

Great Expectations



2025 AASE National Conference

27-29 August 2025 | Rydges Melbourne, Victoria

CONFERENCE PROGRAM

#aase2025

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PRE-CONFERENCE SCHOOL VISITS: WEDNESDAY, 27 AUGUST 2025

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| | School Visit – Tour Group 1 |
| | TBA |
| | School Visit – Tour Group 2 |
| | TBA |

CONFERENCE WELCOME RECEPTION AND REGISTRATION

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|----------------------|---|
| 5.00 pm | Conference Registration Open <i>Location: Rooftop Terrace, Rydges Melbourne</i> |
| 5.30 pm – 7.30 pm | 2025 Welcome Reception <i>Location: Rooftop Terrace, Rydges Melbourne</i> |



CONFERENCE PROGRAM: THURSDAY, 28 AUGUST 2025

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| 8.00 am | Conference Registration – Tea and Coffee on Arrival | | | |
| 9.00 am | Welcome to Delegates and Housekeeping Helen Hatherly - VIC President, AASE Chris Varney - AASE Patron & Emcee | | | |
| 9.10 am | Welcome to Country | | | |
| 9.20 am | Official Conference Opening Secretary, Department of Education | | | |
| 9.30 am | AASE National President's Address Tracey Chamlin - National President, AASE | | | |
| 9.40 am | Keynote Presentation - Leading Aboriginal Education with Passion and Purpose Kylie Captain - Founding Director, Dream Big Education Wellbeing & Consulting | | | |
| 10.30 am | Platinum Sponsor Address The University of Melbourne | | | |
| 10.35 am | Morning Tea & Trade Exhibition Visit | | | |
| Stream | Leadership in Education | Curriculum Design and Delivery | Engagement and Wellbeing | Working in Partnerships |
| 11.05 am – 11.40 am | VERIFY: Enhancing School Leaders' Feedback to Improve Teaching Practices for Students with Disabilities Dr Susan Main <i>Edith Cowan University</i> | Charting Unique Literacy Journeys in a SSP: Guiding Every Learner to Success Cate Chapman <i>St Dominic's Catholic College, NSW</i> | Supporting comprehensive social emotional learning for students with intellectual disabilities Gillian Andrikos <i>Curtin University, WA</i> | Shifting the gaze to interagency collaboration: Enhancing employment outcomes for students with disabilities A/Prof Loretta Sheppard <i>Australian Catholic University, VIC</i> Brooke Andrews <i>Onemda Research and Innovation Centre, VIC</i> |
| 5-minute room change | | | | |
| 11.45 am – 12.20 pm | Leadership in Education: A Focus on Disability and Inclusion at Atwell College Mr Brent Passchier <i>Atwell College, WA</i> | Bridging the gap: Collaborative care for neurodivergent young people and their families Dr Siobhan Lamb <i>Developmental Paediatrics, NSW</i> | A Maze of Confusing Letters: PECS, SDG, LMNOP...Making sense of AAC Sophie Kerr <i>Pyramid Educational Consultants of Australia, VIC</i> | NDIS-funded PBS plans for students – how can I make them work for my site? Kymberly Louise <i>Kymberly Louise Behaviour Detective and Flinders University, SA</i> |
| 12.20 pm | Lunch & Trade Exhibition Visit | | | |

| Stream | Leadership in Education | Curriculum Design and Delivery | Engagement and Wellbeing/ Curriculum Design and Delivery | Working in Partnerships |
|----------------------|---|---|---|---|
| 1.20 pm – 1.55 pm | Empowering Schools for Equity and Inclusion through Innovative Leadership Practices Maureen Allan, Liz McNaughton and Sara Moppett <i>Waitaha School, NZ</i> | Adopting a specialised curriculum with collaboration and consistency in a secondary school special class setting Cerys Harris-howson <i>Salisbury East High School, SA</i> | Press B to Belong: Using collaborative gaming as a space for neurodiversity-affirming social inclusion A/Prof Matthew Harrison and Jess Rowlings <i>The University of Melbourne, VIC</i> | Centennial Park School: Pathways Program and Specialised Supports Prof Therese M Cumming <i>UNSW Sydney and Centennial Park School, NSW</i> |
| 5-minute room change | | | | |
| 2.00 pm – 2.35 pm | Utilising the Science of Learning principles to create whole-school conditions for outstanding results Charlotte Peverett <i>Lake Colac School, VIC</i> | Learning trajectories of early number sense: A step forward for inclusive math classrooms Vanessa Kukielka and Nathalie Parry <i>The University Of Melbourne, VIC</i> | Transforming Literacy Outcomes for Students with Complex Needs: A Diagnostic Approach Gina Hill and Tina Thompson <i>Newcastle Junior School, NSW</i> | Building Inclusive Pathways: Strengthening Partnerships for Student Success Virginia Sugars, Zoe Mazoletti and Chantelle Cella <i>Cornish College, VIC</i> |
| 2.35 pm | Afternoon Tea & Trade Exhibition Visit | | | |
| 3.05 pm – 3.55 pm | Keynote Presentation - Balancing the Shifts -The Acrobatics of Being Change-Ready Dan Aubin - <i>Director, Daring Humans</i> | | | |
| 3.55 pm – 4.35 pm | Keynote Presentation Lee Barrett - <i>Prompt Engineer and AI Advocacy Project Officer, CEnet</i> | | | |
| 4.35 pm | Day 1 Close | | | |

