

A case study of a Queensland school's journey into integrating career development into a post-contemporary curriculum that prepares students for the World of Work.

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Biography:

Greg Souvan is a guidance officer and career development practitioner. Greg's doctoral research investigated mainstream teachers' beliefs about their self-efficacy for teaching career development concepts in secondary schools in Australia. His research stems from 20 years' experience as an educator in Education Queensland schools. Greg is a passionate advocate for career development and has been active driver of career development programs in schools. His current work is focussing on answering the question of 'What does career development look like in a primary school environment (P-6)'. Linking with educators in the Cajon Valley in the US, Greg Souvan is driving change in one primary school in Queensland where the World of Work is being integrated into the (P-6) curriculum. Greg is a member of ACCELL, the Australian Collaboratory for Career Employability & Learning for Living.

Career development learning in primary schools is the new frontline of preparing students for the world-of-work. However,, there is very little evidence of career education being deliberately included into curriculum content in a primary school environment in Australia. This case study presentation will describe the journey of Childers State School in Queensland and how career education concepts have successfully been integrated into the school curriculum. Descriptions will be provided of the challenges and barriers faced together with the successes celebrated. Examples of how curriculum topics in Key Learning Areas were integrated with the World of Work (WoW) including how assessments were constructed. Inspirations gained Ed Hidalgo and educators from the partnership with the Cajon Valley School District in the US will be discussed and how this is helping to shape current WoW pedagogy in the classroom. A description of a new research project will be discussed that will focus on measuring the outcomes of the inclusion of the WoW for students and the further refining of the Career Education Teachers Self-Efficacy Scale (CETSES; Souvan, 2019)