

TUESDAY 24 JUNE 2	025 (PRE-CONFERENCE)
3.00pm - 6.30pm	Registration and Information Desk Open - Foyer H
3.00pm - 6.30pm	Speaker Preparation Room Open - Skyway Room 1
8.30am - 5.00pm	Education Day
	Education Day is a professional development workshop for occupational therapy academics and clinicians held the day prior to the National Conference.
6.00pm - 7.00pm	Student and New Graduate Networking



WEDNESDAY 25 JUN								
7.00am - 5.30pm	Registration and Information Desk Open							
7.00am - 4.15pm	Speaker Preparation Room Open							
3.00am - 5.00pm	Exhibition Open							
OPENING SESSION	5							
MC	Danielle Loizou-Lake Halls CD Lower Section							
Room 8.30am - 8.45am	Welcome to Country Ceremony							
8.45am - 9.00am	Minister Address							
	OTA Announcements							
9.00am - 9.20am								
9.20am - 9.30am	Welcome from the Conference Convenor Dr Jordan Nguyen							
9.30am - 10.15am	One Life. Persist to improve many.							
10.15am - 11.00am	Morning Tea							
CONCURRENT SESSION 1								
	1A	1B	1C	1D	1E	1F	1G	1H
Topic Chair	Contemporary Occupational Therapy	Disability and participation in the community	School Based Occupational Therapy	Outpatient + Community Based	Rehab Technologies & Al	Occupational Therapy Practice Mental Health	Interactive Learning	Interactive Learning
		11-11 4	2	2000 54	252	District Days	Discharles 4	Si sahasi 5
	Halls CD Lower Section Kylie Wales	Hall A Caroline Mills	Room E2 Laura Burritt	Room E1 Janelle Arnold	Room E3 Vanessa Langenberg and	Riverbank Rooms 2&3 Clare Findlay	Riverbank 4 Jessica Levick	Riverbank 5 Laine Chilman and Louise Gustafsson
11.05am - 11.20am	i i		Laure Duritt		Natasha Layton			
	Balancing the books: The cost-effectiveness of occupational therapy services	Virtual Reality as a clinical intervention for people with neurodevelopmental	Working within the school system -	A New Direction: The Home Mods Competency Compass	Decolonising assistive technology and home modifications provision: cultural	Embedding OTA's Mental Health	"Make the Friendship Bracelets": Craft as a Salutogenic Leisure Therapeutic	"Growing our own": Supporting future generations of occupational therapy
	or occupational tricrapy services	disability	Considerations for practice	competency compass	safety guidance	Graduate Support Program	Modality	academics
11.20am - 11.35am	-	Emma George	Kate Mudge	Alison Pighills	Jessica Francis	Heidi Sturk	-	
11.20am - 11.55am		1	1	A Cochrane Systematic Review:	Artificial intelligence as the	Building digital mental health capability in		
		virtual care for people with disabilities	inclusion in a nation first education	Occupational therapy-led fall-prevention		occupational therapy		
		in India	initiative	home hazard assessments reduce falls	and practical uses			
							Changeover 5 mins	
11.35am - 11.50am	Heather Block	Kate D'Cruz	Lydia Meem	Elizabeth Proud	Kerry Anderson Kay	Katya Adkin	Shari Smith and Emily Muldoon	
	Occupational therapy in primary care in Australia: Current practice and future	Co-designing with people with disability: Considerations for authentic	Supporting Autistic Students: Development and evaluation of	Feasibility of a telehealth hand training program for people with Parkinson's	Support needs to reduce the knowledge-to-practice gap for	What keeps carers of people with mental health concerns awake at night?	Identifying Oedema and donning- doffing compression garments	
	opportunities	and inclusive practice	neurodiversity affirming course for	disease.	clinicians using rehabilitation			
11.50am - 12.05pm	Karina Lewis	Dana Fomin	teachers Emma Clark	Libby Callaway	technologies Weihong Zhang	Grace Zeng	-	
11.50am - 12.05pm	In Hand: A multi-disciplinary, consumer co-			1 ' '	" "	Championing connection: Integrating the		
	designed pilot to address use of violence.	disabilities employed in community	collaborating with occupational		1	lived experience workforce into mental		Changeover 15 mins
		cafes: qualitative study.	therapists: an exploratory qualitative study	provision	adults	health teams.		
			study				Changeover 5 mins	
12.05pm - 12.20pm	Jamie Wilson	Mohammad Mosayed Ullah	Kelsey Philpott-Robinson	Rebecca Jamwal and Alice Dwyer	Natasha Layton and	Annalise O'Callaghan and	Tracey Parnell and Elsie de Klerk	Laura Burritt and Amanda Barnes
	Becoming Elite: the youth athlete	Empowering Participation:	Promoting self-regulation theory in	"I want my brain back." Occupational	Susan Brooks Goods, Equipment and Assistive	Andrew Miller Making music for improved mental	Facilitating the evidence-informed	Workforce shortages and burnout.
