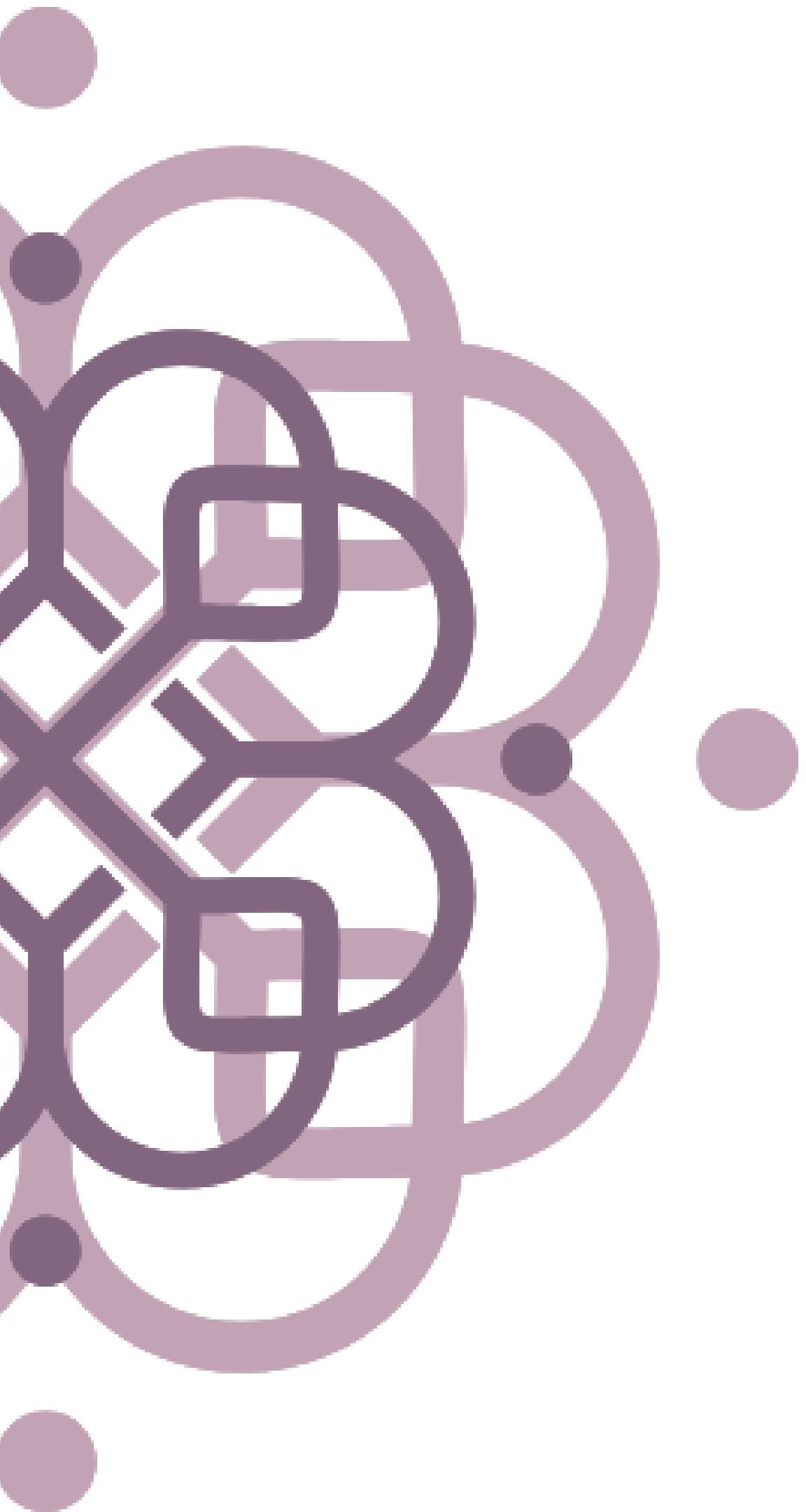




Reducing Cognitive Load, *Increasing Inclusive Impact:*

AI in Special Education

Leadership

3 September 2026

Trudy —
GRAHAM



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Teachers

50 hours per week during the term

AITSL, 2025

AUS lower secondary teachers average 46.5 hours weekly, well above OECD average 41 hours

