

# Great Expectations



## 2025 AASE National Conference

27-29 August 2025 | Rydges Melbourne, Victoria

**CONFERENCE PROGRAM**

**#aase2025**

## PRE-CONFERENCE SCHOOL VISITS: WEDNESDAY, 27 AUGUST 2025

School Visit – Tour Groups	
	<p>The tour buses will depart from the conference venue, Rydges Melbourne, at 9.00 am, and return by approximately 4.00 pm. Each tour will include visits to approximately four schools, grouped geographically to allow for a rich and varied experience.</p> <p>Confirmed participating schools currently include:</p> <ul style="list-style-type: none"> <li>• Ashwood School</li> <li>• Emerson School</li> <li>• Furlong School for Deaf Children</li> <li>• Glenallen School</li> <li>• Greythorn Primary School</li> <li>• Jacana Autism School</li> <li>• Monash Special Developmental School</li> <li>• Southern Autistic School</li> <li>• Stella Maris Public School</li> <li>• Sunbury And Macedon Ranges Specialist School</li> <li>• Victorian College for the Deaf</li> <li>• Warringa Park School</li> <li>• Yarrabah School</li> </ul> <p>Delegates will not be able to choose the tour they attend, as all tours will offer a similar experience. On the morning of the tours, delegates will simply be placed on buses to meet tour capacity limits.</p>

## CONFERENCE WELCOME RECEPTION AND REGISTRATION

5.00 pm	<b>Conference Registration Open</b> <i>Location: Rooftop Terrace, Rydges Melbourne</i>
5.30 pm – 7.30 pm	<b>2025 Welcome Reception</b> <i>Location: Rooftop Terrace, Rydges Melbourne</i>



## CONFERENCE PROGRAM: THURSDAY, 28 AUGUST 2025

8.00 am	Conference Registration – Tea and Coffee on Arrival			
Location	Centre Stage			
Emcee	Chris Varney - <i>Founder and Chief Enabler, I CAN Network and AASE Patron</i>			
9.00 am	<b>Welcome to Delegates and Housekeeping</b> Helen Hatherly - <i>VIC President, AASE</i> Chris Varney - <i>Founder and Chief Enabler, I CAN Network and AASE Patron</i>			
9.10 am	<b>Welcome to Country</b> Wurundjeri Man Colin Hunter Jnr Jnr			
9.20 am	<b>Official Conference Opening</b> Tony Bates, Acting Secretary, Department of Education			
9.30 am	<b>AASE National President's Address</b> Tracey Chamlin - <i>National President, AASE</i>			
9.40 am	<b>Keynote Presentation - Leading Aboriginal Education with Passion and Purpose</b> Kylie Captain - <i>Founding Director, Dream Big Education Wellbeing &amp; Consulting</i>			
10.30 am	<b>School Performance</b> Concord School – Bundoora, Victoria			
10.35 am	<b>Platinum Sponsor Address</b> The University of Melbourne			
10.40 am	Morning Tea & Trade Exhibition Visit			
Location	Centre Stage 1	Centre Stage 2	Meeting Place 1	Meeting Place 2
Chair				
Stream	<b>Leadership in Education</b>	<b>Curriculum Design and Delivery</b>	<b>Engagement and Wellbeing</b>	<b>Working in Partnerships</b>
11.10 am – 11.45 am	<b>VERIFY: Enhancing School Leaders' Feedback to Improve Teaching Practices for Students with Disabilities</b>  Dr. Susan Main <i>Edith Cowan University Lie</i>	<b>Charting Unique Literacy Journeys in a SSP: Guiding Every Learner to Success</b>  Cate Chapman <i>St Dominic's Catholic College, NSW</i>	<b>Supporting comprehensive social emotional learning for students with intellectual disabilities</b>  Gillian Andrikos <i>Curtin University, WA</i>	<b>Shifting the gaze to interagency collaboration: Enhancing employment outcomes for students with disabilities</b>  A/Prof. Loretta Sheppard <i>Australian Catholic University, VIC</i>  Brooke Andrews <i>Onemda Research and Innovation Centre, VIC</i>
5-minute room change				





