

Expectations in Supervision

Name:	 Supervisor	
Course:	 Department	

Read each pair of statements below and then estimate your position on each. For example with statement 1 if you believe very strongly that it is the supervisor's responsibility to select a good topic you would put a ring round '1'. If you think that both the supervisor and student should equally be involved you put a ring round '3' and if you think it is definitely the student's responsibility to select a topic, put a ring round '5'.

1	It is the supervisor's responsibility to select a research topic	1	2	3	4	5	The student is responsible for selecting her/his own topic
2	It is the supervisor who decides which theoretical framework or methodology is most appropriate	<u>1</u>	2	3	4	5	Students should decide which theoretical framework or methodology they wish to use
3	The supervisor should develop an appropriate program and timetable of research and study for the student	1	2	3	4	5	The supervisor should leave the development of the program of study to the student
4	The supervisor is responsible for ensuring that the student is introduced to the appropriate services and facilities of the department and University	1	2	3	4	5	It is the student's responsibility to ensure that she/he has located and accessed all relevant services and facilities for research
5	Supervisors should only accept students when they have specific knowledge of the student's chosen topic	1	2	3	4	5	Supervisors should feel free to accept students, even if they do not have specific knowledge of the student's topic
6	A warm, supportive relationship between supervisor and student is important for successful candidature	1	2	3	4	5	A personal, supportive relationship is inadvisable because it may obstruct objectivity for both student and supervisor during candidature
7	The supervisor should insist on regular meetings with the student	1	2	3	4	5	The student should decide when she/he wants to meet with the supervisor
8	The supervisor should check regularly that the student is working consistently and on task	1	2	3	4	5	The student should work indepen- dently and not have to account for how and where time is spen
9	The supervisor is responsible for providing emotional support & encouragement to the student	1	2	3	4	5	Personal counselling and support are not the responsibility of the supervisor - students should look elsewhere
10	The supervisor should insist on seeing all drafts of work to ensure that the student is on the right track	1	2	3	4	5	Students should submit drafts of work only when they want constructive criticism from the supervisor
11	The supervisor should assist in the writing of the thesis if necessary	1	2	3	4	5	The writing of the thesis should only ever be the student's own work
12	The supervisor is responsible for decisions regarding the standard of the thesis	1	2	3	4	5	The student is responsible for decisions concerning the standard of the thesis

Adapted from work by I Moses, Centre for Learning & Teaching, University of Technology, Sydney 2.1.1997 by M Kiley & K Cadman, University of Adelaide