TALIS, 2024

School Leaders

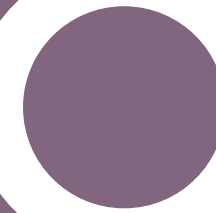
Middle Leaders 50 hours per week
Senior Leaders 55 hours per week

AITSL, 2025

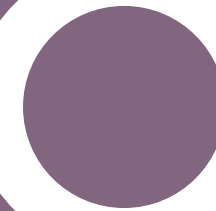
1. Sheer quantity of work
2. Lack of time to focus on teaching and learning

ACU 2024

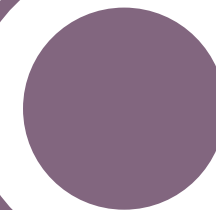
Collaboration *with AI*



Consultan
t



Strategic co-planner

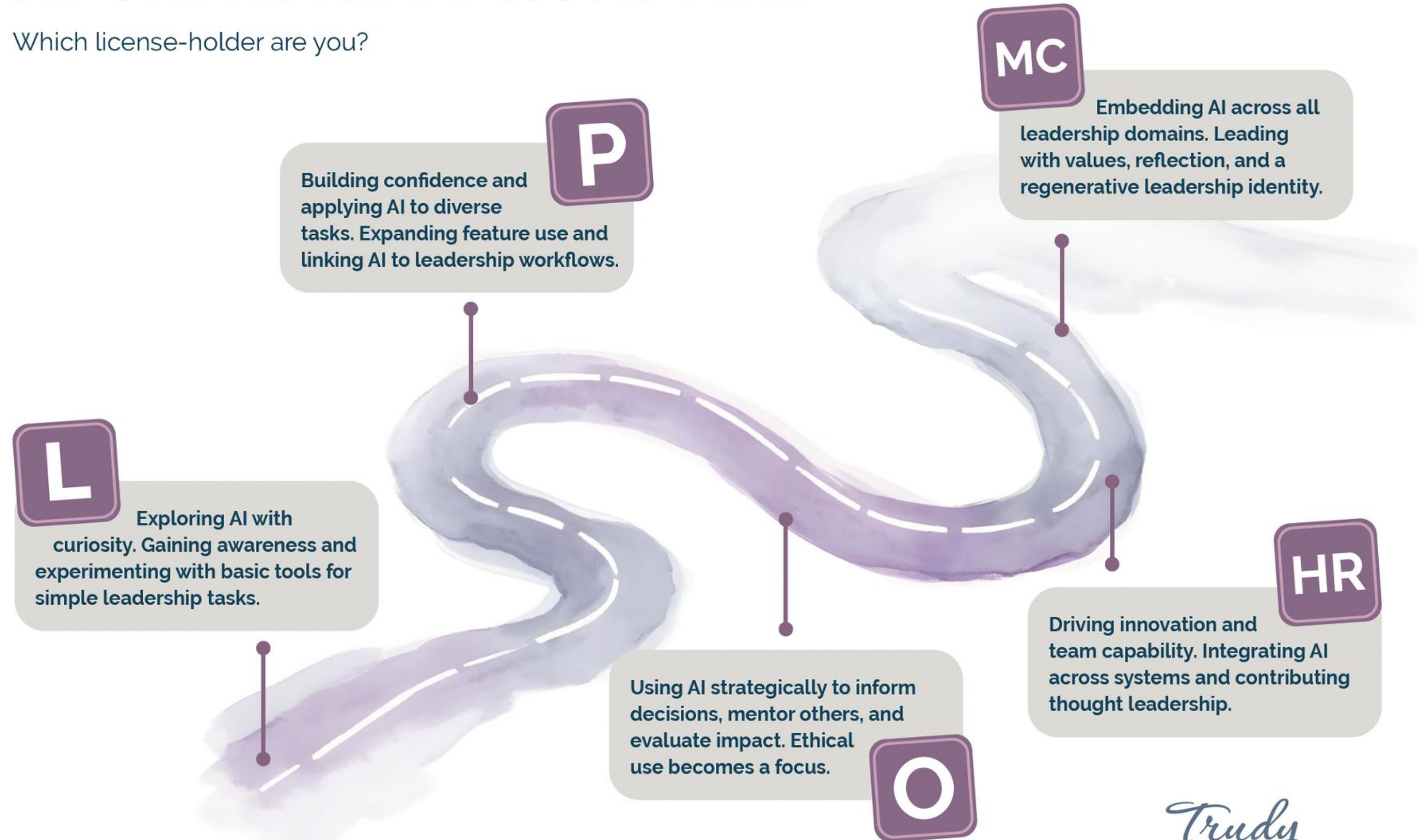


Coac
h



AI CAPABILITY ROADMAP

Which license-holder are you?



