



Monday, 20 July 2026

7.00 am	Conference Registration and Exhibition Visits – Tea and Coffee on Arrival	
8.15 am	Delegates to move to the Grand Ballroom	
8.25 am	Delegates to be seated in the Grand Ballroom	
8.30 am	Welcome to SEPLA-CON 2026 SEPLA Update and Housekeeping	10 minutes
8.40 am	Welcome to Country Chris Tobin	10 minutes
8.50 am	Conference Opening Martin Graham, NSW Department of Education	20 minutes
9.10 am	Keynote Presentation ALL Students CAN Learn Dr Lyn Sharratt, University of Toronto, Canada	80 minutes
10.30 am	Morning Tea and Exhibitor Visits	
11.00 am	Move to Breakout Rooms	
11.10 am	Explicit Assessment Practices that Inform Instructional Intelligence Dr Lyn Sharratt, University of Toronto, Canada	70 minutes
	Real-world Planning for English Life Skills – Connection and Collaboration Chloe Sheehan, Jacquie McWilliam and Danielle De Redder, NSW Department of Education	70 minutes
	Supporting Neurodivergent Students To Access And Demonstrate Literacy Using Assistive Technology In Inclusive Classrooms Sophie Evans, NSW Centre for Effective Reading	70 minutes



11.10am	Creating Tomorrow's Possibilities: Adapting the Westmead Feelings Program at Yawarra Community School (SSP) Alison Cooper and Tammy Batho, Yawarra Community School, Anita Gardner and Dr Michelle Wong, The Sydney Children's Hospitals Network	70 minutes
	Transforming Assessment: Designing Inclusive Tools that Enable Every Learner to Succeed Gina Hill and Tina Thompson, Newcastle Junior School	70 minutes
	Beyond the Behaviour: Identifying the Influences That Matter for Effective Strategies Kelly Oldfield, Child Development and Behaviour Specialists	70 minutes
	Enabling Growth and Success Through Assessment Salam Haidar, Poppy Kostantakis and Vanessa Dimitroulas, NSW Department of Education	70 minutes
	Rolling for Regulation, Collaboration and Connection: Introducing TTRPGs for Educational and Therapeutic Growth Robert Woolfrey, Maitland Grossmann High School, Andrew Kingsford Smith, Ajuga School, Olivia Chung, NSW Department of Education, Aaron Pace, Hopetown School	70 minutes
	Formal Review of Student Placement Neil Yeo and Kylie Walsh, NSW Department of Education	70 minutes
	Resilience to Readiness: Preparing young people for meaningful futures Emma Griffiths, Belinda Wilson and Irene Spanoudis, Hopetown School	30 minutes
	Responding Authentically to Trauma Tina Lomax, Kingslea School	30 minutes
11.40 am	Move to Next 30-minute Concurrent Session (30-minute Sessions)	
11.45 am	My Say My Way in Action: Implementation Case Studies of Our Inclusive Voice Application	30 minutes



	Natalie Johnston-Anderson, Nicole Rigele and Louise Talbot, Centre for Education Statistics and Evaluation	
	Passion Project: Providing Structure and Routine to Support Students Through Creative Programming Kyle Lange and Ian Yates, North Gosford Learning Centre	30 minutes
12.15 pm	Lunch and Exhibition Visits	
1.10 pm	Move to Breakout Rooms	
1.15pm	BRACE: Creating a Sense of Belonging to Support Student Growth Shane Garnett, North Gosford Learning Centre	30 minutes
	Creating Pathways of Possibility: AAC Role Models, Mentoring, and Representation within School-Community Partnerships Janelle Sampson and Sarah Warwick, Two Way Street	30 minutes
	Building an Inclusive Tomorrow: Co-Teaching as a Systemic Change Strategy Jacqueline Craigie, Natalie Fernandez and Kaitlyn Crossan, Corinda State High School	30 minutes
	Giving Every Student a Voice in Their Learning Lesley Bruce, Peta Avis and Julie Paton, Cairnsfoot School	30 minutes
	Creating a Voice: Developing an Evaluative Rating System for Students with Unique Learning Needs Jen Whalan and Rachel Jarvis, Clarke Road School	30 minutes
	Evaluating Academic and Behavioural Outcomes of Music Therapy with Students Experiencing Behavioural and MH Challenges Joanne McIntyre and Geoff Tunks, Naremburn School	30 minutes
	Listening, Translating, Connecting: A Neurodivergent Education Officer Model for Strengthening Wellbeing and Belonging Rebecca McCash and Ross Whitfield, The Beach School // FutureTech Australia	30 minutes
	Chapters of Change – Leading Reform to Enable a Dignified English Curriculum for Every Learner Chloe Sheehan, NSW Department English Curriculum Team 7-12	30 minutes
	Teaching and Leading Inclusive Learning: The Life Skills Pilot Project Alexandra Harris and Rachel McNeilly, NSW Department of Education	30 minutes
	School Development Day 2026 Courses to Support SLSOs and SASS staff Jenny Harrison, NSW Department of Education	30 minutes
1.45 pm	Move to Grand Ballroom	

