



Monday, 20 July 2026

7.00 am	Conference Registration and Exhibition Visits – Tea and Coffee on Arrival	
8.15 am	Delegates to move to the Grand Ballroom	
8.25 am	Delegates to be seated in the Grand Ballroom	
8.30 am	Welcome to SEPLA-CON 2026 SEPLA Update and Housekeeping	10 minutes
8.40 am	Welcome to Country Chris Tobin	10 minutes
8.50 am	Conference Opening	20 minutes
9.10 am	Keynote Presentation All Students Can Learn Dr Lyn Sharratt, University of Toronto, Canada	80 minutes
10.30 am	Morning Tea and Exhibitor Visits	
11.00 am	Move to Breakout Rooms	
11.10 am	Darling Harbour Theatre Explicit Assessment Practices that Inform Instructional Intelligence Dr Lyn Sharratt, University of Toronto, Canada	70 minutes
	Room C4.1 Real-world Planning for English Life Skills – Connection and Collaboration Chloe Sheehan, Jacquie McWilliam and Danielle De Redder, NSW Department of Education	70 minutes
	Room C4.2 Supporting Neurodivergent Students To Access And Demonstrate Literacy Using Assistive Technology In Inclusive Classrooms Sophie Evans, NSW Centre for Effective Reading	70 minutes
11.10am	Room C4.3 Creating Tomorrow’s Possibilities: Adapting the Westmead Feelings Program at Yawarra Community School (SSP) Alison Cooper and Tammy Batho, Yawarra Community School, Anita Gardner and Dr Michelle Wong, The Sydney Children’s Hospitals Network	70 minutes



	<p>Room C4.4</p> <p>Transforming Assessment: Designing Inclusive Tools that Enable Every Learner to Succeed</p> <p>Gina Hill and Tina Thompson, Newcastle Junior School</p>	70 minutes
	<p>Room C4.5</p> <p>Beyond the Behaviour: Identifying the Influences That Matter for Effective Strategies</p> <p>Kelly Oldfield, Child Development and Behaviour Specialists</p>	70 minutes
	<p>Room C4.6/4.7</p> <p>Enabling Growth and Success Through Assessment</p> <p>Salam Haidar, Poppy Kostantakis and Vanessa Dimitroulas, NSW Department of Education</p>	70 minutes
	<p>Room C4.8</p> <p>Rolling for Regulation, Collaboration and Connection: Introducing TTRPGs for Educational and Therapeutic Growth</p> <p>Robert Woolfrey, Maitland Grossmann High School, Andrew Kingsford Smith and Olivia Chung, NSW Department of Education</p>	70 minutes
	<p>Room C4.9</p> <p>Resilience to Readiness: Preparing young people for meaningful futures</p> <p>Emma Griffiths, Belinda Wilson and Irene Spanoudis, Hopetown School</p>	30 minutes
	<p>Room C4.10</p> <p>Responding Authentically to Trauma</p> <p>Tina Lomax, Kingslea School</p>	30 minutes
	<p>Room C4.11</p> <p>BRACE: Creating a Sense of Belonging to Support Student Growth</p> <p>Shane Garnett, North Gosford Learning Centre</p>	30 minutes
11.40 am	Move to Next 30-minute Concurrent Session (Rooms C4.9, C4.10, C4.11)	
11.45 am	<p>Room C4.9</p> <p>My Say My Way in Action: Implementation Case Studies of Our Inclusive Voice Application</p> <p>Natalie Johnston-Anderson, Nicole Rigele and Louise Talbot, Centre for Education Statistics and Evaluation</p>	30 minutes
	<p>Room C4.10</p>	30 minutes



	School Development Day 2026 Courses to Support SLSOs and SASS staff Lexie Lancaster, NSW Department of Education	
	Room C4.11 Passion Project: Providing Structure and Routine to Support Students Through Creative Programming Kyle Lange and Ian Yates, North Gosford Learning Centre	30 minutes
12.15 pm	Lunch and Exhibition Visits	
1.10 pm	Move to Breakout Rooms	
1.15pm	Grand Ballroom Presentation to be advised	30 minutes
	Room C4.1 Creating Pathways of Possibility: AAC Role Models, Mentoring, and Representation within School-Community Partnerships Janelle Sampson and Sarah Warwick, Two Way Street	30 minutes
	Room C4.2 Building an Inclusive Tomorrow: Co-Teaching as a Systemic Change Strategy Jacqueline Craigie, Natalie Fernandez and Kaitlyn Crossan, Corinda State High School	30 minutes
	Room C4.4 Giving Every Student a Voice in Their Learning Lesley Bruce, Cairnsfoot School	30 minutes
	Room C4.5 Creating a Voice: Developing an Evaluative Rating System for Students with Unique Learning Needs Jen Whalan and Rachel Jarvis, Clarke Road School	30 minutes
	Room C4.6/4.7 Evaluating Academic and Behavioural Outcomes of Music Therapy with Students Experiencing Behavioural and MH Challenges Joanne McIntyre and Geoff Tunks, Naremburn School	30 minutes
	Room C4.8 Listening, Translating, Connecting: A Neurodivergent Education Officer Model for Strengthening Wellbeing and Belonging Rebecca McCash and Ross Whitfield, The Beach School // FutureTech Australia	30 minutes
	Room C4.9	30 minutes