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Success *Criteria*



Reframe AI from task assistant to strategic partner



Apply AI as a consultant for leadership challenges in complex environments

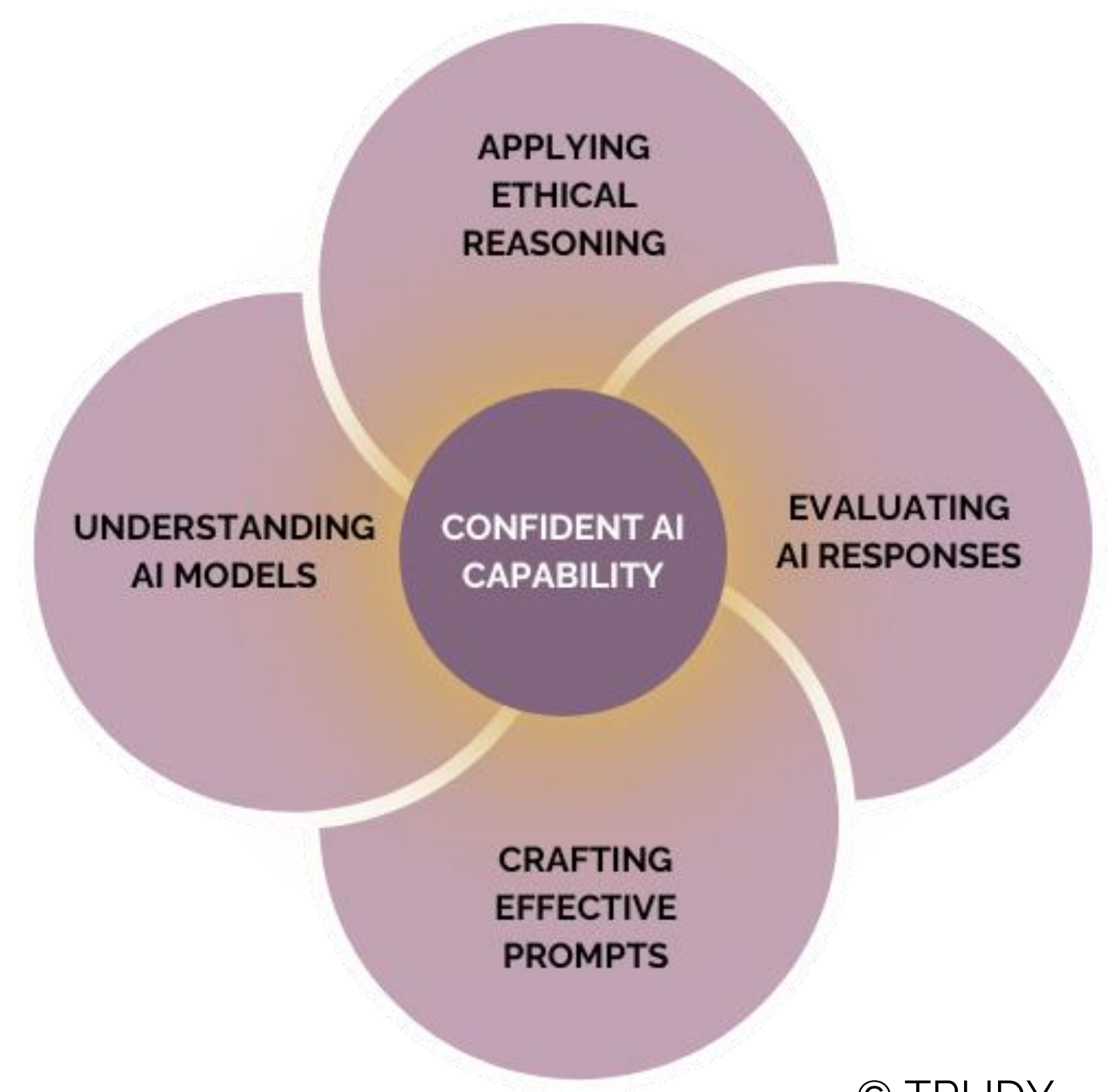


Use AI as a co-planner in school improvement and annual planning cycles



Practice using AI as a reflective coaching partner to enhance decision quality

AI Capability *Model*



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Special Education *Settings*

NSW

- Arranounbai School
- Cromehurst
- Fisher Road School
- Karonga School
- Mainsbridge School
- Sir Eric Woodward School

QLD

- Beenleigh Special School
- Darling Point Special School
- Goodna Special School
- Rockhampton Special
- Rockhampton North Special



AI as a *Consultant*



**As a special education teacher
what information do you need
from me to demonstrate NCCD
level of adjustment?**

**As a conflict resolution and
mediation expert, what information
do you need from me to assist me in
resolving the conflict between two
staff members?**

**TEMPLATE:
As a [TOPIC] expert, what
information do you need from
me to create a [OUTPUT]?**

**As a D.I.R model expert, what
information do you need from me to
create a de-identified case
conceptualisation plan for a student?**

**You are an expert in occupational
violence in education settings, what
information do you need from me to
create a compliant risk assessment?**



