# INTERNATIONAL LIFE COURSE CONFERENCE 2025 A ROADMAP FOR THE FUTURE





# **Conference Sponsors**

The Life Course Centre would like to thank our conference sponsors and collaborators, the Australian Bureau of Statistics (ABS), and the Australian Research Data Commons (ARDC). Their support helps us deliver an event that explores innovative and emerging strategies, and sparks new ideas and partnerships to advance the future of the life course approach for addressing social disadvantage in Australia.





### **Centre Partners**

The Life Course Centre would also like to thank our Centre Partners, who work with us to address social disadvantage over the life course for the benefit of Australians.

#### Australian Universities

- The University of Queensland
- The University of Western Australia
- The University of Melbourne
- The University of Sydney

#### **National Partners**

- Australian Institute of Health and Welfare
- NSW Department of Customer Service
- · Anglicare WA
- · The Benevolent Society
- Australian Government Department of Social Services
- Brotherhood of St. Laurence
- Goodstart Early Learning
- National Growth Areas Alliance
- Minderoo Foundation

# International Partners

- Auckland University of Technology
- · Boston College
- University College Dublin
- University of Essex
- University of Pennsylvania
- University of Wisconsin-Madison

# A ROADMAP FOR THE FUTURE

How can we break the cycle of deep and persistent disadvantage in Australia? Using a life course approach, alongside a wide range of quantitative and qualitative data and methods, we will explore what it takes to answer this question.

Far more than a traditional academic conference, this event brings together collaborators from academia, government, and non-government organisations in Australia and internationally, with a clear focus on the future. Over two days we want to hear your ideas about future research priorities, methods, partnerships and infrastructure needed to make a difference for all Australians.

Help us develop a roadmap that outlines the agenda and strategy for finding a solution to social disadvantage in Australia.

# What are the priorities for breaking the cycle of disadvantage in Australia?

Whether it's through policy, research, service delivery or community-led initiatives, we want to hear your ideas.

During session breaks, visit our interactive workstations—facilitated by Life Course Centre members—to share your expertise. Explore, reflect, and contribute to a shared roadmap for the future of life course research.

# join the conversation

Prefer a different way to share your thoughts?

Scan the QR code displayed at the end of each session to contribute throughout the day using a digital platform, or drop your ideas in our anonymous feedback box.

Together, let's shape the next stage of evidence and impact to drive meaningful change for Australians.





#### **DAY ONE**

Thursday, July 24, 2025

## DAY ONE OVERVIEW

8:00 AM - 9:00 AM	REGISTRATION		
9:00 AM - 9:30 AM	CONFERENCE OPENING AND WELCOME		
9:30 AM - 10:30 AM	PLENARY   KEYNOTE		
10:30 AM - 11:00 AM	MORNING TEA		
11:00 AM - 12:30 PM	PARALLEL SESSIONS		
12:30 PM - 1:30 PM	LUNCH		
1:30 PM - 3:00 PM	PARALLEL SESSIONS		
3:00 PM - 3:30 PM	AFTERNOON TEA		
3:30 PM - 5:00 PM	PARALLEL SESSIONS		
5:00 PM - 6:00 PM	BREAK		
6:00 PM - 6:30 PM	PRE-DINNER DRINKS		
6:30 PM - 10:00 PM	CONFERENCE DINNER		

# 8:00 AM - 9:00 AM

## REGISTRATION

## HOUSEKEEPING

#### Free WI-FI

Complimentary Wi-Fi is available to delegates within the venue. NETWORK: BCEC Link No password required

#### Lanyards

Delegate lanyards must be worn at all times as they are the official entry pass to conference sessions and functions.

### Photography and video

An official photographer and Centre staff will be taking photographs and video throughout the Conference. These may be used in Centre communications, including social media, newsletters, and our Annual Report. If you prefer not to be photographed or filmed, please let our staff know at the registration desk. While you may still appear in wide crowd shots, we will ensure any images or footage where you are clearly identifiable are not used in our communications.

#### **Order of events**

While all information is accurate at the time of printing, updates may occur. Please check onsite signage for the latest details.

### Need help?

If you have any questions or concerns please reach out to a Life Course Centre Member wearing an orange "NEED HELP?" badge.

