



Monday, 20 July 2026

7.00 am	Conference Registration and Exhibition Visits – Tea and Coffee on Arrival	
8.15 am	Delegates to move to the Grand Ballroom	
8.25 am	Delegates to be seated in the Grand Ballroom <i>Plenary Session Chair: Jacqueline Lockyer</i>	
8.40 am	Grand Ballroom (Closed Captioned) Welcome to SEPLA-CON 2026, Acknowledgement and Country and Housekeeping SEPLA Update and Housekeeping Jacqueline Lockyer, President, NSW SEPLA	10 minutes
8.50 am	Conference Opening Deb Summerhayes, Deputy Secretary - Public Schools, NSW Department of Education	20 minutes
9.10 am	Keynote Presentation ALL Students CAN Learn Dr Lyn Sharratt, University of Toronto, Canada	80 minutes
10.30 am	Morning Tea and Exhibitor Visits	
11.00 am	Move to Breakout Rooms	
11.10 am	Grand Ballroom (Closed Captioned) <i>Session Chair: Shane Garnett</i> Beyond the Behaviour: Identifying the Influences That Matter for Effective Strategies Kelly Oldfield, Child Development and Behaviour Specialists	70 minutes
	Room C4.1 <i>Session Chair: Lisa Moffat</i> Transforming Assessment: Designing Inclusive Tools that Enable Every Learner to Succeed Gina Hill and Tina Thompson, Newcastle Junior School	70 minutes
	Room C4.2 <i>Session Chair: Danielle Coonan</i> Enabling Growth and Success Through Assessment Salam Haidar, Poppy Kostantakis and Vanessa Dimitroulas, NSW Department of Education	70 minutes



11.10am	Room C4.3 <i>Session Chair: Jacqueline Lockyer</i> Formal Review of Student Placement Neil Yeo and Kylie Walsh, NSW Department of Education	70 minutes
	Room C4.4 (Closed Captioned) <i>Session Chair: Matthew Johnson</i> Supporting Neurodivergent Students To Access And Demonstrate Literacy Using Assistive Technology In Inclusive Classrooms Sophie Evans, NSW Centre for Effective Reading	70 minutes
	Room C4.5 <i>Session Chair: Mercedes Wilkinson</i> Creating Tomorrow's Possibilities: Adapting the Westmead Feelings Program at Yawarra Community School (SSP) Alison Cooper and Tammy Batho, Yawarra Community School, Anita Gardner and Dr Michelle Wong, The Sydney Children's Hospitals Network	70 minutes
	Room C4.6/C4.7 <i>Session Chair: Diana Murphy</i> Responding Authentically to Trauma Tina Lomax, Kingslea School	30 minutes
	Room C4.8 <i>Session Chair: Julie Raciborska</i> Explicit Assessment Practices that Inform Instructional Intelligence Dr Lyn Sharratt, University of Toronto, Canada	70 minutes
	Room C4.9 <i>Session Chair: Vanessa Marsden</i> Rolling for Regulation, Collaboration and Connection: Introducing TTRPGs for Educational and Therapeutic Growth Robert Woolfrey, Maitland Grossmann High School, Andrew Kingsford Smith, Ajuga School, Olivia Chung, NSW Department of Education, Aaron Pace, Hopetown School	70 minutes
	Room C4.10 <i>Session Chair: Jane Crosland</i> Real-world Planning for English Life Skills – Connection and Collaboration	70 minutes



	Chloe Sheehan, Jacque McWilliam and Danielle De Redder, NSW Department of Education	
	Room C4.11 (Closed Captioned) <i>Session Chair: Cathy Ratcliffe</i> Resilience to Readiness: Preparing Young People for Meaningful Futures Emma Griffiths, Belinda Wilson and Irene Spanoudis, Hopetown School	30 minutes
11.40 am	Move to Next 30-minute Concurrent Session (30-minute Sessions)	
11.50am	Room C4.6/C4.7 <i>Session Chair: Cathy Ratcliffe</i> Passion Project: Providing Structure and Routine to Support Students Through Creative Programming Kyle Lange and Ian Yates, North Gosford Learning Centre	30 minutes
	Room C4.11 (Closed Captioned) <i>Session Chair: Diana Murphy</i> My Say My Way in Action: Implementation Case Studies of Our Inclusive Voice Application Natalie Johnston-Anderson, Nicole Rigele and Louise Talbot, Centre for Education Statistics and Evaluation	30 minutes
12.20 pm	Lunch and Exhibition Visits	
1.20 pm	Move to Breakout Rooms	
1.25pm	Grand Ballroom (Closed Captioned) <i>Session Chair: Julie Raciborska</i> Giving Every Student a Voice in Their Learning Lesley Bruce, Peta Avis and Julie Paton, Cairnsfoot School	30 minutes
	Room C4.1 <i>Session Chair: Jacqueline Lockyer</i> Creating Pathways of Possibility: AAC Role Models, Mentoring, and Representation within School–Community Partnerships Janelle Sampson and Sarah Warwick, Two Way Street	30 minutes
	Room C4.2 <i>Session Chair: Danielle Coonan</i>	30 minutes