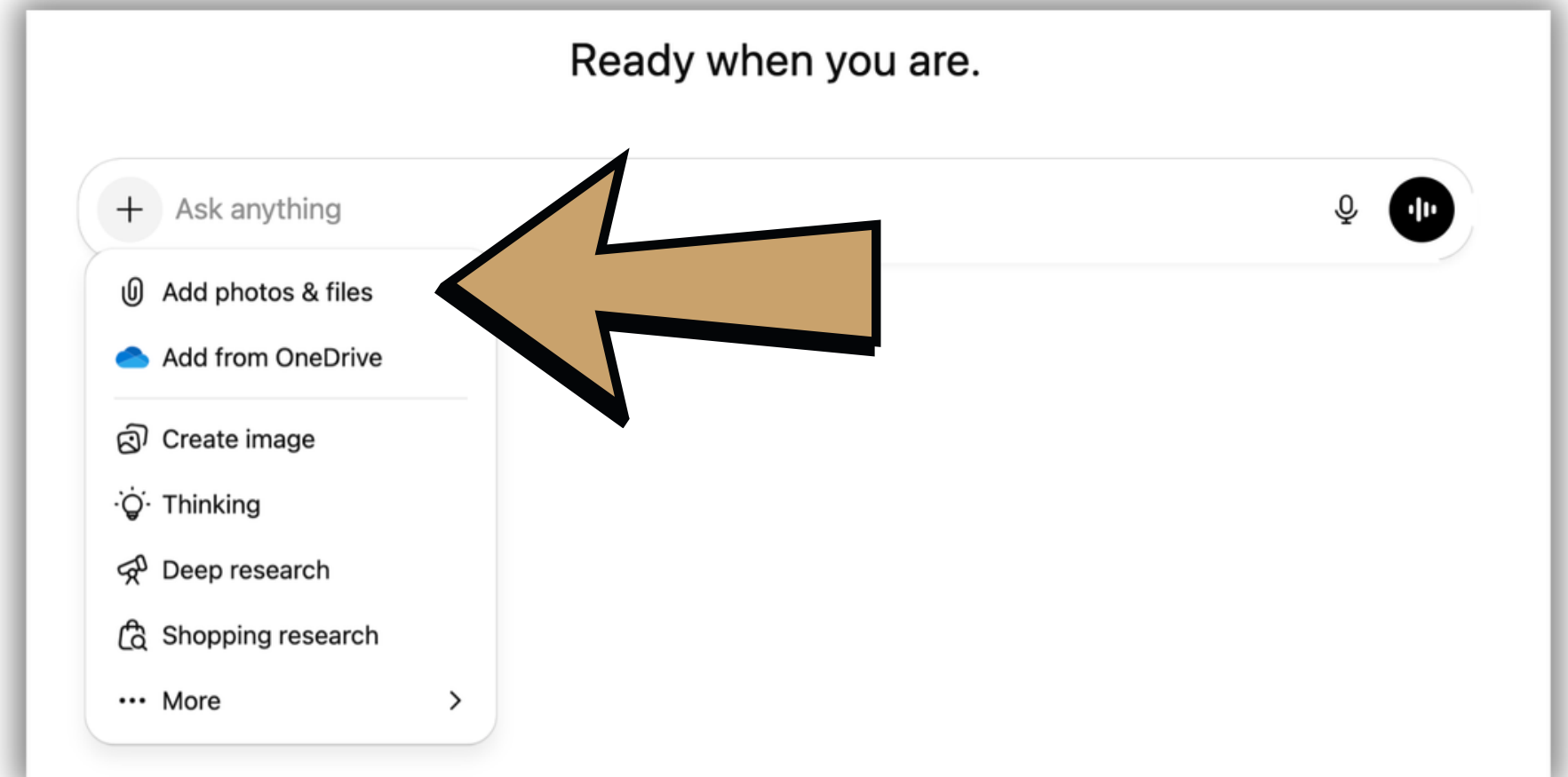


AI as a *Strategic Co-planner*



Annual Plan *Review*

Act as an experienced educational leadership coach. Using my uploaded Annual Plan, design a structured reflective review.
+ UPLOAD

