



Refining Rehab2Kids Multidisciplinary **Outpatient Clinics**

Presenters: Kylie French, Kate Clark

Acknowledgment: Kerry Hanns





Rehab2Kids Action Day



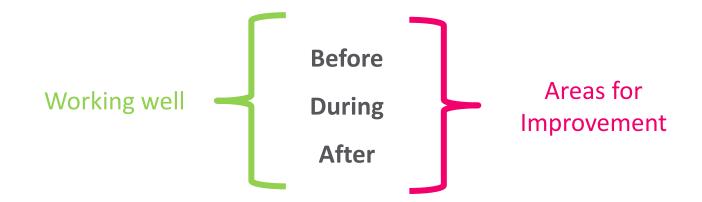








- Action Day Committee
- Pre-Action Day Survey



Process Map













Process Map Exercise

	Working	Areas for		
	Well	Improvement	Priorities	
Prior to Clinic				

Referral Management	1		
Appointment Booking (Rebooking)	7	6	
Appointment Booking (Rebooking)	8	4	
Questionnaire	5	9	
Local therapy and family feedback	5	14	
Pre (Post) Clinic Meeting	16	11	
Planning/preparation	3	5	

Day of Clinic

Waiting area	8		
Admin	5	5	
Paging	3	2	
Starting Clinic	4	10	

During Clinic Appointment

	2	
28	35	
24	24	
4	9	
	6	
1	4	
1	3	
	2	
5	1	
1		·

End of Clinic Appointment

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	MDT Discussion		10	
	Plan/Feedback provided to family	7	11	
	Plan/Feedback provided to family	/	11	

Well

Working Areas for

Improvement Priorities

After appointment

۲	pomement			
	eMR Documentation/Stats	5	3	
	Email Summary	5		
	Clinic Letter	6	21	
	Post Clinic Meeting	10	8	
	Care Coorination/Follow up on Actions/	11	4	

Follow Up

•			
Rebooking Timeframes	8	19	
Rebooking Process	10	10	
Appointment Availability		3	
Active patient management/Discharges	/Lost to fo	4	

Side Processes

Eligability/Service Model/Core Business		7	
Audits/Outcome measures	5	1	

Car Park

Botox	1	3	
Day rehab		1	
Rural families		1	







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During Clinic Appointment

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First appointment		າ	
Questions/Clinic structure MDT Functioning	28 24	35 24	
III.	-	9	
Consistency		X	
Child/adolscent involvement	1	4	
Assessment	1	3	
Rooms		2	
Infection Control	5	1	
Telehealth	1		

		Working	Areas for	
		Well	Improvement	Priorities

End of Clinic Appointment

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Day rehab		1	
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Process Map Exercise

	Working Well	Areas for Improvement	Priorities			Working Well	Areas for Improvement	Priorities
Prior to Clinic				End of	Clinic Appointment		•	
Referral Management	1				MDT Discussion		10	
Appointment Booking (Rebooking)	7	6	5		Plan/Feedback provided to family	7		
Annointment Booking (Rehooking)					,	1	1	
Questionnaire	5	9		After a	ppointment			
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			T	*	Post Clinic Meeting	10) 8	3
Day of Clinic	r				Care Coorination/Follow up on Actions,	11		ı
Waiting area	8					•	•	
Admin	5	5	5	Follow	Up			
Paging	3	2			Rebooking Timeframes	8	3 19	
Starting Clinic	l 4	l 10			Rebooking Process	10	10)
		DIANI			Appointment Availability		3	3
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First appointment								
Questions/Clinic structure			_	Side Pr	ocesses			
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Consistency	*						•	•
Child/adolscent involvement				Car Par	k			
Assessment		- STUDY	4		Botox	1	. 3	3
Rooms		•			Day rehab		1	
Infection Control	5] 1	4		Rural families		1	
Telehealth	1					1	1	1







Rehab2Kids Patient Reported Experience Measure (PREM) 2023/2024













Pre-Planning Action Day Committee Pre-Action Day Survey PREM

Agenda

9:30-10am	Welcome	Facilitator	Location
	Agreed Ways of Working for the day: Who are we, Communication & Overview.	Daisy Rossler	Conf Rm 6
10:00-11:15am	Session 1: 1 hr. 15 mins		
	MDT Functioning Roles and Responsibilities	Bec Barton and Daisy Rossler	Conf Rm 6
11:15-11:40pm	Break 1: 20 mins.		Reception
11:40-1pm	Session 2: 1 hr. 15 mins		
	Questions/Clinic Structure. Plan Provided to Family. Scenarios	Bec Barton and Daisy Rossler	Conf Rm 6
Finish 1pm	Lunch		

