

A Futurist's View of Leadership - What Are the Challenges and Opportunities of Social, Economic and Technological Change? How Can School Leaders Respond to Them?

Mr Carl Ward^{1,2,3}, Mr Peter Kent^{2,4}

¹City Learning Trust, Stoke On Trent, United Kingdom, ²Association of School and College Leaders, Leicester, United Kingdom, ³Confederation of School Trusts, Nottingham, United Kingdom, ⁴Laurence Sheriff School, Rugby, United Kingdom

This session would examine the traditional role of the school leader in a range of international settings. It would look at the historical context of school leadership against the backdrop of societal change and the demands that such brings to the role of school leaders across the world in the 21st Century.

The presentation would look to examine the key elements of what makes 'great' school leaders. It would look to place into context how school systems across the world are responding to social and economic change and examine the key area of technological change (artificial intelligence) that holds the opportunity to fundamentally change the way teaching, learning and hence the leadership of such is delivered by the next generation of school leaders.

The session would examine the 'who, what, how and why' the leaders of the future will need to understand if they are to have the capacity and capability to take advantage on behalf of their community of learners the opportunities that will be presented. It will look to offer a framework so that delegates can make sense of the changing leadership landscape around them and look to do so in an ethical manner.