	Chapters of Change – Leading Reform to Enable a Dignified English Curriculum for Every Learner Chloe Sheehan, Jacquie McWilliam and Danielle De Redder, NSW Department English Curriculum Team 7-12	
	Room C4.4 (Closed Captioned) <i>Session Chair: Vanessa Marsden</i> Listening, Translating, Connecting: A Neurodivergent Education Officer Model for Strengthening Wellbeing and Belonging Rebecca McCash and Ross Whitfeld, The Beach School / FutureTech Australia	30 minutes
	Room C4.5 <i>Session Chair: Lisa Moffat</i> Teaching and Leading Inclusive Learning: The Life Skills Pilot Project Alexandra Harris and Rachel McNeilly, NSW Department of Education	30 minutes
	Room C4.6/C4.7 <i>Session Chair: Diana Murphy</i> Evaluating Academic and Behavioural Outcomes of Music Therapy with Students Experiencing Behavioural and MH Challenges Joanne McIntyre and Geoff Tunks, Naremburn School	30 minutes
	Room C4.8 <i>Session Chair: Mercedes Wilkinson</i> School Development Day 2026 Courses to Support SLSOs and SASS staff Jenny Harrison, NSW Department of Education	30 minutes
	Room C4.9 <i>Session Chair: Jane Crosland</i> Creating a Voice: Developing an Evaluative Rating System for Students with Unique Learning Needs Jen Whalan and Rachel Jarvis, Clarke Road School	30 minutes
	Room C4.10 <i>Session Chair: Shane Garnett</i> BRACE: Creating a Sense of Belonging to Support Student Growth Shane Garnett, North Gosford Learning Centre	30 minutes
	Room C4.11 (Closed Captioned) <i>Session Chair: Cathie Ratcliffe</i>	30 minutes



	Building an Inclusive Tomorrow: Co-Teaching as a Systemic Change Strategy Jacqueline Craigie, Natalie Fernandez and Kaitlyn Crossan, Corinda State High School	
1.55 pm	Move to Grand Ballroom	
2.00 pm	Grand Ballroom (Closed Captioned) <i>Plenary Session Chair: Jacqueline Lockyer</i> Keynote Presentation Lisa O'Neill	45 minutes
2.50 pm	Teams Day Wrap Up and Exhibitor Prize Draw	10 minutes
3.00 pm	Teachers Day Close and Prize Collection from Registration	5 minutes
3.00 pm	Afternoon Tea/ Brain Breaks	
3.30 pm	Move to Grand Ballroom	
3.35 pm	Grand Ballroom (Closed Captioned) <i>Plenary Session Chair: Jacqueline Lockyer</i> Closing Plenary Martin Graham, NSW Department of Education	25 minutes
4.00 pm	Day 1 Close	
4.00 pm – 6.00 pm	Post Conference Networking Canapes and Soft Drinks – Pre Function Area, Grand Ballroom	

