

# Great Expectations



## 2025 AASE National Conference

27-29 August 2025 | Rydges Melbourne, Victoria

**CONFERENCE PROGRAM**

**#aase2025**

**PRE-CONFERENCE SCHOOL VISITS: WEDNESDAY, 27 AUGUST 2025**

School Visit – Tour Groups	
	<p><b>Confirmed attendees will have received individual tour confirmation emails.</b></p> <p>The tour buses will depart from the conference venue, Rydges Melbourne, at 9.00 am, and return by approximately 4.00 pm. Each tour will include visits to approximately 3 schools, grouped geographically to allow for a rich and varied experience.</p> <p>Confirmed participating schools currently include:</p> <ul style="list-style-type: none"> <li>• Ashwood School</li> <li>• Emerson Schools</li> <li>• Furlong School for Deaf Children</li> <li>• Glenallen School</li> <li>• Greythorn Primary School</li> <li>• Jacana Autism School</li> <li>• Monash Special Developmental School</li> <li>• Southern Autistic School</li> <li>• Stella Maris Public School</li> <li>• Sunbury And Macedon Ranges Specialist School</li> <li>• Victorian College for the Deaf</li> <li>• Warringa Park School</li> <li>• Yarrabah School</li> </ul> <p>Delegates will not be able to choose the tour they attend, as all tours will offer a similar experience. On the morning of the tours, delegates will simply be placed on buses to meet tour capacity limits.</p>

**CONFERENCE WELCOME RECEPTION AND REGISTRATION**

5.00 pm	<b>Conference Registration Open</b> <i>Location: Rooftop Terrace, Rydges Melbourne</i>
5.30 pm – 7.30 pm	<b>2025 Welcome Reception</b> <i>Location: Bossley (Rooftop) Terrace, Rydges Melbourne</i>



## CONFERENCE PROGRAM: THURSDAY, 28 AUGUST 2025

8.00 am	Conference Registration – Tea and Coffee on Arrival			
Location	Centre Stage			
Emcee	Chris Varney - <i>Founder and Chief Enabler, I CAN Network and AASE Patron</i>			
9.00 am	<b>Welcome to Delegates and Housekeeping</b> Helen Hatherly - <i>VIC President, AASE</i> Chris Varney - <i>Founder and Chief Enabler, I CAN Network and AASE Patron</i>			
9.10 am	<b>Welcome to Country</b> Wurundjeri Man Colin Hunter Jnr Jnr			
9.20 am	<b>Official Conference Opening</b> Tony Bates, Acting Secretary, Department of Education Victoria			
9.30 am	<b>AASE National President's Address</b> Dr. Tracey Chamlin - <i>National President, AASE</i>			
9.40 am	<b>Keynote Presentation - Leading Aboriginal Education with Passion and Purpose</b> Kylie Captain - <i>Founding Director, Dream Big Education Wellbeing &amp; Consulting</i>			
10.30 am	<b>School Performance</b> Concord School – Bundoora, Victoria			
10.35 am	<b>Platinum Sponsor Address - The University Of Melbourne</b> A/Prof. Lisa McKay-Brown - <i>Associate Dean, Diversity and Inclusion, Faculty of Education</i>			
10.40 am	Morning Tea & Trade Exhibition Visit			
Location	Centre Stage 1	Centre Stage 2	Meeting Place 1	Meeting Place 2
Chair	<i>Michelle Harwood</i>	<i>Dr. Tracey Chamlin</i>	<i>Penny Round</i>	<i>Karen Overall</i>
Stream	<b>Leadership in Education</b>	<b>Curriculum Design and Delivery</b>	<b>Engagement and Wellbeing</b>	<b>Working in Partnerships</b>
11.10 am – 11.45 am	<b>VERIFY: Enhancing School Leaders' Feedback to Improve Teaching Practices for Students with Disabilities</b>  Dr. Susan Main <i>Edith Cowan University, WA</i>	<b>Charting Unique Literacy Journeys in a SSP: Guiding Every Learner to Success</b>  Cate Chapman <i>St Dominic's Catholic College, NSW</i>	<b>Supporting Comprehensive Social Emotional Learning for Students with Intellectual Disabilities</b>  Gillian Andrikos <i>Curtin University, WA</i>	<b>Shifting the Gaze to Interagency Collaboration: Enhancing Employment Outcomes for Students with Disabilities</b>  A/Prof. Loretta Sheppard <i>Australian Catholic University, VIC</i>  Brooke Andrews <i>Onemda Research and Innovation Centre, VIC</i>
5-minute room change				