	experience from an occupational	Makerspaces for People with	practice using a stakeholder-informed	Therapy for people with long COVID	Technology: a longitudinal study of	health: Music and audio production-	practice of occupational therapy	Where to from here?
	perspective.	Disabilities - A Scoping Review	conceptual framework.		23,000 older Australians	based interventions	students on placement	
12.20pm - 12.35pm	Claire Doherty	Niamh Newton and Anna Rose	Lydia Cossart	Susan Brandis	Christina Wyatt and	Eliane Gefen	1	
	Feasibility randomised control trial of the	Coaching for individuals with spinal	Exploring occupational therapists'	An occupational therapy-led trial to	Ailsa Leslie Official Launch: OTA's New Capability	Computerized Cognitive Training in		
	Healthy and HomED model of care	cord injury: An emerging opportunity	perspectives about self-regulation	improve patient adherence to	Frameworks for Assistive Technology	People with Depression: A Systematic		
			when working in Australian primary schools	compression stockings	& Environmental Modifications	Review and Meta-analysis		
	IMPACT INSIGHTS	Rebecca Tarrant	Nat O'Neill	Terra Bredy	IMPACT INSIGHTS	IMPACT INSIGHTS	1	
	Carrie Mccallum	Development of a Community	A school's unique wellbeing approach	Hand therapists' perspectives on	Sarah Collison	Evana Miesen	1	
	Occupational Therapy Scope of Practice –	Occupational Therapy Outcome	using an occupational therapist and	recovery and occupational performance		Supporting the Health and Wellbeing of		
	an update to reflect service evolution	Measure	therapy dog	after distal radius fracture	Mark: Navigating Unsuccessful Prescriptions in the NDIS	Mental Health Occupational Therapists		
	Janelle Arnold	1			Jordana Parkes-Moller and	Jaime Jenkinson	1	
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12.35pm - 12.50pm	Advocating for Occupational Therapy				Rosh Hettiaratchi	Innovative ways of fostering professional		
12.35pm - 12.50pm	Advocating for Occupational Therapy Amidst Competition and Devaluation				Using video calls to support occupational therapy home	relationships within early career mental health learners		



						Rachel Starbuck Using data strategically at multiple levelsdevelopment of public mental				
						health occupational therapy.				
12.50pm - 1.50pm				Lun	ch					
		Exhbitor Presenta	ation E Room 1		Exhbitor Presentation E Room 3					
1.15pm - 1.30pm		The benefits of free dementia educ	ation for occupational therapists		From Theory to Reality: Practical Accessible Home Modifications Insights for OTs					
1.15pm - 1.50pm	Penny You	inger Wicking Dementia Research Ar	nd Education Centre, University Of 1	Tasmania Tasmania		Europe Kar	ki Equipsy			
1.30pm - 1.45pm		NDIS Rule Changes: Impact or	n OT Practice and Advocacy		AI	Essentials for Healthcare: What It AI, V	What It Can Do & How to Choose Wis	ely?		
1.30piii - 1.43piii	Sarah Collison Verve OT Learning					Melanie Win	d Pegasus Al			
CONCURRENT SESSION 2										
Topic Chair	2A Securing the future	2B Occupational Therapy interventions for stroke survivors	2C Enabling Parenting & Caregivers	2D Supporting people with dementia	2E Innovative Occupational Therapy curriculum strategies	2F Supporting those affected by Cancer	2G Interactive Learning	2H Interactive Learning		
	Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5		
1.50pm - 2.05pm	Stefanie Pearce and Claire Pearce Matters of language in occupational therapy - offer invited speaker instead of workshop	Ellen Druce Independent practice resources—do they meet the needs of stroke survivors undergoing rehabilitation?	Belinda McLean Exploring the emotional life of new parents	Laura Jolliffe Patterns and predictors of meaningful activity among older adults in GEM wards	Janelle Gullan Inside and out: Doing, being, becoming and belonging from an intrapersonal perspective	Celia Marston		Katherine Harding People, we have a problem. Applying		
2.05pm -2.20pm		Tayla Grant Activity based interventions to improve functional independence after stroke: a systematic review	,	Catherine Devanny Improving access to rehabilitation for people with dementia through codesign	Michele Verdonck Evidence-based innovation in occupational therapy education	Elizabeth Martin Exploring the occupational impact of surviving bowel cancer				