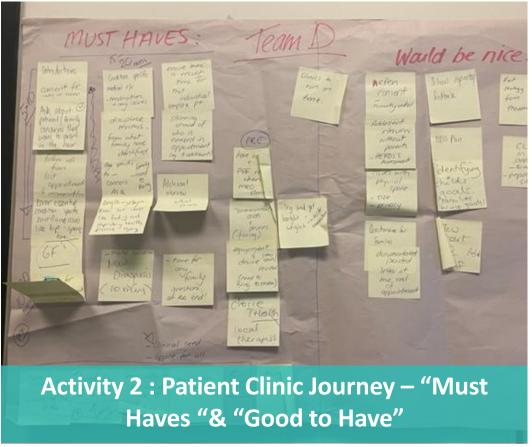






Action Day

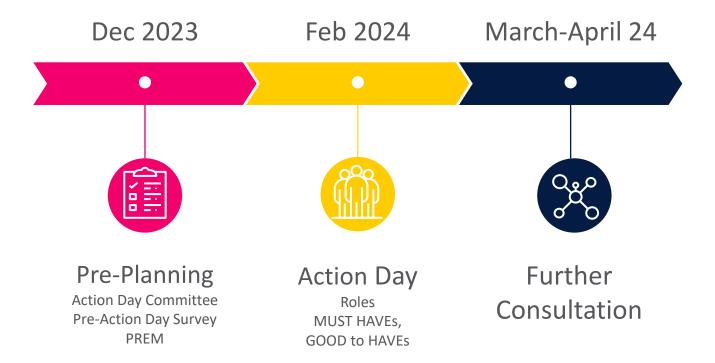


























Rehab2Kids Outpatient Clinic Appointment - Overarching Principles



Child / Family-Centred

- Respectful of and responsive to individual patient preferences, needs and values emphasising a partnership approach
- Encouraging participation of child / family with involvement in decision making and choices in healthcare
- Patient and family members are treated with dignity, compassion, and respect, receiving personalised and coordinated care.



Effective Team Communication

- Understanding of each team member's role and responsibilities, including shared roles and responsibilities
- Capacity to ask relevant questions, assess and review patients current functioning related to each disciplines area of expertise
- Ask open-ended questions and seek out families and children's 'stories'. (Rosenbaum 2020).
- All clinicians to speak up if concerns or questions remain and be receptive and listen to the concerns raised by others.



Functional Questions, Six F-Words

- Use of positive language
- Discuss what is going well, things to celebrate, achievements
- Strengths based approach
- F-Words (Functioning, Family, Fitness, Fun, Friends, Future).
 Team should aim to incorporate concepts across the patient's continuum of care.
- For more information about how concepts can be incorporated into Rehab2Kids delivery of care, click here <u>F-Words.docx</u>



Shared Roles and Responsibility

- Effective and flexible team-based approach to communicate and fulfil shared roles and responsibilities.
- It is the responsibility of all staff to assist with the following tasks:
 - MRO mx, room setup, bringing equipment relevant to each discipline's review/assessment (including toys where appropriate), assisting with distraction and/or engagement of the child as needed, and cleaning requirements.

Welcome & Purpose (3-5mins)

All team members and family should introduce themselves and their role.
Doctor to give explanation of clinic and purpose of today

Priorities (5mins)

The doctor to ask the family of their priorities of today.
What is going well, achievements

Triage priorities (2mins)

The doctor to triage and verbalise the priorities of today, taking into account any input from therapists.

Information Gathering (20mins)

Doctor to take history focusing on what's important to family, including:

- Sleep
- Pain/pressure care
- Bowel/bladder
- Meds
- Vision/hearing/respiratory
- Dental/feeding/swallowing
- Function, ADL's/School
- NDIS/funding
- Med/Surg/Diagnostic updates
- Hip, spine, tone
- Home: who is in the home
- Enjoyment, fun, leisure

Assessments (18-20 mins)

The team should conduct relevant assessments of child/family, including combined assessments with all clinicians involved

Check in team/ child/ family (3-5 mins)

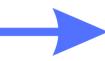
The team should check in with team/family/child, have we missed anything?
Anything else that needs discussion. If necessary, team to leave room for quick private huddle.

