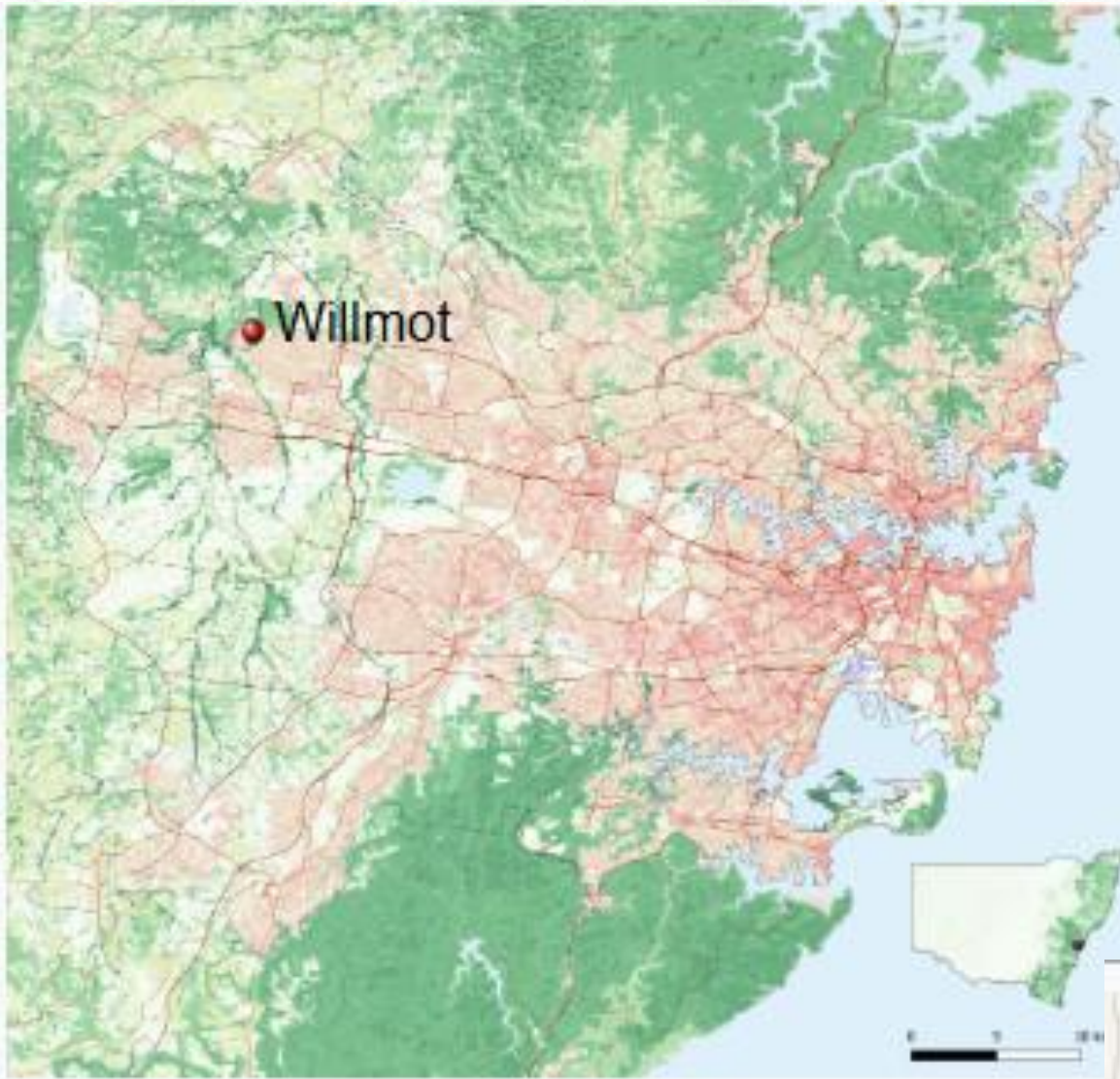


MAXIMISING STUDENT OUTCOMES IN A COMPLEX LEARNING COMMUNITY

Vanessa Reasbeck Willmot Public School





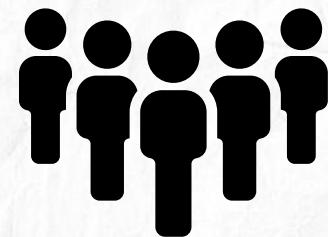


WILLMOT NSW 2770

< YEAR 9 15.6%
BACHELOR 5.3%



CRIME INDEX - 9
DV RATE X4 NSW AVG.
SA RATE -UP TO 12 X NSW AVG



POPULATION
2382

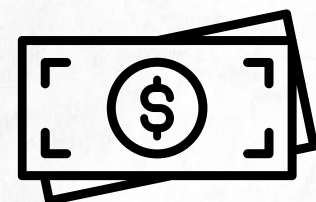


CRONIC HEALTH CONDITONS

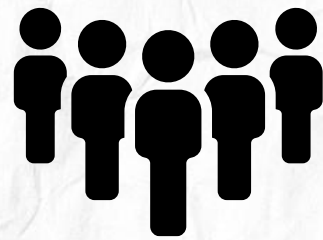
ASTHMA
ARTHRITIS
HEART DISEASE
LUNG CONDITIONS
DIABETIES
MENTAL HEALTH
CONDITIONS



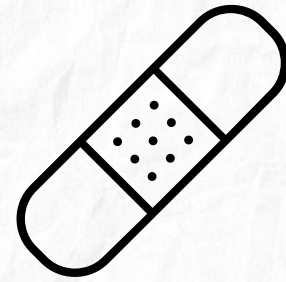
