



Growing from Integration to Inclusion

Who we are...



Knowing the Context



Our
School

Our
Staff

Our
Students

Our
Why

The
Research

Mainstream school
4 support unit classes
7 mainstream classes



Our Staff

Mainstream teachers
Special Education teachers
Experienced SLSO staff



Our Students



163 Mainstream students
24 support class students
21 Early intervention students

11% Aboriginal and Torres Strait Islander
50% EAL/D background

Our 'why'

Building student sense of belonging
Maximise potential for all students
Building collective efficacy and impact



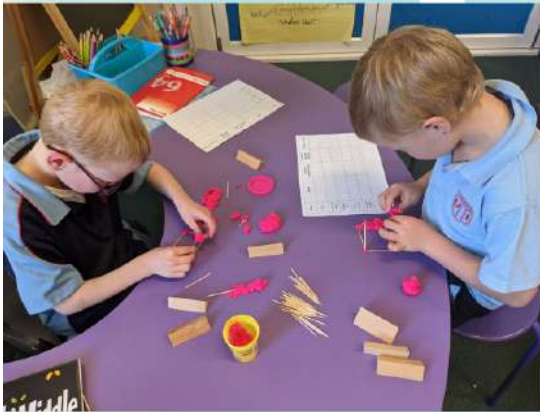
"If CHILDREN DO NOT LEARN IN THE WAYS WE TEACH THEM,
WE MUST TEACH THEM IN WAYS THAT THEY LEARN"



ASD Nest Program

- Academic goals
- Social goals
- Co-teaching model
- Smaller class sizes
- Targeted to higher functioning students
- Ideally started from Kindergarten





Integration and Inclusion

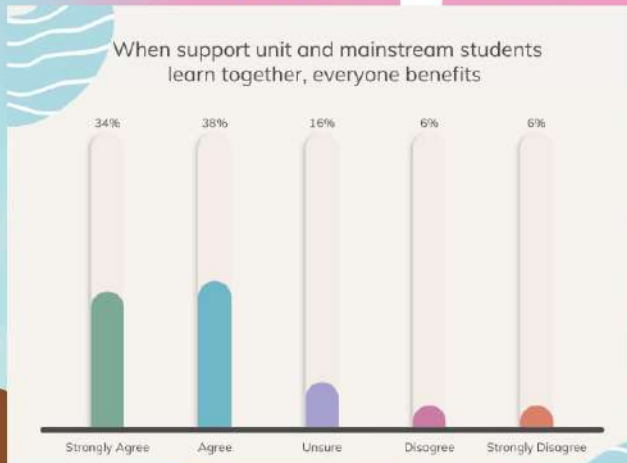
- Both models run simultaneously
- Student centred decisions
 - Academic focus
 - Social focus
 - Flexible
- Inconsistent opportunities resulted in challenges

We knew we wanted something more

2021 - A first attempt



- Planned parent consultation
- Supportive physical environments
- Considered student needs
- Responsive to challenges
- Adaptive teaching practice



2022 Reflect, Refine, Revisit

Staffing
Classroom ethos
Adjustments
Physical environment





Social
Benefits

Academic
Benefits

Genuine
Understanding

Belonging

- Sense of belonging
- Friendships in class
- Play choices in playground
- Academic collaboration

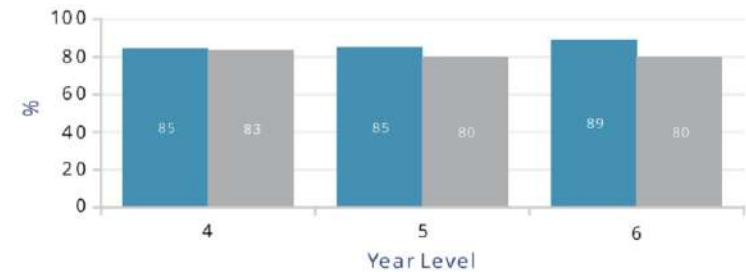
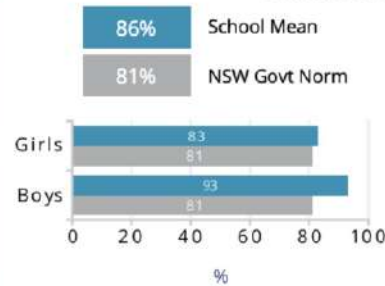
Sense of Belonging

6%



Students with a positive sense of belonging

Students feel accepted and valued by their peers and by others at their school.