Summary (5 mins)

Doctor to summarise, clarify and document all information of the appointment, and verbalise plan to child/family.

MUST HAVES

















Room Setup

MRO's/PPE Powerchart Tiles Heights/weights

Pre-clinic questionnaire

A pre-clinic questionnaire emailed and received prior to clinic

Pre-clinic check in

Doctor and therapists to check-in before family come in to go over priorities/plan

Early involvement

Doctor to alert/involve relevant clinicians as early as possible

Individual discipline assessment/ intervention

Disciplines may perform assessment/interventions, pre/post/during the appointment, if indicated.

Simultaneous documentation

Where possible - clinicians to document in real time

Regular check-ins

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Rehab2Kids Outpatient Clinic Appointment - Roles & Responsibilities

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Doctor

- 'Conductor' of appointment, keeping
- Triage & set priorities based on family situation (as clinic evolves)
- Awareness of medico-legal responsibilities & ensuring evidencebased guidelines
- Engaging family with MDT and bringing together plan, ensuring it's clear & documented
- Information gathering
- Bio-psychosocial assessment & general health overview
- Review & prescribe meds
- Awareness of different teams involved making internal & external referrals
- Follow recc's from previous appointment
- Clarifying rehab role vs other roles
- Ensuring 6 F's are covered
- Medical information to families, explaining injuries

Occupational **Therapist**

- Gather information and make recommendations to family and local community therapists related to:
- · Productivity, rest, sleep, ADL's
- · Upper limbs
- · Assistive Technology
- · Environmental access
- · School participation
- Complete relevant assessments and refer as needed e.g. Developmental, upper limb
- · Trial of assistive technology
- · Upper limb splinting/casting if required

Physiotherapist

- · Physical assessment
- · Review physical activity, review previous goals and set new goals according to child's interests.
- · Awareness of equipment required
- · Referral to orthotics
- · Looking at whether what's happening outside of clinic is 'enough' or 'too much'
- · Discuss assessment results with · Ensure doctor has relevant
- information · Liaise & communicate with local
- therapists · Hip surveillance report
- · Casting, Ortho, Botox advice
- · Respiratory management

- Assess & provide recommendations for the following areas:
 - · Speech/language
 - · Feeding/swallowing · Saliva management
 - · AAC
 - · Social communication
- Literacy
- In addition, SP can also · Refer for & conduct of VFSS
- · Review current technology with OT
- As required
- · Refer to dietitian/suggest referral
- Advise regarding communication, participation & learning/literacy at school
- · Awareness of cognition & impact on communication and learning
- · Liaise & communicate with local therapists & school

Social Worker

- Provide psycho-education & situational emotional support in context of adjustment
- to diagnosis/ disability
- (including grief/loss) & impact of disability on
- family functioning
- Conduct psychosocial assessments and interventions
- · Connect children and families with individual counselling
- Support families to navigate & access information & support services (including sibling resources)
- Advocacy

agencies

- Provide NDIS psycho-education
- Conduct risk assessments, including DV assessments and safety planning · Liaison with relevant statutory
- Empower families to voice their needs/ worries/ priorities in appointment

Case Manager

- Limited to specific patients · 'Co-conductor' in the clinic
- appointment Gather information and support family to provide relevant
- information prior to clinic Provide insight into priorities
- Advocate for families' needs & (in liaison w/ SW) questions risk/safety

Rehab2Kids Outpatient Clinic Appointment - Roles & Responsibilities

- Education & assistance around schemes including Lifetime Care, CTP, NDIS (shared with SW) and
- School Learning Support Following up recommendations. ensuring information is shared with relevant stakeholders
- (school/community providers) Liaison between hospital/community
- Complex care coordination
- Translate clinic & roles back to family

Clinical Psychologist

- · pt's emotional, behavioural, & social functioning
- education/school/learning if NP not present
- Assess
- · emotional & behavioural concerns (incl observational Ax)
- family dynamics/parental coping
- adjustment to difference/disability; trauma
- (Psycho)Educate:
- e.g., sleep, mood, emotion reg, behaviour & fatigue mx
- appropriate resources, programs local psychology services & funding options
- Advise:
- · info/case formulation re: pt's psychological function & impact on other areas (e.g., physical fn, rehab engagement)
- mental health diagnoses where appropriate
- Liaise w/ local providers, schools, other hospital services etc.

