

Infants and Toddlers: Practice, Pedagogy and Research Conference Program at a Glance



Centre for Research in
Early Childhood Education



MACQUARIE
University
SYDNEY · AUSTRALIA

DAY 1: Friday 22 November	
8am	Registration opens
9am	Conference Opening and Welcome to Country
9.30am	Keynote 1: Find your own 'sensitivity superpowers' so you can learn from infants how to support their development. <ul style="list-style-type: none"> • Professor Claire Vallotton
10.30am	Morning tea
11am	Breakout presentation session 1
12.40pm	Lunch
1.45pm	Keynote 2: Reading picture books with infants and toddlers. <ul style="list-style-type: none"> • Honorary Associate Professor Jane Torr
2.50pm	Breakout presentations session 2
4.20pm	Day 1 close

DAY 2: Saturday 23 November	
9am	Panel Discussion: Inclusion and engagement with diverse communities. <ul style="list-style-type: none"> • Dr Kathy Cloughessy • Dr Kathy Cologon • Akram Eshaghi • Monique McAuley
10am	Morning Tea
11.20am	Breakout presentations session 3
12.10pm	Keynote 3: 'From my world to yours' Why we need relational ethics in early childhood education and care <ul style="list-style-type: none"> • Professor Emma Pearson
1.10pm	Lunch
2.10pm	Breakout presentations session 4
3.45pm	Researcher Panel Presentation where to next? New directions in infant – toddler research <ul style="list-style-type: none"> • Professor Sheila Degotardi • Professor Claire Vallotton • Associate Professor Jane Torr • Professor Emma Pearson
4.15pm	Closing remarks
4.30pm	Conference Close



Note: This program is subject to change

DAY 1: Friday 22 November				
9am	Conference Opening and Welcome to Country			
9.30am	Keynote 1: Find your own ‘sensitivity superpowers’ so you can learn from infants how to support their development. Professor Claire Vallotton			
10.30am	Morning Tea			
11am	Breakout Session 1			
	Room 1	Room 2	Room 3	Room 4
11am	Educators’ understandings about infants’ interactions in peer groups Belinda Friezer, Linda Harrison and Sheena Elwick Charles Sturt University and Macquarie University	How placement visits and programs support pre-service teachers understanding of working with CALD infant & toddlers and their families. Joanne Kaemmer Tanean and Theresa Evans Victoria University	Making Learning Visible During Caregiving Moments: Action learning project Anneli Elliot, Aya Abdelrahman and Elena Marouchos. Gowrie NSW	Nurturing STEM Dispositions: Educators of Infants & Toddlers Ana-Luisa Franco Little Scientists
11.50am	Educator-infant book reading interactions in Australian and Chinese early childhood centres: A cross-cultural, multimodal study Ling Sheng Macquarie University	The Impact of Presuming Competence on Families of Infants and Young Children Who Experience Disability Kathy Cologon Honorary Macquarie University	Embracing pedagogical documentation as an advocacy tool for infants and toddlers Lisa Davies and Stephanie Chiha Abbotsleigh Early Learning	The language environment of infant-toddler room. Emerging findings from the MQTaLK study Sheila Degotardi Macquarie University
12.40pm	LUNCH			

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1.45pm	Keynote 2: Reading picture books with infants and toddlers. Honorary Associate Professor Jane Torr			
2.50pm	Breakout Session 2			
	Room 1	Room 2	Room 3	Room 4
2.50pm	<p>Creating change based on individual identities in our infant and toddler groups</p> <p>Julia McKean, Jasmine Park and Maggie Luck</p> <p>Handprints Early Learning Centre Turramurra</p>	<p>Play N Yarn Gummyaney: A community connection for Aboriginal families, children and the wider community</p> <p>Kara Hickson</p> <p>Play N Yarn, Gummyaney</p>	<p>Creating and providing high-quality interactions and communication rich environments</p> <p>Tiffany Noble and Lisa Palethorpe</p> <p>Goodstart Early Learning</p>	<p>When infants and toddlers spend their days where and with whom they choose – the wonderful benefits of natural grouping.</p> <p>Ella de la Motte and Jennifer Newcombe</p> <p>Early Childhood Consultant</p>
3.40pm	<p>Out the Gate with our Littlest Learners</p> <p>Rushda Sami, Jasmin Oxford and Julia McKean</p> <p>Handprints Early Learning Centre</p>	<p>Bubs Yarnin: How an infant social development resource is connecting Aboriginal ways of knowing, being and doing, to evidence-based practices.</p> <p>Moniqui McAuley and Kara Hickson</p> <p>Macquarie University and Play N Yarn, Gummyaney</p>	<p>Educator–Infant Joint Attention - Comparing Dyadic and Group Interactions in an Infant-Toddler Early Childhood Setting.</p> <p>Sarah Jacobson</p> <p>Macquarie University</p>	<p>Everyone’s a winner!! The practice of family grouping as a positive context for learning.</p> <p>Dimitra Vassios, Vivian Ge and Kellie Gleeson</p> <p>Inner West Council</p>

