

**STAND  
OUT**

**SEPLA-CON 19**

Monday 22nd July – Rosehill Racecourse  
Tuesday 23rd July – Rydges Parramatta



## Dynamic Zones- A creative approach to classroom design.

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### **Biography:**

Amy began teaching in 2009 in a mainstream primary setting. In 2011, she started at Holroyd School, her first SSP. Amy completed a Masters of Special Education in 2015 and has never looked back. In her role as classroom teacher, Amy has worked with a variety of students with diverse learning, sensory, complex medical needs and challenging behaviours. She is passionate about providing students with the best learning opportunities available and supporting teachers and SLSOs to make the most of every day they have with their students. Amy is currently relieving Assistant Principal and Transition Support Teacher in the Senior School.

Jessica is a beginning teacher who has taught at Holroyd School since 2018, her first SSP. She has predominately worked with students from kinder to year 2 with varying sensory, behavioural and intellectual needs. As a beginning teacher, Jessica has worked with her colleagues to further her knowledge and understanding of her students and their needs. She works collaboratively with her SLSO to provide her active class (who do their best to keep them on their toes), with the best opportunities to take the most out of their learning every day.

At Holroyd School, teachers strive to provide dynamic educational environments for a diverse group of individual students with specific needs, by creating safe, supportive, secure and caring classrooms where all student are supported to reach their maximum potential.

This presentation will take you on Holroyd School's journey of implementing Clarke Road School's, 'In the Zone for Learning' sensory profiling tool. We will discuss how teachers used the knowledge they gained to modify their classroom environments, reduce challenging behaviours and improve student learning outcomes.

We will examine how a group of teachers used strategies gained from the 'In the Zone' profiling tool to create zones within the classroom for each individual student, based on their behaviour and sensory needs. We will outline the challenges we faced, the process that we found most effective, and what worked best in our school setting.

Participants will have the opportunity to discuss and reflect on their own student's sensory needs and hopefully walk away with some ideas, tips and tricks to design a dynamic classroom environment that supports learning.