Neuropsychologist

- · Provide results of cognitive assessments
- · Provide recommendations
- · School liaison
- · Make diagnoses
- Provide psychoeducation
- · Collaborate with clinical psych

Rehab2Kids Outpatient Clinic Appointment - Roles & Responsibilities

- Adhoc involvement with immediate or unexpected needs
- · Wound care
- · Continence
- Following up with school/community
- Education
- Discuss and follow up medication
- · Coordinating siblings
- · Coordinating inpatient/day rehab
- MRO's and PPE needs

Orthotist

- Collaborate on prescribing
- Making orthotics (outside clinic)
- · Brief check-in during clinic
- · Available during clinic · Support child to use splint in day-
- to-day life Educate therapists
- · Awareness of external providers and funding

Dietician

- Feeding & nutrition management Advise family on local dietician
- services · Link in with other teams

Patient

- Attend appointment (depending on
- Compliance / Cooperation
- Participate
- Identify goals Report back on community/school
- Come with questions
- Help make decisions (with family)

Family

- Bring child/splints/equipment
- Provide information/reports
- · Advocate for patient
- · Share clinical decision making
- · Fill gaps of information · Summarise previous 6 months of
- Identify needs/priorities





Debriefing Tool

Purpose

- Help staff to evaluate the team's success in delivering a familycentred appointment.
- Solution-focused tool to identify strengths
- Assess effectiveness in covering Key appointment. Components

Tool Usage

- Use ad hoc or at set times
 - As a team
 - Post-clinic
- Neutral facilitator beneficial
- Documentation optional

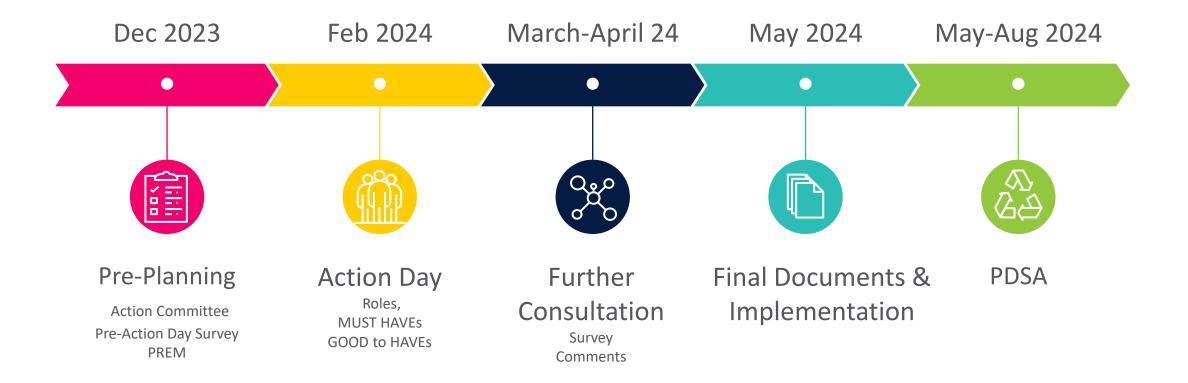
Evaluation

- Trial template
- Provide feedback
- Assess usefulness for reflection and practice changes
- Available as ongoing tool to drive improvement



















- Pre-Clinic Questionnaire
- Clinic Letter
- Rebooking timeframes





Pre-Clinic Questionnaire

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Childs Name:

Date of appointment: Telephone: (02) 9382 0178

Email: SCHN-SCHRehab2Kids@health.nsw.gov.au

Parent or Guardian/person completing form:

Doctor /clinic attending:



Rehab2Kids Pre-Clinic Information

To plan, guide, and help us address your priorities at your upcoming appointment at Rehab2Kids it would be great if you can complete the following information. We hope that by having this information prior to clinic we can make your appointment more efficient and ensure the right staff members are present. Please return via email to the address above before your appointment. Feel free to attach any reports (from specialists, local services, school) that may be relevant.