2.20pm - 2.35pm	Environmental sustainability: A focus group study on occupational therapists	Natasha Lannin Falls After Stroke Trial: a randomised controlled trial of homebased, tailored rehabilitation	Jacqui Barfoot Activating Parents in Early Intervention: Evaluating Goal- Attainment of a Relationally Informed Annroach	Catherine Devanny Building knowledge and challenging stigma: making an online course about dementia rehabilitation	Anne Cusick Using generative artificial intelligence in program evaluation: training module development and implementation	Ashlee Miller-Jenkins Process evaluation of a home-based occupational therapy service for people with cancer	E min change quer	Emin shange quar		
2.35pm - 2.50pm		Sally Day Stroke survivors' goal-directed community mobility: Falls After Stroke Trial (FAST)	Lucinda Munro Parents Perceptions and Understanding of Co-regulation in Parenting 2 – 5-year-olds.	Grace Lennon and Nikki Tulliani Health Professionals' Perspectives on Implementing Sensory Interventions for Older People with Dementia	Liana Cahill Team-Based Learning for assistive technology education: The occupational therapy student experience	Tarah Baker Eliciting priorities for participation at end of life: A patient perspective	5 min change over Nikki Cousins Boosting Independence with Budget- Friendly Assistive Technology	5 min change over Janelle Arnold From Burnout to Brilliance: Navigating Your Path to a Fulfilling OT Career		
2.50pm - 3.05pm	Marnie Jones An Indigenist approach to developing culturally- responsive nature-based therapy resources for children	Travis Eylward Therapists' Practice of Serial Casting post-Botulinum Toxin-A for Upper Limb Spasticity post-Stroke			Elisa Yule and Alexandra Logan Evaluation of a codesigned mental health simulated student placement targeting recovery-oriented practice.	Ashlee Miller-Jenkins Meeting consumer demand for cancer- specific occupational therapy services in the home				
3.05pm-3.35pm	Afternoon Tea				•	•				



.05pm-3.35pm	Afternoon Tea							
ONCURRENT SESSION :	3							
	3A Topic Securing the future	3B Occupational Therapy interventions for stroke survivors con't	3C Enabling Parenting & Caregivers	3D Supporting people with dementia con't	3E Innovative Occupational Therapy curriculum strategies	3F Quality occupational therapy services within acute care and hospital discharge	3G	3H Interactive Learning
	Chair Room Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	contexts Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
.35pm - 3.50pm	Bronwyn Paynter Measuring outcomes from occupational therapy-led nature festival events: Challenges and successes	Leah Jenkins Student led constraint-induced movement therapy: Perspectives of community-dwelling stroke survivors	Daniel Costalonga Neurodiverse-affirming occupational therapy with children and families: partnering for meaningful outcomes	Sofia Tikellis Effectiveness of an interdisciplinary delirium ward round in managing delirium	Shleshma Dhakal Insights of university staff on	Carissa Mongan Hospital discharge planning for adults with disability: Evaluating barriers and enablers	Tamara Tse Measuring Outcomes to demonstrate the Value of Occupational Therapy: Identifying impact areas	Claire Britton Empowering Neurodiversity Utilising Neurodiversity-Affirming Occupation Therapy Practices
.50pm - 4.05pm	Catherine Hilly Feasibility of a cognitive approach for children with fetal alcohol spectrum disorder	Hannah Walsh Employer perceptions of supporting stroke survivors' return to work: A qualitative study	Emily Mackaway and Tania Henderson Empowering Caregivers of Neurodivergent Children: A Collaborative Approach	Meaghan Sfara An Occupational Therapy Environmental Checklist for Delirium: A mixed methods feasibility study		Michelle Kersten, Anna Rose and Kristy Coxon Perspectives of clinicians providing care to NDIS participants with pressure injuries		
.05pm - 4.20pm	Rebecca Ball Fetal Alcohol Spectrum Disorder: an important conversation for everyone	Sophie O'Keefe Working after stroke: a co-designed, peer-facilitated qualitative study	Aswithaa Visakeswaran Parent-involvement interventions supporting social-functioning for children with neurodevelopmental conditions: A systematic review	Lorraine Ng The impacts of a redeveloped garden on consumers in an psychogeriatric unit.	Pauline Boland	Hannah Barden The power of collaboration: changing healthcare delivery for people with Developmental Disabilities.		
