
		Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
1.50pm - 2.05pm		<b>Stefanie Pearce and Claire Pearce</b> Matters of language in occupational therapy - offer invited speaker instead of workshop	<b>Ellen Druce</b> Independent practice resources—do they meet the needs of stroke survivors undergoing rehabilitation?	<b>Belinda McLean</b> Exploring the emotional life of new parents	<b>Laura Jolliffe</b> Patterns and predictors of meaningful activity among older adults in GEM wards	<b>Janelle Gullan</b> Inside and out: Doing, being, becoming and belonging from an intrapersonal perspective	<b>Celia Marston</b> Caring for cancer carers at hospital discharge: A feasibility trial	<b>Michelle Kersten, Anna Rose and Kristy Coxon</b> Supporting psychosocial well-being and occupation engagement in people with pressure injury	<b>Katherine Harding</b> People, we have a problem. Applying evidence to solve a demand-capacity crisis
2.05pm -2.20pm			<b>Tayla Grant</b> Activity based interventions to improve functional independence after stroke: a svstematic review	<b>Sage McPherson and Kayt Macdonald</b> Parenting with a disability: this life transition needs support	<b>Catherine Devanny</b> Improving access to rehabilitation for people with dementia through co-design	<b>Michele Verdonck</b> Evidence-based innovation in occupational therapy education	<b>Elizabeth Martin</b> Exploring the occupational impact of surviving bowel cancer		
2.20pm - 2.35pm		<b>Jessica Watt</b> Environmental sustainability: A focus group study on occupational therapists experiences and perspectives	<b>Natasha Lannin</b> Falls After Stroke Trial: a randomised controlled trial of homebased, tailored rehabilitation	<b>Jacqui Barfoot</b> Activating Parents in Early Intervention: Evaluating Goal-Attainment of a Relationally Informed Anproach	<b>Catherine Devanny</b> Building knowledge and challenging stigma: making an online course about dementia rehabilitation	<b>Anne Cusick</b> Using generative artificial intelligence in program evaluation: training module development and implementation	<b>Ashlee Miller-Jenkins</b> Process evaluation of a home-based occupational therapy service for people with cancer		
								5 min change over	5 min change over
2.35pm - 2.50pm		<b>Bronwyn Paynter</b> Planetary Wellbeing: A Core Responsibility for Occupational Therapists	<b>Sally Day</b> Stroke survivors’ goal-directed community mobility: Falls After Stroke Trial (FAST)	<b>Lucinda Munro</b> Parents Perceptions and Understanding of Co-regulation in Parenting 2 – 5-year-olds.	<b>Grace Lennon and Nikki Tulliani</b> Health Professionals’ Perspectives on Implementing Sensory Interventions for Older People with Dementia	<b>Liana Cahill</b> Team-Based Learning for assistive technology education: The occupational therapy student experience	<b>Tarah Baker</b> Eliciting priorities for participation at end of life: A patient perspective	<b>Nikki Cousins</b> Boosting Independence with Budget-Friendly Assistive Technology	<b>Janelle Arnold</b> From Burnout to Brilliance: Navigating Your Path to a Fulfilling OT Career
2.50pm - 3.05pm		<b>Marnie Jones</b> An Indigenist approach to developing culturally- responsive nature-based therapy resources for children	<b>Travis Eylward</b> Therapists' Practice of Serial Casting post-Botulinum Toxin-A for Upper Limb Spasticity post-Stroke			<b>Elisa Yule and Alexandra Logan</b> Evaluation of a codesigned mental health simulated student placement targeting recovery-oriented practice.	<b>Ashlee Miller-Jenkins</b> Meeting consumer demand for cancer-specific occupational therapy services in the home		
<b>3.05pm-3.35pm</b>	<b>Afternoon Tea</b>								

3.05pm-3.35pm	Afternoon Tea							
CONCURRENT SESSION 3								
Topic	3A	3B	3C	3D	3E	3F	3G	3H