1.	What would you like to talk about at your upcoming visit? (e.g. What has been going well? What are your challenges? What would you like to focus on?) Families have also found the following resource helpful when thinking about what they would like to discuss - https://www.canchild.ca/en/research-in-practice/f-words-in-childhood-disability
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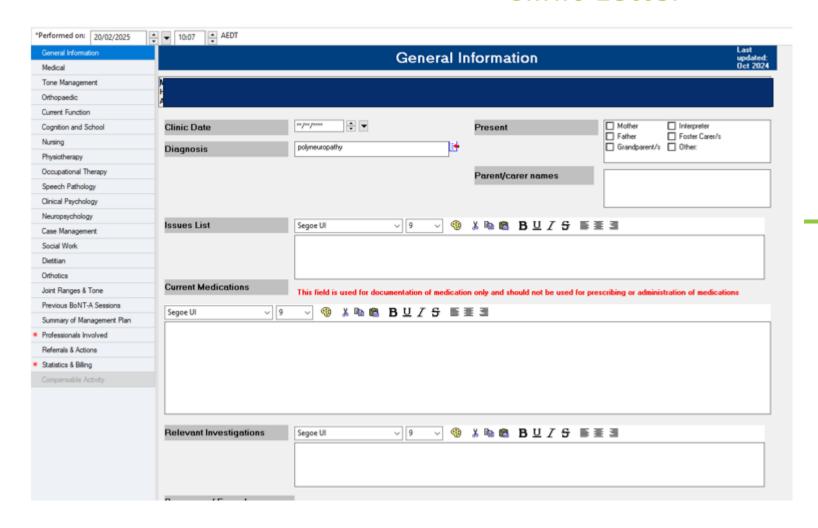
Service	Contact Name:	Em	nail:	Phone:		Current Goals:	Send repo
Local Doctor (GP)							□ Yes □ N
Paediatrician							☐ Yes ☐ N
Case Management/ Case Worker							☐ Yes ☐ N
Dietetics							☐ Yes ☐ N
NDIS Support Coordinator							☐ Yes ☐ N
Occupational Therapy							☐ Yes ☐ N
Orthotics							☐ Yes ☐ N
Physiotherapy							☐ Yes ☐ N
Psychology							☐ Yes ☐ N
Speech Pathology							☐ Yes ☐ N
Other e.g. Exercise Physiology							☐ Yes ☐ N
-Acroise Friysiology							
Other							☐ Yes ☐ N
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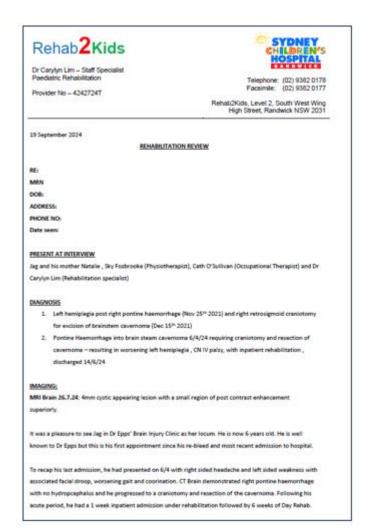