.20pm -4.35pm	Catherine Hilly and Alison Houghton Occupational therapists' knowledge of fetal alcohol spectrum disorder: A national survey	Laura Jolliffe Advancing clinical skills: Educational videos for mastering Constraint Induced Movement Therapy (CIMT)	Julia Cullenward Optimising parent-mediated interventions for rural children with neurodevelopmental disorders: A systematic review	Sally Day Meaningful Engagement Program Theory: Supporting inclusive therapy for diverse groups with dementia	Joanne Hinitt Integrating generative AI into occupational therapy education using customisable AI agents.	Rachel Assetta and Shelley Brown Enhancing staff capability and service quality in completing Hospital NDIS Processes		5 min change over
.35pm - 4.50pm	Christina Wyatt and Ailsa Leslie Building a Stronger Future: OTA's Capability Frameworks Strengthen Practice and Workforce Sustainability in Occupational Therapy	IMPACT INSIGHTS Liana Cahill Home visit discharge planning: stroke survivors' and carers' perspectives on transition home Serena Alves-Stein Understanding content and effectiveness of leisure interventions following stroke: A systematic review	Monica Leo Systematic review of online interventions for parents of children with additional needs	IMPACT INSIGHTS Nikki Tulliani and Caroline Mills Effectiveness of sensory interventions in older adults with dementia: A systematic review. Lorraine Ng Outdoor occupations and their benefits for people with dementia in institutional settings	Hannah Cain and Tenelle Hodson Griffith Occupational Therapy's Deadly Curriculum Working Group: Relationship building, allyship, real impact	IMPACT INSIGHTS Bianca Summers Supporting patients with funding related barriers to discharge from hospital Lynette De Francia Cognitive and physical difficulties among critical illness survivors after hospital discharge		Using the Neurodivergent Student Profile, Cognitive Assessment Observation Checklist and Recommendation Menu
				Catherine Andrew Addressing occupational injustices experienced by workers with dementia: occupational therapy advocacy opportunities				
.50pm - 4.55pm	Time to move from Breakout Sessions to Pl	enary						
.00pm-5.35pm	Keynote presenter - to be annouced							



THURSDAY 26 JU								
7.30am - 5.00pm	Registration and Information Desk Open							
7.30am - 5.00pm	Speaker Preparation Room Open							
8.00am - 5.00pm	Exhibition Open							
8.00am - 8.15am	Session Chair Briefing							
PLENARY SESSION	MC Bookelle Latinovia La							
	MC Danielle Loizou-Lake Room Halls CD Lower Section							
8.30am - 8.45am	Acknowledgement to Country and Introduc	tions to Day 2						
8.45am - 9.30am	Professor Mandy Stanley Sylvia Docker Lectureship							
9.30am - 10.15am	2025 Occupational Therapy Australia Award	ds						
10.15am - 11.05am	Morning Tea							
CONCURRENT SESSION 4	4A	4B	4C	4D	4E	4F	4G	4H
	Topic Women's health and motherhood occupations	Community Occupational Therapy & Healthy Aging	Occupational Therapy with adults following brain injury	Occupational Therapy practice in NDIS		Occupational Therapy in acute & forensic mental health	Interactive Learning	Interactive Learning
	Chair Room Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
11.10am - 11.25am	Hannah Slootjes	Caroline Mills	Louise Bassingthwaighte	Nova Lee	Kylee Lockwood and	Jane Brincat	Bronwyn Paynter	Louise Gustafsson
111200111	Expanding the Kawa Model: Storytelling and Reflection for Neurodivergent Women during Motherhood	Ageing with autism: Healthcare practitioners' readiness to work with older autistic adults	On-road driving remediation: Achieving and maintaining fitness to drive following brain injury	Understanding experiences of occupational therapists working under the National Disability Insurance Scheme	Mong-Lin Yu Student placement allocations and current workforce needs in occupational therapy	Defining occupational therapy in emergency mental health: A quality improvement project	The Kawa model: exploring team effectiveness and wellbeing through nature metaphors	Turn your research into a publication with Australian Occupational Therapy Journal
11.25am - 11.40am	Jennifer Curtis	Hilary O'Connell	Louise Bassingthwaighte	Clare Batkin	Alis Moores	Mary Evatt	1	
	Perspectives of Health Professionals on Opportunities for Occupational Therapy in Women's Health	LiveUp - Supporting independence and self-directed reablement options	Driver assessment, lifespace trajectory and participation in community-based occupations following brain injury	When your client asks you to "Just write me a letter"	ClinEdAus - Supporting occupational therapy student placements	"The Corners of My Mind." Exploring a reminiscence group in acute psychogeriatrics.		
