



## Monday, 20 July 2026

7.00 am	Conference Registration and Exhibition Visits – Tea and Coffee on Arrival	
8.15 am	Delegates to move to the Grand Ballroom	
8.25 am	Delegates to be seated in the Grand Ballroom	
8.30 am	<b>Welcome to SEPLA-CON 2026</b> <b>SEPLA Update and Housekeeping</b>	10 minutes
8.40 am	<b>Welcome to Country</b> Chris Tobin	10 minutes
8.50 am	<b>Conference Opening</b> Martin Graham, NSW Department of Education	20 minutes
9.10 am	<b>Keynote Presentation</b> <b>ALL Students CAN Learn</b> Dr Lyn Sharratt, University of Toronto, Canada	80 minutes
10.30 am	Morning Tea and Exhibitor Visits	
11.00 am	Move to Breakout Rooms	
11.10 am	<a href="#">Darling Harbour Theatre</a> <b>Explicit Assessment Practices that Inform Instructional Intelligence</b> Dr Lyn Sharratt, University of Toronto, Canada	70 minutes
	<a href="#">Room C4.1</a> <b>Real-world Planning for English Life Skills – Connection and Collaboration</b> Chloe Sheehan, Jacque McWilliam and Danielle De Redder, NSW Department of Education	70 minutes
	<a href="#">Room C4.2</a> <b>Supporting Neurodivergent Students To Access And Demonstrate Literacy Using Assistive Technology In Inclusive Classrooms</b> Sophie Evans, NSW Centre for Effective Reading	70 minutes



11.10am	<p>Room C4.3</p> <p><b>Creating Tomorrow's Possibilities: Adapting the Westmead Feelings Program at Yawarra Community School (SSP)</b></p> <p>Alison Cooper and Tammy Batho, Yawarra Community School, Anita Gardner and Dr Michelle Wong, The Sydney Children's Hospitals Network</p>	70 minutes
	<p>Room C4.4</p> <p><b>Transforming Assessment: Designing Inclusive Tools that Enable Every Learner to Succeed</b></p> <p>Gina Hill and Tina Thompson, Newcastle Junior School</p>	70 minutes
	<p>Room C4.5</p> <p><b>Beyond the Behaviour: Identifying the Influences That Matter for Effective Strategies</b></p> <p>Kelly Oldfield, Child Development and Behaviour Specialists</p>	70 minutes
	<p>Room C4.6/4.7</p> <p><b>Enabling Growth and Success Through Assessment</b></p> <p>Salam Haidar, Poppy Kostantakis and Vanessa Dimitroulas, NSW Department of Education</p>	70 minutes
	<p>Room C4.8</p> <p><b>Rolling for Regulation, Collaboration and Connection: Introducing TTRPGs for Educational and Therapeutic Growth</b></p> <p>Robert Woolfrey, Maitland Grossmann High School, Andrew Kingsford Smith, Ajuga School, Olivia Chung, NSW Department of Education, Aaron Pace, Hopetown School</p>	70 minutes
	<p>Room C4.9</p> <p><b>Resilience to Readiness: Preparing young people for meaningful futures</b></p> <p>Emma Griffiths, Belinda Wilson and Irene Spanoudis, Hopetown School</p>	30 minutes
	<p>Room C4.10</p> <p><b>Responding Authentically to Trauma</b></p> <p>Tina Lomax, Kingslea School</p>	30 minutes
	<p>Room C4.11</p> <p><b>BRACE: Creating a Sense of Belonging to Support Student Growth</b></p> <p>Shane Garnett, North Gosford Learning Centre</p>	30 minutes
11.40 am	<b>Move to Next 30-minute Concurrent Session (Rooms C4.9, C4.10, C4.11)</b>	