14.7% - WILLMOT
3.7% - NSW



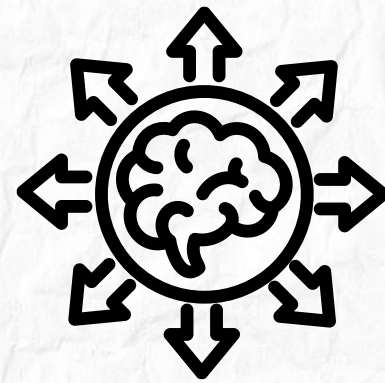
AVERAGE WEEKLY INCOME - \$470
49% POPULATION NOT IN WORK



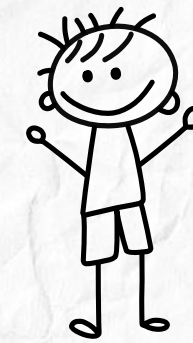
171 STUDENTS



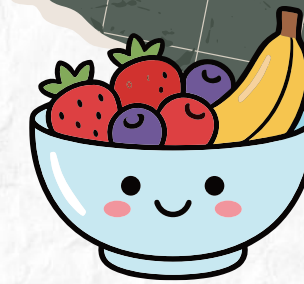
DOMESTIC VIOLENCE



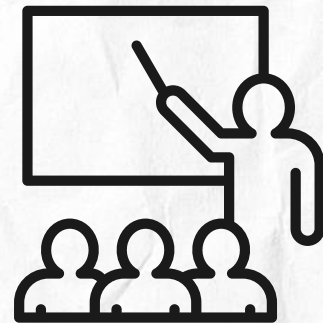
NEURODIVERSE



ACES



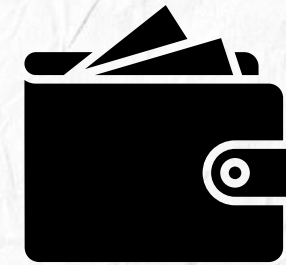
FOOD INSECURITY



2 MULTI CAT SUPPORT CLASSES
1 ED CLASS
8 MAINSTREAM CLASSES
1 ADDITIONAL SUPPORT CLASS



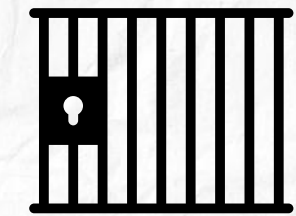
SPEECH LANGUAGE AND
COMMUNICATION DISORDER