11.40am - 11.55am	Janelle Gullan	Harpreet Kaur Premjeet Singh	Libby Callaway	Jenny Gribbin and Sarah Collison	Wendy Milgate	Dillon Tepper	1	
	Bridging female pelvic healthcare gaps: Highlighting occupational impacts, skills and practice integration	Exploring the lived experiences of the consumers of the Transition Care Program	Co-design of educational resources: Tools for ageing well with traumatic brain injury	Maintaining OT Presence in the Evolving NDIS World: A Conversation that Matters	From setbacks to comebacks: Understanding the student's perspective on failing placement	Daily living functioning for borderline personality disorder: Programs and approaches alongside psychotherapy		
11.55am - 12.10pm	Jennifer Curtis	Heather Block	Ben Turner	Clare Batkin	Merrolee Penman	Gabrielle Pitt	5 min change over	1
,	Establishing occupational therapy practice in a tertiary women's health hospital: insights/lessons learned	Quality of life for ageing adults with chronic conditions in primary care	Consumer perspectives of reclaiming agency in care decisions after acquired brain injury	A novel, systematic approach to National Disability Insurance Scheme report writing	A framework for novice placement simulation: Design-based research with student co-researchers	Development of a Capability Framework for Occupational Therapists in Forensic Mental Health.	-	
12.10pm - 12.25pm	Kathryn Horley	Grace Zeng	Marlena Klaic	Pak Wai Tung	Emma Tan and Sally Day	Danielle Ashley and Katherine Harvey	Create and play: Art in nature! The	
	Increasing awareness of occupational therapy's role in managing occupational disruption of menopause	Cycling Without Age: Connecting with people; environment and occupation	Factors influencing adoption of brain injury support groups: A mixed methods study.	Occupational therapists working as NDIS registered Behaviour Support Practitioners: A qualitative exploration	Advancing our scope: occupational therapy students in a novel dementia care setting	Digital literacy in forensic mental health: from research to practice	therapeutic benefits for Occupational Therapy!	15 min change over
12.25pm - 12.40pm	Hannah Slootjes	Heather Block	Stephanie Misalis	Clare Batkin	IMPACT INSIGHTS	Leila Thornhill	5 min change over	
	Navigating menopause transitions: Holistic occupational therapy approaches to enhance women's wellbeing	Co-designing a model for social prescribing for older people	Effectiveness of cognitive rehabilitatior interventions for hospitalised adults with traumatic brain injuries.	Functional Capacity Assessments for people with complex invisible illness	Ali Gebhardt Prepared occupational therapy students for successful practice education: A scoping review	Orientation, boundaries, and connections: The meaning of home for homeless people	Heather So How clients raise, and how to ask a client about, their spirituality.	Carolyn Murray Designing interviews and focus groups: A beginners guide
12.40pm - 12.55pm	Nathalie Collins	IMPACT INSIGHTS	Stacey James	IMPACT INSIGHTS	Alis Moores	IMPACT INSIGHTS		
	Occupational therapy and pelvic exenteration: how do we shape up?	Sarah Mcmullen-Roach	Addressing return-to-driving after Acquired Brain Injury in the community: A Scoping Review	Anoo Bhopti	A framework for educational practice to support students' theory use on placement	Nicholas Smith and Rosh Hettiaratchi		
		LGBTI+ Older Australians use of Health and Aged Care Services	,,	Exploring the supervision needs of the disability support workforce. A qualitative study.	Amy Lonergan	Housing allocation and modification to support mental health recovery		
		Leesa Musarra	1	Jessica Charlton	Could clinicians in research roles	Nicola Hancock	1	
		Implementing the Specific Timely Assessment and Triage model into Community OT service		The NDIS Act: Autonomy Promoting or Autonomy Controlling?	facilitate student placements? A time use study	Co-design and pragmatic trial of Driving My Own Mental Health Recovery App		
		Hannah Forbes	1				+	
		Youth and older adults' perspectives of health and wellbeing in intergenerational programs	:					



1.15pm - 1.30pm 1.30pm - 1.45pm 1.2.55pm - 1.50pm		, .	es to Continence Management for and Quality of Life oble TENA			Exhbitor Present Early Power Mobility for C		
1.30pm - 1.45pm 12.55pm - 1.50pm Lunc CONCURRENT SESSION 5	ch	Enhanced Client Care Jasmine Grib Share your Occupational	and Quality of Life oble TENA			Early Power Mobility for C	hildren with Vision Loss	
1.30pm - 1.45pm 12.55pm - 1.50pm Lunc CONCURRENT SESSION 5		Jasmine Grib	oble TENA			Early 1 ower Mobility for e	AMILITATION E033	
12.55pm - 1.50pm Lunc CONCURRENT SESSION 5		Share your Occupational						
12.55pm - 1.50pm Lunc CONCURRENT SESSION 5		, .	Therapy skills overseas			Kelsey Aquilin	a Nextsense	