# 9:00 AM - 9:30 AM

# CONFERENCE OPENING

→ BOULEVARD AUDITORIUM

#### Welcome

#### **Professor Janeen Baxter**

Centre Director, ARC Centre of Excellence for Children and Families over the Life Course

### **Welcome to Country**

#### Songwoman Maroochy Barambah

Songwoman and Law-woman of the Turrbal Tribe, Turrbal Dippil

### **Opening remarks**

#### **Professor Deborah Terry AC**

Vice-Chancellor and President, The University of Queensland

# 9:30 AM - 10:30 AM

# PLENARY | KEYNOTE

→ BOULEVARD AUDITORIUM

PROFESSOR PATRICK MCGORRY AO

10:30 AM - 11:00 AM

**MORNING TEA** 

# 11:00 AM - 12:30 PM PARALLEL SESSIONS



#gender

# Achieving Gender Equality at Work and Home

This session investigates challenges to achieving gender equality at work and at home. It draws attention to the importance of changing family dynamics over the life course and differing institutional contexts. The session also examines policy making processes for achieving gender equality.

#### **Professor Laura Bernardi**

University of Lausanne, Switzerland

#### **Angela Jackson**

Productivity Commission Commissioner, Productivity Commission

#### Dr Suri Li

The University of Queensland Postdoctoral Fellow, Life Course Centre

#### Dr Leonora Risse

The University of Canberra
Associate Investigator, Life Course Centre

#### CHAIR

#### **Professor Guyonne Kalb**

The University of Melbourne Chief Investigator, Life Course Centre → R00M B2

#education

# Contextual Factors in Educational Inequalities

This session brings together researchers, practitioners, and community organisations to explore the intersection of education, inequity, and student outcomes. Presentations will examine how economic disadvantage shapes students' educational experiences and outcomes, the role of schools and communities in improving attendance, and the broader impact of family, school, and community engagement on children and youth development.

#### **Professor Annemaree Carroll**

The University of Queensland

#### **Professor Rebekah Levine Coley**

Boston College, USA Partner Investigator, Life Course Centre

#### **Dr Kirsten Hancock**

The Smith Family

#### Dr Tomasz Zając

The University of Queensland Research Fellow, Life Course Centre

#### CHAIR

#### **Professor Woitek Tomaszewski**

The University of Queensland Chief Investigator, Life Course Centre → ROOM B3

#cognitive

# The Cognitive Science of Disadvantage

Deep and persistent disadvantage has profound consequences for cognition. Specifically, socioeconomic disadvantage has been linked to people's attitudes towards risk, impatience, capacity for self-control, and tendency to engage deeply with some issues, while neglecting others. How can we prevent cognition from becoming a pathway through which disadvantage becomes deep and persistent?

#### **Professor Thomas Dohmen**

The University of Bonn, Germany

#### **Dr Juliana Silva Gonçalves**

The University of Sydney Research Fellow, Life Course Centre

#### Professor Agnieszka Tymula

The University of Sydney
Chief Investigator, Life Course Centre

#### CHAIR

#### Dr Sarah C Dahmann

The University of Melbourne Research Fellow, Life Course Centre 12:30 PM - 1:30 PM

LUNCH

# join the conversation

### **DAY ONE**

Thursday, July 24, 2025

# 1:30 PM - 3:00 PM PARALLEL SESSIONS



#families

# Towards a Better Future for Families and Children

The relationship between socioeconomic disadvantage and human development is complex. Children's life chances are shaped by not only their family circumstances, but also by the support available through schools, neighbourhoods, and the broader community. How can we work together to support a brighter future for children and their families?

#### **Professor Sharon Goldfeld**

The Murdoch Children's Research Institute Associate Investigator, Life Course Centre

#### **Professor Ariel Kalil**

University of Chicago, USA Associate Investigator, Life Course Centre

#### Professor Alina Morawska

The University of Queensland Chief Investigator, Life Course Centre

#### **CHAIR**

#### Dr Nicolás Salamanca

The University of Melbourne Research Fellow, Life Course Centre → R00M B2

#work

#### The Future of Work

This session will examine the changing nature of work in Australia from the perspectives of public and private sector. It will examine trends in casualisation, real wages, changing work schedules, and Al and the implications for employment and welfare policy.

#### **Professor John Buchanan**

The University of Sydney

#### **Professor Samuel Harvey**

Professor, Executive Director and Chief Scientist, Black Dog Institute

#### Fiona Macgregor

CEO and Managing Director, TAL Australia Group

#### **Professor Greg Marston**

The University of Queensland

#### CHAIR

#### **Professor Nick Glozier**

The University of Sydney Chief Investigator, Life Course Centre → ROOM B3

#firstknowledges

### Elevating First Nations Knowledges: Ethics, Methodologies, and Research Futures

This panel brings together First Nations and allied researchers to explore the ethical, methodological, and structural shifts needed to prioritise First Nations research in Australia. As national funding bodies increasingly recognise the importance of First Nations knowledge systems, this conversation urges researchers to reflect, adapt, and align. Panellists will share insights from diverse fields including epidemiology, community engagement and First Nations knowledge leadership, to spotlight how research can meaningfully support First Nations sovereignty, self-determination, and intellectual leadership. We invite critical reflection on the responsibilities of all researchers and the structural changes required to embed First Nations priorities in the future of research practice.