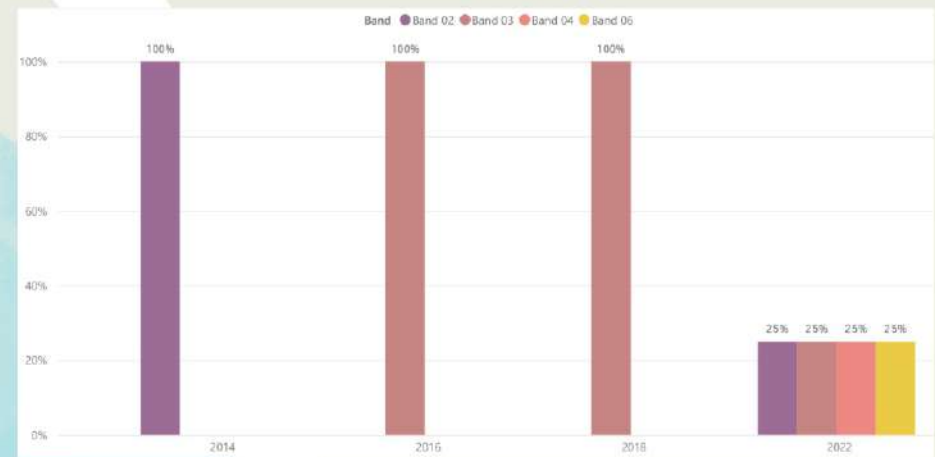
Growing Academically

Students access the full academic program

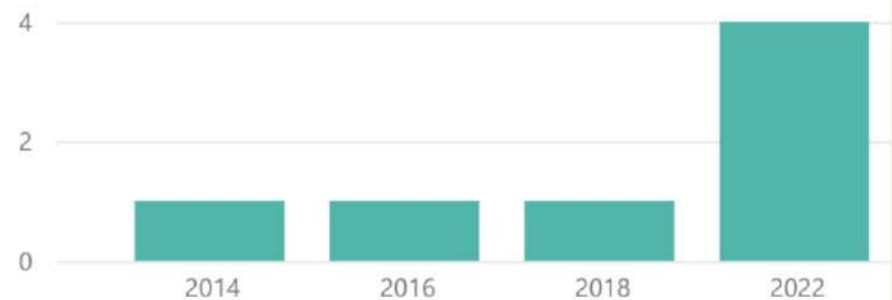
Supported by learning interventions

2022 highest ever participation of support unit students in NAPLAN

Students achieved band 5 and 6 results in Numeracy, Reading, Spelling and Grammar & Punctuation



Number of Students by CalendarYear



██████████ I was incredibly impressed with what ████████ told me he learnt today. It is the first time since he started school that he has been able to tell me in detail all the things he learnt... and I ask him everyday. Thank you so very much 😊

Fostering Genuine Understanding

- Understanding disability more deeply
- Considering varying perspectives
- A sense of social justice
- Advocating for others
- Striving for fairness
- Demonstrating empathy



Edwin's Story

- Social growth
- Academic growth
- Engagement
- Opportunity
- Building on success





2023 Onwards

Contextually relevant choices
Space to take risks
Ongoing professional learning
Appropriate funding

"IT'S NOT HARD TO MAKE DECISIONS WHEN YOU
KNOW WHAT YOUR VALUES ARE"

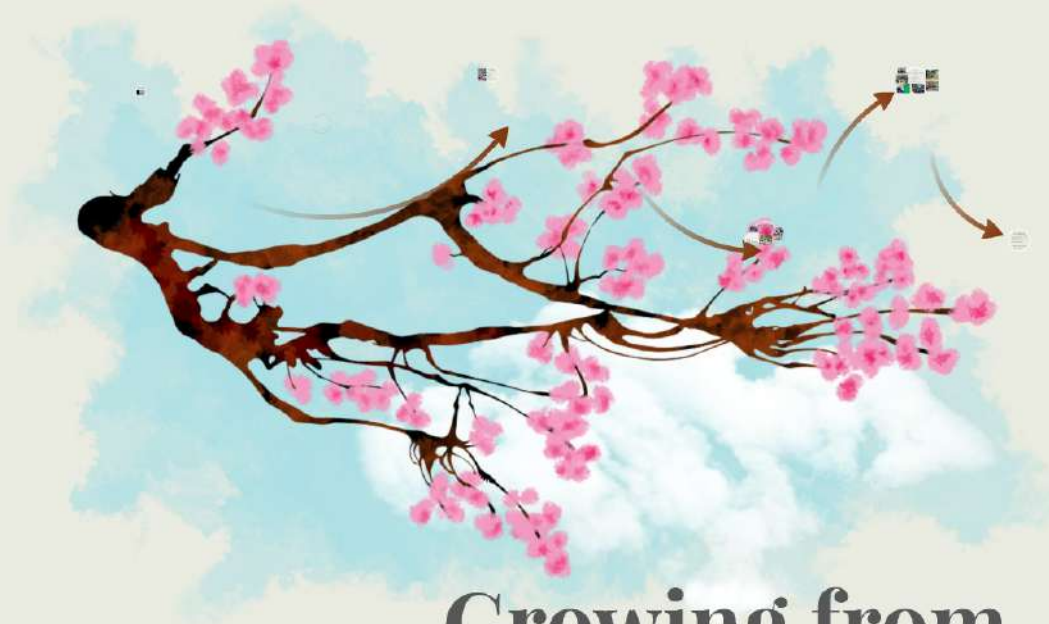
Let our experts tell you more!



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