2025 AASE NATIONAL CONFERENCE DINNER

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| 6.30 pm – 10.30 pm | 2025 Conference Dinner <i>Location:</i> 6.30 pm – <i>Pre-dinner drinks</i> 7.00 pm – <i>Guests seated in Ballroom</i> |
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CONFERENCE PROGRAM: FRIDAY, 29 AUGUST 2025

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| 8.15 am | Conference Registration – Tea and Coffee on Arrival | | | |
| 8.45 am | Welcome to Day 2 and Day 1 Recap <i>Chris Varney – AASE Patron & Emcee</i> | | | |
| 8.55 am | 2025 AASE Des English Memorial Lecture Colin Dobson PSM – Principal, Monash Children’s Hospital School | | | |
| 9.25 am | Keynote Presentation - How the Brain Responds to Stress - Explosive Behaviour and De-escalation Bryan Jeffrey - <i>Director, MOAT Mental Health Services</i> | | | |
| 10.15 am | Major Sponsor Address Department of Education Victoria | | | |
| 10.20 am | Morning Tea & Trade Exhibition Visit | | | |
| Stream | Leadership in Education | Curriculum Design and Delivery | Engagement and Wellbeing | Working in Partnerships |
| 10.50 am – 11.25 am | Developing a Mentally Fit Workforce Kari Sutton <i>Metropolitan North Region Education Qld</i> | Cognitive Load & Cognitive Processing are Major Players: Supporting Our At-Risk and Struggling Readers Dr Susan Galletly <i>Literacy Plus, QLD</i> | Home based positive behaviour support- Building parent capacity through Video Self Modelling Anthea Naylor <i>University of Melbourne, VIC</i> | Creating inclusive schools where all students thrive Grant McKell and Sibylle Kaczorek <i>Department Of Education, VIC</i> |
| 5-minute room change | | | | |
| 11.30 am – 12.05 pm | Growing Great Leaders for Today and Tomorrow’s Schools - An international study of what works Jenny Lewis <i>University Of Western Sydney, NSW</i> | AI in the Classroom Presenter TBA | "The Road to Gold" Mrs Lindy Abernethy and Elizabeth Mason <i>Monash Special Developmental School, VIC</i> | Supporting neurodivergent young people in the classroom Dr Siobhan Lamb <i>Developmental Paediatrics, NSW</i> |
| 5-minute room change | | | | |

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| 12.10 pm – 12.45 pm | Concurrent Session with Invited Speaker Dan Aubin | Utilising XR to Improve Functional Skills among Students on the Autism Spectrum: A Systematic Review Jing Luo <i>Flinders University, SA</i> | Enhancing Early Childhood Inclusion: MTSS Model at North Ryde Community Preschool Jill Hellemans and Analise Vella <i>Learn My Way & North Ryde Community Preschool, NSW</i> | Great expectations: Collaborating to develop an inclusive national assessment and teaching tool for ALL young children Dr Julie McMillan and A/Prof Jane Jarvis <i>Australian Council For Educational Research, SA</i> |
| 12.45 pm | Lunch & Trade Exhibition Visit | | | |
| Stream | Leadership in Education | Curriculum Design and Delivery | Curriculum Design and Delivery/ Engagement and Wellbeing | Working in Partnerships |
| 1.45 pm – 2.20 pm | Concurrent Session with Invited Speaker Lee Barrett | TapeBlocks: Inclusive and Creative circuit making for students with disabilities A/Prof Kirsten Ellis <i>Monash University, VIC</i> | Phonemes to Flies Kaitlyn Hawking and Ms Jaye Hines <i>Craigmore High School, SA</i> | Presentation TBA. |
| 5-minute room change | | | | |
| 2.25 pm – 3.00 pm | Presentation TBA. | Raising the Bar: Redesigning AAC to Improve Access to Reading Instruction Dr Katherine Proudfoot <i>Aacapella, NSW</i> | Concurrent Session with Invited Speaker Bryan Jeffrey | Empowering Students Through Vocational Education and Training: Innisfail State College's Pathway to Success Tanya Martin and Connie Medley <i>Innisfail State College, QLD</i> |
| 3.00 pm | Afternoon Tea & Trade Exhibition Visit | | | |

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| 3.25 pm - 4.00 pm | Sailing a ship whilst building it: From uncertain to unstoppable Brooke Briody, Alice Harris and Kristy Hallam <i>Melton Specialist School, VIC</i> | Facilitating the development of every student's fullest potential through access to age-equivalent curriculum Emma Trevor <i>Queensland Curriculum and Assessment Authority, QLD</i> | Personalised Learning with IXL – Supporting Diverse Student Needs in a Secondary School Setting Tanya Alderton <i>Mullauna Secondary College, VIC</i> | Collaborative Goal Setting for Disabled Children Leanne Robinson <i>Patricia Avenue School, NZ</i> |
| Reconvene in plenary room for closing session | | | | |
| 4.00 pm – 4.05 pm | 2026 AASE Conference Announcement | | | |
| 4.05 pm | Conference 'wrap up' and Prize Draw | | | |
| 4.15 pm | Conference Close | | | |

*PROGRAM MAY BE SUBJECT TO CHANGE