* All Conference activities and schedules are subject to change without notice

** Session attendance is on a first come, first served basis



Tuesday, 21 July 2026

7.45 am	Conference Registration and Exhibition Visits - Tea and Coffee on Arrival	Duration
8.30 am	Delegates to move to Grand Ballroom	
8.30 am	School Celebration Slide Show <i>Plenary Session Chair: Jacqueline Lockyer</i>	10 minutes
8.40 am	Grand Ballroom (Closed Captioned) Day 2 Welcome, Acknowledgement of Country and Housekeeping	5 minutes
8.45 am	NSW SEPLA President Address Jacqueline Lockyer, President, NSW SEPLA	10 minutes
8.55 am	ASEPA Update Jacqueline Lockyer, President, NSW SEPLA	10 minutes
9.05 am	Keynote Presentation A Conversation with Students from The Assembly Leigh Sales, Angus Hamill, Pat Rummery and Abbey Faulkner	60 minutes
10.05 am	Keynote Presentation Creating a Pawfect Head Space Ian Worley, Principal, Quirindi High School	30 minutes
10.35 am	Sponsor Address Mindflight	5 minutes
10.40 am	Morning Tea	
11.05 am	Move to Concurrent Sessions	
11.10 am	Grand Ballroom (Closed Captioned) <i>Session Chair: Lisa Moffat</i> How Do You Know ALL Students are Learning? Supportive, Practical Leadership Tools Dr Lyn Sharratt, University of Toronto, Canada	70 minutes
	Room C4.4 (Closed Captioned) <i>Session Chair: Julie Raciborska</i>	70 minutes



	Research and Practical Strategies to Support teachers of Students with High Potential and Disability Dr Suzanne Vasilevska, Joanne Gray and Bohdan Balla-Gow, Teaching and Learning Unit, NSW Department of Education	
	Room C4.5 <i>Session Chair: Mercedes Wilkinson</i> Building Collective Efficacy to Lead Curriculum Implementation in Special Education Settings Jan Reardon, Curriculum Directorate, NSW Department of Education	70 minutes
	Room C4.6/C4.7 <i>Session Chair: Danielle Coonan</i> AI for Inclusion: Practical, Ethical Support for Complex School Communities Trudy Graham, Leaders Learning	70 minutes
12.20 pm	Lunch, Networking and Exhibitor Visits	
1.10 pm	Move to Concurrent Sessions	
1.15 pm	Grand Ballroom (Closed Captioned) <i>Session Chair: Vanessa Marsden</i> Inclusive Practice Reflection Guide for Schools Kelly Wafer, NSW Department of Education	30 minutes
	Room C4.4 (Closed Captioned) <i>Session Chair: Julie Raciborska</i> Kurrambee - Implementing CLARITY into an SSP Lisa Moffat, Kurrambee School	30 minutes
	Room C4.5 <i>Session Chair: Shane Garnett</i> Willmot Public School: Maximising Student Outcomes in a Complex Learning Community Vanessa Reasbeck, Willmot Public School	30 minutes
	Room C4.6/C4.7 <i>Session Chair: Danielle Coonan</i> Embracing Diversity, Enabling Success: A Four-Year Model for Post-School Pathway	30 minutes



	Dianna Martic, Maria Louisa Tripolone and Tracie Halfpenny, Sydney Catholic Schools	
	Q&A – All Sessions	10 minutes
1.55 pm	Move To Next Room	
2.00 pm	Grand Ballroom (Closed Captioned) <i>Session Chair: Vanessa Marsden</i> Re-Humanising Early Childhood: A Trauma-Informed, Strength-Based, Sustainable Model for Wellbeing, Behaviour and Belonging Monique Button and Mykayla Demarco, Solomontown Kindergarten	30 minutes
	Room C4.4 (Closed Captioned) <i>Session Chair: Cathy Ratcliffe</i> Shared Understanding, Stronger Outcomes: A Data-Informed Framework for Individual Communication Goals and School-Wide Communication Practice Janelle Sampson, ROCC Assessment and Two Way Street	30 minutes
	Room C4.5 <i>Session Chair: Jane Crosland</i> Supporting Students with Intellectual Disability Professional Learning Jenny Harrison and Rachel Haywood Davies, Department of Education	30 minutes
	Room C4.6/C4.7 <i>Session Chair: Jacqueline Lockyer</i> SEPLA Futures Planning Workshop SEPLA NSW Committee	30 minutes
2.30 pm	Q&A – All sessions	10 minutes
2.40 pm	Move to the Grand Ballroom	
2.45 pm	Grand Ballroom (Closed Captioned) <i>Plenary Session Chair: Jacqueline Lockyer</i> Keynote Presentation Leadership Matters! Dr Lyn Sharratt, University of Toronto, Canada	45 minutes
3.30 pm	Conference Wrap Up and Exhibitor Prize Draw	
3.45 pm	Close of SEPLA-CON 2026	



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