

Great Expectations



2025 AASE National Conference

27-29 August 2025 | Rydges Melbourne, Victoria

CALL FOR ABSTRACTS

#aase2025

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Important Dates and Deadlines

Call for Abstract Closing on:
Friday, 21 February 2025

Authors will be advised of the outcome of their submission by:
Tuesday, 1 April 2025

Final Conference Program to be released by:
Tuesday, 29 April 2025

Final PowerPoints are due by:
Tuesday, 19 August 2025



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Invitation to Participate

On behalf of the Conference Organising Committee, comprising members of the Australian Association of Special Education, it is our pleasure to invite you to participate in the **2025 AASE National Conference** to be held at Rydges Melbourne, VIC.

It is proposed that the Conference will open with optional school visits during the day and an evening Welcome Reception on Wednesday, 27 August 2025. The two-day Conference will be held on Thursday, 28 and Friday, 29 August 2025. A Conference Dinner will be held on the evening of Thursday, 28 August 2025. The conference will also include an industry exhibition, which will be open across the two conference days.

The theme for the 2025 Conference is: '*Great Expectations*'

The 2025 theme acknowledges the importance of thinking about the future and planning for great achievements, creating innovative learning environments that equip, inspire, encourage and support the diversity of learners in Australian schools. It is about setting great expectations for all members of the education community. Delegates will be inspired through learning with a focus on practical strategies and solutions that can be adapted for any setting. The focus on optimism and real-world examples will contribute to a positive and empowering conference experience.

The theme of the conference will be represented within the program and authors should endeavour to address the theme.

The Conference will provide opportunities for educators, academics, community members and key stakeholders to come together to collaborate, share knowledge and learn together.

Abstracts are sought for:

- **Practitioner Presentations**
- **Research on Practice Presentations**

Conference Streams

The Conference Organising Committee is seeking submissions related to four key conference streams:

1. **Curriculum Design and Delivery**
 - Both classroom practice and whole school practice now and in the future.
2. **Engagement and Wellbeing**
 - Trauma informed practice, classroom management, whole school positive behaviour support programs



Great Expectations

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3. Working in Partnerships/Collaboration

- NDIS, NCCD, Inclusion Outreach Coaches; new state led funding models and initiatives; pre school and post school pathways.

4. Leadership in Education

- How to ensure school-wide strategies, policies, initiatives are in place to support the provision of excellent teaching and learning environments; leadership issues addressing the current challenges; how to prioritise leadership challenges.

Presentation Types

The Conference Organising Committee aims to create a Conference program with a mix of the following presentation types:

- Practitioner Presentation (strictly 30 minutes + 5 minutes allocated to Q&A)
- Research on Practice Presentation (strictly 30 minutes + 5 minutes allocated to Q&A)

Program Format

The Conference Organising Committee aims to create a Conference program with a mix of the following presentation types:

- Keynote Presentations
- Invited Speaker Workshops
- Practitioner Presentations (concurrent sessions)
- Research on Practice Presentations (concurrent sessions)

Please note: Keynote and Invited Speaker Workshops will not be sought through the Call for Abstracts process. Rather, these sessions will be curated by the Committee with the allocation of invited speakers.

Abstract Submissions for Concurrent Presentations

The programs and practices described in presentations must be evidence or research based. Presenters will be allocated a 30-minute session, with an additional 5 minutes for questions and discussion. With your permission, the PowerPoint from these presentations will be made available on the Association website following the Conference.

Research on Practice Presentations

These presentations may report on research projects or research-to-practice reports. Aligned with at least one of the conference streams, the sessions may include:



Great Expectations

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#aase2025

- Description of research examining innovative practices.
- Description of a collaborative research between a university and a school.
- Description of research reporting on student outcomes of a program or practice implemented in a school or other setting.

Practitioner Presentations

These presentations will provide schools or other groups with the opportunity to illustrate the implementation of effective evidence or research-based practices.

Aligned with at least one of the conference streams, the sessions may include:

- Description of innovative practices happening in a school.
- Description of a collaborative project between a university and a school.
- Description of the student outcomes of a program or practice implemented in a school or other setting.

Abstract Submission Portal

All abstracts are to be submitted online via the Abstract Submission Portal.

Link: [2025 Abstract Submission Portal Access](#)

Essential Details

The following guidelines apply for the submission of abstracts:

- All abstracts must be submitted online via the Abstract Submission Portal.
- Submissions on any topic related to the streams of the Conference will be considered.
- Abstracts should be a maximum of 450 words.
- Submissions must include a biography of the presenter/s of up to 200 words each. Submissions not including a biography of the presenter/s will not be considered. If there is more than one presenter, please include all presenter biographies in the field provided.
- Abstracts should be submitted by no later than **Friday, 21 February 2025**.
- Contributors will be provided with advice of acceptance or rejection of their submission. The Committee reserves the right to accept or reject any submissions and extend or shorten presentation duration. The timelines for this advice are included on page 1 of this document.
- Presenters will be advised of the outcome of their submission by no later than **Tuesday, 1 April 2025**.

In addition, all abstracts must be accompanied by two learning objectives; these are additional to the 450-word abstract:



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Learning Objective 1 should answer the question: What will people in the audience gain or learn from attending this presentation? (The focus should not be on what you are to present but what delegates will take away from the session.)
Please provide at least 1 paragraph.

Learning Objective 2 should answer the question: How is your presentation relevant to implementation and to what setting? *Please provide at least 1 paragraph.*

Important Information for Presenters

Please note: The presenting author/s must register to attend the Conference in-person for at least the day on which they are scheduled to present. If there are other authors who are attending the Conference to present, they must also register to attend the Conference.

Further Information

For further information regarding abstracts submission criteria or the refereed paper review process, please contact:

Helen Hatherly

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For further information regarding the 2025 AASE National Conference, please contact:

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