#### **Associate Professor Kalinda Griffiths**

Flinders University

#### **Professor Bruce Pascoe**

The University of Melbourne

#### **Roslyn Von Senden**

University of the Sunshine Coast

#### **Associate Professor Andrew Sporle**

The University of Auckland, New Zealand Associate Investigator, Life Course Centre

#### **Professor Aaron Corn**

The University of Melbourne

#### CHAIR

#### **Brendan Kennedy**

The University of Melbourne
Research Fellow, Life Course Centre

3:00 PM - 3:30 PM

**AFTERNOON TEA** 

join the conversation

Thursday, July 24, 2025

# 3:30 PM - 5:00 PM PARALLEL SESSIONS



#systems

### **Complex Social Systems**

To understand interdependent causes of social/behavioural phenomena, we need to adopt a complex systems approach. This session explores the interaction of different social/behavioural factors and what role they play in specific outcomes.

#### **Associate Professor Kathryn Davidson**

The University of Melbourne

#### **Professor Frank Dignum**

Umeå University, Sweden

#### Dr Rajith Vidanaarachchi

The University of Melbourne Research Fellow, Life Couse Centre

#### **CHAIR**

#### **Professor Mark Stevenson**

The University of Melbourne Chief Investigator, Life Course Centre → R00M B2

#globalsouth

# Life Course Health and Wellbeing in the Global South

This session focuses on human capital. climate change, and the health and wellbeing of women, children, and adults across the life course in the Global South. It will explore future directions for maternal and child health in the context of Sustainable Development Goal (SDG) targets and achievements; the impact of climate change on health and poverty over the life course; and the effects of maternal beliefs, mental health, and economic resources on human capital accumulation in early life. Future priorities and strategies for advancing maternal and child health in the Global South will also be presented and discussed.

#### **Professor Shyamal Chowdhury**

Australian National University
Associate Investigator, Life Course Centre

#### **Dr Meghnath Dhimal**

Nepal Health Research Council, Nepal

#### Dr Md Mehedi Hasan

The University of Queensland
Research Fellow, Life Course Centre

#### **Professor Simon Rosenbaum**

University of New South Wales, Sydney

#### CHAIR

#### **Professor Abdullah Mamun**

The University of Queensland Chief Investigator, Life Course Centre → ROOM B3

#earlychildhood

# Early Childhood Development Services

Early childhood education and care is a key government policy in redressing social inequity. In this session, future directions in measurement, policy and practice will be explored by the speakers.

#### Myra Geddes

Social Impact General Manager, Goodstart Early Learning

#### **Professor Jason Downer**

University of Virginia, USA

#### **Jacqueline Hrast**

Acting Group Manager Children and Families, Australian Government Department of Social Services

#### **Anne Maree Taney**

The University of Queensland PhD Student, Life Course Centre

#### **CHAIR**

#### **Professor Karen Thorpe**

The University of Queensland Chief Investigator, Life Course Centre

#### **Q&A CO-CHAIR**

#### Dr Vee (Victoria) Sullivan

Interim National Research Manager, Goodstart Early Learning 5:00 PM - 6:00 PM

**BREAK** 

6:00 PM - 6:30 PM

PRE-DINNER DRINKS

→ BOULEVARD ROOM FOYER

6:30 PM - 10:00 PM

# CONFERENCE DINNER

→ BOULEVARD ROOM

### **Dinner speaker**

#### **Professor Sue Harrison**

Deputy Vice-Chancellor (Research and Innovation), The University of Queensland

## DAY TWO OVERVIEW

8:00 AM - 9:00 AM	REGISTRATION
9:00 AM - 10:00 AM	PLENARY KEYNOTE
10:00 AM - 10:30 AM	MORNING TEA
10:30 AM - 12:00 PM	PARALLEL SESSIONS
12:00 PM - 1:00 PM	LUNCH
1:00 PM - 2:30 PM	PARALLEL SESSIONS
2:30 PM - 3:00 PM	AFTERNOON TEA
3:00 PM - 4:00 PM	PLENARY PANEL
4:00 PM - 4:30 PM	CONFERENCE CLOSE

8:00 AM - 9:00 AM

# REGISTRATION

### HOUSEKEEPING

#### Free WI-FI

Complimentary Wi-Fi is available to delegates within the venue. NETWORK: BCEC Link No password required

#### Lanyards

Delegate lanyards must be worn at all times as they are the official entry pass to conference sessions and functions.

