



# SEPLA-CON 2023

## CHANGE, CHALLENGE AND CHOICE

ICC Sydney  
17th and 18th July 2023



### Monday, 17th July 2023

7.00 am	<b>Conference Registration and Exhibition Visits – Tea and Coffee on Arrival</b>
8.15 am	<b>Delegates to be seated in the Darling Harbour Theatre</b>
8.20 am	<b>Darling Harbour Theatre</b> <b>Opening Performance by Rhythm Village</b>
8.40 am	<b>Welcome to Country</b>
8.45 am	<b>Conference Opening</b> The Hon Prue Car MP, Deputy Premier of NSW, Minister for Education and Early Learning and Minister for Western Sydney
9.00 am	<b>How Educational Leaders Can Build Extraordinary Teams</b> Michelle Rushton, Director, People of Influence
9.40 am	<b>How Brain Science Can Make Us More Effective</b> Nathan Wallis, Conscious Intelligence
10.25 am	<b>Morning Tea and Exhibitor Visits</b>
11.00 am	<b>Move to Breakout Rooms</b>
11.05 am	<b>Room: C4.3</b> <b>WSPS - Working as One School</b> <u>Melanie Currey</u> , William Stimson Public School
	<b>Room: C4.4</b> <b>Reframing Behaviour: Moving to a Trauma Informed Paradigm</b> <u>Alana Moro</u> , <u>Leah Smileski</u> and <u>Nadia Ghafauri</u> , Ajuga School
	<b>Room: C4.5</b> <b>Challenging the Use of Life Skills Outcomes for Students With Disability: A Practical Approach.</b> <u>Sam Widmer</u> , Homebush Boys High School
	<b>Room: C4.6</b> <b>Student Feedback Matters! Implementing a Modified TTFM Survey for Students Non Verbal and Complex Needs</b> <u>Mel King</u> and <u>Angela Gibb</u> , St George School



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	<p><b>Room: C4.7</b></p> <p><b>Wellbeing in Action: Fisher Road Schools Winning Approach</b>  <u>Matt Tonkin</u>, <u>Hayley Robertson</u>, <u>Lainie Hailstone</u>, <u>Kari Higgins</u>, <u>Sandra Langley</u> and <u>Jenny Knowles</u>, Fisher Road School</p>
	<p><b>Room: C4.8</b></p> <p><b>Successful Visual Arts Practice Meeting the Needs of the School for Specific Purposes</b>  <u>Cheryl Williams</u>, The Hills School</p>
	<p><b>Room: C4.9</b></p> <p><b>The Importance of Teaching an Unaided Yes/No Response</b>  <u>Betty Campbell</u>, <u>Julie Bennett</u>, <u>Rianna Patch</u> and Rebecca Lander, Fernhill School</p>
	<p><b>Room: C4.10</b></p> <p><b>Help! My Student has LAMP! Practical Tips for Implementing LAMP at School.</b>  <u>Leanna Fox</u> and Morgan Threlfall, Liberator Pty Ltd</p>
	<p><b>Room: C4.11</b></p> <p><b>Optimising Cognitive Load and Cognitive Processing for At-Risk and Struggling Readers</b>  <u>Dr Susan Galletly</u>, Central Queensland University</p>
	<p><b>Darling Harbour Theatre</b></p> <p><b>Anxiety in the Classroom</b>  <u>Luke Hanley</u>, Arndell School</p>
11.45 am	<b>Move to Breakout Rooms</b>
11.50 pm	<p><b>Room: C4.3</b></p> <p><b>A Collaborative Approach to Implementing Inclusive, Engaging and Respectful Schools</b>  <u>Anne Bennett</u>, <u>Niamh Holmes</u>, <u>Jenny Tran</u>, <u>Betty Campbell</u> and <u>Donna Nicoll</u>, The Ponds School</p>
	<p><b>Room: C4.4</b></p> <p><b>What Learning Looks Like for Students With Profound Needs? – A Curriculum Journey From Singapore</b>  <u>Gena Tan</u>, <u>Joana Yeo</u>, <u>Ju Lih Chan</u> and <u>Sabrina Mok</u>, Cerebral Palsy Alliance Singapore School</p>
	<p><b>Room: C4.5</b></p> <p><b>Dogs in Education: How Animal Assisted Therapy Can Improve Both Wellbeing AND Achievement</b>  <u>Leah Checkley</u>, Nexus Education</p>
	<p><b>Room: C4.6</b></p> <p><b>NSW Public Schools and the Development of the World's First Truly Inclusive Measure of Learning</b>  <u>Tiffany Yang</u>, <u>Alex Oo</u> and Rachel Smith, Centre for Education Statistics and Evaluation - NSW DET,  <u>Wendy Du Plessis</u>, Lucas Garden School and <u>Kavi Razzaghi-Pour</u>, Clarke Road School</p>