Clinic Letter









Follow up Time Frames

	Family/child preference	Goals and Rehab needs	Function	Local Services	Interventions/ Assessments	Social Factors	Transition/ Key points
3-month (or less) appointment booked	Family involved with discussion around follow up and agree with this timeframe	Not all goals/needs were addressed at the appointment New patient	Young patient with emerging needs (i.e. movement disorder) Rapidly changing picture	Local services not in place	Time sensitive assessmenti.e. VEIP protocol, Review effect of interventions (i.e. Botox)		
6-month appointment booked	Family involved with discussion around follow up and agree with this timeframe	Rehab goals that need reviewing in a short timeframe High number of goals/ needs Not all goals/needs addressed	Changing developmentally and/or functionally Complex patient Younger patient (under 3yo)	Local services not in place or not well estabilished	Assessment due – i.e. HINE Hip surveillance Consideration of Botox Upcoming surgery	Priority populations and vulnerable (i.e. recent OOHC) Family need high support to manage needs/attend appointments	Recent admission Corresponds with a key transition point (school etc)
12-month appointment booked	Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be booked rather than call to arrange	Identified ongoing rehab needs and goals Age/developmental related needs	Stable Function No acute medical needs Monitoring Requires surveillance/interventio n over time Changes related to growth	Accessing local services Well linked with local supports GP/Paediatrician in place	Hip surveillance	Family/carer may not be reliable/unlikely to book further follow up when required	No transition points that require aligned appointment
18+ month appointment booked	Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be booked rather than call to arrange	No new rehab goals or needs	Stable Function No acute medical needs No changes in function Benefit from review but more regular review not required Nit new rehab goals / priorities	Accessing local services Good relationship with local services GP/Paediatrician in place	No interventions or assessments	Family/carer may not be not reliable/unlikely to book further follow up when required	No upcoming transition points No transition points that require aligned appointment
Transition point appointment booked	Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be booked rather than call to arrange	Goals/needs currently met Goals and needs likely at this point	Stable Function Minimal changes Early injuries GMFCS I	Accessing local services Good relationship with local services GP/Paediatrician in place	Assessment required at this time point – i.e. NP Ax Appointment scheduled around upcoming surgery or intervention	Family/carer may not be not reliable/unlikely to book further follow up when required	Ensure appointments happen around this time Pre-school Starting school High school Adults
Family to contact when need an appointment	Family involved with discussion and are happy to contact when they need	No current rehab needs Possibility that new needs may arise Timeframe for need is unknown	Stable function Doing well	Good local supports Accessing services if needed	No interventions or assessments required	Family confident to contact if concerns No high-risk social factors – e.g. OOHC Coordinate with other appointments	
Discharge	Family don't wish to attend Family are not seeing benefit from attending	No rehabilitation goals or concerns Issues not related to rehab or better suited to another team (referrals made to other departments)	Back to baseline function No functional needs or impairments Meeting all milestones	No therapy services required Local therapy services meeting needs	No interventions or assessments required		Transitioned to adult services Finished school

Follow up Time Frames

	Family/child preference	Goals and Rehab needs	Function	Local Services	Interventio Assessme
3-month (or less) appointment booked	Family involved with discussion around follow up and agree with this timeframe	 Not all goals/needs were addressed at the appointment New patient 	 Young patient with emerging needs (i.e. movement disorder) Rapidly changing picture 	Local services not in place	Time sensitive assessment i.e. V protocol, Review effect of interventions (i.e.
6-month appointment booked	Family involved with discussion around follow up and agree with this timeframe	 Rehab goals that need reviewing in a short timeframe High number of goals/ needs Not all goals/needs addressed 	 Changing developmentally and/or functionally Complex patient Younger patient (under 3yo) 	Local services not in place or not well estabilished	Assessment due HINE Hip surveillance Consideration of Upcoming surger
12-month appointment booked	 Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be booked rather than call to arrange 	Identified ongoing rehab needs and goals Age/developmental related needs	Stable Function No acute medical needs Monitoring Requires surveillance/interventio n over time Changes related to growth	Accessing local services Well linked with local supports GP/Paediatrician in place	• Hip surveillance
18+ month appointment booked	 Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be booked rather than call 	No new rehab goals or needs	Stable Function No acute medical needs No changes in function Benefit from review but more regular review not required Nil new rehab goals /	 Accessing local services Good relationship with local services GP/Paediatrician in place 	No interventions assessments

appointment booked	follow up and agree with this timeframe • Family would prefer appointment to be booked rather than call to arrange	Age/developmental related needs	Monitoring Requires surveillance/interventio n over time Changes related to growth	Well linked with local supports GP/Paediatrician in place	
18+ month appointment booked	 Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be booked rather than call to arrange 	No new rehab goals or needs	Stable Function No acute medical needs No changes in function Benefit from review but more regular review not required Nil new rehab goals / priorities	 Accessing local services Good relationship with local services GP/Paediatrician in place 	No interventions assessments
Transition point appointment booked	 Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be booked rather than call to arrange 	Goals/needs currently met Goals and needs likely at this point	Stable Function Minimal changes Early injuries GMFCS I	 Accessing local services Good relationship with local services GP/Paediatrician in place 	Assessment required this time point – i. Ax Appointment scharound upcoming surgery or intervent.
Family to contact when need an appointment	 Family involved with discussion and are happy to contact when they need 	No current rehab needs Possibility that new needs may arise Timeframe for need is unknown	Stable functionDoing well	Good local supports Accessing services if needed	No interventions assessments requ
Discharge	 Family don't wish to attend Family are not seeing benefit from attending 	No rehabilitation goals or concerns Issues not related to rehab or better suited to another team (referrals made to other departments)	 Back to baseline function No functional needs or impairments Meeting all milestones 	No therapy services required Local therapy services meeting needs	No interventions assessments requ

