

Infants and Toddlers: Practice, Pedagogy and Research Conference Program at a Glance



Centre for Research in
Early Childhood Education



MACQUARIE
University
SYDNEY • AUSTRALIA

DAY 1: Friday 22 November	
8am	Registration opens
9am	Conference Opening - Sheila Degotardi, Macquarie University Welcome to Country – Erin Wilkins, Yanmala Cultural Education Opening Address – Michele Carnegie, Community Early Learning Australia
9.30am	Keynote 1: Find your own 'sensitivity superpowers' so you can learn from infants how to support their development. • Professor Claire Vallotton
10.30am	Morning tea
11am	Breakout presentation session 1
12.40pm	Lunch
1.45pm	Keynote 2: Reading picture books with infants and toddlers. • Honorary Associate Professor Jane Torr
2.50pm	Breakout presentations session 2
4.20pm	Day 1 close
DAY 2: Saturday 23 November	
9am	Panel Discussion: Inclusion and engagement with diverse communities. • Dr Kathy Cloughessy • Dr Kathy Cologon • Akram Eshaghi • Monique McAuley
10am	Morning Tea
11.20am	Breakout presentations session 3
12.10pm	Keynote 3: 'From my world to yours' Why we need relational ethics in early childhood education and care • Professor Emma Pearson
1.10pm	Lunch
2.10pm – 3.40pm	Breakout presentations session 4
3.45pm	Researcher Panel Presentation where to next? New directions in infant – toddler research • Professor Sheila Degotardi • Professor Claire Vallotton • Associate Professor Jane Torr • Professor Emma Pearson
4.15pm	Closing remarks
4.30pm	Conference Close



DAY 1: Friday 22 November				
9am	Conference Opening and Welcome to Country Opening Address – Michele Carnegie, Community Early Learning Australia			
9.30am 29 Wally's Walk, T1	Keynote 1: Find your own 'sensitivity superpowers' so you can learn from infants how to support their development. Professor Claire Vallotton			
10.30am	MORNING TEA – Building B, 25 Wally's Walk – Level 6			
	Breakout Session 1			
	25 WW A207	25WW A208	25WW A209	25WW A210
11am	Educators' understandings about infants' interactions in peer groups Belinda Friezer, Linda Harrison and Sheena Elwick Charles Sturt University and Macquarie University	How placement visits and programs support pre-service teachers understanding of working with CALD infant & toddlers and their families. Joanne Kaemmer Tanean and Theresa Evans Victoria University	Toddlers moving through their day: An Action Research Project exploring the transition to mealtime Michelle Richardson and Alisa Elacion Gowrie NSW	Nurturing STEM Dispositions: Educators of Infants & Toddlers Ana-Luisa Franco Little Scientists
11.50am	The Impact of Presuming Competence on Families of Infants and Young Children Who Experience Disability Kathy Cologon Honorary Macquarie University	Embracing pedagogical documentation as an advocacy tool for infants and toddlers Lisa Davies and Stephanie Chiha Abbotsleigh Early Learning	Creating and providing high-quality interactions and communication rich environments Tiffany Noble and Lisa Palethorpe Goodstart Early Learning	Educator-infant book reading interactions in Australian and Chinese early childhood centres: A cross-cultural, multimodal study Ling Sheng Macquarie University
12.40pm	LUNCH - Building B, 25 Wally's Walk – Level 6			
1.45pm 29 Wally's Walk, T1	Keynote 2: Reading picture books with infants and toddlers. Honorary Associate Professor Jane Torr			