11.50 am – 12.25 pm	<b>Leadership in Education: A Focus on Disability and Inclusion at Atwell College</b>  Brent Passchier and Denelle Kennedy <i>Atwell College, WA</i>	<b>Bridging the gap: Collaborative care for neurodivergent young people and their families</b>  Dr. Siobhan Lamb <i>Developmental Paediatrics, NSW</i>	<b>A Maze of Confusing Letters: PECS, SDG, LMNOP...Making sense of AAC</b>  Sophie Kerr <i>Pyramid Educational Consultants of Australia, VIC</i>	<b>NDIS-funded PBS plans for students – how can I make them work for my site?</b>  Kymberly Louise <i>Kymberly Louise Behaviour Detective and Flinders University, SA</i>
12.25 pm	<b>Lunch &amp; Trade Exhibition Visit</b>			
Location	Centre Stage 1	Centre Stage 2	Meeting Place 1	Meeting Place 2
Chair				
Stream	<b>Leadership in Education</b>	<b>Curriculum Design and Delivery</b>	<b>Engagement and Wellbeing</b>	<b>Working in Partnerships</b>
1.25 pm – 2.00 pm	<b>Empowering Schools for Equity and Inclusion through Innovative Leadership Practices</b>  Maureen Allan, Liz McNaughton and Sara Moppett <i>Waitaha School, NZ</i>	<b>Transforming Literacy Outcomes for Students with Complex Needs: A Diagnostic Approach</b>  Gina Hill and Tina Thompson <i>Newcastle Junior School, NSW</i>	<b>Press B to Belong: Using collaborative gaming as a space for neurodiversity-affirming social inclusion</b>  A/Prof. Matthew Harrison and Jess Rowlings <i>The University of Melbourne, VIC</i>	<b>Centennial Park School: Pathways Program and Specialised Supports</b>  Prof. Therese M Cumming <i>UNSW Sydney and Centennial Park School, NSW</i>
<b>5-minute room change</b>				
2.05 pm – 2.40 pm	<b>Utilising the Science of Learning principles to create whole-school conditions for outstanding results</b>  Charlotte Peverett <i>Lake Colac School, VIC</i>	<b>Learning trajectories of early number sense: A step forward for inclusive math classrooms</b>  Vanessa Kukielka and Gillianlie Parry <i>The University Of Melbourne, VIC</i>	<b>Understanding the Relationship Between Emotions and Behaviour to Co-design in the Classroom: A Case Study</b>  Francisco de Paula <i>The Calmer Approach, NSW</i>	<b>Building Inclusive Pathways: Strengthening Partnerships for Student Success</b>  Virginia Sugars, Zoe Mazoletti and Chantelle Cella <i>Cornish College, VIC</i>
2.40 pm	<b>Afternoon Tea &amp; Trade Exhibition Visit</b>			
Location	Centre Stage			
Emcee	Chris Varney - <i>Founder and Chief Enabler, I CAN Network and AASE Patron</i>			
3.10 pm – 3.50 pm	<b>Keynote Presentation - AI with Heart: Co-Designing Inclusive Intelligence for Every Learner</b> Lee Barrett - <i>Prompt Engineer and AI Advocacy Project Officer, CENet</i>			

Great  
Expectations

# 2025 AASE National Conference

27-29 August 2025  
Rydges Melbourne, Victoria



#aase2025

3.50 pm 4.40 pm	<b>Keynote Presentation - Balancing the Shifts -The Acrobatics of Being Change-Ready</b> Dan Aubin - <i>Director, Daring Humans</i>
4.40 pm	<b>Day 1 Close</b>

## 2025 AASE NATIONAL CONFERENCE DINNER

6.30 pm – 10.30 pm	<b>2025 Conference Dinner</b> <i>Location: Centre Stage Room, Rydges Melbourne</i> 6.30 pm – <i>Pre-dinner drinks</i> 7.00 pm – <i>Guests seated in Ballroom</i>
-----------------------	---

## CONFERENCE PROGRAM: FRIDAY, 29 AUGUST 2025

8.15 am	Conference Registration – Tea and Coffee on Arrival			
Location	Centre Stage			
Emcee	Chris Varney - <i>Founder and Chief Enabler, I CAN Network and AASE Patron</i>			
8.45 am	<b>Welcome to Day 2 and Acknowledgement of Country</b> <i>Chris Varney – AASE Patron &amp; Emcee</i>			
8.55 am	<b>2025 AASE Des English Memorial Lecture</b> <i>Colin Dobson PSM – Principal, Monash Children's Hospital School</i>			
9.25 am	<b>Keynote Presentation - How the Brain Responds to Stress - Explosive Behaviour and De-escalation</b> <i>Bryan Jeffrey - Director, MOAT Mental Health Services</i>			
10.15 am	<b>School Performance</b> <i>Victorian College for the Deaf – Melbourne, Victoria</i>			
10.20 am	<b>Major Sponsor Address</b> <i>Department of Education Victoria</i>			
10.25 am	Morning Tea & Trade Exhibition Visit			
Location	Centre Stage 1	Centre Stage 2	Meeting Place 1	Meeting Place 2
Chair				
Stream	<b>Leadership in Education</b>	<b>Curriculum Design and Delivery</b>	<b>Engagement and Wellbeing</b>	<b>Working in Partnerships</b>
10.55 am – 11.30 am	<b>Developing a Mentally Fit Workforce</b>  Kari Sutton <i>Metropolitan North Region Education Qld</i>	<b>Cognitive Load &amp; Cognitive Processing are Major Players: Supporting Our At-Risk and Struggling Readers</b>  Dr. Susan Galletly <i>Literacy Plus, QLD</i>	<b>Home-based positive behaviour support- Building parent capacity through Video Self Modelling</b>  Anthea Naylor <i>University of Melbourne, VIC</i>	<b>Creating inclusive schools where all students thrive</b>  Grant McKell and Sibylle Kaczorek <i>Department Of Education, VIC</i>
5-minute room change				
11.35 am – 12.10 pm	Session TBA.	<b>AI in the Classroom</b>  Rachael Patrick <i>Victorian Academy of Teaching and Leadership</i>	<b>"The Road to Gold"</b>  Lindy Abernethy and Elizabeth Mason <i>Monash Special Developmental School, VIC</i>	<b>Supporting neurodivergent young people in the classroom</b>  Dr. Siobhan Lamb <i>Developmental Paediatrics, NSW</i>
5-minute room change				