11.45 am	<p><a href="#">Room C4.9</a></p> <p><b>My Say My Way in Action: Implementation Case Studies of Our Inclusive Voice Application</b> Natalie Johnston-Anderson, Nicole Rigele and Louise Talbot, Centre for Education Statistics and Evaluation</p>	30 minutes
	<p><a href="#">Room C4.10</a></p> <p><b>School Development Day 2026 Courses to Support SLSOs and SASS staff</b> Lexie Lancaster, NSW Department of Education</p>	30 minutes
	<p><a href="#">Room C4.11</a></p> <p><b>Passion Project: Providing Structure and Routine to Support Students Through Creative Programming</b> Kyle Lange and Ian Yates, North Gosford Learning Centre</p>	30 minutes
<b>12.15 pm</b>	<b>Lunch and Exhibition Visits</b>	
<b>1.10 pm</b>	<b>Move to Breakout Rooms</b>	
1.15pm	<p><a href="#">Grand Ballroom</a></p> <p><b>Presentation to be advised</b></p>	30 minutes
	<p><a href="#">Room C4.1</a></p> <p><b>Creating Pathways of Possibility: AAC Role Models, Mentoring, and Representation within School-Community Partnerships</b> Janelle Sampson and Sarah Warwick, Two Way Street</p>	30 minutes
	<p><a href="#">Room C4.2</a></p> <p><b>Building an Inclusive Tomorrow: Co-Teaching as a Systemic Change Strategy</b> Jacqueline Craigie, Natalie Fernandez and Kaitlyn Crossan, Corinda State High School</p>	30 minutes
	<p><a href="#">Room C4.4</a></p> <p><b>Giving Every Student a Voice in Their Learning</b> Lesley Bruce, Peta Avis and Julie Paton, Cairnsfoot School</p>	30 minutes
	<p><a href="#">Room C4.5</a></p> <p><b>Creating a Voice: Developing an Evaluative Rating System for Students with Unique Learning Needs</b> Jen Whalan and Rachel Jarvis, Clarke Road School</p>	30 minutes
	<p><a href="#">Room C4.6/4.7</a></p> <p><b>Evaluating Academic and Behavioural Outcomes of Music Therapy with Students Experiencing Behavioural and MH Challenges</b></p>	30 minutes



	Joanne McIntyre and Geoff Tunks, Naremburn School	
	<p>Room C4.8</p> <p><b>Listening, Translating, Connecting: A Neurodivergent Education Officer Model for Strengthening Wellbeing and Belonging</b></p> <p>Rebecca McCash and Ross Whitfield, The Beach School // FutureTech Australia</p>	30 minutes
	<p>Room C4.9</p> <p><b>Chapters of Change – Leading Reform to Enable a Dignified English Curriculum for Every Learner</b></p> <p>Chloe Sheehan, NSW Department English Curriculum Team 7-12</p>	30 minutes
	<p>Room C4.10</p> <p><b>Teaching and Leading Inclusive Learning: The Life Skills Pilot Project</b></p> <p>Alexandra Harris and Rachel McNeilly, NSW Department of Education</p>	30 minutes
	<p>Room C4.11</p> <p><b>Inclusive Practice Reflection Guide for Schools</b></p> <p>Kelly Wafer, NSW Department of Education</p>	30 minutes
1.45 pm	<b>Move to Grand Ballroom</b>	
1.55 pm	<p><b>Equity</b></p> <p>Deb Summerhayes, Department of Education</p>	45 minutes
2.40 pm	<b>Teams Day Wrap Up and Exhibitor Prize Draw</b>	15 minutes
2.55 pm	<b>Teachers Day Close and Prize Collection from Registration</b>	5 minutes
3.00 pm	<b>Afternoon Tea/ Brain Breaks</b>	
3.30 pm	<b>Move to Grand Ballroom</b>	
3.35 pm	<p><b>Keynote Presentation</b></p> <p>Lisa O’Neill</p>	55 minutes
4.30 pm	<b>Day 1 Close</b>	10 minutes
4.40 pm – 6.30 pm	<b>Networking Drinks – Pre Function Area, Grand Ballroom</b>	