12.55pm - 1.50pm Lunc CONCURRENT SESSION 5		Share your Occupational Therapy skills overseas Jia O'Donoghue Australian Volunteers Program Lunch				o matter: the impact of disability stigm	a and aesthetics on assistive produ	ct refusal
CONCURRENT SESSION 5			in Volunteers Program			Sophie Rhys Fabb	- Feel a bit better	
	5A							
Topic Occ i	5A							
Topic occ		5B Cognition in older adulthood	5C Occupational Therapists wellbeing &	5D	5E	5F	5G	5H
	upational Justice	cognition in older additiood	self care	Occupational Therapy workforce	Hospital based Occupational Therapy	Ciliurens sensory processing & play	Interactive Learning	Interactive Learning
Chair								
		Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
1.55pm - 2.10pm Eme	eritus Professor Gail Whiteford	Emma Ward	Rebecca Rae-Hodgson and Lauren Turnbull	Stephanie Harman	Emma Schneider	Rhyannah Lesleighter	Susan Brandis and Sally Fields	Ben Sellar
Con	nnecting communities as	Interventions that increase	Finding belonging as neurodivergent	OTs perceptions of health equity	Co-designed recommendations for	Sensory Kidz: An early intervention	The future is here - digital techniques	Revisiting reasonable adjustments to
part	incipation y justice. At vision for	participation in older adults	occupational therapists: Supporting	challenges in regional, rural and remote	, , ,	sensory group program	and tools for home assessments	foster inclusion and diversity in
colla	aborative action	experiencing mild cognitive decline	ourselves so we can support others	Australia	environment to prevent and manage			occupational therapy education
2.10pm - 2.25pm	5	Sarah Davies	Jane Gibson and Claire Morrisby	Carol Davis and Renee Gunn	Francis Gomes	Jacinta So		
. 20р								
		Perspectives of people with Parkinson's about Cognitive	"every area of occupational therapy, we're gonna see it": Grief and	Building a capable and confident Occupational Therapy workforce with	Functional cognitive tools and clinical utility with older adults in Emergency	Self-regulation based interventions for autistic children and youth: A systematic		
	I	Orientation to daily Occupational	loss	Entrustable Professional Activities	Departments	review		
2.25pm - 2.40pm Dr R		Performance Nikki Tulliani	Megan Hatfield	Karen Hayes	Gemma Wall	Emma Clark		
		Effectiveness of a computer-based	Self-compassion and occupational	The persistent shortage of occupational	Patient and clinician perceptions and	The perspectives of paediatric		
		memory program for older adults: a	therapy: Supporting wellbeing in	therapists in rural and remote places.	experiences of occupation-based	occupational therapists of using		
	ŀ	pilot trial	ourselves and our clients		groups in inpatient rehabilitation.	interoception in clinical practice		
2.40pm - 2.55pm	a Wilson (Claire Morrisby and Anelle Young	Helen Whait	Emma Brown	Sia Horrobin	Michelle Newby	Weihong Zhang	
.40pm - 2.55pm								
		Scoping review: Do Occupational Therapy groups prevent functional	Reinventing OT: Innovation to Safeguard Practitioner Wellbeing and	Allied-health recruitment and retention in rural and remote Australia: A scoping	Daily living interventions: a comparison between inpatient and	Insights into Occupational Performance in Paediatric Acute-onset Neuropsychiatric	Fully immersive virtual reality shopping app - innovative occupational therapy	
	~		Client Outcomes	review.	bed-substitution rehabilitation	Syndrome (PANS)	practice	
1.55 2.40	Watana	Fliana Cafan	Missle de la Derrella	Andrea Fidock	nrograms	Julianne Challita		
		Eliane Gefen Cognitive Control amongst Older	Nicole de la Perrelle Occupational therapy for Occupational	Exploring the role of Occupational	Kathryn Marshall Co-designing falls management	Differences in cognitive strategy use		
	· · · · · · · · · · · · · · · · · · ·	Adults with Depressive Symptom:	Therapists: supporting clinican well-	Therapy in a regional mental health	solutions in inpatient spinal injury	between boys and girls with social		
	ı	Mechanisms and Intervention	being and preventing burnout	service	rehabilitation	difficulties		
3.10pm - 3.25pm 47 S	Simon Leadley	IMPACT INSIGHTS	Shinead Borkovic and	Michelle Barnes and	Gemma Wall	Hannah Hui		
Tho	ways in which poverty shapes	Jacki Liddle	Carol Mckinstry Burnout in new graduates: an	Jenna Davis Impact of Allied Health Clinical	What impact door a pilot occupation	Examining the association between		
			exploration of the Australian workforce	1 .	What impact does a pilot occupation- based group intervention have on	school-age children's pretend-play skills		
		people living with dementia and care		Development, and Retention	patient outcomes?	and their self-reported creativity		