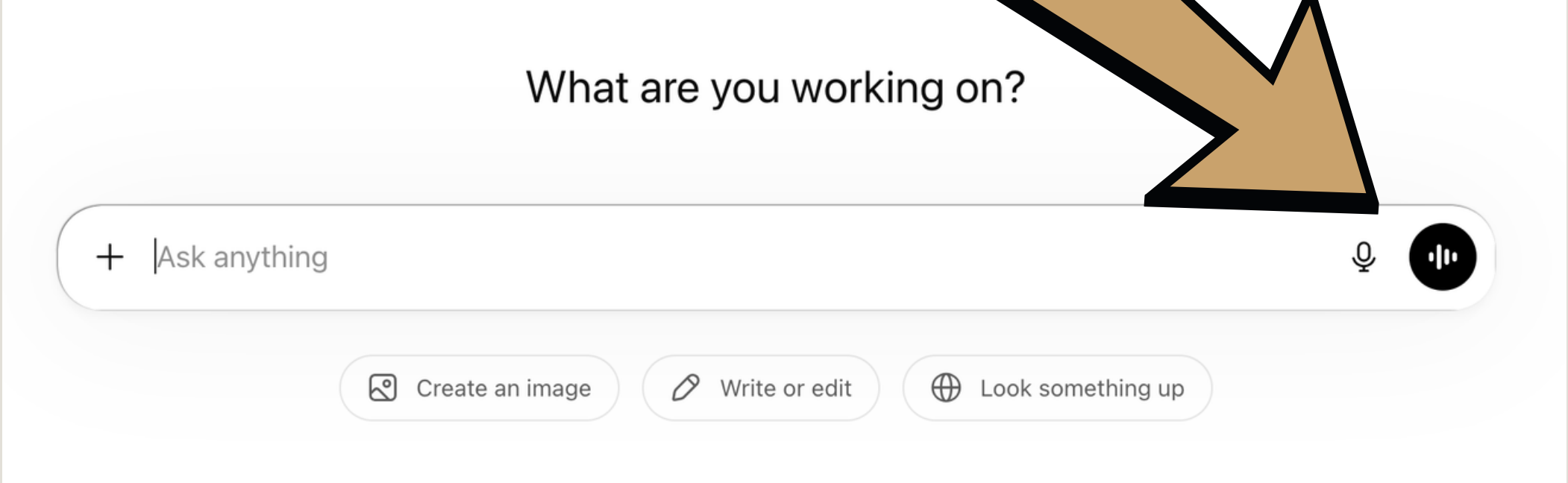
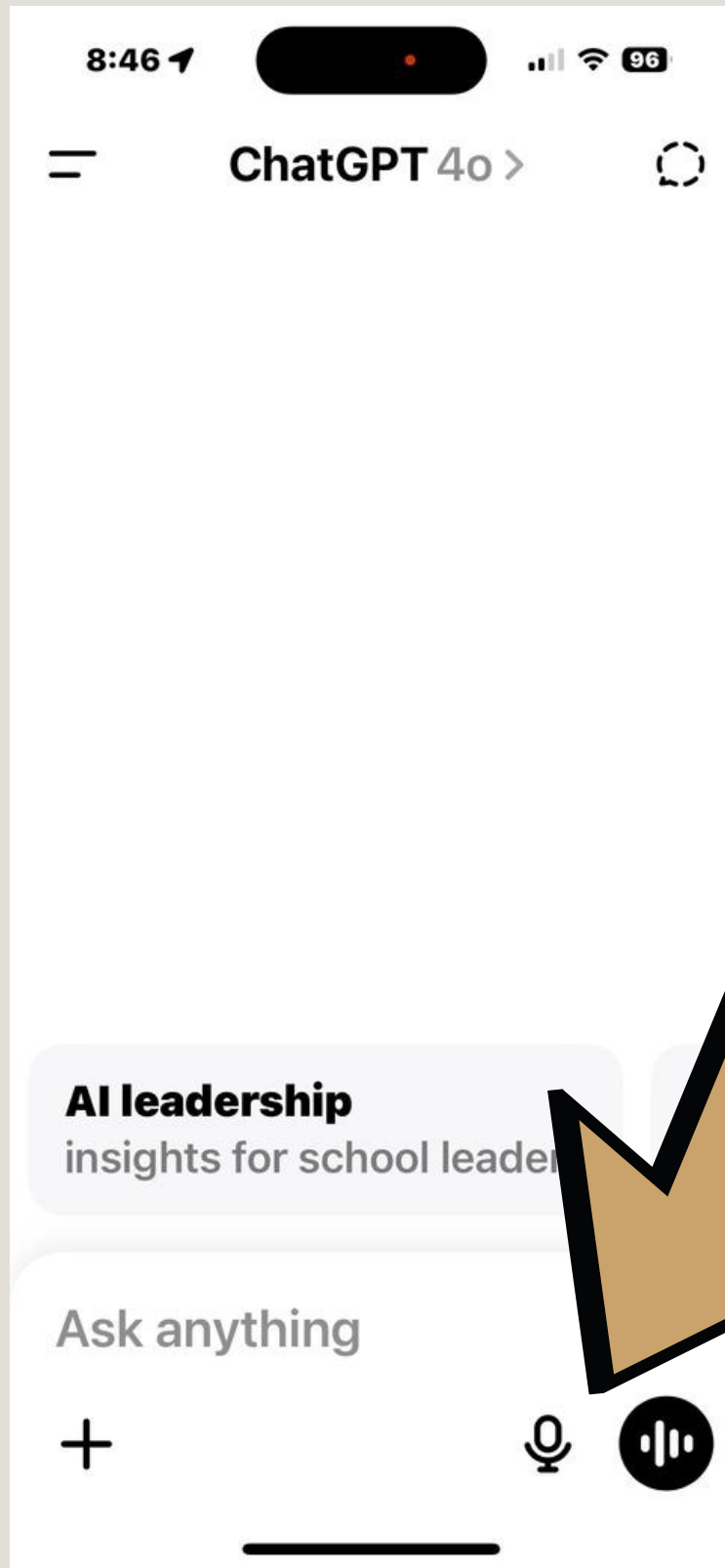




AI as a *Coach*



Dictation and *Voice Mode*



Dictation and *Voice Mode*

As a leadership coach, I'd like your support to [INSERT CHALLENGE]. Ask me a series of questions one at a time, that will help me gain clarity.