POVERTY

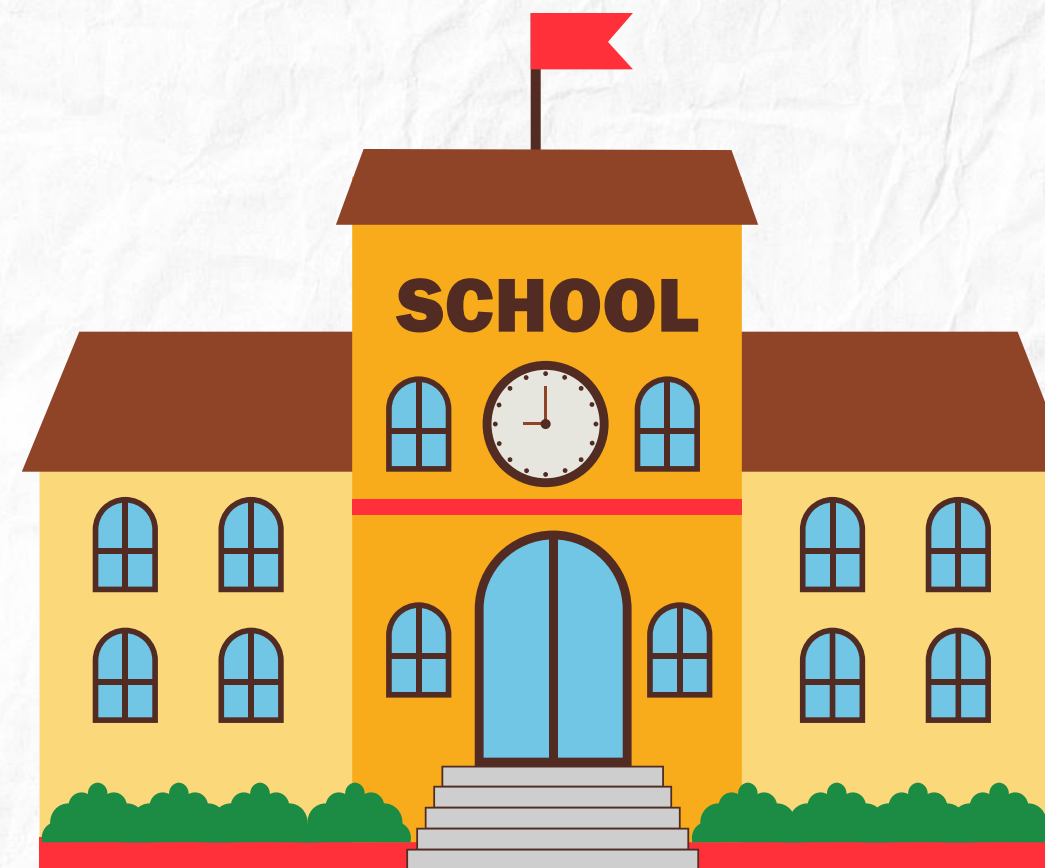


MENTAL HEALTH

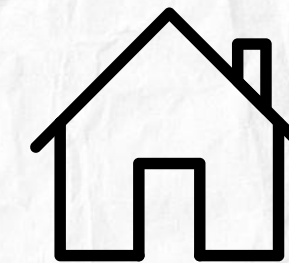


PARENT INCARCERATED

WILLMOT PUBLIC SCHOOL



SUBSTANCE ABUSE



HOUSING
INSECURITY



INTERGENERATIONAL
AND FAMILY TRAUMA

When the stories about a student are saturated with negativity, have the courage to not join in.

TELL A NEW STORY-
of their unique abilities
and moments of kindness,
TELL THE STORY
of hope.



BERRY STREET EDUCATION MODEL



Curriculum and
Classroom Strategies

Distressed or Deliberately Defiant?