Follow up Time Frames

Family/child preference	Goals and Rehab needs	Function	Local Services	Interventions/ Assessments	Social Factors	Transition/ Key points
Family involved with discussion around follow up and agree with this timeframe	Not all goals/needs were addressed at the appointment New patient	Young patient with emerging needs (i.e. movement disorder) Rapidly changing picture	Local services not in place	Time sensitive assessment i.e. VEIP protocol, Review effect of interventions (i.e. Botox)		
Family involved with discussion around follow up and agree with this timeframe	Rehab goals that need reviewing in a short timeframe High number of goals/ needs Not all goals/needs addressed	 Changing developmentally and/or functionally Complex patient Younger patient (under 3yo) 	Local services not in place or not well estabilished	Assessment due – i.e. HINE Hip surveillance Consideration of Botox Upcoming surgery	Priority populations and vulnerable (i.e. recent OOHC) Family need high support to manage needs/attend appointments	Recent admission Corresponds with a key transition point (school etc)
 Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be booked rather than call to arrange 	Identified ongoing rehab needs and goals Age/developmental related needs	Stable Function No acute medical needs Monitoring Requires surveillance/interventio n over time Changes related to growth	Accessing local services Well linked with local supports GP/Paediatrician in place	• Hip surveillance	Family/carer may not be reliable/unlikely to book further follow up when required	No transition points that require aligned appointment
 Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be 	No new rehab goals or needs	Stable Function No acute medical needs No changes in function Benefit from review but more regular review not required	 Accessing local services Good relationship with local services GP/Paediatrician in place 	No interventions or assessments	Family/carer may not be not reliable/unlikely to book further follow up when required	No upcoming transition points No transition points that require aligned appointment

Follow up Time Frames

	Family/child preference	Goals and Rehab needs	Function	Local Services	Interventions/ Assessments	Social Factors	Transition/ Key points
3-month (or less) appointment booked	Family involved with discussion around follow up and agree with this timeframe	Not all goals/needs were addressed at the appointment New patient	Young patient with emerging needs (i.e. movement disorder) Rapidly changing picture	Local services not in place	Time sensitive assessment i.e. VEIP protocol, Review effect of interventions (i.e. Botox)		
6-month appointment booked	Family involved with discussion around follow up and agree with this timeframe	Rehab goals that need reviewing in a short timeframe High number of goals/ needs Not all goals/needs addressed	Changing developmentally and/or functionally Complex patient Younger patient (under 3yo)	Local services not in place or not well estabilished	Assessment due – i.e. HINE Hip surveillance Consideration of Botox Upcoming surgery	Priority populations and vulnerable (i.e. recent OOHC) Family need high support to manage needs/attend appointments	Recent admission Corresponds with a key transition point (school etc)
12-month appointment booked	Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be booked rather than call to arrange	Identified ongoing rehab needs and goals Age/developmental related needs	Stable Function No acute medical needs Monitoring Requires surveillance/interventio n over time Changes related to growth	Accessing local services Well linked with local supports GP/Paediatrician in place	Hip surveillance	Family/carer may not be reliable/unlikely to book further follow up when required	No transition points that require aligned appointment
18+ month appointment booked	Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be booked rather than call to arrange	No new rehab goals or needs	Stable Function No acute medical needs No changes in function Benefit from review but more regular review not required Nil new rehab goals / priorities	Accessing local services Good relationship with local services GP/Paediatrician in place	No interventions or assessments	Family/carer may not be not reliable/unlikely to book further follow up when required	No upcoming transition points No transition points that require aligned appointment
Transition point appointment booked	Family involved with discussion around follow up and agree with this timeframe Family would prefer appointment to be booked rather than call to arrange	Goals/needs currently met Goals and needs likely at this point	Stable Function Minimal changes Early injuries GMFCS I	Accessing local services Good relationship with local services GP/Paediatrician in place	Assessment required at this time point – i.e. NP Ax Appointment scheduled around upcoming surgery or intervention	Family/carer may not be not reliable/unlikely to book further follow up when required	Ensure appointments happen around this time Pre-school Starting school High school Adults
Family to contact when need an appointment	Family involved with discussion and are happy to contact when they need	No current rehab needs Possibility that new needs may arise Timeframe for need is unknown	Stable function Doing well	Good local supports Accessing services if needed	No interventions or assessments required	Family confident to contact if concerns No high-risk social factors – e.g. OOHC Coordinate with other appointments	
Discharge	Family don't wish to attend Family are not seeing benefit from attending	No rehabilitation goals or concerns Issues not related to rehab or better suited to another team (referrals made to other departments)	Back to baseline function No functional needs or impairments Meeting all milestones	No therapy services required Local therapy services meeting needs	No interventions or assessments required		Transitioned to adult services Finished school