11.50 am – 12.25 pm	<b>Leadership in Education: A Focus on Disability and Inclusion at Atwell College</b>  Brent Passchier and Denelle Kennedy <i>Atwell College, WA</i>	<b>Bridging the Gap: Collaborative Care for Neurodivergent Young People and Their Families</b>  Dr. Siobhan Lamb <i>Developmental Paediatrics, NSW</i>	<b>A Maze of Confusing Letters: PECS, SDG, LMNOP...Making sense of AAC</b>  Sophie Kerr <i>Pyramid Educational Consultants of Australia, VIC</i>	<b>NDIS-funded PBS Plans for Students – How Can I Make Them Work for My Site?</b>  Kymberly Louise <i>Kymberly Louise Behaviour Detective and Flinders University, SA</i>
12.25 pm	<b>Lunch &amp; Trade Exhibition Visit</b>			
Location	Centre Stage 1	Centre Stage 2	Meeting Place 1	Meeting Place 2
Chair	Neeti Puri	Clark Burt	Kimberly Louise	Alana Williams
Stream	<b>Leadership in Education</b>	<b>Curriculum Design and Delivery</b>	<b>Engagement and Wellbeing</b>	<b>Working in Partnerships</b>
1.25 pm – 2.00 pm	<b>Empowering Schools for Equity and Inclusion through Innovative Leadership Practices</b>  Maureen Allan, Liz McNaughton and Sara Mopett <i>Waitaha School, NZ</i>	<b>Transforming Literacy Outcomes for Students with Complex Needs: A Diagnostic Approach</b>  Gina Hill and Tina Thompson <i>Newcastle Junior School, NSW</i>	<b>Press B to Belong: Using Collaborative Gaming as a Space for Neurodiversity-Affirming Social Inclusion</b>  A/Prof. Matthew Harrison and Jess Rowlings <i>The University Of Melbourne, VIC</i>	<b>Centennial Park School: Pathways Program and Specialised Supports</b>  Prof. Therese M Cumming <i>UNSW Sydney and Centennial Park School, NSW</i>  A/Prof. Karen Maras and Dr. Lisa Gilanyi <i>UNSW Sydney, NSW</i>
<b>5-minute room change</b>				
2.05 pm – 2.40 pm	<b>Utilising the Science of Learning Principles to Create Whole-school Conditions for Outstanding Results</b>  Charlotte Peverett <i>Lake Colac School, VIC</i>	<b>Learning Trajectories of Early Number Sense: A Step Forward for Inclusive Math Classrooms</b>  Vanessa Kukiella and Nathalie Parry <i>The University Of Melbourne, VIC</i>	<b>Understanding the Relationship Between Emotions and Behaviour to Co-design in the Classroom: A Case Study</b>  Francisco de Paula <i>The Calmer Approach, NSW</i>	<b>Building Inclusive Pathways: Strengthening Partnerships for Student Success</b>  Virginia Sugars, Zoe Mazoletti and Chantelle Cella <i>Cornish College, VIC</i>
2.40 pm	<b>Afternoon Tea &amp; Trade Exhibition Visit</b>			
Location	Centre Stage			
Emcee	Chris Varney - Founder and Chief Enabler, I CAN Network and AASE Patron			