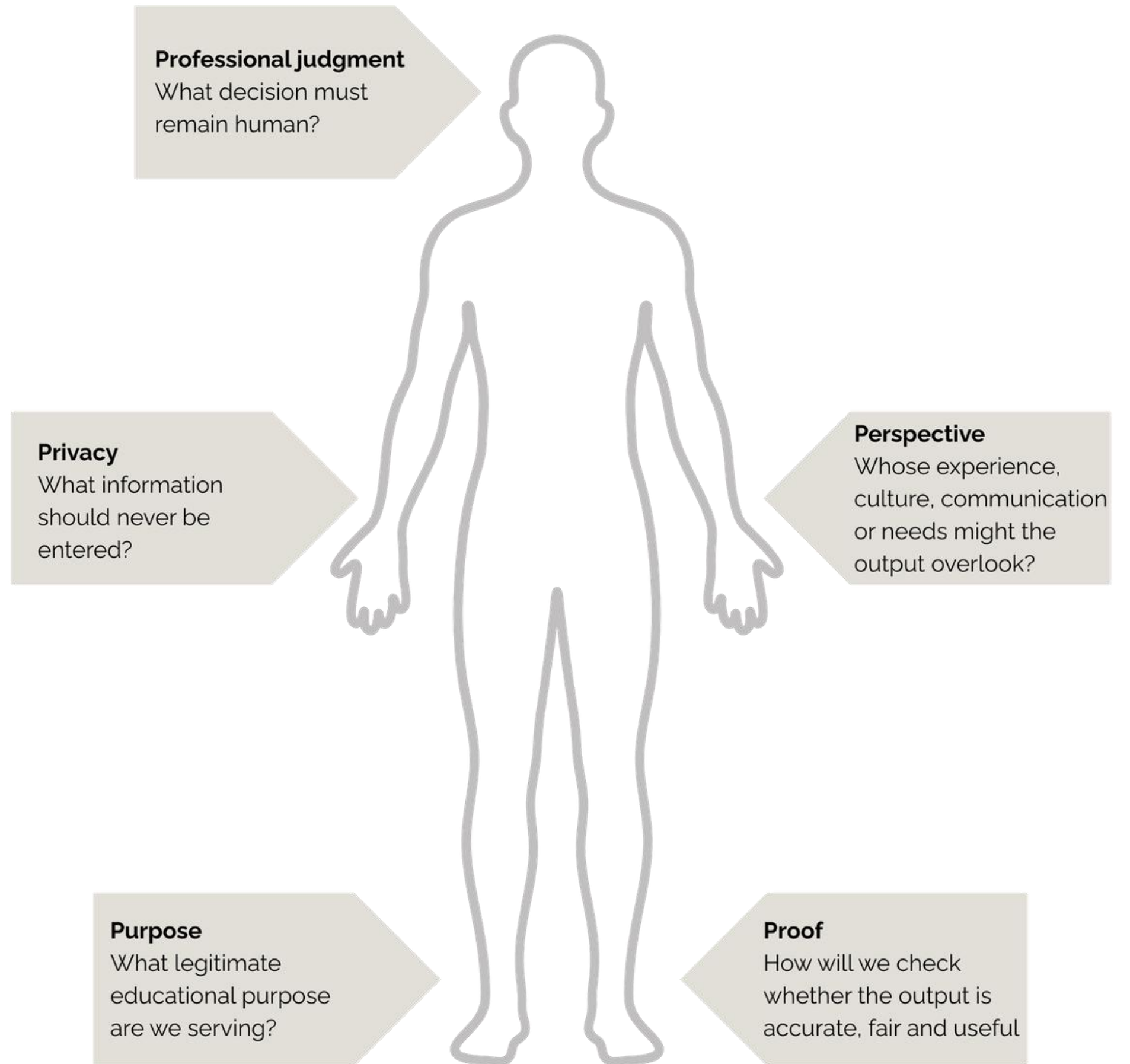


Dictation and *Voice Mode*

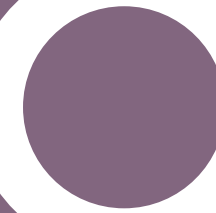
Script: *Act as an expert behaviour support coach. With the intent of developing a multi-element behaviour support plan based on the IABA model, ask me questions one at a time, allowing me time to reply.*