Chair Room	Securing the future	Occupational Therapy interventions for stroke survivors con't	Enabling Parenting & Caregivers	Supporting people with dementia con't	Innovative Occupational Therapy curriculum strategies	Quality occupational therapy services within acute care and hospital discharge contexts	Interactive Learning	Interactive Learning
	Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
3.35pm - 3.50pm	<b>Bronwyn Paynter</b> Measuring outcomes from occupational therapy-led nature festival events: Challenges and successes	<b>Leah Jenkins</b> Student led constraint-induced movement therapy: Perspectives of community-dwelling stroke survivors	<b>Daniel Costalonga</b> Neurodiverse-affirming occupational therapy with children and families: partnering for meaningful outcomes	<b>Sofia Tikellis</b> Effectiveness of an interdisciplinary delirium ward round in managing delirium	<b>Shleshma Dhakal</b> Insights of university staff on supporting international students from non-western backgrounds.	<b>Carissa Mongan</b> Hospital discharge planning for adults with disability: Evaluating barriers and enablers	<b>Tamara Tse</b> Measuring Outcomes to demonstrate the Value of Occupational Therapy: Identifying impact areas	<b>Claire Britton</b> Empowering Neurodiversity Utilising Neurodiversity-Affirming Occupational Therapy Practices
3.50pm - 4.05pm	<b>Catherine Hilly</b> Feasibility of a cognitive approach for children with fetal alcohol spectrum disorder	<b>Hannah Walsh</b> Employer perceptions of supporting stroke survivors’ return to work: A qualitative study	<b>Emily Mackaway and Tania Henderson</b> Empowering Caregivers of Neurodivergent Children: A Collaborative Approach	<b>Meaghan Sfara</b> An Occupational Therapy Environmental Checklist for Delirium: A mixed methods feasibility study	<b>Melanie Hoyle</b> Enhancing genuine engagement: Scoping review of consumer involvement in occupational therapy education	<b>Michelle Kersten, Anna Rose and Kristy Coxon</b> Perspectives of clinicians providing care to NDIS participants with pressure injuries		
4.05pm - 4.20pm	<b>Rebecca Ball</b> Fetal Alcohol Spectrum Disorder: an important conversation for everyone	<b>Sophie O'Keefe</b> Working after stroke: a co-designed, peer-facilitated qualitative study	<b>Aswithaa Visakeswaran</b> Parent-involvement interventions supporting social-functioning for children with neurodevelopmental conditions: A systematic review	<b>Lorraine Ng</b> The impacts of a redeveloped garden on consumers in an psychogeriatric unit.	<b>Pauline Boland</b> Irish educator perspectives on service user involvement in allied health professional curricula	<b>Hannah Barden</b> The power of collaboration: changing healthcare delivery for people with Developmental Disabilities.		
4.20pm -4.35pm	<b>Catherine Hilly and Alison Houghton</b> Occupational therapists' knowledge of fetal alcohol spectrum disorder: A national survey	<b>Laura Jolliffe</b> Advancing clinical skills: Educational videos for mastering Constraint Induced Movement Therapy (CIMT)	<b>Julia Cullenward</b> Optimising parent-mediated interventions for rural children with neurodevelopmental disorders: A systematic review	<b>Sally Day</b> Meaningful Engagement Program Theory: Supporting inclusive therapy for diverse groups with dementia	<b>Joanne Hinit</b> Integrating generative AI into occupational therapy education using customisable AI agents.	<b>Rachel Assetta and Shelley Brown</b> Enhancing staff capability and service quality in completing Hospital NDIS Processes		5 min change over
4.35pm - 4.50pm	<b>Christina Wyatt and Ailsa Leslie</b> Building a Stronger Future: OTA's Capability Frameworks Strengthen Practice and Workforce Sustainability in Occupational Therapy	<b>IMPACT INSIGHTS</b>	<b>Monica Leo</b> Systematic review of online interventions for parents of children with additional needs	<b>IMPACT INSIGHTS</b>	<b>Hannah Cain and Tenelle Hodson</b> Griffith Occupational Therapy's Deadly Curriculum Working Group: Relationship building, allyship, real impact	<b>IMPACT INSIGHTS</b>		<b>Lydia Meem</b> Using the Neurodivergent Student Profile, Cognitive Assessment Observation Checklist and Recommendation Menu