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	<p><b>Room: C4.7</b>  <b>Implementing the Covid ILSP for Students with Severe to Moderate Intellectual Disabilities.</b>  <u>Pauline Steel</u>, <u>Zoe Hollis</u> and <u>Danielle Alessio</u>, The Ponds School</p>
	<p><b>Room: C4.8</b>  <b>The Brain Has a Mind of Its Own</b>  <u>Elizabeth Noske</u>, Mindfull Connections</p>
	<p><b>Room: C4.10</b>  <b>Descriptive Teaching Approach. A Workshop to Support Communication Development in the Classroom for AAC Users.</b>  <u>Morgan Threlfall</u>, Leanna Fox, Liberator Pty Ltd</p>
	<p><b>Room: C4.11</b>  <b>Art Therapy, Unlocking Minds Through the Language of Colour</b>  <u>Sharisse Harding</u>, Kaleidoscope Art Therapy, <u>Liesl Wrightson</u>, Unique Art Therapy</p>
	<p><b>Darling Harbour Theatre</b>  <b>Teaching Emotion Regulation in Children</b>  <u>Sally Hambleton</u> and <u>Tamar Karkour</u>, Arndell School</p>
12.30 pm	<b>Lunch and Exhibition Visits</b>
1.25 pm	<b>Move to Darling Harbour Theatre</b>
1.30 pm	<p><b>Keynote Presentation</b>  <b>The Yellow Car – How To Stop Driving Yourself Crazy</b>            Toni Powell</p>
2.10 pm	<p><b>Closing Keynote Presentation</b>            Gary Jubelin – Former Homicide Detective and Host of ‘I Catch Killers’ Podcast</p>
2.50 pm	<p><b>Day 1 Wrap Up and Exhibitor Prize Draw</b>            Matthew Johnson, National President, ASEPA and NSW President, SEPLA</p>
3.00 pm	Teachers Day Close and Prize Collection from Registration
6.30 pm	<b>Conference Dinner</b>