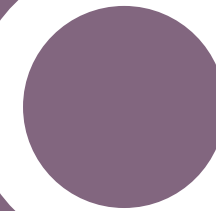
The Humanity *Test*



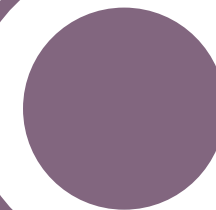
Collaboration *with AI*



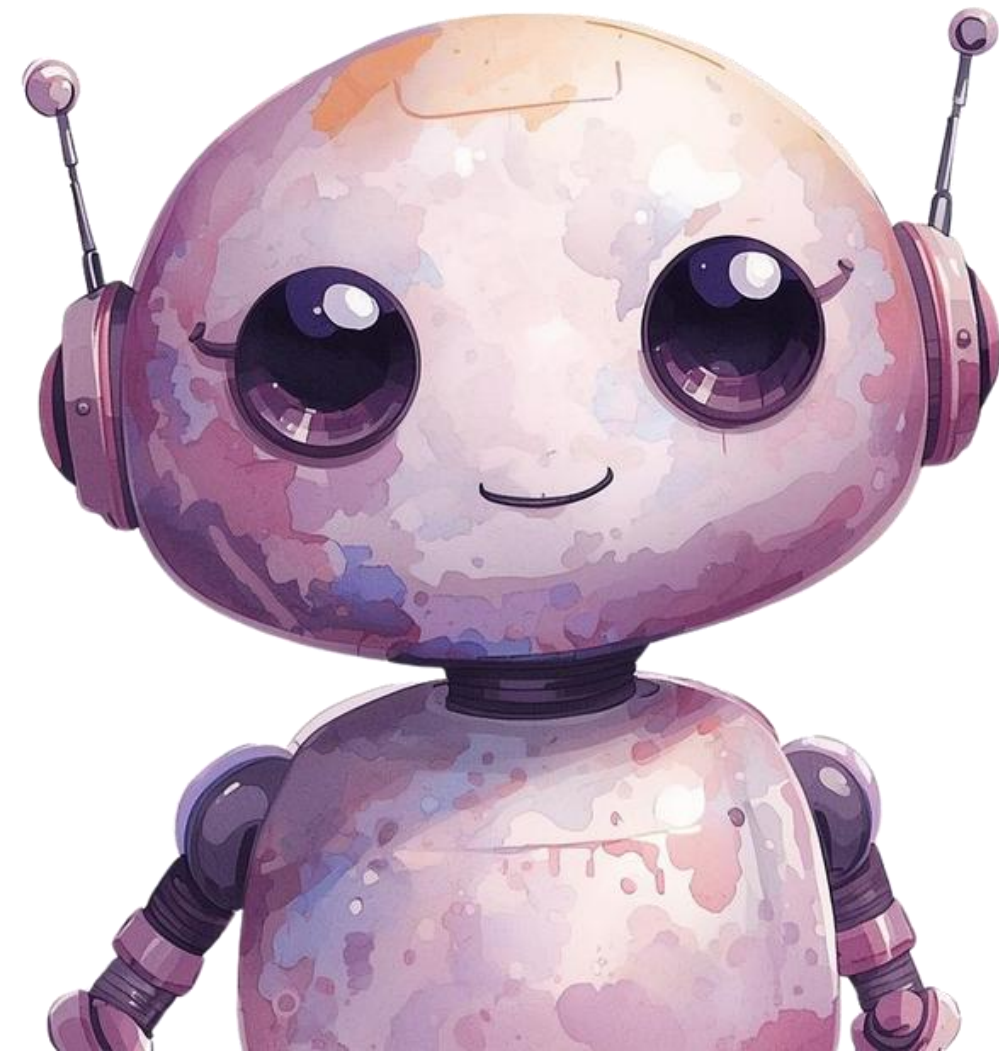
Prompting
technique



Strategic process



Coaching
script



What are your key takeaways from today?

What are your next steps?

Workshop Feedback





Ruth Rogers, Principal
Karonga School
The Power of Curiosity and Kindness
in Leading Complex Schools



Caroline White, Relieving Principal
Sir Eric Woodward School
Using technology to support the human
work of inclusive education



Tim Prerau-Lorking, Principal
Cromehurst School
AI Tools for Leadership in Complex
School Environments