	P-	partners						
		Jacqueline Wesson						
	1	Positive behaviour support in residential aged care: where are we at?						
3.25pm - 4.15pm Afte	ernoon Tea							
PLENARY SESSION								
ИС Dan	ielle Loizou-Lake							
	s CD Lower Section							
1 20nm - 5 05nm	en Jacobs	on in collaborative commeticant the	au munchina					
wea	aving the future: AI and human connections sions Finish	on in collaborative occupational therap	ру ргастісе					
	la Dinner							



Chair Room Halls CD Lower Section Alex Splitt & Clinton Schultz In conversation Alex Splitt & Clinton Schultz Emma Kleindienst and Tamara Wanklyn In conversation Australian University Eng Yee Lim The experiences of international students who speak English as a second language. What do children want from therapy? And how well are we listening? Kylie Matusewicz What do children want from therapy? And how well are we listening? Laine Chilman and Laura Burrit Celine Serrano-Diaz Aged Care profiles, practice scope, and identity profiles, practice scope, and identity and identity and identity and identity and identity and reliability. Room E1 Room E3 Riverbank Rooms 28.3 Riverbank Acoms 28.3 Riverbank Rooms 28.3 Riverbank A Siverbank Rooms 28.3 Riverbank Rooms 28.4 Rive Roha Rooms 29.4 Roberca Rebecca Re-hodgson Loui Roberca Roberca Roberca Roberca Roberca Roberca Roberca Roberca Roberca Rob	6H nteractive Learning				
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### REAVANT ASSISSION					
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8.50m - 9.35m Dr. Clinton Schultz 9.35am - 10.15m Update from Occupational Therapy Australia 10.15am 11.00am Conculintorist essatoris 6A Fopic Storytelling and connection within families Fire future of Occupational Therapy Australia 11.00am - 11.15am Alex Splitt & Clinore Schultz In conversation Figure 11.15am Alex Splitt & Clinore Schultz In conversation Figure 11.15am Alex Splitt & Clinore Schultz In conversation Figure 11.15am Alex Splitt & Clinore Schultz Figure 11.15am Figure 11.15am Alex Splitt & Clinore Schultz Figure 11.15am Figu					
9.35am - 9.55am 10.15am					
9.55am -10.15am Update from Occupational Therapy Australia 10.15am 11.00am Concurrent Session 6 6A 6 6B 6 6C 50 6D 6E 6F 6G 6 Topic Storytelling and connection within families Therapy student perspectives Chair Room Halls CD Lower Section Halls CD Lower Section In conversation In conversation In conversation Feeting Session of Study Coupational Therapy at an Australian University Care 11.15am -11.13am Kylie Matusewicz Wankfun The experiences of international studies review Sundents without such swinch swin special aged care: Upskilling occupational therapy is precisional profiles aged care: Upskilling occupational therapy academics occupational therapy academics occupational therapy as and how well are we listening? 11.15am -11.15am Kylie Matusewicz Wankfun The experiences of international studies review Page Mark Sundens Studies review Application of the page occupational therapy in professional identity on a profile of the page of t					
10.15am - 11.00am					
Factors influencing students' cocupational Therapy at a Australian University Cocupational Transpy at a Students who speak English as a scond language. See See See See See See See See See S					
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second language. 11.30am - 11.45am Kylie Matusewicz What do children want from therapy? And how well are we listening? Laine Chilman and Laura Burrit Celine Serrano-Diaz Second language. Occupational therapists Occupational therapy academics paediatric cohort?					
What do children want from therapy? And how well are we listening? Resilience in allied health students: A systematic mixed studies review Resilience in allied health students: A systematic mixed studies review In how well are we listening? Laine Chilman and Laura Burrit Celine Serrano-Diaz Resilience in allied health students: A systematic mixed studies review Enhancing Occupation and Well-being Through Intergenerational Programs in Residential Aged Care Heather So Liana Cahill and Christiana D'Cunha Changeover					
how well are we listening? systematic mixed studies review Through Intergenerational Programs in Residential Aged Care professional identity formation. 11.45am - 12.00pm Laine Chilman and Laura Burrit Celine Serrano-Diaz Maria O'Reilly Heather So Liana Cahill and Christiana D'Cunha Changeover					
Residential Aged Care 11.45am - 12.00pm Laine Chilman and Laura Burrit Celine Serrano-Diaz Maria O'Reilly Heather So Liana Cahill and Christiana D'Cunha Changeover					
'Ask someone, what is their dreaming?' Yarning about Occupational Performance All Minoritised occupational therapy Students and practitioners' inclusion Role and scope of occupational therapy within residential aged care: Scoping therapists addressing client spirituality. Battery (HAB-y6): An international students and practitioners' inclusion					
Coaching and belonging: a scoping review rev					