12.15 pm – 12.50 pm	<b>Concurrent Session with Invited Speaker</b>  <b>Leading Daring Conversations</b>  Dan Aubin <i>Daring Humans, SA</i>	<b>Utilising XR to Improve Functional Skills among Students on the Autism Spectrum: A Systematic Review</b>  Jing Luo <i>Flinders University, SA</i>	<b>Enhancing Early Childhood Inclusion: MTSS Model at North Ryde Community Preschool</b>  Jill Hellemans and Analise Vella <i>Learn My Way &amp; North Ryde Community Preschool, NSW</i>	<b>Great expectations: Collaborating to develop an inclusive national assessment and teaching tool for ALL young children</b>  Dr. Julie McMillan and A/Prof. Jane Jarvis <i>Australian Council For Educational Research, SA</i>
12.50 pm	Lunch & Trade Exhibition Visit			
Location	Centre Stage 1	Centre Stage 2		Meeting Place 1
Chair				
Stream	Leadership in Education	Curriculum Design and Delivery		Curriculum Design and Delivery
1.50 pm – 2.25 pm	<b>Concurrent Session with Invited Speaker</b>  <b>AI for All: Practical, Inclusive Use Cases</b>  Lee Barrett <i>Cenet, NSW</i>	<b>TapeBlocks: Inclusive and Creative circuit making for students with disabilities</b>  A/Prof. Kirsten Ellis <i>Monash University, VIC</i>		<b>Phonemes to Flies</b>  Kaitlyn Hawking and Jaye Hines <i>Craigmore High School, SA</i>
5-minute room change				
Location	Centre Stage 1	Centre Stage 2		Meeting Place 1
Stream	Engagement and Wellbeing	Curriculum Design and Delivery		Working in Partnerships
2.30 pm – 3.05 pm	<b>Concurrent Session with Invited Speaker</b>  <b>Understanding Mental Illness – for our students, our staff and our loved ones</b>  Bryan Jeffrey <i>MOAT Mental Health Services, VIC</i>	<b>Raising the Bar: Redesigning AAC to Improve Access to Reading Instruction</b>  Dr. Katherine Proudfoot <i>Aacapella, NSW</i>		<b>Empowering Students Through Vocational Education and Training: Innisfail State College’s Pathway to Success</b>  Tanya Martin and Connie Medley <i>Innisfail State College, QLD</i>
3.05 pm	Afternoon Tea & Trade Exhibition Visit			

# Great Expectations

## 2025 AASE National Conference

27-29 August 2025  
Rydges Melbourne, Victoria



#aase2025

Location	Centre Stage 1	Centre Stage 2	Meeting Place 1
Stream	Working in Partnerships	Curriculum Design and Delivery	Engagement and Wellbeing
3.35 pm - 4.10 pm	<b>Collaborative Goal Setting for Disabled Children</b>  Leanne Robinson <i>Patricia Avenue School, NZ</i>	<b>Facilitating the development of every student's fullest potential through access to age-equivalent curriculum</b>  Emma Trevor <i>Queensland Curriculum and Assessment Authority, QLD</i>	<b>Personalised Learning with IXL – Supporting Diverse Student Needs in a Secondary School Setting</b>  Tanya Alderton <i>Mullauna Secondary College, VIC</i>
Reconvene in Centre Stage 1			
4.10 pm – 4.15 pm	2026 AASE Conference Announcement		
4.15 pm	Conference 'wrap up' and Prize Draw		
4.25 pm	Conference Close		

\*PROGRAM MAY BE SUBJECT TO CHANGE