NATIONAL BOYS' EDUCATION CONFERENCE



Call for Abstracts

DIVERSE FOUNDATIONS & FUTURES OF BOYS' EDUCATION

NATIONAL **BOYS' EDUCATION** CONFERENCE **2023**

9 & 10 October 2023
The King's School Sydney



Call for Concurrent Abstracts

Important Dates

Abstract Submissions are due by
Friday 19 May 2023

Authors will be advised of the outcome of their submission by
Tuesday 13 June 2023

Final PowerPoints are due by
Monday 25 September 2023

Conference Dates
Monday 9 and Tuesday 10 October 2023



Invitation to Participate

On behalf of the 2023 NBEC Organising Committee, we invite you to participate as a concurrent presenter at the National Boys' Education Conference 2023. This conference will be held at The King's School Sydney on Monday 9 and Tuesday 10 October 2023.

Our theme for the 2023 conference is: ***'Diverse Foundations and Futures of Boys' Education'.***

As educators, we understand the importance of creating inclusive learning environments that cater to the diverse needs of our students. The Conference aims to explore innovative approaches, strategies, and best practices to enhance the learning experiences of boys from various backgrounds.

We invite you to share your research, experiences, and ideas to facilitate meaningful conversations and contribute to the development of effective educational practices for boys. You will have the opportunity to network with other professionals, learn from their experiences, and collaborate to create a positive impact in the field of boys' education.

Please submit your proposal for presentation by **Friday 19 May 2023** and we will notify you of the acceptance by **Tuesday 13 June 2023**.

Thank you for your ongoing commitment and contribution to boys' education, and we hope to see you at the conference.

Yours in learning,

Associate Professor Dean Dudley, CF
PhD (UW), M.Ed – Research (UW), CAEL (Harvard), Grad Dip Ed (UWS), B.HSc (UWS)
Chair – Scientific Committee | National Boys Education Conference 2023



Conference Streams

The 2023 NBEC Organising Committee is seeking submissions related to the following program streams.

- Differentiation of Teaching and Learning
- Leadership and Character Development through Diversity
- Moral and Spiritual Diversity
- Differentiation of Curriculum
- Behaviour management and restorative justice

Types of Submissions

The 2023 NBEC Organising Committee aim to create a conference program with a mix of the following presentation types:

- Concurrent Workshop (60 minutes)
- Concurrent Oral Presentations (30 or 45 minutes)
- Poster Presentation (on display over the two conference days)

Concurrent Workshops
Workshop sessions will be 60 minutes in length. Presenters should aim to make their workshop as interactive and engaging as possible. Please allow time for questions, comments and discussion.

Concurrent Oral Presentations
Presenters not wishing to include an interactive component to their session can submit an abstract for an oral presentation. Presenters can select whether they would prefer a 30 minute or 45 minute oral presentation, however, the final duration offered will be dependent on programming.

Poster Presentation
Presenters wishing to submit a poster presentation must submit an abstract of up to 400 words. If accepted, the poster must not exceed the size of A0 (1189-841mm) and be brought along to the conference for display. All accepted posters will be displayed for the duration of the conference.

Essential Details

The following guidelines apply for the submission of all abstracts:

- All abstracts must be submitted via the Online Abstract Submission Portal.
- Abstracts should be no more than 400 words in length.
- Submissions on any topic related to the streams of the conference will be considered.
- Submissions must include a biography of the presenter of up to 200 words. Submissions not including a biography of the presenter will not be considered.
- Abstracts must include the following information:

Author(s):	Preferred given name and surname of all authors
Presenter:	Name of person/s who will present the presentation at the conference
Title:	e.g., Mr, Mrs, Ms, Dr, Prof for all persons listed above
Position:	Official job title of all presenter/s e.g., AP Support, Deputy Principal etc
Organisation:	The organisation/institution with which the presenter/s are affiliated
Contact Details:	Phone and email details must be provided for the presenter/s
Presentation Title:	This is the title that will be included on the Conference app, Conference website and promotional material for the Conference
Topic:	Please indicate the most appropriate stream for your presentation as outlined in the dot points in this document.

- Abstracts for concurrent presentations should be submitted by no later than **Friday 19 May 2023.**
- Presenters will be advised of the outcome of their submission by no later than **Tuesday 13 June 2023.** The Committee reserves the right to accept or reject any submissions and extend or shorten presentation duration.
- The Conference Organisers and/or Committee will communicate only with the 'first author' of a presentation. In the case of co-authored presentations, it will be the responsibility of the 'first author' to pass on to the co-author(s), communications from the editors.

Important Information for Presenters

The presenting author/s must register and pay to attend the conference for at least the day in which they are scheduled to present. If there are other authors who are attending the conference to present, they must also register and pay to attend the conference. Please visit the conference website for all registration details.

NESA Accreditation

The 2023 NBEC Organising Committee is planning to accredit the 2023 NBEC Conference with a guide of 10 hours of accredited professional development (TBC). The 2023 NBEC Conference will address NESA's accredited professional learning content area of Delivery and assessment of NSW curriculum or Early Years Learning Framework. ***Please note NESA hours are only recognised for NSW attendees.***

Therefore, the requirements for all conference abstracts are shown below:

Each abstract must align with one or more of the following Australian Professional Standards for Teaching and the subsequent descriptors, specified below.

Standard 1: Know students and how they learn.

> 1.3.2 - Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socio-economic backgrounds.

1.5.2 - Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.

Standard 2: Know the content and how to teach it.

2.5.2 - Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.

Standard 5: Assess, provide feedback and report on student learning.

5.4.2 - Use student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice.

In order to achieve this goal and obtain accreditation, **all presenters must provide as part of your abstract submission:**

- Sufficient information regarding content of your presentation to state how the presentation will improve knowledge and practice related to the Australian Professional Standards for Teachers as listed above.
- An outline of the activities for participants during the session – what will participants be expected to do? What will the presenter be doing? (This means that at some stage, the participants are not only listening, but stop to use the information provided to engage in productive thought/discussion to extend their learning.)
    - Some examples may include:
        - brainstorming in a small group or with the person next to you
        - written responses to questions posed
        - analysis of a scenario or data etc.

Resources:
https://www.aitsl.edu.au/standards
https://educationstandards.nsw.edu.au/wps/portal/nesa/teacher-accreditation/meeting-requirements/the-standards

Further Information

For further information regarding the content of the conference program, please contact:

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The King's School - Sydney
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For further information regarding the conference, please contact:

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