SEPLA CON 2026

20 – 21 July 2026
ICC Sydney

Together for Tomorrow:
Embracing Diversity,
Enabling Success

1.55 pm	Equity Deb Summerhayes, Department of Education	45 minutes
2.40 pm	Teams Day Wrap Up and Exhibitor Prize Draw	15 minutes
2.55 pm	Teachers Day Close and Prize Collection from Registration	5 minutes
3.00 pm	Afternoon Tea/ Brain Breaks	
3.30 pm	Move to Grand Ballroom	
3.35 pm	Keynote Presentation Lisa O'Neill	55 minutes
4.30 pm	Day 1 Close	10 minutes
4.30 pm – 6.00 pm	Networking Drinks – Pre Function Area, Grand Ballroom	

* All Conference activities and schedules are subject to change without notice
 ** Session attendance is on a first come, first served basis



Tuesday, 21 July 2026

7.45 am	Conference Registration and Exhibition Visits - Tea and Coffee on Arrival	Duration
8.30 am	Delegates to move to Grand Ballroom	
8.30 am	School Celebration Slide Show	10 minutes
8.40 am	Day 2 Welcome, Acknowledgement of Country and Housekeeping	5 minutes
8.45 am	NSW SEPLA President Address Jacqueline Lockyer, President, NSW SEPLA	15 minutes
9.00 am	ASEPA Update Matthew Johnson, Chief Executive Officer, ASEPA	10 minutes
9.10 am	Keynote Presentation Leigh Sales and The Assembly Panel	60 minutes
10.10 am	Keynote Presentation Creating a Pawfect Head Space Ian Worley, Principal, Quirindi High School	30 minutes
10.40 am	Morning Tea	
11.05 am	Move to Concurrent Sessions	
11.10 am	How Do You Know ALL Students are Learning? Supportive, Practical Leadership Tools Dr Lyn Sharratt, University of Toronto, Canada	70 minutes
	Research and practical strategies to support teachers of students with high potential and disability Dr Suzanne Vasilevska, Joanne Gray and Bohdan Balla-Gow, Teaching and Learning Unit, NSW Department of Education	70 minutes
	Building collective efficacy to lead curriculum implementation in special education settings Jan Reardon, Curriculum Directorate, NSW Department of Education	70 minutes
	AI for Inclusion: Practical, Ethical Support for Complex School Communities Trudy Graham, Leaders Learning	70 minutes
12.20 pm	Lunch, Networking and Exhibitor Visits	



1.10 pm	Move to Concurrent Sessions	
1.15 pm	Inclusive Practice Reflection Guide for Schools Kelly Wafer, NSW Department of Education	30 minutes
	Kurrambee - Implementing CLARITY into an SSP Lisa Moffat, Kurrambee School	30 minutes
	Willmot Public School: Maximising Student Outcomes in a Complex Learning Community Vanessa Reasbeck, Willmot Public School	30 minutes
	Embracing Diversity, Enabling Success: A Four-Year Model for Post-School Pathway Dianna Martic, Maria Louisa Tripolone and Tracie Halfpenny, Sydney Catholic Schools	30 minutes
	Q&A – Rooms C4.4, C4.5, C4.6-C4.7	10 minutes
1.55 pm	Move To Next Room	
2.00 pm	SEPLA Futures Planning Workshop SEPLA NSW Committee	30 minutes
	Shared Understanding, Stronger Outcomes: A Data-Informed Framework for Individual Communication Goals and School-Wide Communication Practice Janelle Sampson, ROCC Assessment and Two Way Street	30 minutes
	Re-Humanising Early Childhood: A Trauma-Informed, Strength-Based, Sustainable Model for Wellbeing, Behaviour and Belonging Monique Button and Mykayla Demarco, Solomontown Kindergarten	30 minutes
	Supporting Students with Intellectual Disability Professional Learning Jenny Harrison and Rachel Haywood Davies, Department of Education	30 minutes
2.30 pm	Q&A	10 minutes
2.40 pm	Move to the Grand Ballroom	



2.45 pm	Keynote Presentation Leadership Matters! Dr Lyn Sharratt, University of Toronto, Canada	40 minutes
3.30 pm	Conference Wrap Up and Exhibitor Prize Draw	
3.45 pm	Close of SEPLA-CON 2026	

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