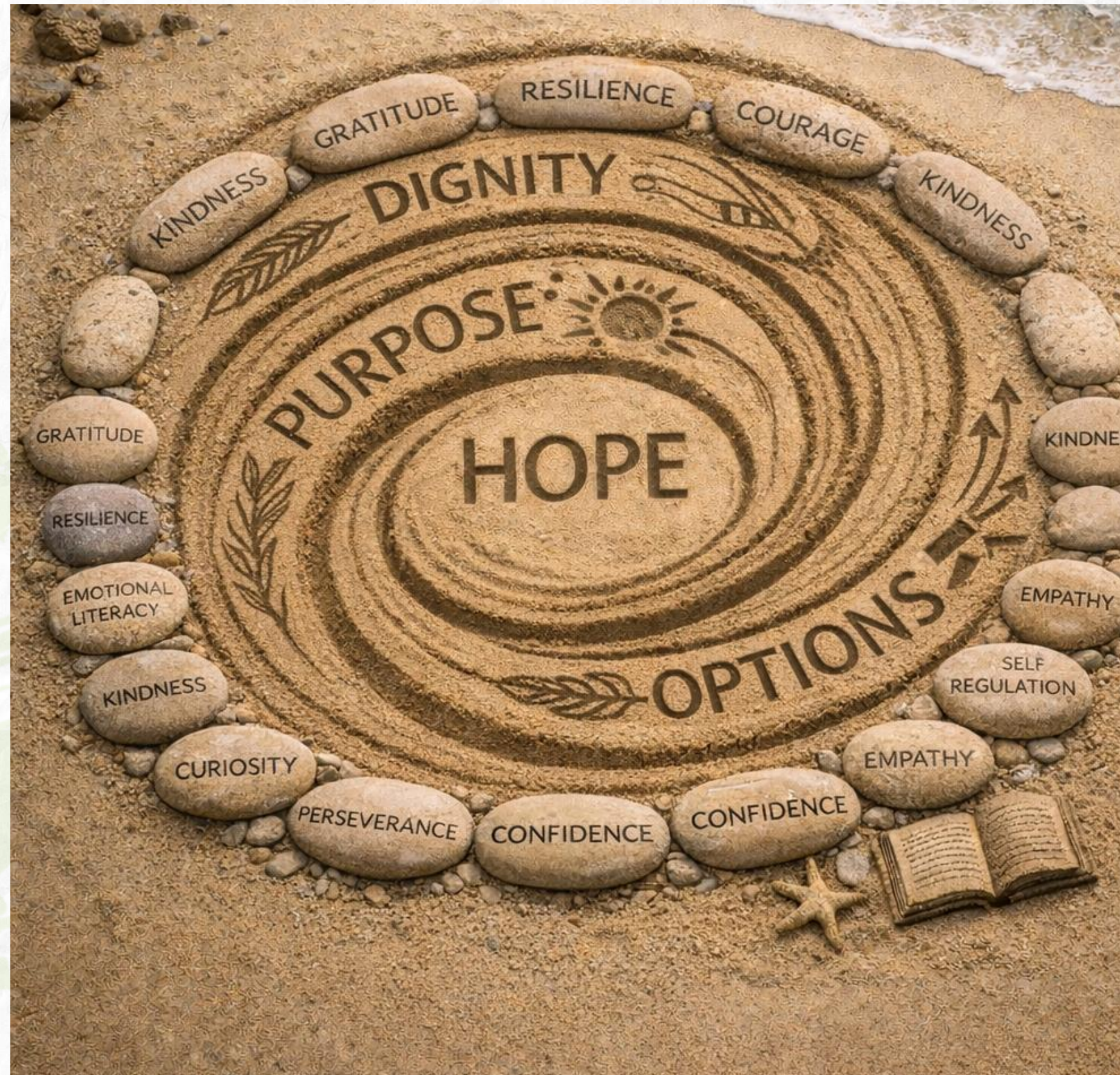
Managing challenging student behaviour
due to trauma and disorganised attachment