# Great Expectations

# 2025 AASE National Conference

27-29 August 2025  
Rydges Melbourne, Victoria



#aase2025

3.10 pm – 3.50 pm	<b>Keynote Presentation - AI with Heart: Co-Designing Inclusive Intelligence for Every Learner</b> Lee Barrett - <i>Prompt Engineer and AI Advocacy Project Officer, CEnet</i>
3.50 pm 4.40 pm	<b>Keynote Presentation - Balancing the Shifts -The Acrobatics of Being Change-Ready</b> Dan Aubin - <i>Director, Daring Humans</i>
4.40 pm	Day 1 Close

## 2025 AASE NATIONAL CONFERENCE DINNER

6.30 pm – 10.30 pm	<b>2025 Conference Dinner</b> <i>Location: Centre Stage Room, Rydges Melbourne</i> 6.30 pm – <i>Pre-dinner drinks</i> 7.00 pm – <i>Guests seated in Ballroom</i>
-----------------------	---

## CONFERENCE PROGRAM: FRIDAY, 29 AUGUST 2025

8.15 am	<b>Conference Registration – Tea and Coffee on Arrival</b>			
Location	Centre Stage			
Emcee	Chris Varney - <i>Founder and Chief Enabler, I CAN Network and AASE Patron</i>			
8.45 am	<b>Welcome to Day 2 and Acknowledgement of Country</b> <i>Chris Varney – AASE Patron &amp; Emcee</i>			
8.55 am	<b>2025 AASE Des English Memorial Lecture</b> <b>Great Expectations – A Firm Belief in What's Possible</b> <i>Colin Dobson PSM – Principal, Monash Children's Hospital School</i>			
9.25 am	<b>Keynote Presentation - How the Brain Responds to Stress - Explosive Behaviour and De-escalation</b> <i>Bryan Jeffrey - Director, MOAT Mental Health Services</i>			
10.15 am	<b>School Performance</b> <i>Victorian College for the Deaf – Melbourne, Victoria</i>			
10.20 am	<b>Major Sponsor Address - Department of Education, Victoria</b> <i>Deborah Parker - Director, Policy and Programs Branch</i>			
10.25 am	<b>Morning Tea &amp; Trade Exhibition Visit</b>			
Location	Centre Stage 1	Centre Stage 2	Meeting Place 1	Meeting Place 2
Chair	<i>Katherine Lingard-Smith</i>	<i>Clark Burt</i>	<i>Alana Williams</i>	<i>Dr. Tracey Chamlin</i>
Stream	<b>Leadership in Education</b>	<b>Curriculum Design and Delivery</b>	<b>Engagement and Wellbeing</b>	<b>Working in Partnerships</b>
10.55 am – 11.30 am	<b>Developing a Mentally Fit Workforce</b>  <i>Kari Sutton Metropolitan North Region Education Qld</i>	<b>Fetal Alcohol Spectrum Disorder (FASD) and What it Means for the Classroom</b>  <i>Kate Cooper Monash Children's Hospital School, VIC</i>	<b>Home-based Positive Behaviour Support - Building Parent Capacity Through Video Self Modelling</b>  <i>Anthea Naylor University Of Melbourne, VIC</i>	<b>Creating Inclusive Schools Where All Students Thrive</b>  <i>Grant McKell and Sibylle Kaczorek Department Of Education, VIC</i>
<b>5-minute room change</b>				
11.35 am – 12.10 pm	<b>How to Build School Structures, Routines and Supports to Optimise Learning for ALL Students</b>  <i>Cameron Peverett President - Principals' Association of Special Schools Victoria</i>	<b>Smart support: Using Generative AI Practically to Enhance Inclusive Classrooms</b>  <i>Rachael Patrick Victorian Academy of Teaching and Leadership, VIC</i>	<b>"The Road to Gold"</b>  <i>Lindy Abernethy and Elizabeth Mason Monash Special Developmental School, VIC</i>	<b>Supporting Neurodivergent Young People in the Classroom</b>  <i>Dr. Siobhan Lamb Developmental Paediatrics, NSW</i>