		<b>Liana Cahill</b> Home visit discharge planning: stroke survivors’ and carers’ perspectives on transition home		<b>Nikki Tulliani and Caroline Mills</b> Effectiveness of sensory interventions in older adults with dementia: A systematic review.		<b>Bianca Summers</b> Supporting patients with funding related barriers to discharge from hospital		
		<b>Serena Alves-Stein</b> Understanding content and effectiveness of leisure interventions following stroke: A systematic review		<b>Lorraine Ng</b> Outdoor occupations and their benefits for people with dementia in institutional settings		<b>Lynette De Francia</b> Cognitive and physical difficulties among critical illness survivors after hospital discharge		
			<b>Catherine Andrew</b> Addressing occupational injustices experienced by workers with dementia: occupational therapy advocacy opportunities					
4.50pm - 4.55pm	Time to move from Breakout Sessions to Plenary							
5.00pm-5.35pm	Keynote presenter - to be announced							
5.45pm - 7.00pm	Welcome Reception - Panorama Ballroom							

THURSDAY 26 JUNE 2025										
7.30am - 5.00pm	Registration and Information Desk Open									
7.30am - 5.00pm	Speaker Preparation Room Open									
8.00am - 5.00pm	Exhibition Open									
8.00am - 8.15am	Session Chair Briefing									
PLENARY SESSION										
	MC Room	Danielle Loizou-Lake Halls CD Lower Section								
8.30am - 8.45am	Acknowledgement to Country and Introductions to Day 2									
8.45am - 9.30am	Professor Mandy Stanley <b>Sylvia Docker Lectureship</b>									
9.30am - 10.15am	2025 Occupational Therapy Australia Awards									
10.15am - 11.05am	Morning Tea									
CONCURRENT SESSION 4										
	Topic Chair Room	4A	4B	4C	4D	4E	4F	4G	4H	
		Women’s health and motherhood occupations Halls CD Lower Section	Community Occupational Therapy & Healthy Aging Hall A	Occupational Therapy with adults following brain injury Room E2	Occupational Therapy practice in NDIS Room E1	Z Room E3	Occupational Therapy in acute & forensic mental health Riverbank Rooms 2&3	Interactive Learning Riverbank 4	Interactive Learning Riverbank 5	
11.10am - 11.25am		<b>Hannah Slootjes</b> Expanding the Kawa Model: Storytelling and Reflection for Neurodivergent Women during Motherhood	<b>Caroline Mills</b> Ageing with autism: Healthcare practitioners' readiness to work with older autistic adults	<b>Louise Bassingthwaigte</b> On-road driving remediation: Achieving and maintaining fitness to drive following brain injury	<b>Nova Lee</b> Understanding experiences of occupational therapists working under the National Disability Insurance Scheme	<b>Kylee Lockwood</b> Student placement allocations and current workforce needs in occupational therapy	<b>Jane Brincat</b> Defining occupational therapy in emergency mental health: A quality improvement project	<b>Bronwyn Paynter</b> The Kawa model: exploring team effectiveness and wellbeing through nature metaphors	<b>Louise Gustafsson</b> Turn your research into a publication with Australian Occupational Therapy Journal	
11.25am - 11.40am		<b>Jennifer Curtis</b> Perspectives of Health Professionals on Opportunities for Occupational Therapy in Women’s Health	<b>Hilary O’Connell</b> LiveUp - Supporting independence and self-directed reablement options	<b>Louise Bassingthwaigte</b> Driver assessment, lifespace trajectory and participation in community-based occupations following brain injury	<b>Clare Batkin</b> When your client asks you to “Just write me a letter...”	<b>Alis Moores</b> ClinEdAus - Supporting occupational therapy student placements	<b>Mary Evatt</b> "The Corners of My Mind.” Exploring a reminiscence group in acute psychogeriatrics.			