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DAY 2: Saturday 23 November

9am	Inclusion and engagement with diverse communities. <ul style="list-style-type: none"> Dr Kathy Cloughessy Dr Kathy Cologon Akram Eshaghi Moniqui McAuley 			
10am	Morning Tea			
	Breakout Session 3			
	Room 1	Room 2	Room 3	Room 4
10.30am	Toddlers moving through their day: An Action Research Project exploring the transition to mealtime Michelle Richardson and Alisa Elacion Gowrie NSW	Transformative and Reflective Leadership in Birth to Three Spaces: A journey of leaders in Victoria Dr Katherine Bussey Saba Fatima, Nadia Vallelonga and Gracie Pupillo Deakin University and Early Childhood Management Services	How learning-oriented talk develops in children aged from 2½ to 3½ years Natalie Brand, Sheila Degotardi and Emilia Djonov Macquarie University	Five little ducks: Highlighting adult behaviours that facilitate infant participation and attention. Caroline Cohrssen and Parian Madanipour University of New England and Griffith University
11.20am	An Excavation Site: Rituals and memories in the making Karen Fong Mia Mia Child and Family Study Centre, Macquarie University	Developing Infant Toddler Centre Philosophy: The role of leadership and critical reflection Lindsey Desmons and Karen Bonson ECT Uniting, Specialist Early Education and Development (SEED) Program	Talking the talk: Enriching language interactions with infants and toddlers. Tracy Redman Macquarie University	Baby-Play: Intentionality and play-based learning with our youngest citizens. Andi Salamon University of Canberra
12.10pm	Keynote 3: 'From my world to yours' Why we need relational ethics in early childhood education and care Professor Emma Pearson			
1.10pm	LUNCH			

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	Breakout Session 4			
	Room 1	Room 2	Room 3	Room 4
2.10pm	<p>Understanding and facilitating agency: Development of a practice guide for infant-toddler educators and ECEC service leaders</p> <p>Tania Burr</p> <p>Macquarie University</p>	<p>Using infant mental health principles to deepen our understandings of children's experiences</p> <p>Nadine McAllister and Nicole Johnson</p> <p>C&K Dixon Street Early Years Centre</p>	<p>Sustainable practices to support invitational play spaces</p> <p>Sharlynn Irvin</p> <p>Handprints Early Learning Cantre Killara</p>	<p>ORICL Workshop: How the Observe, Reflect, Improve Children's Learning tool supports observations, planning, and practice.</p> <p>Tracy Redman, Anne-Lii Hardy, and Linda Harrison</p> <p>Macquarie University</p>
2.50pm	<p>Rethinking Infant Education and Care: Emphasising Collective Agency in Early Childhood Education</p> <p>Matthew Stapleton</p> <p>Centre Support</p>	<p>Co-developing and implementing a Birth-3 Framework</p> <p>Michele Peden and Amanda Nor</p> <p>Goodstart Early Learning</p>	<p>Infants and toddlers in the Museum of Contemporary Art Australia</p> <p>Belinda Davis, Clare Britt, Amanda Palmer, Wendy Shepherd, Janet Robertson and Meredith Chan</p> <p>Macquarie University and Museum of Contemporary Art Australia</p>	
3.45pm	<p>Researcher Panel Presentation where to next? New directions in infant – toddler research</p> <ul style="list-style-type: none"> • Professor Sheila Degotardi • Professor Claire Valloton • Honorary Associate Professor Jane Torr • Professor Emma Pearson 			
4.15pm	Closing remarks			
4.30pm	Conference Close			

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