5-minute room change				
12.15 pm – 12.50 pm	<b>Concurrent Session with Invited Speaker</b>  <b>Leading Daring Conversations</b>  Dan Aubin <i>Daring Humans, SA</i>	<b>Utilising XR to Improve Functional Skills Among Students on the Autism Spectrum: A Systematic Review</b>  Jing Luo <i>Flinders University, SA</i>	<b>Enhancing Early Childhood Inclusion: MTSS Model at North Ryde Community Preschool</b>  Jill Hellemans and Analise Vella <i>Learn My Way &amp; North Ryde Community Preschool, NSW</i>	<b>Great expectations: Collaborating to develop an inclusive national assessment and teaching tool for ALL young children</b>  Dr. Julie McMillan and A/Prof. Jane Jarvis <i>Australian Council For Educational Research, SA</i>
12.50 pm	Lunch & Trade Exhibition Visit			
Location	Centre Stage 1	Centre Stage 2	Meeting Place 1	
Chair	Michelle Harwood	Kimberly Louise	Penny Round	
Stream	Leadership in Education	Curriculum Design and Delivery	Curriculum Design and Delivery	
1.50 pm – 2.25 pm	<b>Concurrent Session with Invited Speaker</b>  <b>AI for All: Practical, Inclusive Use Cases</b>  Lee Barrett <i>Cenet, NSW</i>	<b>TapeBlocks: Inclusive and Creative Circuit Making for Students with Disabilities</b>  A/Prof. Kirsten Ellis <i>Monash University, VIC</i>	<b>Phonemes to Flies</b>  Kaitlyn Hawking and Jaye Hines <i>Craigmore High School, SA</i>	
5-minute room change				
Location	Centre Stage 1	Centre Stage 2	Meeting Place 1	
Stream	Engagement and Wellbeing	Curriculum Design and Delivery	Working in Partnerships	
2.30 pm – 3.05 pm	<b>Concurrent Session with Invited Speaker</b>  <b>Understanding Mental Illness – for Our Students, Our Staff and Our Loved Ones</b>  Bryan Jeffrey <i>MOAT Mental Health Services, VIC</i>	<b>Raising the Bar: Redesigning AAC to Improve Access to Reading Instruction</b>  Dr. Katherine Proudfoot <i>Aacapella, NSW</i>	<b>Empowering Students Through Vocational Education and Training: Innisfail State College’s Pathway to Success</b>  Tanya Martin and Connie Medley <i>Innisfail State College, QLD</i>	
3.05 pm	Afternoon Tea & Trade Exhibition Visit			

# Great Expectations

## 2025 AASE National Conference

27-29 August 2025  
Rydges Melbourne, Victoria



#aase2025

Location	Centre Stage 1	Centre Stage 2	Meeting Place 1
Chair	<i>Karen Overall</i>	<i>Clark Burt</i>	<i>Neeti Puri</i>
Stream	Working in Partnerships	Curriculum Design and Delivery	Engagement and Wellbeing
3.35 pm - 4.10 pm	<b>Collaborative Goal Setting for Disabled Children</b>  Leanne Robinson <i>Patricia Avenue School, NZ</i>	<b>Facilitating the development of every student's fullest potential through access to age-equivalent curriculum</b>  Emma Trevor <i>Queensland Curriculum and Assessment Authority, QLD</i>	<b>Personalised Learning with IXL – Supporting Diverse Student Needs in a Secondary School Setting</b>  Tanya Alderton <i>Mullauna Secondary College, VIC</i>
<b>Reconvene in Centre Stage 1</b>			
4.10 pm – 4.15 pm	<b>2026 AASE Conference Announcement</b>		
4.15 pm	<b>Conference 'wrap up' and Prize Draw</b>		
4.25 pm	<b>Conference Close</b>		

\*PROGRAM MAY BE SUBJECT TO CHANGE