11.40am - 11.55am		<b>Janelle Gullan</b> Bridging female pelvic healthcare gaps: Highlighting occupational impacts, skills and practice integration	<b>Harpreet Kaur Premjeet Singh</b> Exploring the lived experiences of the consumers of the Transition Care Program	<b>Libby Callaway</b> Co-design of educational resources: Tools for ageing well with traumatic brain injury	<b>Jenny Gribbin and Sarah Collison</b> Maintaining OT Presence in the Evolving NDIS World: A Conversation that Matters	<b>Wendy Milgate</b> From setbacks to comebacks: Understanding the student’s perspective on failing placement	<b>Dillon Tepper</b> Daily living functioning for borderline personality disorder: Programs and approaches alongside psychotherapy			
11.55am - 12.10pm		<b>Jennifer Curtis</b> Establishing occupational therapy practice in a tertiary women’s health hospital: insights/lessons learned	<b>Heather Block</b> Quality of life for ageing adults with chronic conditions in primary care	<b>Ben Turner</b> Consumer perspectives of reclaiming agency in care decisions after acquired brain injury	<b>Clare Batkin</b> A novel, systematic approach to National Disability Insurance Scheme report writing	<b>Merrolee Penman</b> A framework for novice placement simulation: Design-based research with student co-researchers	<b>Gabrielle Pitt</b> Development of a Capability Framework for Occupational Therapists in Forensic Mental Health.			5 min change over
12.10pm - 12.25pm		<b>Kathryn Horley</b> Increasing awareness of occupational therapy's role in managing occupational disruption of menopause	<b>Grace Zeng</b> Cycling Without Age: Connecting with people; environment and occupation	<b>Marlena Klaic</b> Factors influencing adoption of brain injury support groups: A mixed methods study.	<b>Pak Wai Tung</b> Occupational therapists working as NDIS registered Behaviour Support Practitioners: A qualitative exploration	<b>Emma Tan and Sally Day</b> Advancing our scope: occupational therapy students in a novel dementia care setting	<b>Danielle Ashley and Katherine Harvey</b> Digital literacy in forensic mental health: from research to practice	Create and play: Art in nature! The therapeutic benefits for Occupational Therapy!	15 min change over	
12.25pm - 12.40pm		<b>Hannah Slootjes</b> Navigating menopause transitions: Holistic occupational therapy approaches to enhance women’s wellbeing	<b>Heather Block</b> Co-designing a model for social prescribing for older people	<b>Stephanie Misalis</b> Effectiveness of cognitive rehabilitation interventions for hospitalised adults with traumatic brain injuries.	<b>Clare Batkin</b> Functional Capacity Assessments for people with complex invisible illness	<b>IMPACT INSIGHTS</b> <b>Ali Gebhardt</b> Prepared occupational therapy students for successful practice education: A scoping review	<b>Leila Thornhill</b> Orientation, boundaries, and connections: The meaning of home for homeless people	5 min change over		
12.40pm - 12.55pm		<b>Nathalie Collins</b> Occupational therapy and pelvic exenteration: how do we shape up?	<b>IMPACT INSIGHTS</b> <b>Sarah McMullen-Roach</b>  LGBTI+ Older Australians use of Health and Aged Care Services  <b>Leesa Musarra</b> Implementing the Specific Timely Assessment and Triage model into Community OT service  <b>Hannah Forbes</b> Youth and older adults’ perspectives of health and wellbeing in intergenerational programs	<b>Stacey James</b> Addressing return-to-driving after Acquired Brain Injury in the community: A Scoping Review	<b>IMPACT INSIGHTS</b> <b>Anoo Bhopti</b>  Exploring the supervision needs of the disability support workforce. A qualitative study. <b>Jessica Charlton</b> The NDIS Act: Autonomy Promoting or Autonomy Controlling?	<b>Alis Moores</b> A framework for educational practice to support students’ theory use on placement <b>Amy Lonergan</b>  Could clinicians in research roles facilitate student placements? A time use study	<b>IMPACT INSIGHTS</b> <b>Nicholas Smith and Rosh Hettiaratchi</b>  Housing allocation and modification to support mental health recovery  <b>Nicola Hancock</b> Co-design and pragmatic trial of Driving My Own Mental Health Recovery App	<b>Heather So</b> How clients raise, and how to ask a client about, their spirituality.	<b>Carolyn Murray</b> Designing interviews and focus groups: A beginners guide	
12.55pm - 1.50pm		Lunch								

12.55pm - 1.50pm	Lunch								
CONCURRENT SESSION 5									