Developing a follow-up framework in Rehab2Kids

Kylie French and Kerry Hanns - Rehab2Kids, Sydney Children's Hospital, Randwick



Background:

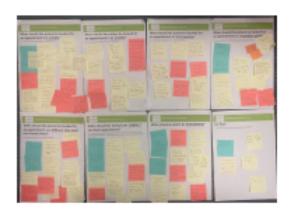
- · Large multidisciplinary rehabilitation clinics
- Inconsistent follow up timeframes across clinics
- · Staff rated this as a high-priority issue to address
- Increasing waitlists for clinics

Aim:

 Develop a user-friendly framework to guide appropriate clinic follow up times for staff.

Method:

- · Scoping activities to identify existing frameworks
- Comprehensive input from all team members around factors to consider.



Results:

- Follow up table created and implemented within department
- Maps typical follow up time points vs seven considering factors
- Families informed of flexibility to change appointments and educated on when to contact

3 months
6 months
12 months
18 months +
Transition point
Family to contact
Discharge

Family/carer/child preference Goals and rehab needs Function Local services Intervention and Assessments Social factors Transition/Key Points

	Family/career/ child preference	Goals and Rehab receds	Punction	Local Services	Interventions/ Assessments	Social Factors	Transition/ Key points
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Data:

- Pre- implementation data indicates a wide variation in follow up time frames.
- Significant differences noticed across similar clinics and cases.

Percentage of follow up times requested across consultants

	2-5 months	6 months	7-10 months	12 months	13-17 months	18+ months
Dr1	9%	25%	3%	56%	0%	0%
Dr2	14%	18%	20%	34%	5%	7%
Dr3	8%	20%	1196	41%	4%	1196
Dr 4	8%	12%	8%	40%	3%	22%
Dr 5	30%*	25%	8%	22%	2%	2%
Average	14%	20%	1196	39%	3%	8%

*known documentation error

Evaluation:

 12-month review planned to assess if there is greater consistency in follow up recommendations.

Sharing:

 Please contact for a copy of the follow-up table.

> kylie.french@health.nsw.gov.au kerry.hanns@health.nsw.gov.au

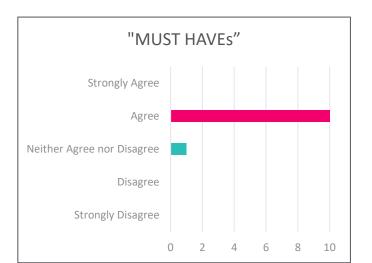


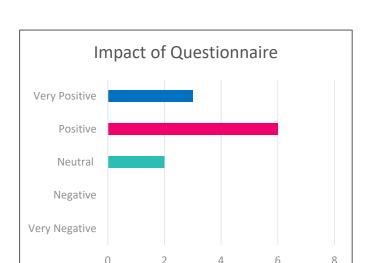






Evaluation Survey





Most staff report that "MUST HAVEs and "Good to Haves" are implemented

"Drs considers ways to step out of clinic if need to have team discussion before providing recommendations to families"

Most staff feel Pre-Clinic Questionnaire positively impacts clinics.

"Now we see a stronger focus on family's priorities, especially with incorporation of F-words into clinics"

Most agree debrief tool is useful for reflection and plan to use it.

"It's been helpful, the self-reflection practice is useful"







Insights



Focus Group

- Action Committee
- External Facilitation



Documentation

- Clear documentation of changes
- Access to documents



Staggered Roll Out

- Staff "buy-in"
- Implementation of agreed changes



Champions / Sponsorship

- HOD
- Action Committee
- Clinical Coordinators



Feedback

- Staff
- Consumers



Sustainability Strategies

- Meetings
- Self-Reflection Tool
- Spreading Change
- Orientation























