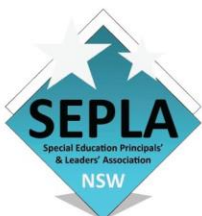




VOICE
SEPLA-CON 2021
ASEPA NATIONAL
CONFERENCE

CONFERENCE PROGRAM

Joint
ASEPA National
Conference and
SEPLA-CON 2021





Monday, 12th July 2021

8.30 am	Virtual Exhibition and Poster Visits and Pre-Conference Networking
9.00 am	Opening Performance The Rhythm Village
9.10 am	Conference Welcome and Housekeeping Mark Gosbell , Conference Emcee
9.15 am	Welcome to Country Aunty Ann Weldon
9.20 am	ASEPA Welcome Matthew Johnson , National President, ASEPA
9.30 am	Conference Opening Sally Blackadder , Relieving Deputy Secretary – Learning Improvement, NSW Department of Education
9.45 am	Keynote Presentation: Change Your Brain! Change Your Life Nathan Wallis , X Factor Education
10.30 am	Gold Sponsor Presentation ANZUK
10.35 am	Morning Tea with Virtual Exhibitor and Poster Visits
10.55 am	Move to Virtual Concurrent Sessions
11.00 am	What Story are you Telling Yourself? Narrative, Neuroscience and Education Sally McCabe , The Hospital School
	The Educator Voice: Using TEACCH Structured Learning to Change Program Delivery for Students with Autism in the Senior School Catherine Treay, Verney Diamantes , Clarke Road School
	How do we Take off our 'We Can't do That!' Ear Muffs and Really Listen? Wendy Griffiths , The Hospital School
	Hello? Can Anyone Hear Me? How Does Pedagogy Enable Student Voice? Rebekah Palmer , 4C Transformative Learning
	The Secret to Doing Data Painlessly Carla Robinson , Penshurst West Public School
	Assigning Meaning to our Observations of Student's Interactions Through STEM Design Challenges. Molly Sharp, Carly Tate , The Grove Education Centre



	<p>Speak up! Using Sign Language to Teach Languages and Improve Communication for Students with Disability. <u>Karen Andrews</u>, <u>Matthew Dibley</u>, Oran Park High School and James Meehan High School</p>
11.55 am	Move to Virtual Concurrent Sessions
12.00 pm	<p>Holroyd School Community Hub: "Connection, Collaboration and Inclusion". <u>Noel Gover</u>, Holroyd School</p>
	<p>Support for Sick Students During Absence <u>Mercedes Wilkinson</u>, The Hospital School at Westmead, <u>Morgan Costa</u>, The Ponds School</p>
	<p>Student Voice Matters: A System Trial of Assessment Approaches to Strengthen our Students' Voices <u>Kavi Razzaghi-Pour</u> and <u>Alex Oo</u>, Centre for Education Statistics and Evaluation, NSW Department of Education</p>
	<p>Making Sexuality Education Accessible for Students with Intellectual Disability and Autism <u>Prof Iva Strnadova</u> and <u>Julie Loblinzk</u>, The University of NSW, Self-Advocacy Sydney</p>
	<p>Finding a Way to Hear Student Voice in our Non-verbal, and Significantly Intellectually Disabled Students. <u>Sarah Hillyer</u>, <u>Kendrah Souter</u>, Tangara School</p>
12.55 pm	Lunch with Virtual Exhibition and Poster Visits
1.30 pm	Exhibitor Prize Draw
1.35 pm	<p>Keynote Presentation: It's All About You Rob Edwards</p>
2.30 pm	Teachers Day Close



Tuesday, 13th July 2021

8.15 am	Virtual Exhibition and Poster Visits and Pre-Conference Networking
8.45 am	Conference Welcome and Review of Day 1 Mark Gosbell, Conference Emcee
8.55 am	Acknowledgement of Country
9.00 am	ASEPA President Address Matthew Johnson, ASEPA National President
9.15 am	Keynote Presentation Dr Jason Fox
10.15 am	Sponsor Presentation XUNO School Management System
10.20 am	Morning Tea with Virtual Exhibitor and Poster Visits
10.45 am	Move to Virtual Concurrent Sessions
10.50 am	Why the PECS Protocol is More Relevant than Ever <u>Komala Kyme</u> , Pyramid Educational Consultants
	Karonga’s Journey: One SSP’s Vision to Enhance Student Voice Through Digital and Assistive Technology <u>Melanie Currey</u> , Karonga School
	Building Inclusive Education Through Trauma-Informed Practice <u>Nic Danta</u> , NSW Department of Education
	Leading Schools in an Inclusive World <u>Racquel Gibbons</u> , Queensland Department of Education, <u>Diana Boulter</u> , <u>Christopher Thomas</u> , Queensland Education Leadership Institute
11.35 am	Move to Virtual Concurrent Sessions
11.40 am	Providing Success for Students with Chronic Ongoing Trauma <u>Dr Criss Moore</u> , The University of Sydney
	How a Specialist Education School Weaves a Range of Inclusive Programmes Designed to Support Authentic Agentic Learning for 21st Century Learners with Diverse Learning Needs <u>Sara Moppett and Liz McNaughton</u> , Waitaha School
	Whole School Support for Communication: an Example from Fernhill School in Western Sydney <u>Betty Campbell</u> and <u>Alison Seckold</u> Fernhill School
	Nothing About Me Without Me - Self Determination and Student Voice in the Transition Through Senior Secondary for Students with a Disability <u>Carmel Cooper</u> , Queensland Department of Education