	Topic	5A Occupational Justice	5B Cognition in older adulthood	5C Occupational Therapists wellbeing & self care	5D Occupational Therapy workforce	5E Hospital based Occupational Therapy	5F Childrens sensory processing & play	5G Interactive Learning	5H Interactive Learning
	Chair Room	Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
1.55pm - 2.10pm		<b>Emeritus Professor Gail Whiteford</b>  Connecting communities as participatory justice: A vision for collaborative action	<b>Emma Ward</b>  Interventions that increase participation in older adults experiencing mild cognitive decline	<b>Rebecca Rae-Hodgson and Lauren Turnbull</b> Finding belonging as neurodivergent occupational therapists: Supporting ourselves so we can support others	<b>Stephanie Harman</b>  OTs perceptions of health equity challenges in regional, rural and remote Australia	<b>Emma Schneider</b>  Co-designed recommendations for modifying the hospital-built environment to prevent and manage delirium	<b>Rhyannah Lesleighter</b>  Sensory Kidz: An early intervention sensory group program	<b>Susan Brandis and Sally Fields</b>  The future is here - digital techniques and tools for home assessments	<b>Ben Sellar</b>  Revisiting reasonable adjustments to foster inclusion and diversity in occupational therapy education
2.10pm - 2.25pm			<b>Sarah Davies</b>  Perspectives of people with Parkinson's about Cognitive Orientation to daily Occupational Performance	<b>Jane Gibson and Claire Morrisby</b>  “...every area of occupational therapy, we're gonna see it”: Grief and loss	<b>Carol Davis and Renee Gunn</b>  Building a capable and confident Occupational Therapy workforce with Entrustable Professional Activities	<b>Francis Gomes</b>  Functional cognitive tools and clinical utility with older adults in Emergency Departments	<b>Jacinta So</b>  Self-regulation based interventions for autistic children and youth: A systematic review		
2.25pm - 2.40pm		<b>Dr Robert Pereira</b> Doing occupational justice work to amplify consumer voice, choice and action	<b>Nikki Tulliani</b> Effectiveness of a computer-based memory program for older adults: a pilot trial	<b>Megan Hatfield</b> Self-compassion and occupational therapy: Supporting wellbeing in ourselves and our clients	<b>Karen Hayes</b> The persistent shortage of occupational therapists in rural and remote places.	<b>Gemma Wall</b> Patient and clinician perceptions and experiences of occupation-based groups in inpatient rehabilitation.	<b>Emma Clark</b> The perspectives of paediatric occupational therapists of using interoception in clinical practice		
2.40pm - 2.55pm		<b>Eliza Wilson</b>  Lived experiences in inclusive community building activities within the Befriend Social Network	<b>Claire Morrisby and Anelle Young</b>  Scoping review: Do Occupational Therapy groups prevent functional decline for older adults?	<b>Helen Whait</b>  Reinventing OT: Innovation to Safeguard Practitioner Wellbeing and Client Outcomes	<b>Emma Brown</b>  Allied-health recruitment and retention in rural and remote Australia: A scoping review.	<b>Sia Horrobin</b>  Daily living interventions: a comparison between inpatient and bed-substitution rehabilitation programs	<b>Michelle Newby</b>  Insights into Occupational Performance in Paediatric Acute-onset Neuropsychiatric Syndrome (PANS)	<b>Weihong Zhang</b>  Fully immersive virtual reality shopping app - innovative occupational therapy practice	
2.55pm - 3.10pm		<b>Rebecca Waters</b> Occupational therapy and addressing the impacts of family and domestic violence	<b>Eliane Gefen</b> Cognitive Control amongst Older Adults with Depressive Symptom: Mechanisms and Intervention	<b>Nicole de la Perrelle</b> Occupational therapy for Occupational Therapists: supporting clinican well-being and preventing burnout	<b>Andrea Fidock</b> Exploring the role of Occupational Therapy in a regional mental health service	<b>Kathryn Marshall</b> Co-designing falls management solutions in inpatient spinal injury rehabilitation	<b>Julianne Challita</b> Differences in cognitive strategy use between boys and girls with social difficulties		
3.10pm - 3.25pm		<b>47 Simon Leadley</b>  The ways in which poverty shapes children’s patterns of participation in occupations	<b>IMPACT INSIGHTS</b> <b>Jacki Liddle</b> Exploring technology encounters with people living with dementia and care partners <b>Jacqueline Wesson</b> Positive behaviour support in residential aged care: where are we at?	<b>Shinead Borkovic and Carol Mckinstry</b> Burnout in new graduates: an exploration of the Australian workforce	<b>Michelle Barnes and Jenna Davis</b> Impact of Allied Health Clinical Development Roles on Workforce Development, and Retention	<b>Gemma Wall</b>  What impact does a pilot occupation-based group intervention have on patient outcomes?	<b>Hannah Hui</b>  Examining the association between school-age children’s pretend-play skills and their self-reported creativity		
