

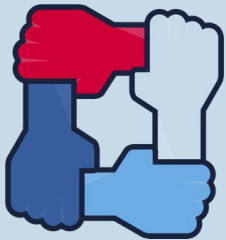


Disability Strategy Implementation

Lisa Alonso Love and Gillian White

SEPLA Workshop 23 July, 2019

Our plan



1

Strengthen support

Investing in teachers and other support staff



2

Increase resources & flexibility

Enabling schools to operate with more flexibility



3

Improve the family experience

Making experiences better and easier



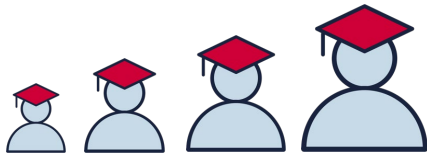
4

Track outcomes

Building an evidence base to measure progress




Workforce challenge – we need the skills of our workforce to keep pace

Demand is growing

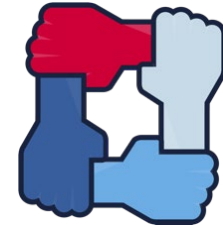


4x Students with disability increasing 4x rate of rest of student population

The mix is changing

-  Autism up 15%
-  Emotional needs up 5%
-  Intellectual disability down 2%

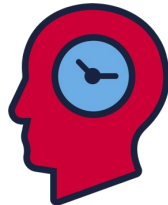
Teachers need more support



“Teachers report significant feelings of inadequacy in ...teaching students with special educational needs”

The workforce is aging

61%



of itinerant teachers and Learning and Support Teachers 50+ (compared to 43% of all teachers)

Supply is limited

9%



Only 6000 of our teachers are approved to teach special education, and the number of new special education graduates is going down each year

We need to increase teacher capability, confidence and expertise to support students with disability



Working with universities on better preparing teachers

Work with NESAs and Universities to build teacher capability and confidence through undergraduate and postgraduate degrees



Increasing capability and confidence

Trauma informed practice – we will start by piloting professional development in trauma informed practice in 2019 as part of our core PL offering. This will include a coaching/mentoring element to embed practice.



Building expertise to support students with disability

A new Scholarship program –

- supporting existing staff to undertake specialist study through a new Scholarship program.
- evaluation of the program will inform our work with Universities, improvements to induction, future professional development.

Our key deliverables in 2019

Would this work?

If not why not?

1. Would this idea work?

2. If not, why not?

4. Is there another option?

Ideas from group

3. What would it take to make it work?

Keep in touch with us How you can be involved

Talk to your team about the strategy,
read it here: [education.nsw.gov.au
/disability-strategy](https://education.nsw.gov.au/disability-strategy)

1

2

Share stories of good
practice with us

Encourage colleagues to sign
up to updates

3

4

Email disability.strategy@det.nsw.edu.au
for any queries

