



AASE Victoria Symposium

Educating Students with Diverse Learning Needs

21 January 2021

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| 8.30 am | <p style="text-align: center;">Virtual Networking</p> <p style="text-align: center;">Grab a cup of tea and network with your colleagues from across Victoria and beyond using the OnAir Virtual Conference Platform</p> |
| 9.00 am | <p style="text-align: center;">AASE Welcome & Official Symposium Opening</p> <p style="text-align: center;">Felicity Bellingham, President, AASE Victoria</p> <p style="text-align: center;">Mr Tim Richardson MP, Victorian Parliamentary Secretary for Schools</p> <p style="text-align: center;">Acknowledgement of Country</p> <p style="text-align: center;">Student Representatives</p> |
| 9.21 am | <p style="text-align: center;">Sponsor Address</p> <p style="text-align: center;">Department of Education Victoria</p> |
| Facilitator | Felicity Bellingham |
| 9.25 am | <p style="text-align: center;">Keynote Presentation</p> <p style="text-align: center;">Managing Mental Illness and Challenging Behaviour in Young People</p> <p style="text-align: center;">Bryan Jeffrey, Director, MOAT – Mental Health Services</p> <p style="text-align: center;">During this presentation Bryan Jeffrey will cover the effects of stress on brain chemistry and wellbeing, how to maintain a calm environment in times of high stress and share his advice about understanding and responding to complex behaviour.</p> |
| 10.25 am | 15-minute break |



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| | Exhibition Visits and Speed Networking |
| Facilitator | Felicity Bellingham |
| 10.40 am | <p style="text-align: center;">Keynote Presentations</p> <p style="text-align: center;">Learning Happens on a Sea of Talk...How to Calm the Waters!</p> <p style="text-align: center;">Vicky Andrews, Speech Pathologist, Department of Education</p> <p>Participants will build their skills in recognizing communication disorders with a particular focus on the features of Developmental Language Disorder and the impacts this disorder has for the classroom teacher across school settings. It will encourage participants to look at the global impacts of communication impairment. The presentation will build each participants' understanding of how to assist a language impaired child in the classroom and how they can work collaboratively with the speech pathologist involved.</p> <p>Teachers will become more aware of their own language style and how being aware of your communication style will positively or negatively affect a student with communication challenges. We will also discuss how the set up of your room can have implications and we will explore the use of visual cues.</p> |
| 11.40 am | <p style="text-align: center;">Keynote Presentation</p> <p style="text-align: center;">Raising the Bar: Using Assessment to Target Teaching and Support High Expectations for Students with additional Learning Needs</p> <p style="text-align: center;">Dr Emily White, Melbourne Graduate School of Education</p> <p>Assessment for students with additional learning needs can be fraught with notions of diagnostic tests, concerns about meeting standardised benchmarks, and questions about reliability and validity. Yet teachers need to be able to understand what these students know and can do, regardless of their school setting, so that they can target their teaching to allow every student to progress. This practical session will explore how teachers can use the Abilities Based Learning and Education Support (ABLES) tools, in conjunction with the Victorian Curriculum, to support learning through evidence, expectation, and expertise.</p> |
| 12.15 pm | Lunch Break |



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| 12.30 pm | Workshops | | | |
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| Facilitator | Helen Hatherly | Matthew Harrison | Lesley Foster | Elizabeth Anderson |
| 12.30 pm | <p>How to Interpret and Implement Speech Pathology Reports</p> <p>Vicky Andrews Speech Pathologist, Department of Education</p> | <p>How Do You Get There? START LINE School PE to the FINISH LINE Paralympics: And Everything in Between and Beyond</p> <p>Liz Gosper Director, Inclusive Sports Training</p> | <p>The Science of Language and Reading: Literacy Success for All Students</p> <p>Prof Pamela Snow La Trobe University</p> | <p>Stress and Anxiety in Students and Staff.</p> <p>Bryan Jeffrey Director, MOAT – Mental Health Services</p> |
| 1.05 pm | Move to Next Session | | | |
| Facilitator | Helen Hatherly | Matthew Harrison | Lesley Foster | Elizabeth Anderson |
| 1.10 pm | <p>The Fast ForWord Program to Support Students with Language and Literacy Difficulties</p> <p>Siobhan Merlo Psychologist, University of Melbourne</p> | <p>Engaging Students with Diverse Learning Needs in the Art Room: From Making to Responding</p> <p>Andy Ding Art Education Victoria</p> | <p>Teaching VCAL Foundation in a Specialist School Setting</p> <p>Naomi James Year 10-12 Coordinator, Victorian Specialist School</p> | <p>Accessibility Features to Support Students' Literacy</p> <p>Clark Burt Digital Technologies Teacher, Victorian Specialist School</p> |
| 1.45 pm | Move to Next Session | | | |



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| Facilitator | Helen Hatherly | Matthew Harrison | Lesley Foster |
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| 1.50 pm | <p>“From Paper to Practice - Interpreting and Implementing Occupational Therapy Recommendations in the Classroom.”</p> <p>Charlinda Parsons Occupational Therapist, Ready Set Grow OT</p> | <p>Music is for Everyone: A Toolbox to Help Students Succeed</p> <p>Karen Kyriakou, Music Educator, Composer, Musician</p> | <p>Dyscalculia Strategies to Help Support Students</p> <p>Nathalie Parry University of Melbourne</p> |
| 2.25 pm | Move to Next Session | | |
| Facilitator | Felicity Bellingham | | |
| 2.30 pm | <p style="text-align: center;">Panel of Lived Experience: Autism from the Inside</p> <p style="text-align: center;">Chris Varney, Founder & Chief Enabling Officer, I CAN Network</p> <p>Chris will speak on 'Autism from the inside' by sharing his insights as an Autistic employer and moderating a panel of Autistic student speakers from the I CAN Network. The aim of the presentation will be to empower educators to leverage the authentic interests and strengths of their students in their teaching pedagogy and school cultures. The voices of Autistic students are powerful. Educators will no doubt leave with validation of what they might be doing well and motivation to continue to champion Autistic learners in their classrooms, schoolyards and post-school pathways</p> | | |
| 3.00 pm | Post Symposium Networking | | |