3.25pm - 4.15pm	Afternoon Tea								
PLENARY SESSION									
MC Room	Danielle Loizou-Lake Halls CD Lower Section								
4.20pm - 5.05pm	Karen Jacobs Weaving the future: AI and human connection in collaborative occupational therapy practice								
5.10pm	Sessions Finish								
7.00pm - 10.00pm	Gala Dinner								

FRIDAY 27 JUNE 2025								
7.30am - 3.00pm	Registration and Information Desk Open							
7.30am - 3.00pm	Speaker Preparation Room Open							
10.15am - 2.00pm	Exhibition Open							
8.00am - 8.15am	Session Chair Briefing							
PLENARY SESSION								
MC Room	Danielle Loizou-Lake Halls CD Lower Section							
8.45am - 8.50am	Acknowledgement to Country and Introductions to Day 3							
8.50am - 9.35am	Dr Clinton Schultz							
9.35am - 9.55am	To be confirmed							
9.55am -10.15am	Update from Occupational Therapy Australia							
10.15am - 11.00am	Morning Tea							
CONCURRENT SESSION 6								
	6A	6B	6C	6D	6E	6F	6G	6H
Topic	Storytelling and connection within families	The future of Occupational Therapy: Occupational Therapy student perspectives	Supporting Occupations in Residential Aged Care	Occupational Therapy professional profiles, practice scope, and identity	Motor Performance in Children	Interactive Learning	Interactive Learning	Interactive Learning
Chair Room	Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
11.00am - 11.15am	Alex Splitt & Clinton Schultz  In conversation	Emma Kleindienst and Tamara Wanklyn Factors influencing students’ choices to study occupational therapy at an Australian University	Kieva Richards Occupational therapy for people with dementia transitioning to residential care	Celine Serrano-Diaz Inclusion and belonging of minoritised occupational therapists: preliminary qualitative research findings	Alice Lockwood Improving upper limb mobility in children with cerebral palsy using vibration therapy	Emma Ashcroft  To pay or not to pay: The future of practice placements	Rebecca Rae-hodgson  Doing Neurodiversity Affirming and Trauma-Informed Occupational Therapy	Louise Gustafsson  Being an evidence-based practitioner with the Australian Occupational Therapy Journal
11.15am - 11.30am		Eng Yee Lim The experiences of international students who speak English as a second language.	Miia Rahja Translating evidence-based dementia care to residential aged care: Upskilling occupational therapists	Shinead Borkovic Does a global professional identity matter? Perceptions of Australian occupational therapy academics	Samantha De Mol Do upper limb robotics effectively change function in a neurodisability paediatric cohort?			
11.30am - 11.45am	Kylie Matusewicz What do children want from therapy? And how well are we listening?	Desley Simpson Resilience in allied health students: A systematic mixed studies review	Emily Carter Enhancing Occupation and Well-being Through Intergenerational Programs in Residential Aged Care	Narinder Verma Exploring occupational therapy professional identity formation.	35 Berenice Johnston Prewriting assessment tool: Validity and reliability.			
11.45am - 12.00pm	Laine Chilman and Laura Burrit 'Ask someone, what is their dreaming?' Yarning about Occupational Performance Coaching	Celine Serrano-Diaz Minoritised occupational therapy students and practitioners' inclusion and belonging: a scoping review	Maria O'Reilly Role and scope of occupational therapy within residential aged care: Scoping review	Heather So The scope of practice for occupational therapists addressing client spirituality in treatment.	Liana Cahill and Christiana D'Cunha Validating the Handwriting Assessment Battery (HAB-v6): An international Delphi study		Changeover Jacqui Barfoot and Sheridan Prior	
12.00pm - 12.15pm	Laine Chilman and Asmita Mudholkar 'Handing down of beautiful knowledge': Yarning about mealtimes in First Nations families			Sian Griffiths Adventures in Calibration: Occupational Therapy in Wonderland	Belinda Deramore-Denver Generalisability of interventions for children with cerebral palsy and co-occurring vision impairment		Supporting emotional regulation: tools to help engage families and build parent capacity	
12.15pm - 1.20pm	Lunch (Exhibition and ePoster Display Area)							