#### Photography and video

An official photographer and Centre staff will be taking photographs and video throughout the Conference. These may be used in Centre communications, including social media, newsletters, and our Annual Report. If you prefer not to be photographed or filmed, please let our staff know at the registration desk. While you may still appear in wide crowd shots, we will ensure any images or footage where you are clearly identifiable are not used in our communications.

#### **Order of events**

While all information is accurate at the time of printing, updates may occur. Please check onsite signage for the latest details.

### Need help?

If you have any questions or concerns please reach out to a Life Course Centre Member wearing an orange "NEED HELP?" badge.

# 9:00 AM - 10:00 AM

# PLENARY | KEYNOTE

→ BOULEVARD AUDITORIUM

#### PROFESSOR TOM CALMA AO

#### CHAIR

#### Professor Deborah Cobb-Clark AO

The University of Sydney
Deputy Director and Chief Investigator,
Life Course Centre

10:00 AM - 10:30 AM

### **MORNING TEA**

# join the conversation

# 10:30 AM - 12:00 PM PARALLEL SESSIONS

→ R00M B1

#mentalhealth

# Societal Trends in Mental Health and Wellbeing

Australia is facing a mental health crisis. More than 40% of Australians experience mental illness at some stage in their lives, with more than half of these illnesses emerging before the age of 14. There is increasing concern about rising rates of depression and anxiety amongst adolescents, with suicide a leading cause of death amongst young Australians. This session examines these trends and explores what can be done to improve support services and outcomes.

#### **Professor Nick Haslam**

The University of Melbourne

#### **Professor Nick Glozier**

The University of Sydney Chief Investigator, Life Course Centre

#### **Professor Arnstein Mykletun**

University of Tromsø, Norway

#### **CHAIR**

#### **Professor Stefanie Schurer**

The University of Sydney Research Fellow, Life Course Centre → R00M B2

#housing

### **Housing Precarity**

This session will take an international look at forms of housing precarity, including its impacts on families, and look at what different societies are doing to address the needs of people excluded from existing housing systems.

#### **Professor Juha Kaakinen**

Tampere University, Finland

#### **Dr Kate Raynor**

Director, Centre for Equitable Housing, Per Capita

#### Associate Professor Sergi Vidal

Universitat Autònoma de Barcelona, Spain

#### CHAIR

#### **Professor Cameron Parsell**

The University of Queensland
Chief Investigator, Life Course Centre

→ ROOM B3

#data

#### Data Infrastructure for the Future

This session explores the evolving landscape of data infrastructure and its role in advancing social science research and policy. Academics, research bodies, and government agencies will discuss innovations in data collection, integration, and accessibility, as well as challenges related to privacy, governance, and ethical use. The session will highlight emerging technologies (including Al) and collaborative approaches that enhance data-driven decision-making for the future.

#### Seb Dunne

Data Integration Strategy, Australian Institute of Health and Welfare

#### Jenny Fewster

Director, HASS and Indigenous Research Data Commons, Australian Research Data Commons

#### **Professor David Grusky**

Stanford University, USA

#### **Dr Chris Hatherly**

CEO, Academy of the Social Sciences in Australia

#### Dr Luke Hendrickson

Program Manager Data Integration Services, Statistical Production and Digital Services Division, Australian Bureau of Statistics

#### **CHAIR**

#### **Professor Wojtek Tomaszewski**

The University of Queensland Chief Investigator, Life Course Centre

#### DISCUSSANT/FACILITATOR

#### **Professor Francis Mitrou**

The Kids Research Institute Australia Chief Investigator, Life Course Centre 12:00 PM - 1:00 PM

LUNCH

join the conversation

Friday, July 25, 2025

# 1:00 PM - 2:30 PM PARALLEL SESSIONS

→ R00M B1

#place

# Place-based Disadvantage and Opportunities to Intervene

There are strong spatial patterns to disadvantage across Australia. We need to explore the elements of place-based disadvantage in order to inform policies to improve outcomes.