12:25 pm	Lunch with Virtual Exhibition and Poster Visits
1.10 pm	Move to Virtual Concurrent Sessions
1.15 pm	Changing the Structure in Order to Bring Positive Learning for Students with Chronic Trauma Dr Criss Moore , NSW Department of Education
	I Thought you Would Never Ask! The English Translation of WellSEQ, a Self-report Measure of Well-being for Adolescents with Intellectual/Developmental Disability for use in Schools Jodie Caruana, Hebah Saleh , The Children's Hospital at Westmead
	Capturing Perspectives on the School Experience of Students with Moderate and High Support Needs Prof Iva Strnadova, Dr Joanne Danker , UNSW Sydney, School of Education Michelle Davies , Chalmers Road School, Dr Brydan Lenne , NSW Department of Education
	Food Explorers: A Modified Version of the SOS Program for a SDS Environment Amanda Bruce , Yarrabah School
2.00 pm	Close of Day 2



Wednesday, 14th July 2021

8.15 am	Virtual Exhibition Visits and Pre-Conference Networking
8.45 am	Welcome to Day 3 and Review of Day 2 Mark Gosbell, Conference Emcee
8.55 am	ASEPA Chair Address Prof Fiona Forbes, Chair, ASEPA Board
9.05 am	Launch of the 'Muted Voices' Research Project Prof Tania Aspland, Australian Catholic University and Prof Fiona Forbes, ASEPA
9.15 am	Keynote Presentation: "Setting Goals That Really Matter" Rob Edwards
10.15 am	Morning Tea with Virtual Exhibitor and Poster Visits
10.45 am	Move to Concurrent Sessions
10.50 am	Innovative Systems for Effective Collaboration and Transition Michelle Ralston , The University of Newcastle
	Capturing Student Voice Through the Use of Talking Mats at The Ponds School Skye Gilbert , The Ponds School and Betty Campbell , Speech Pathologist
11.35 am	Move to Concurrent Sessions
11.40 am	Adapted Text Action Research - Enhancing Language Comprehension and Supporting Access to Mainstream Texts for Students with Intellectual Disabilities and Autism Jacqueline Thomas and Natasha Chun , Victoria Avenue Public School
	A Method of Systematically and Explicitly Instructing Students in the Use of AAC Devices Using Cognitive Load Theory. Nicklas Parks , St George School
	Bullying, Loneliness, Feeling Different and Rejected: How Writing Like an Author Empowers Children to Safely Explore Difficult Themes Dr Alice Mctyer , Write Magic, NSW
12.25 pm	Lunch with Virtual Exhibition and Poster Visits
1.10 pm	Move to Concurrent Sessions
1.15 pm	"I am not a shadow in the breeze" - Supporting Students with Autism, Complex Co-morbidities and Mental Health Issues Myrna Dominguez , Autism Advisory and Support Service
	Classroom Ready Pre-service Teachers: The Importance of University and School Partnerships Kelly-Mariee Lorusso , Karonga School, Dr Monica Wong , ACU and Chrissy Monteleone , ACU



	Agency in Family-school Collaborations for Students with Intellectual Disability in High Schools <u>Dr Louise Brown</u> , Catholic Education Diocese of Wollongong
2.00 pm	Move to Keynote Presentation
2.05 pm	Keynote Presentation Rachel Callander
2.50 pm	Conference Wrap Up and Exhibitor Prize Draw
3.00 pm	Close of the Joint ASEPA National Conference and SEPLA-CON 2021

* All Conference activities and schedules are subject to change without notice

Poster Gallery

Join the TEAM: Collegial network support and free resources for teachers of students with IS disability. The 'Special Ed' TEAM

Charlotte Matthias, Sir Eric Woodward School