12.00pm - 12.15pm Laine Chilman and Asmita Mudholkar Sian Griffiths Belinda Deramore-Denver Supporting emotional regulation: tools					
'Handing down of beautiful knowledge': Adventures in Calibration: Occupational Generalisability of interventions for to help engage families and build					
Yarning about mealtimes in First Nations Therapy in Wonderland Children with cerebral palsy and co- parent capacity families occurring vision impairment					
12.15pm - 1.20pm Lunch (Exhibition and ePoster Display Area) Exhibitor Presentation E Room 1 Exhibitor Presentation E Room 3					
Introducing the National Framework for assessing, differentiating, and reporting children's functional strengths and support needs Demonstrating the administration of the Allen Cognitive Level Screen, 6th Edition activities to support clien					
12.45pm -1.00pm Sally Vidler Autism CRC Sally Vidler Autism CRC Loren Pordage ACDMweb	ant functional assessments				
Connect Play Learn: Using the PAIR model to integrate a relational approach in early childhood intervention The role of functional electrical stimulation in neurorehabilitation to improve quality of life and promo	ent functional assessments				
1.00pm-1.15pm Jacqui Barfoot Jacqui Barfoot Leeann Walb Restorative Therapies					



	7A	7B	7C	7D	7E	7F	7G	7H
	Topic Professional Practice Issues for and Adults Chair		Contemporary occupational issues for autistic individuals		Interactive Learning	Interactive Learning	Interactive Learning	Interactive Learning
	Room Halls CD Lower Section	Hall A	Room E2	Room E1	Room E3	Riverbank Rooms 2&3	Riverbank 4	Riverbank 5
1.20pm - 1.35pm	Deb Phipps The Department for Education Occupational Therapy Regulatio development and application	Amanda Barnes (nee Dewson) Barriers and facilitators to novice occupational therapists working effectively with children.	Dianne Blackwell Neurodiversity-Affirming-Approaches to Emotion Regulation Support for Autistic People: Insights from Autistic	Jacqueline (Jacqui) Wheatcroft Exploration of expert occupational therapists' clinical reasoning when planning cognitive rehabilitation	Michelle Bihary Transforming Supervision: Enabling Workplaces to Thrive and Drive Clinical Excellence	Stefanie Pearce and Claire Pearce Context matters: an introduction to the CanMOP	Anne Cusick Occupational therapy history in Australia: therapeutic use of weaving 1941 to 1945	Katrina Pacey Analysis of the person-environment- occupation fit in functional behaviou assessment
!.35pm- 1.50pm	Rebecca Waters Being person-centred in occupate therapy practice	Libby Strassmeir Empowering little lives: Occupational therapists working with young children with complex needs.	Woices Bill Wong Autistic adults experiences at University and as new graduate occupational therapists	Emma Schneider Adapting adult traumatic brain injury guidelines to an occupational therapy service				
1.50pm - 2.05pm	Yi-Ching Wang Development of a Short Form of Skills Assessment for Occupation Therapists		Breanna Papagni Understanding the role, opportunities and barriers for occupational therapy, puberty and disability	Jenny Gribbin Modified Systems Usability Study outcomes on therapists' experiences of a driving-therapy toolkit.			Jane Gibson and Claire Morrisby Embedding self-care: What we need to do but don't always.	
2.05pm - 2.20pm	255 Leanne Hopkins Empowering Emotional Regulati Children Through Activity-Based Occupational Therapy Groups	Michael Curtin Occupational therapy telehealth for children recovery post-disaster	Sarah Miller Transgender and gender diverse autistic adults' experiences undergoing gender-affirming hormone therapy	Pei-Chi Li Developing a machine learning-based WHODAS 2.0 short form in patients with stroke		Anna Forgan, Kathy Hopkins, Joseph Perri, Alice O'Connell-Debais, Cathryn Thoday and Kute Mudge		
2.20pm - 2.35pm	Charmaine Bernie Context, occupational areas and components of goals for children for assessment	329 Helen Lindner Transport for children with disability: evaluation of health professionals' experiences and perspectives	Yu-Wei Ryan Chen Social Anxiety in Autistic Adolescents: Effects of Self-Perceived Competence and Sensory Sensitivity	Nicole Roudenko Severe myalgic encephalomyelitis and occupational participation. A qualitative study.		Conversations that Matter - Enhancing Conversations that Matter - Enhancing outcomes for students through educator and occupational therapist collaborations		
?.35pm - 2.50pm	Sarah Seekamp Enhancing interprofessional practions families known to child protection	· · · · · · · · · · · · · · · · · · ·		Lindy Williams Improving the detection of spatial neglect post stroke				
2.50pm - 3.05pm	Tarrilles known to cring protection	iii Fractices neuerineu		neglect post stroke				
3.05pm- 3.10pm CLOSING CEREMONY		sions into Closing Ceremony including Conference A	wards					
	MC Danielle Loizou-Lake Room Halls CD Lower Section							
3.10pm - 3.25pm		sest Student Paper, Best ePoster and Best Student of	Poster Awards					
3.25pm - 4.00pm	Invited Panel Presentation							