#### **Professor Hayley Christian AM**

The Kids Research Institute Australia Chief Investigator, Life Course Centre

#### **Bronwen Clark**

CEO, National Growth Areas Alliance

#### **Professor Stephanie Pincetl**

University of California-Los Angeles, USA

#### **Professor Mark Stevenson**

The University of Melbourne Chief Investigator, Life Course Centre

#### CHAIR

#### Dr Sangeetha Chandrashekeran

The University of Melbourne Research Fellow, Life Course Centre → R00M B2

#disability

# Disability Research and Policy: What does the next decade look like?

This session explores key issues, challenges, and opportunities related to disability research and policy over the next decade, including reform of the NDIS and broader disability supports, inclusion of children with disabilities in mainstream schooling, the rise of the neurodiversity movement, demands for research and policy to be disability-led, and the advent of the National Disability Data Asset and National Disability Research Partnership.

#### **Dr Cherry Baylosis**

Director of Policy and Advocacy,
Disability Advocacy Network Australia

#### **Professor Helen Dickinson**

Professor of Public Service Research, University of New South Wales, Canberra

#### **Professor Jennifer Smith-Merry**

The University of Sydney
Research Fellow, Life Course Centre

#### **Dr Elizabeth Stratton**

The University of Sydney Research Fellow, Life Course Centre

#### CHAIR

#### Dr Martin O'Flaherty

The University of Queensland

→ ROOM B3

#technology

# Exploiting the Power of New Technologies

New technologies, including in artificial intelligence, are changing the way that social science research is being conducted. How can we harness these new opportunities to improve our understanding and targeting of social policy?

#### **Professor Michael Haugh**

The University of Queensland

#### **Dr Ruihong Qiu**

The University of Queensland Research Fellow, Life Course Centre

#### **Varun Satish**

Princeton University, USA

#### **Professor Rhema Vaithianathan**

Auckland University of Technology, New Zealand Associate Investigator, Life Course Centre

#### **CHAIR**

#### **Professor Mark Western**

The University of Queensland Associate Investigator, Life Course Centre 2:30 PM - 3:00 PM

# **AFTERNOON TEA**

# 3:00 PM - 4:00 PM

# PLENARY PANEL

→ BOULEVARD AUDITORIUM

### **Equal Futures**

#equalfutures

How can Australia successfully navigate social, economic, environmental, and political turbulence in a globalised world?

#### **Dr Ros Baxter**

CEO, Goodstart Early Learning

#### Dr Nicole Bieske

Director, Social Policy and Research Centre, Brotherhood of St. Laurence

#### **Emi Hall**

Director of Operations, Foundations for Tomorrow

#### **Professor Jacqui True**

The University of Melbourne Director, Australian Research Council Centre of Excellence for the Elimination of Violence against Women

#### CHAIR

#### Associate Professor Alyssa Milton

The University of Sydney Research Fellow, Life Course Centre

4:00 PM - 4:30 PM

CONFERENCE CLOSE

# **Organising Committee**

The Life Course Centre would like to acknowledge the members of the conference scientific planning committee and each of the session convenors.

#### **Planning Committee**

- Professor Janeen Baxter, The University of Queensland (Chair)
- · Celeste Alcaraz, The University of Queensland
- Dr Matt Curry, The University of Queensland
- Dr Sarah Dahmann, The University of Melbourne
- · Carla McCarthy, The University of Queensland
- Belinda McDougall, The University of Queensland
- · Dr Azhar Potia, The University of Queensland

#### **Session convenors**

- Professor Janeen Baxter, The University of Queensland
- Dr Sangeetha Chandrashekeran, The University of Melbourne
- Professor Deborah Cobb-Clark, The University of Sydney
- · Professor Nick Glozier, The University of Sydney
- Brendan Kennedy, The University of Melbourne
- Professor Abdullah Mamun, The University of Queensland
- Professor Francis Mitrou, The University of Western Australia
- Dr Martin O'Flaherty, The University of Queensland
- Professor Cameron Parsell, The University of Queensland
- · Professor Mark Stevenson, The University of Melbourne
- Professor Karen Thorpe, The University of Queensland
- Professor Wojtek Tomaszewski, The University of Queensland

Notes and contacts					





We acknowledge the
Traditional Custodians of the
lands on which we work and
live across Australia. We pay
our respects to Elders past and
present and recognise their
continued connections to land,
sea and community.

The Australian Research Council (ARC) Centre of Excellence for Children and Families over the Life Course (Life Course Centre) is administered by The University of Queensland and has nodes at The University of Sydney, The University of Melbourne and The University of Western Australia.











PHONE +61 7 3346 7477

EMAIL Icc@uq.edu.au

WEBSITE lifecoursecentre.org.au

in Life Course Centre

@lifecoursecentre.bsky.social