	Breakout Session 2			
	25WW A207	25WW A208	25WW A209	25WW A210
2.50pm	<p>Play N Yarn Gummyaney: A community connection for Aboriginal families, children and the wider community</p> <p>Kara Hickson</p> <p>Play N Yarn, Gummyaney</p>	<p>The language environment of infant-toddler room. Emerging findings about language interactions and noise levels</p> <p>Sheila Degotardi</p> <p>Macquarie University</p>	<p>When infants and toddlers spend their days where and with whom they choose – the wonderful benefits of natural grouping.</p> <p>Ella de la Motte and Jennifer Newcombe</p> <p>Early Childhood Consultant</p>	<p>Creating change based on individual identities in our infant and toddler groups</p> <p>Julia McKean, Jasmine Park and Maggie Luck</p> <p>Handprints Early Learning Centre Turramurra</p>
3.40pm	<p>Bubs Yarnin: How an infant social development resource is connecting Aboriginal ways of knowing, being and doing, to evidence-based practices.</p> <p>Moniqui McAuley and Kara Hickson</p> <p>Macquarie University and Play N Yarn, Gummyaney</p>	<p>Educator–Infant Joint Attention - Comparing Dyadic and Group Interactions in an Infant-Toddler Early Childhood Setting.</p> <p>Sarah Jacobson</p> <p>Macquarie University</p>	<p>How learning-oriented talk develops in children aged from 2½ to 3½ years</p> <p>Natalie Brand, Sheila Degotardi and Emilia Djonov</p> <p>Macquarie University</p>	<p>Out the Gate with our Littlest Learners</p> <p>Rushda Sami, Jasmin Oxford and Julia McKean</p> <p>Handprints Early Learning Centre</p>

DAY 2: Saturday 23 November				
9am 29 Wally's Walk, T1	Inclusion and engagement with diverse communities. <ul style="list-style-type: none"> • Dr Kathy Cloughessy • Dr Kathy Cologon • Akram Eshaghi • Monique McAuley 			
10am	MORNING TEA - Building B, 25 Wally's Walk – Level 6			
	Breakout Session 3			
	25WW A207	25WW A208	25WW A209	25WW A210
10.30am	Transformative and Reflective Leadership in Birth to Three Spaces: A journey of leaders in Victoria Dr Katherine Bussey Saba Fatima, Nadia Vallelonga and Gracie Pupillo Deakin University and Early Childhood Management Services	Everyone's a winner!! The practice of family grouping as a positive context for learning. Dimitra Vassios, Vivian Ge and Kellie Gleeson Inner West Council	Five little ducks: Highlighting adult behaviours that facilitate infant participation and attention. Caroline Cohrssen and Parian Madanipour University of New England & Griffith University	Making Learning Visible During Caregiving Moments: Action learning project Anneli Elliot, Aya Abdelrahman and Elena Marouchos Gowrie NSW
11.20am	An Excavation Site: Rituals and memories in the making Karen Fong Mia Mia Child and Family Study Centre, Macquarie University	Developing Infant Toddler Centre Philosophy: The role of leadership and critical reflection Lindsey Desmons, Karen Bonson and Gemma Boccabella Uniting, Specialist Early Education and Development (SEED) Program	Talking the talk: Enriching language interactions with infants and toddlers. Tracy Redman Macquarie University	Baby-Play: Intentionality and play-based learning with our youngest citizens. Andi Salamon University of Canberra

12.10pm 29 Wally's Walk, T1	Keynote 3: 'From my world to yours' Why we need relational ethics in early childhood education and care Professor Emma Pearson			
1.10pm	LUNCH - 25B,WW – Level 6			
	Breakout Session 4			
	25WW A207	25WW A208	25WW A209	25WW A210
2.10pm	Understanding and facilitating agency: Development of a practice guide for infant-toddler educators and ECEC service leaders Tanya Burr Macquarie University	Using infant mental health principles to deepen our understandings of children's experiences Nadine McAllister and Nicole Johnstone C&K Dixon Street Early Years Centre	ORICL Workshop: How the Observe, Reflect, Improve Children's Learning tool supports observations, planning, and practice. Linda Harrison, Tracy Redman and Anne-Lii Hardy Macquarie University	Sustainable practices to support invitational play spaces Sharlynn Irvin Handprints Early Learning Centre Killara
2.50pm	Rethinking Infant Education and Care: Emphasising Collective Agency in Early Childhood Education Matthew Stapleton Centre Support	Birth to 3: Practice in Reality Michele Peden and Amanda Norman Goodstart Early Learning	Infants and toddlers in the Museum of Contemporary Art Australia Meredith Chan, Belinda Davis, Clare Britt, Amanda Palmer, Wendy Shepherd and Janet Robertson Macquarie University, Museum of Contemporary Art Australia	
3.45pm 29 Wally's Walk, T1	Researcher Panel Presentation where to next? New directions in infant – toddler research <ul style="list-style-type: none"> • Professor Sheila Degotardi • Professor Claire Valloton • Honorary Associate Professor Jane Torr • Professor Emma Pearson 			
4.15pm	Closing remarks			
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