12.15pm - 1.20pm	Lunch (Exhibition and ePoster Display Area)								
CONCURRENT SESSION 7									
	Topic Chair Room	7A Professional Practice Issues for Children and Adults Halls CD Lower Section	7B Contemporary practice issues in working with children Hall A	7C Contemporary occupational issues for autistic individuals Room E2	7D Cognitive & Neuro Rehabilitation Room E1	7E Interactive Learning Room E3	7F Interactive Learning Riverbank Rooms 2&3	7G Interactive Learning Riverbank 4	7H Interactive Learning Riverbank 5
1.20pm - 1.35pm		<b>Deb Phipps</b> The Department for Education Occupational Therapy Regulation Model: development and application	<b>Amanda Barnes (nee Dewson)</b> Barriers and facilitators to novice occupational therapists working effectively with children.	<b>Dianne Blackwell</b> Neurodiversity-Affirming-Approaches to Emotion Regulation Support for Autistic People: Insights from Autistic Voices	<b>Jacqueline (Jacqui) Wheatcroft</b> Exploration of expert occupational therapists’ clinical reasoning when planning cognitive rehabilitation	<b>Michelle Bihary</b> Transforming Supervision: Enabling Workplaces to Thrive and Drive Clinical Excellence	<b>Stefanie Pearce and Claire Pearce</b> Context matters: an introduction to the CanMOP	<b>Anne Cusick</b> Occupational therapy history in Australia: therapeutic use of weaving 1941 to 1945	<b>Katrina Pacey</b> Analysis of the person-environment-occupation fit in functional behaviour assessment
1.35pm- 1.50pm		<b>Rebecca Waters</b> Being person-centred in occupational therapy practice	<b>Libby Strassmeir</b> Empowering little lives: Occupational therapists working with young children with complex needs.	<b>Bill Wong</b> Autistic adults experiences at University and as new graduate occupational therapists	<b>Emma Schneider</b> Adapting adult traumatic brain injury guidelines to an occupational therapy service				
1.50pm - 2.05pm		<b>Yi-Ching Wang</b> Development of a Short Form of Empathic Skills Assessment for Occupational Therapists	<b>Kavaish Krishna</b> Effectiveness of a digital intervention promoting ergonomic use of technologies to children	<b>Breanna Papagni</b> Understanding the role, opportunities and barriers for occupational therapy, puberty and disability	<b>Jenny Gribbin</b> Modified Systems Usability Study outcomes on therapists’ experiences of a driving-therapy toolkit.			<b>Jane Gibson and Claire Morrisby</b> Embedding self-care: What we need to do but don’t always.	
2.05pm - 2.20pm		<b>255 Leanne Hopkins</b> Empowering Emotional Regulation in Children Through Activity-Based Occupational Therapy Groups	<b>Michael Curtin</b> Occupational therapy telehealth for children recovery post-disaster	<b>Sarah Miller</b> Transgender and gender diverse autistic adults’ experiences undergoing gender-affirming hormone therapy	<b>Pei-Chi Li</b> Developing a machine learning-based WHODAS 2.0 short form in patients with stroke		<b>Anna Forgan, Kathy Hopkins, Joseph Perri, Alice O’Connell-Debais, Cathryn Thoday and Kute Mudge</b>		
2.20pm - 2.35pm		<b>Charmaine Bernie</b> Context, occupational areas and components of goals for children waiting for assessment	<b>329 Helen Lindner</b> Transport for children with disability: evaluation of health professionals’ experiences and perspectives	<b>Yu-Wei Ryan Chen</b> Social Anxiety in Autistic Adolescents: Effects of Self-Perceived Competence and Sensory Sensitivity	<b>Nicole Roudenko</b> Severe myalgic encephalomyelitis and occupational participation. A qualitative study.		Conversations that Matter - Enhancing Conversations that Matter - Enhancing outcomes for students through educator and occupational therapist collaborations		
2.35pm - 2.50pm		<b>Sarah Seekamp</b> Enhancing interprofessional practice for families known to child protection	<b>584 Janelle Arnold</b> Stevie’s Spectacular Space: Restrictive Practices Redefined		<b>Lindy Williams</b> Improving the detection of spatial neglect post stroke				
2.50pm - 3.05pm									
3.05pm- 3.10pm	Time to move from Breakout Sessions into Closing Ceremony including Conference Awards								
CLOSING CEREMONY									
	MC Room	Danielle Loizou-Lake Halls CD Lower Section							
3.10pm - 3.25pm	Presentation of the Best Paper, Best Student Paper, Best ePoster and Best Student ePoster Awards								
3.25pm - 4.00pm	Invited Panel Presentation								
4.00pm - 4.10pm	President close - Launch of the Occupational Therapy Australia National Conference and Exhibition 2027								