	Chapters of Change – Leading Reform to Enable a Dignified English Curriculum for Every Learner Chloe Sheehan, NSW Department English Curriculum Team 7-12	
	Room C4.10 Teaching and Leading Inclusive Learning: The Life Skills Pilot Project Alexandra Harris and Rachel McNeilly, NSW Department of Education	30 minutes
	Room C4.11 Inclusive Practice Reflection Guide for Schools Kelly Wafer, NSW Department of Education	30 minutes
1.45 pm	Move to Grand Ballroom	
1.55 pm	Equity Deb Summerhayes, Department of Education	45 minutes
2.40 pm	Teams Day Wrap Up and Exhibitor Prize Draw	15 minutes
2.55 pm	Teachers Day Close and Prize Collection from Registration	5 minutes
3.00 pm	Afternoon Tea/ Brain Breaks	
3.30 pm	Move to Grand Ballroom	
3.35 pm	Keynote Presentation Lisa O’Neill	55 minutes
4.30 pm	Day 1 Close	10 minutes
4.40 pm – 6.30 pm	Networking Drinks – Pre Function Area, Grand Ballroom	

* All Conference activities and schedules are subject to change without notice

** Session attendance is on a first come, first served basis



Tuesday, 21 July 2026

7.45 am	Conference Registration and Exhibition Visits - Tea and Coffee on Arrival	Duration
8.30 am	Delegates to move to Grand Ballroom	
8.30 am	School Celebration Slide Show	10 minutes
8.40 am	Day 2 Welcome, Acknowledgement of Country and Housekeeping	10 minutes
8.50 am	NSW SEPLA President Address Jacqueline Lockyer, President, NSW SEPLA	20 minutes
9.10 am	Keynote Presentation Leadership Matters! Dr Lyn Sharratt, University of Toronto, Canada	60 minutes
10.10 am	Keynote Presentation Creating a Pawfect Head Space Ian Worley, Principal, Quirindi High School	30 minutes
10.40 am	Morning Tea	
11.05 am	Move to Concurrent Sessions	
11.10 am	Room C4.3 How Do You Know ALL Students are Learning? Supportive, Practical Leadership Tools Dr Lyn Sharratt, University of Toronto, Canada	70 minutes
	Room C4.4 Research and practical strategies to support teachers of students with high potential and disability Dr Suzanne Vasilevska, Joanne Gray and Bohdan Balla-Gow, Teaching and Learning Unit, NSW Department of Education	70 minutes
	Room C4.5 Building collective efficacy to lead curriculum implementation in special education settings Jan Reardon, Curriculum Directorate, NSW Department of Education	70 minutes
	Room C4.6/4.47 AI for Inclusion: Practical, Ethical Support for Complex School Communities Trudy Graham, Leaders Learning	70 minutes



12.20 pm	Lunch, Networking and Exhibitor Visits	
1.10 pm	Move to Concurrent Sessions	
1.15 pm	Room C4.3 Formal Review of Student Placement Natalie Shearer and Kylie Walsh, NSW Department of Education	70 minutes
	Room C4.4 Kurrambee - Implementing CLARITY into an SSP Lisa Moffat, Kurramee School	30 minutes
	Room C4.5 Willmot Public School: Maximising Student Outcomes in a Complex Learning Community Vanessa Reasbeck, Willmot Public School	30 minutes
	Room C4.6/C4.7 Embracing Diversity, Enabling Success: A Four-Year Model for Post-School Pathway Dianna Martic, Maria Louisa Tripolone and Tracie Halfpenny, Sydney Catholic Schools	30 minutes
	Q&A – Rooms C4.4, C4.5, C4.6-C4.7	10 minutes
1.55 pm	Move To Next Room	
2.00 pm	Room C4.3 Formal Review of Student Placement (Continued) Natalie Shearer and Kylie Walsh, NSW Department of Education	65 minutes
	Room C4.4 Shared Understanding, Stronger Outcomes: A Data-Informed Framework for Individual Communication Goals and School-Wide Communication Practice Janelle Sampson, ROCC Assessment and Two Way Street	30 minutes
	Room C4.5 Re-Humanising Early Childhood: A Trauma-Informed, Strength-Based, Sustainable Model for Wellbeing, Behaviour and Belonging Monique Button and Mykayla Demarco, Solomontown Kindergarten	30 minutes



	Room C4.6/4.7 Supporting Students with Intellectual Disability Professional Learning Jenny Harrison and Rachel Haywood Davies, Department of Education	30 minutes
2.30 pm	Q&A	10 minutes
2.40 pm	Move to the Grand Ballroom	
2.45 pm	Closing Plenary Session	40 minutes
3.30 pm	Conference Wrap Up and Exhibitor Prize Draw	
3.45 pm	Close of SEPLA-CON 2026	

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