

Monday, 21 July 2025

7.00 am	Conference Registration and Exhibition Visits – Tea and Coffee on Arrival
8.15 am	Delegates to be seated in the Darling Harbour Theatre
8.20 am	Darling Harbour Theatre
	Opening Performance by Rhythm Village
8.40 am	Welcome to Country
8.45 am	Conference Opening
9.00 am	Simon Breakespear
9.30 am	Dr Adam Fraser
10.30 am	Morning Tea and Exhibitor Visits
11.00 am	Move to Breakout Rooms
11.10 am	The IEP Evolution Ross Whitfield, The Beach School, NSW
	Inspiring Excellence in Supporting Student Communication Bronwyn Motion, Malkara Specialist School, ACT
	Utilising Competing Pathways to Explicitly Teach Meaningful Skills and Functionally Equivalent Behaviours Belinda Waters, NSW Department of Education, NSW
	Transforming Physical Education: Embracing Innovation and Inclusivity Mitch Oxley, Lucas Gardens School, NSW
	Getting to the heart of 'IT' using Project Based Learning – Part 1 Caz Muldoon, Department of Education, NSW



	Building Bridges: Innovative Strategies to Empower Teachers and Amplify Student Voice in Trauma- Impacted Classrooms Dannielle Chapman, Niland School, NSW
	Literacy at Joondalup Education Support Centre Brianna Wimbridge, Joondalup Education Support Centre
	Beyond the Dice: Unlocking Creativity and Critical Thinking Through Collaborative Storytelling Games Andrew Kingsford-Smith, Ajuga School (NSW Department of Education)
	Using the Brigance Developmental Assessment as part of the Instructional Planning for Students at AVHS. Anna Bortoli, Ascot Vale Heights School
	Re-imagining Senior Pathways for Students with Disabilities. Dr Deborah Mcintyre, Centenary State High School, QLD
11.50 am	Move to Breakout Rooms
12.00 pm	
12.00 pm	Autism and Bullying: "Change the Environment, Not the Child" Prof Iva Strnadova, UNSW Sydney, NSW
12.00 pm	
12.00 pm	Prof Iva Strnadova, UNSW Sydney, NSW From Goals to Growth: Leveraging Frameworks for School-Wide Monitoring of Student Growth in Learning Plans



	Getting to the Heart of 'It' Using Project-Based Learning – Part 2 Daniel Constantinou, DOE – Bowraville Central School, NSW
	Transforming Conflict into Connection with Restorative Practices. Philip De Zylva, NSW Department of Education
	Bridging Boundaries: A Collaborative Partnership Between Hospital Schools and the Georges River Environmental Education Centre Brianna Clifford, Bankstown Hospital School
	Harnessing the Power of Music to Foster Creativity, Inclusivity, and Self-Expression in Special Education Joshua Oshlack, The Rhythm Village, NSW
	Beyond the Bell: Building Lifelong Skills Outside the Classroom Through Play Andrew Bullen, Department of Education
	The MANIFEST Framework: Evidence-Based Practices for Engaging Students with Intellectual Disability in Learning. Katy Campisi, Sydney Catholic Schools, NSW
12.50 pm	Lunch and Exhibition Visits
1.50 pm	Move to Darling Harbour Theatre
2.00 pm	Closing Keynote Presentation Kristen Douglas
2.50 pm	Day 1 Wrap Up and Exhibitor Prize Draw Matthew Johnson, National President, ASEPA and NSW President, SEPLA
3.00 pm	Teachers Day Close and Prize Collection from Registration
6.30 pm	Conference Dinner – Doltone House

* All Conference activities and schedules are subject to change without notice

** Session attendance is on a first come, first served basis



Tuesday, 22 July 2025

7.45 am	Conference Registration -Tea and Coffee on Arrival
8.35 am	Delegates to be seated in the Cockle Bay Room
8.30	Josh Oshlak
8.45 am	Day 2 Welcome and Acknowledgement of Country
8.50 am	ASEPA and SEPLA NSW President Address
	Matthew Johnson, ASEPA National President
9.00 am	Workshop
	Dr Adam Fraser
10.30 am	Morning Tea
11.00 am	Workshop (continued)
11.00 am	Dr Adam Fraser
12:30pm	Lunch and Exhibitor Visits
1.30 pm	Move to Concurrent Sessions
1.35 pm	Room: C3.3
	My Say My Way: inclusive voice platform for complex learners
	Natalie Johnston-Anderson, Department of Education, NSW
	Room: C3.4/C3.5
	How can Schools for Specific Purpose implement the High Potential Gifted Education Policy?
	Jacqueline Lockyer, SSP, NSW
	Room: C3.6
	Evidence informed debriefing framework for teachers post a critical incident Michelle Garnett, Fisher Road School, NSW
	Room: Cockle Bay Room
	Co-Creating Inclusive Relationships Education: The R+R Program's Impact on Student Knowledge Prof Iva Strnadova, UNSW Sydney, NSW
2.15 pm	Move to Concurrent Sessions



2.20 pm	Room: C3.3 Use of Talking Mats to amplify student voice at the Ponds School Betty Campbell, The Ponds School, NSW
	Room: C3.4/C3.5 Do universities have what it takes to produce inspired special educators? Dr Jennifer Stephenson, Insped and Macquarie University, NSW
	Room: C3.6 Supporting Autistic Students with Suicidal Behaviours: What can School-Link do to support schools? Jodie Caruana, Sydney Children's Hospital Network, NSW
	Room: Cockle Bay Room Designing regulation spaces: A 7 step guide to developing and using regulation spaces within schools Amy Thompson, NSW Department of Education
3.00 pm	Afternoon Tea
3.30 pm	Room: C3.3 Al as Your Strategic Collaborator: Leading with Clarity, Confidence and Care Trudy Graham, Leaders Learning Pty Ltd, QLD
3.30 pm	AI as Your Strategic Collaborator: Leading with Clarity, Confidence and Care
3.30 pm	Al as Your Strategic Collaborator: Leading with Clarity, Confidence and Care Trudy Graham, Leaders Learning Pty Ltd, QLD Room: C3.4/C3.5 Flipping the script amidst complexity: fostering middle leaders to improve school-wide positive behaviour support practices



4.10 pm	Move to the Cockle Bay Room
4.15 pm	Keynote Presentation
	Kirsten Douglas
4.50 pm	Conference Wrap Up and Exhibitor Prize Draw
5.00 pm	Close of SEPLA-CON 2025

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