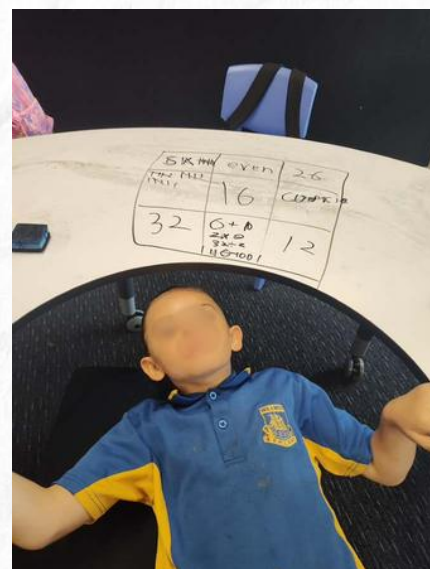


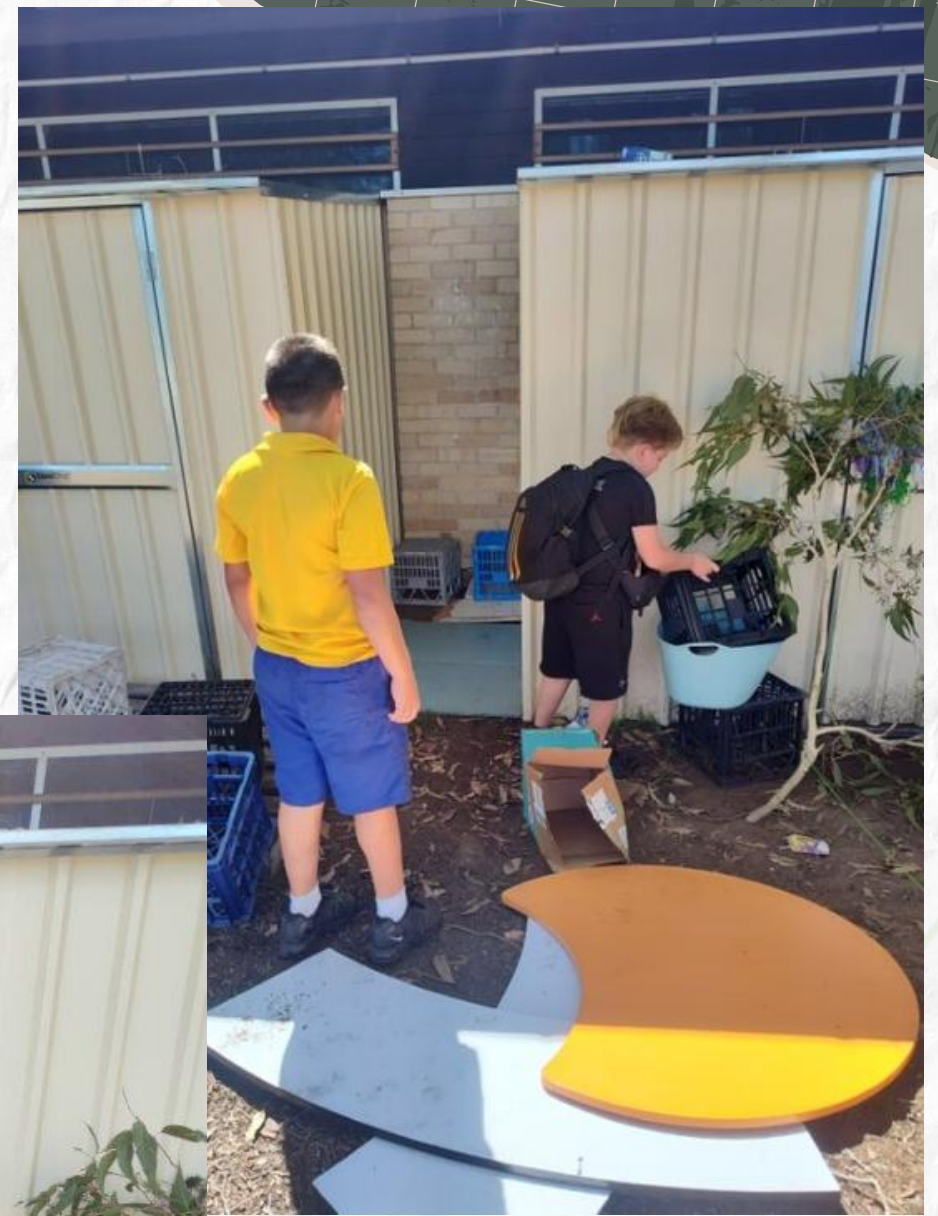
COVERS EARLY CHILDHOOD, PRIMARY AND SECONDARY SETTINGS

Dr Judith A Howard







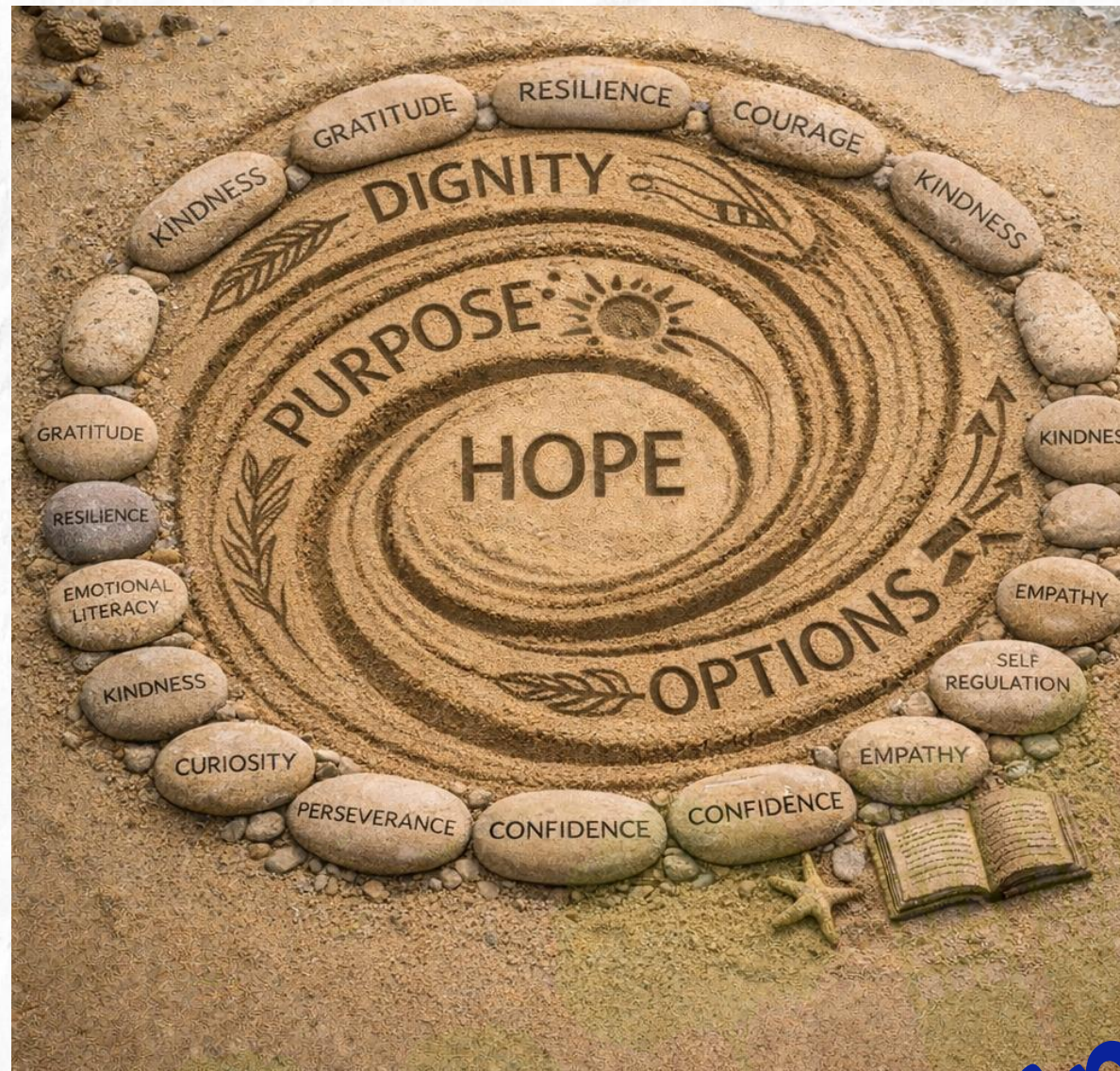


Student interest
Student lead learning
Identifying the learning opportunities



Student interest
Student lead learning
Identifying the learning opportunities





Transforming Lives Through Learning