\* All Conference activities and schedules are subject to change without notice

\*\* Session attendance is on a first come, first served basis



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### Tuesday, 18 July 2023

7.45 am	<b>Conference Registration -Tea and Coffee on Arrival</b>
8.35 am	<b>Delegates to be seated in the Cockle Bay Room</b>
8.45 am	<b>Day 2 Welcome and Acknowledgement of Country</b> Mark Gosbell, SEPLA NSW
8.50 am	<b>ASEPA and SEPLA NSW President Address</b> Matthew Johnson, ASEPA National President
9.05 am	<b>Keynote Presentation</b> <b>Navigating Leadership in a Research Informed Age: From Paiget to Perry</b> Nathan Wallis, Conscious Intelligence
9.50 am	<b>Keynote Presentation</b> <b>The Ripple Effect of Small Leadership Actions</b> Angela Falkenberg, President, Australian Primary Principals Association Board
10.35 am	<b>Keynote Presentation</b> <b>Using Authentic Data to Drive Strategic School Planning: Inclusive Assessment That Makes Every Student Count</b> <u>Alex Oo</u> , <u>Rachel Smith</u> , <u>Nicole Rigele</u> and <u>Tiffany Yang</u> , Centre for Education Statistics and Evaluation - NSW Department of Education
11.05 am	<b>Morning Tea</b>
11.35 am	<b>Move to the Cockle Bay Room</b>
11.40 am	<b>Room: C3.3</b> <b>Supporting Students with Fetal Alcohol Spectrum Disorders (FASD) in Special Education</b> <u>Dr Vanessa Spiller</u> , Jumpstart Psychology, <u>Robyn Smith</u> , NOFASD Australia
	<b>Room: C3.4/C3.5</b> <b>Responding Authentically to Culture</b> <u>Tina Lomax</u> , Kingslea School
	<b>Room: C3.6</b>



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	<p><b>Westbridge Specialist School: The Trauma Informed Journey Towards the Elimination of Physical Restraint</b> <u>David Bagwell</u>, Westbridge Residential School</p> <p><b>Room: Cockle Bay Room</b></p> <p><b>An Evidence-based Approach to Changing the Support for Episodes of Student Distress in Schools</b> <u>Dr Stephen Spencer</u>, Equi Energy Youth</p>
12:25pm	<b>Lunch and Exhibitor Visits</b>
1.30 pm	<b>Move to Concurrent Sessions</b>
1.35 pm	<p><b>Room: C3.3</b> <b>Collaborating for Change: School Clinics to Improve Well-Being of Children with Intellectual and Developmental Disabilities</b> <u>Hebah Saleh</u>, <u>Natalie Hunter</u>, Sydney Children’s Hospital Network</p> <p><b>Room: C3.4/C3.5</b> <b>Challenging and Changing Perceptions of Emotional and Behavioural Disturbances: A Human Rights, Inclusive and Relational Focus</b> <u>Amanda Hicks</u>, Professional Development Oz</p> <p><b>Room: C3.6</b> <b>What Skills Are Needed to Teach Students with Disabilities: Are Universities Up to The Challenge?</b> <u>Associate Prof Jennifer Stephenson</u>, <u>Dr Coral Kemp</u>, Macquarie University and Insped</p> <p><b>Room: Cockle Bay Room</b> <b>Towards Teaching Standards for Special &amp; Inclusive Education: Can We Create Our Own Professional Practice?</b> <u>Susan Forner</u>, Murrumbidgee Regional High School</p>
2.15 pm	<b>Move to Concurrent Sessions</b>
2.20 pm	<p><b>Room: C3.3</b> <b>The Broken Link: Overcoming Challenges to Successfully Engage With Allied Health Professionals in NSW Schools.</b> <u>Kirsty Young</u>, <u>Rebecca Smith</u>, University of Technology Sydney, <u>Olivia Jackson</u>, Occupational Therapy Paediatric Services</p> <p><b>Room: C3.4/C3.5</b> <b>Reframing Learning and Teaching Environments: From Adversity to Achievement</b> <u>Justin Roberts</u>, MacKillop Family Services</p>



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	<p><b>Room: C3.6</b> <b>Supporting Voice and Agency for School Leavers</b> Aaron Gardener, Betty Campbell, Yandelora School</p>
	<p><b>Room: Cockle Bay Room</b> <b>Exploring Australia's Potential Towards Optimising Language, Learning and Life Outcomes</b> Dr Susan Galletly, Central Queensland University</p>
3.00 pm	<b>Afternoon Tea</b>
3.25 pm	<b>Move to the Cockle Bay Room</b>
3.30 pm	<b>Keynote Presentation</b> Rachael Robertson
4.10 pm	<b>Conference Wrap Up and Exhibitor Prize Draw</b>
4.15 pm	<b>Close of SEPLA-CON 2023</b>

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