\* All Conference activities and schedules are subject to change without notice

\*\* Session attendance is on a first come, first served basis



## Tuesday, 21 July 2026

7.45 am	Conference Registration and Exhibition Visits - Tea and Coffee on Arrival	Duration
8.30 am	Delegates to move to Grand Ballroom	
8.30 am	<b>School Celebration Slide Show</b>	10 minutes
8.40 am	<b>Day 2 Welcome, Acknowledgement of Country and Housekeeping</b>	10 minutes
8.50 am	<b>NSW SEPLA President Address</b> Jacqueline Lockyer, President, NSW SEPLA	20 minutes
9.10 am	<b>Keynote Presentation</b> <b>Leigh Sales and The Assembly Panel</b>	60 minutes
10.10 am	<b>Keynote Presentation</b> <b>Creating a Pawfect Head Space</b> Ian Worley, Principal, Quirindi High School	30 minutes
10.40 am	<b>Morning Tea</b>	
11.05 am	<b>Move to Concurrent Sessions</b>	
11.10 am	<b>Room C4.3</b> <b>How Do You Know ALL Students are Learning? Supportive, Practical Leadership Tools</b> Dr Lyn Sharratt, University of Toronto, Canada	70 minutes
	<b>Room C4.4</b> <b>Research and practical strategies to support teachers of students with high potential and disability</b> Dr Suzanne Vasilevska, Joanne Gray and Bohdan Balla-Gow, Teaching and Learning Unit, NSW Department of Education	70 minutes
	<b>Room C4.5</b> <b>Building collective efficacy to lead curriculum implementation in special education settings</b> Jan Reardon, Curriculum Directorate, NSW Department of Education	70 minutes
	<b>Room C4.6/4.47</b> <b>AI for Inclusion: Practical, Ethical Support for Complex School Communities</b> Trudy Graham, Leaders Learning	70 minutes



12.20 pm	<b>Lunch, Networking and Exhibitor Visits</b>	
1.10 pm	<b>Move to Concurrent Sessions</b>	
1.15 pm	<b>Room C4.3</b> <b>Formal Review of Student Placement</b> Natalie Shearer and Kylie Walsh, NSW Department of Education	70 minutes
	<b>Room C4.4</b> <b>Kurrambee - Implementing CLARITY into an SSP</b> Lisa Moffat, Kurramee School	30 minutes
	<b>Room C4.5</b> <b>Willmot Public School: Maximising Student Outcomes in a Complex Learning Community</b> Vanessa Reasbeck, Willmot Public School	30 minutes
	<b>Room C4.6/C4.7</b> <b>Embracing Diversity, Enabling Success: A Four-Year Model for Post-School Pathway</b> Dianna Martic, Maria Louisa Tripolone and Tracie Halfpenny, Sydney Catholic Schools	30 minutes
	<b>Q&amp;A – Rooms C4.4, C4.5, C4.6-C4.7</b>	10 minutes
1.55 pm	<b>Move To Next Room</b>	
2.00 pm	<b>Room C4.3</b> <b>Formal Review of Student Placement (Continued)</b> Natalie Shearer and Kylie Walsh, NSW Department of Education	65 minutes
	<b>Room C4.4</b> <b>Shared Understanding, Stronger Outcomes: A Data-Informed Framework for Individual Communication Goals and School-Wide Communication Practice</b> Janelle Sampson, ROCC Assessment and Two Way Street	30 minutes
	<b>Room C4.5</b> <b>Re-Humanising Early Childhood: A Trauma-Informed, Strength-Based, Sustainable Model for Wellbeing, Behaviour and Belonging</b> Monique Button and Mykayla Demarco, Solomontown Kindergarten	30 minutes



	Room C4.6/4.7 <b>Supporting Students with Intellectual Disability Professional Learning</b> Jenny Harrison and Rachel Haywood Davies, Department of Education	30 minutes
2.30 pm	<b>Q&amp;A</b>	<b>10 minutes</b>
2.40 pm	<b>Move to the Grand Ballroom</b>	
2.45 pm	<b>Keynote Presentation</b> <b>Leadership Matters!</b> Dr Lyn Sharratt, University of Toronto, Canada	40 minutes
3.30 pm	<b>Conference Wrap Up and Exhibitor Prize Draw</b>	
3.45 pm	<b>Close of SEPLA-CON 2026</b>	

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